



## Notice of Regular Meeting The Board of Trustees LVISD

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A meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, September 12, 2022, at 6:00pm, in the MAC at Lago Vista High School, 5185 Lohman Ford, Lago Vista, Texas 78645.

Members of the public may access this meeting via live stream approximately 5 minutes before the scheduled meeting time at <https://www.youtube.com/channel/UCFRbLIZyFad2big-QDVuotw>.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. Individuals must sign up between 5:30 p.m. and 6:00 p.m. on the day of the meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Determination of quorum, call to order, pledges of allegiance, public participation
2. 2020 Bond Construction Update
3. 2022 Bond Update from Region13 / Sledge Engineering
4. Discussion and Possible approval of Superintendent's Purchasing Authority
5. Discussion and Approval of Delivery Method for 2022 Bond Program
6. Discuss and consider approval of Civil Engineering services for 2022 Bond Program
7. Discuss and consider approval of Athletics Projects related to the 2022 Bond
8. Accountability Update
9. Certification of Unopposed Candidates
10. Cancel November Trustee Election
11. 4-H Adjunct Faculty and Extracurricular Activities
12. Approval of Security Vestibule
13. TASB Policy Update 119
14. Consent Agenda
  - a. Minutes of Previous Meetings: Regular Meeting, August 8, 2022;  
Public Hearing & Special Meeting, August 29, 2022
  - b. Monthly Financial Reports
15. Superintendent Report
  - a. Safety Update
    1. Discussion of new key system
    2. Update on door alarms
  - b. Transportation Update
  - c. Other Items
16. Closed Session:
  - a. Tex. Govt. Code 551.074 Personnel Matters
  - b. Tex. Govt. Code 551.076 Security Personnel, Devices, Audits
  - c. Tex. Govt. Code 551.0821 Discussion regarding Level III FNG Grievance regarding student injury at track meet on March 23, 2022
    1. Hear Level III FNG Grievance regarding student injury at track meet on March 23, 2022
  - d. Tex. Govt. Code 551.071 Attorney Consultation
17. Open Session
  - a. Discussion and possible action regarding Level III FNG Grievance regarding student injury at track meet on March 23, 2022
18. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

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Darren Webb, Superintendent

Date



# Lago Vista ISD Monthly Construction Update September 2022



**Lockwood, Andrews  
& Newnam, Inc.**  
A LEO A DALY COMPANY

**Huckabee**



**WEAVER & JACOBS**  
CONSTRUCTORS, INC.



# Lago Vista 2020 Bond Program Financial Summary

## Project Financial Summary

Project	Budget	Committed	Expenditures	Unencumbered
LVES	\$17,155,844.92	\$16,804,249.15	\$14,398,693.07	\$351,595.77
LVHS	\$10,952,674.91	\$10,571,661.99	\$9,483,738.92	\$381,012.92
LVIS	\$4,053,772.56	\$357,525.27	\$151,052.14	\$3,696,247.29
LVMS	\$8,661,073.61	\$8,452,450.16	\$5,399,207.40	\$208,623.45
LVMS-Roof	\$1,862,230.00	\$1,847,114.50	\$1,847,114.50	\$15,115.50
Real Estate/PM	\$1,644,404.00	\$818,179.46	\$654,943.16	\$826,224.54
<b>Grand Total</b>	<b>\$44,330,000.00</b>	<b>\$38,851,180.53</b>	<b>\$31,934,749.19</b>	<b>\$5,478,819.47</b>

88% of Budget

82% of Committed

12% of Budget

## Project Allowances Summary

Project	Beginning Balance	Approved	Pending	Remaining Balance
LVES	\$442,750.00	\$146,378.85	\$288,096.00	\$8,275.15
LVHS	\$277,211.00	\$125,086.50	\$69,699.83	\$82,424.67
LVMS	\$235,750.00	\$43,667.70	\$34,024.00	\$158,058.30
<b>Grand Total</b>	<b>\$955,711.00</b>	<b>\$315,133.05</b>	<b>\$391,819.83</b>	<b>\$248,758.12</b>

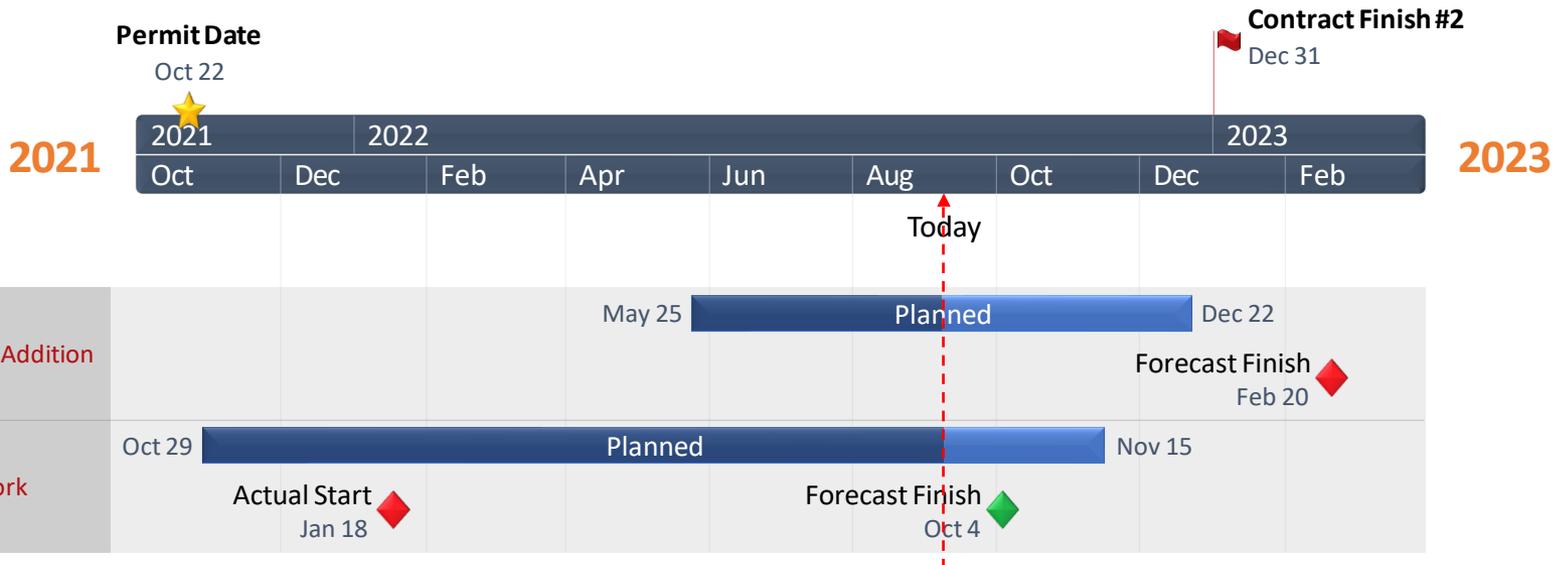


## Lago Vista ES Construction Punch List

- Concrete trickle channel at courtyard retaining wall
- Guardrail at courtyard retaining wall
- Awaiting delivery of patch cables for intercom system in Area B
- Expansion joint covers ship September 8th
- Site chain link fencing
- HVAC Testing and Balancing - Currently ongoing & no deficiency items to date
- MEP Commissioning
- Area B added wood doors for floor plan revisions - ship October 14th
- Playground equipment ship date is October 21st



# Lago Vista ES Master Schedule



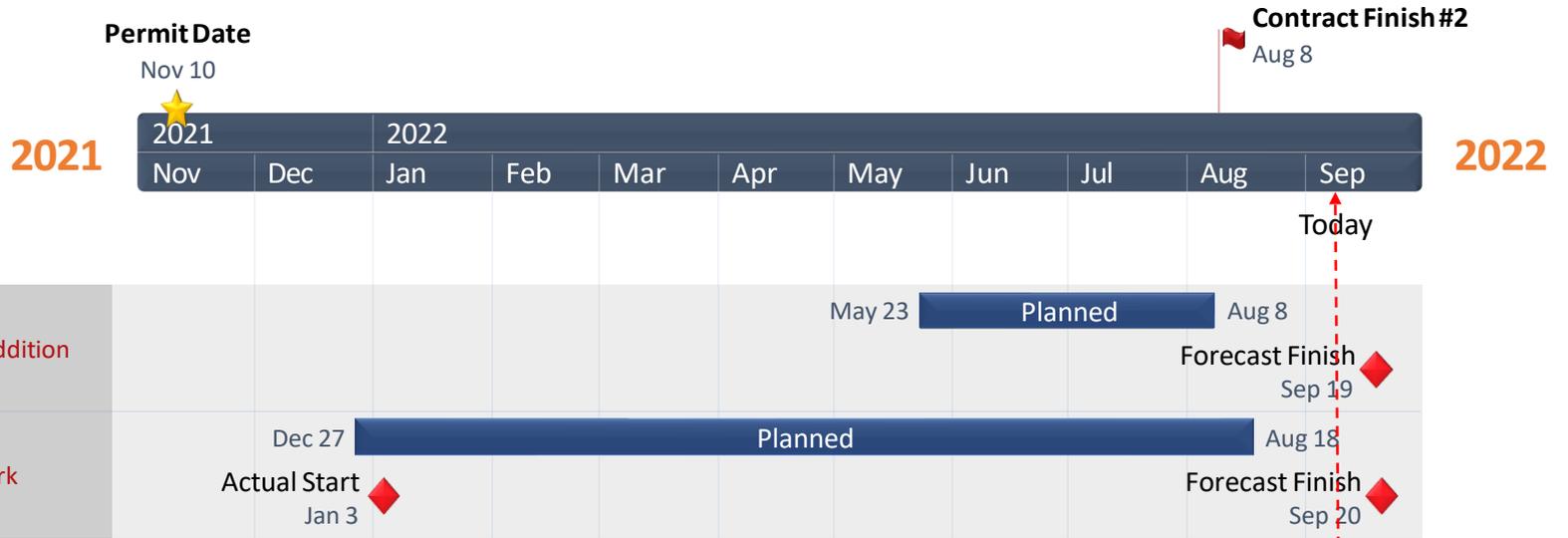


## Lago Vista HS Construction Punch List

- Complete cafeteria expansion - scheduled turnover is September 19th
- Metal wall panels
- Landscaping (Start as soon as wall panels are installed)
- Convection oven was scheduled to ship September 7<sup>th</sup>. Awaiting confirmation
- Room signs are four weeks out from shipping
- Permanent keys & cores to ship September 16th
- Expansion joint covers ship September 13th
- HVAC Testing & Balancing
- MEP Commissioning
- Corridor ceiling in new corridor at existing shop



# Lago Vista HS Master Schedule





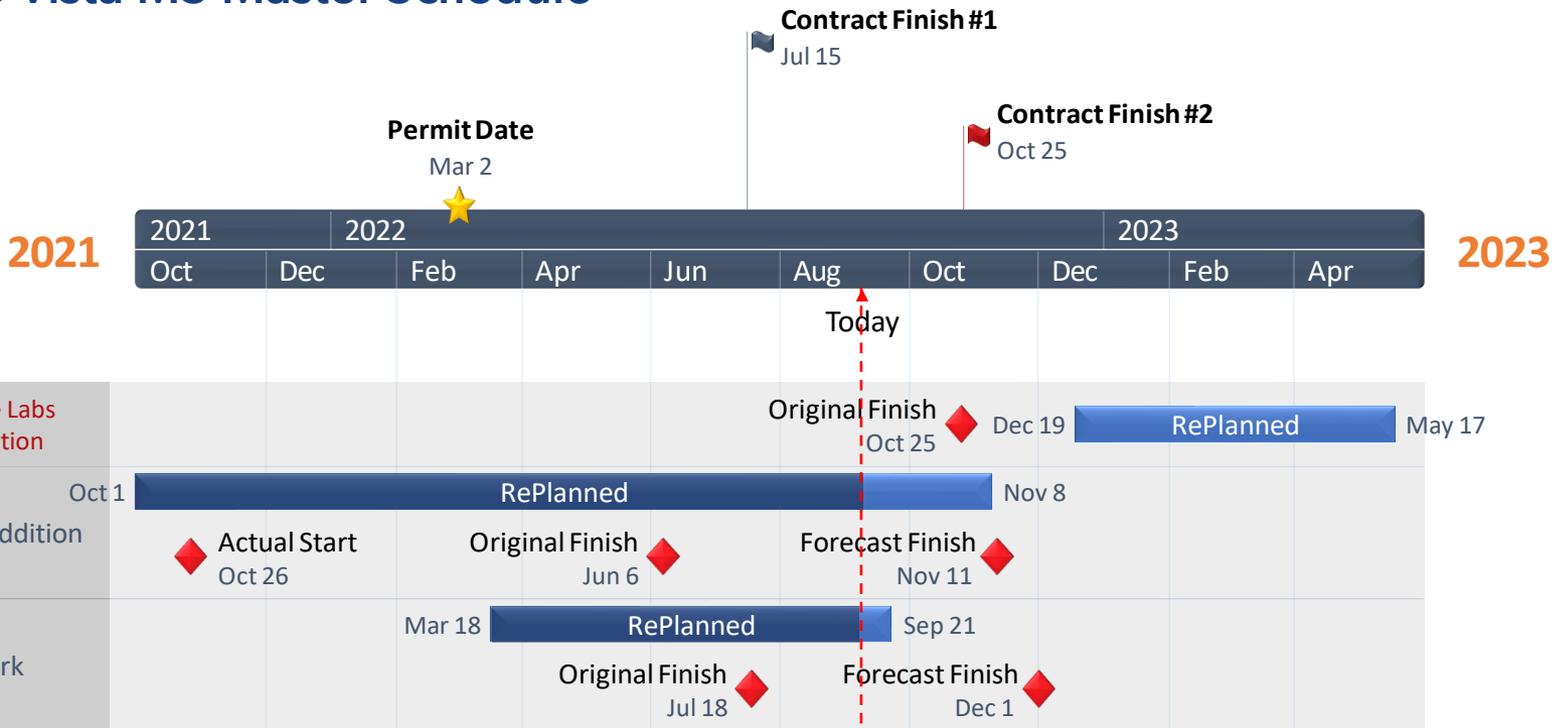
## Lago Vista MS Construction Punch List

### Central Plant

- Heat exchangers were delivered. Awaiting installation
- Two variable frequency drives (VFDs) to be installed for heat exchangers
- One VFD to be installed for pump
- New chemical feeder
- Owner-furnished 5-ton heat pump unit



# Lago Vista MS Master Schedule





# Lago Vista ISD Monthly Construction Update September 2022



**Lockwood, Andrews  
& Newnam, Inc.**  
A LEO A DALY COMPANY

**Huckabee**



**WEAVER & JACOBS**  
CONSTRUCTORS, INC.

LAGO VISTA ISD  
**BOND**  **2022**

*Board Update*  
*9/12/22*

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# AGENDA

1. Accountability / Transparency
  1. Project Accounting
  2. Transparency
2. Bond Projects Summary
3. Bond Projects Update
  1. First 30 days
  2. Project Updates
  3. Budget
  4. Schedule
4. Upcoming Items

# ACRONYMS (for reference)

General Items		Design Terminology	
CSP	Competitive Sealed Proposal	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
EAPP	Edwards Aquifer Protection Plan	Env	Environmental
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	Geo	Geotechnical Investigation
HS	High School	OPC	Opinion of Probable Cost
IC	Impervious Cover	P&Z	Planning & Zoning
LOMR	Letter of Map Revision	RFP	Request for Proposal
MS	Middle School	SCS	Sewer Collection System
RZ	Recharge Zone (in Edwards Aquifer)	SD	Schematic Design
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

LAGO VISTA ISD  
**BOND 2022**



# Program Accountability



Reasonable



Accountable



Transparent



Efficient

LAGO VISTA ISD  
**BOND** 2022



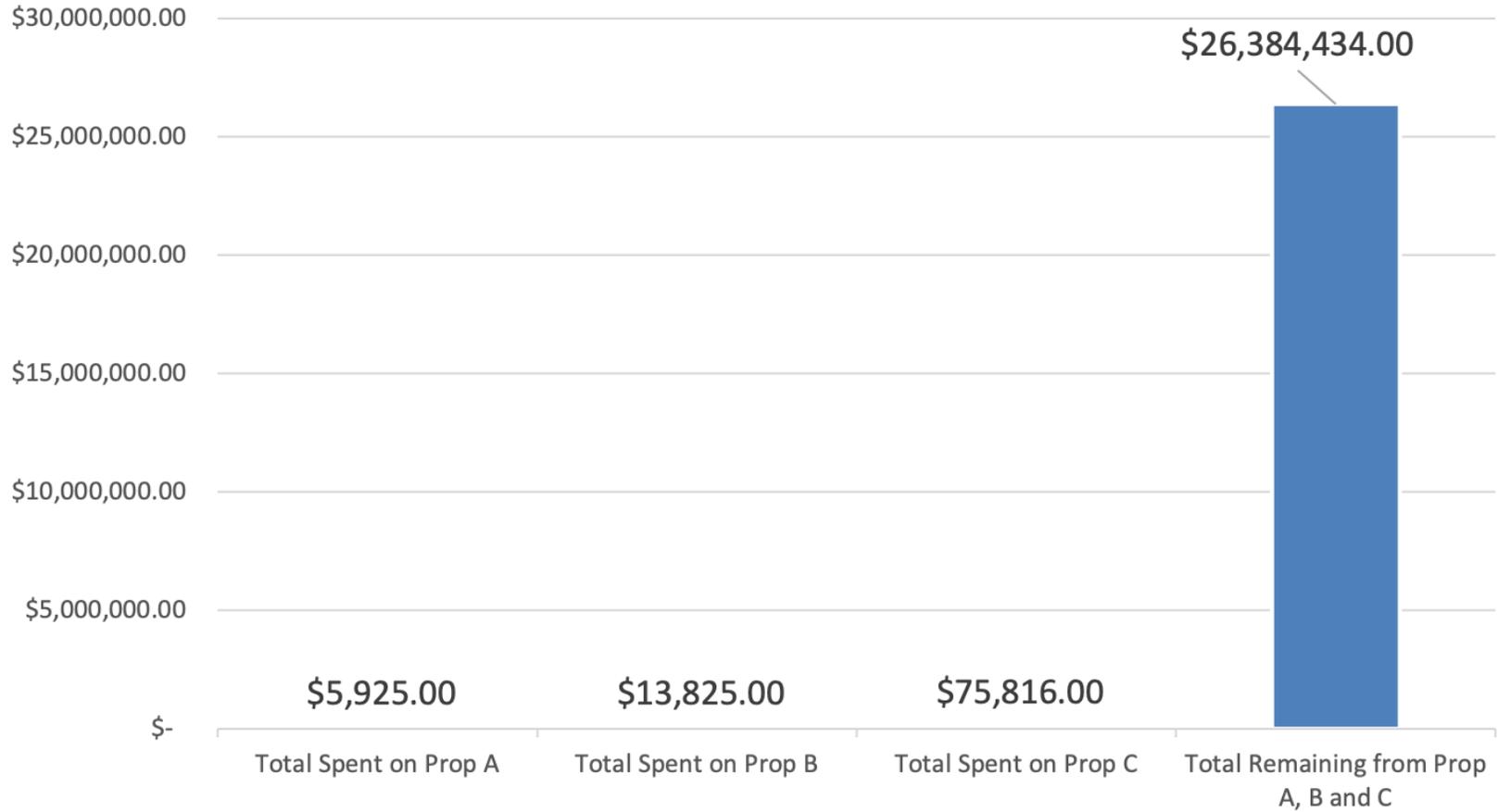






# Program Accounting - Actuals

## 2022 Bond Financial Update - Total Spent to Date



■ 2022 Bond Financial Update - Total Spent to Date

LAGO VISTA ISD  
**BOND 2022**



# Program Transparency

- Public Access to Bond Files on ISD website – expected to be online in October

The screenshot displays the LAGO VISTA INDEPENDENT SCHOOL DISTRICT website. The header includes navigation links: Home, Sitemap, Contact Us, Translate, and a search bar. The main navigation menu lists: ABOUT US, CAMPUSES, ADMINISTRATION, DEPARTMENTS, PARENTS & STUDENTS, and EMPLOYMENT. The page features a 'QUICKLINKS' section with 'BOARD OF TRUSTEES' and a 'LATEST NEWS & ANNOUNCEMENTS' section. The central focus is a file sharing interface for the 'ISD Bond Program Public Access' folder, which contains the following items:

Name	Type	Members	
Agreements	Shared folder	6 members	...
Board Updates	Shared folder	6 members	...
Budget	Shared folder	6 members	...
Construction	Shared folder	6 members	...
Design	Shared folder	6 members	...
JCISD CMAR RFP.pdf	Document	7 members	...
JCISD DB RFQ .pdf	Document	7 members	...
Photos	Shared folder	6 members	...
Schedule	Shared folder	6 members	...

LAGO VISTA ISD  
**BOND 2022**



# Program Transparency

- Option to set up Bond Program 'War Room'
- Open Door policy
- Set hours to meet with us



LAGO VISTA ISD  
**BOND 2022**

# Bond Projects Summary

## 1. PROPOSITION A

1. Stadium bleachers
2. Parking lot
3. Improved ADA Spaces and Pathways
4. Synthetic Turf
5. Track resurfacing & Jump Pit improvements

## 2. PROPOSITION B

1. Land Acquisition
2. 4 Tennis Courts
3. Baseball/Softball Synthetic Turf & Improvements

## 3. PROPOSITION C

1. Student Activity Center (SAC)

LAGO VISTA ISD  
**BOND 2022**



# Bond Projects Summary



# PROPs vs Clustering

## 1. Athletics Projects

1. Softball turf and improvements
2. Baseball turf and improvements
3. Football/Soccer turf
4. Track resurfacing & jump pit improvements
5. Stadium Bleachers expansion
6. No architecture, some engineering
7. 1 primary vendor (*later this Board Mtg*)
8. Purchasing CoOp

LAGO VISTA ISD  
**BOND 2022**



POWERED by **sledge**  
ENGINEERING

# PROPs vs Clustering

## 2. Detention, Parking, Access

1. Detention pond & drainage (for SAC also)
2. Parking Lot and accessible paths
3. Improved ADA parking for Home side
4. Significant Permitting & Water Quality
5. Timing critical for baseball/softball turf schedule
6. Only civil engineering (*later this Board mtg*)
7. 1 primary contractor (CMR)

# PROPs vs Clustering

## 3. SAC/Tennis

1. Indoor multi-use facility
2. Restrooms for Tennis use
3. Architect-led
4. 1 primary contractor (CMR)

# Bond Projects Summary

1. Athletics Projects
2. Detention, Parking, Access
3. SAC/Tennis
4. Land

# Bond Projects Update

LAGO VISTA ISD  
**BOND**  **2022**



# First 30 Days

1. Established routine meetings with ISD staff
2. Met Project Team members
3. Develop Procedures and Protocols
4. Gain understanding of Program Goals
5. Determined urgent items
6. Walked site with Director of Maintenance & Athletic Director

LAGO VISTA ISD  
**BOND** 2022



# First 30 Days

7. Selected, hired, completed all site survey and topography for project
8. Selected, hired, completed all geotechnical borings needed for all projects
  - Awaiting report & recommendations
9. Considered clustering projects and strategies to optimize competition, participation, and cost to District
10. Developed project schedule with targets
  - aggressive and fall-back versions

# First 30 Days

11. Developed comprehensive Bond Budget & reviewed with staff
12. Selected delivery method recommendations for all projects *(later this Board Mtg)*
13. Contracted with Civil Engineer for Land Acquisition due diligence
14. Selected, contracted with Civil Engineer to design directly for District for Detention, Parking, Access, Stormwater permitting *(later this Board Mtg)*

LAGO VISTA ISD  
**BOND 2022**

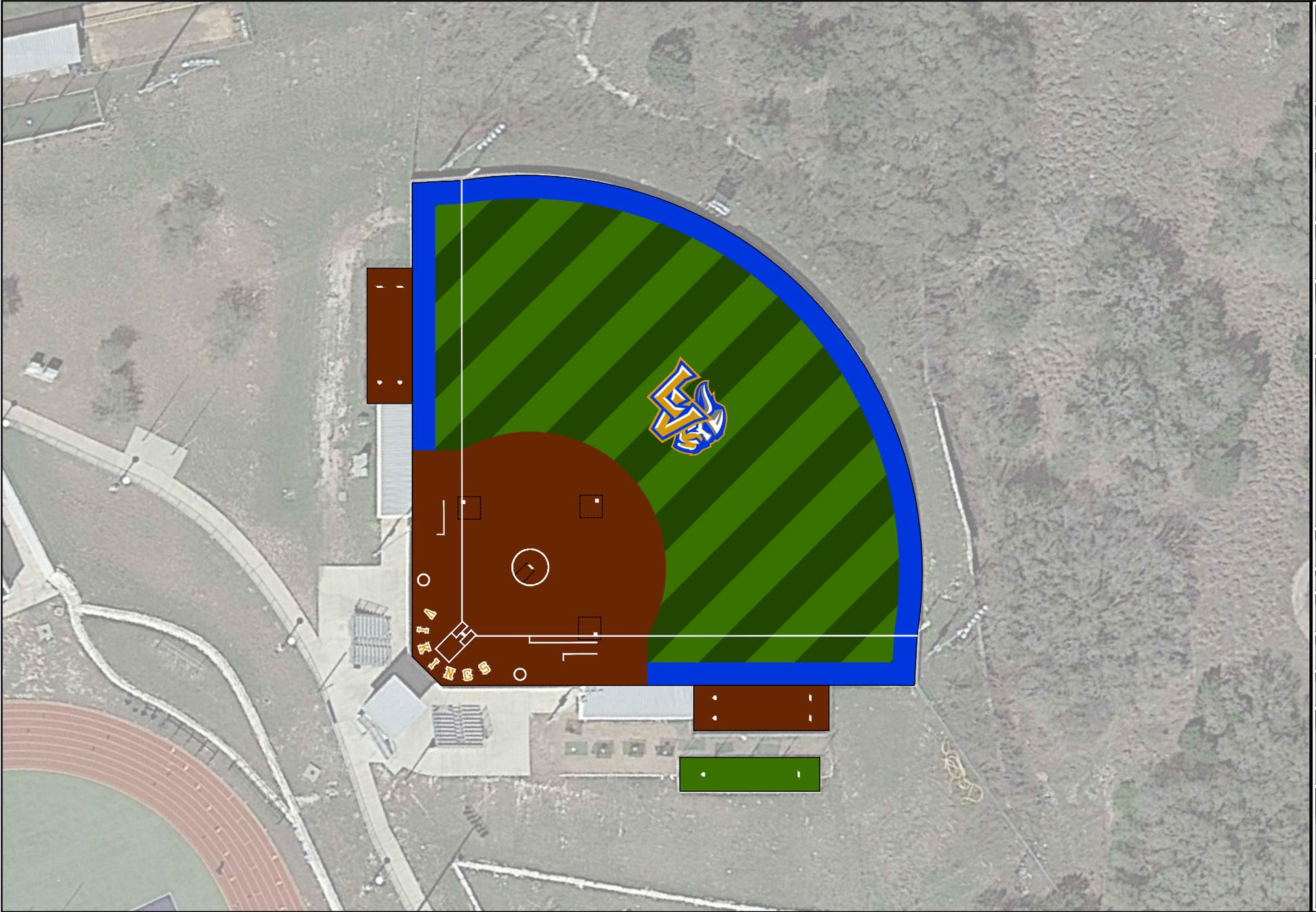


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ENGINEERING

# Project Updates - ATHLETICS

1. Hellas consideration on Agenda tonight
2. Ballfield Layouts
3. Track resurfacing
4. Jump Pits – full length north end, improved south end
5. High Jump pad leveled and expanded
6. Bleacher design just underway
  1. 2,000 Home
  2. 1,000 visitor + small pressbox
7. Contingency strategy







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LAGO VISTA ISD  
**BOND**  **2022**

 **REGION 13**  
EDUCATION SERVICE CENTER

POWERED by 

# Project Updates

## DETENTION, PARKING, ACCESS

1. Hagood Engineering consideration on Agenda tonight
2. Design direct for District
3. Handle stormwater & water quality design & permitting
4. Topo survey complete
5. Geotech bores complete

LAGO VISTA ISD  
**BOND** 2022



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ENGINEERING



Lohman Ford Rd Lohman Ford Rd Lohman Ford Rd

# Project Updates – SAC/Tennis

1. Huckabee has completed draft Schematic Design (SD)
  1. Board consideration in October
2. Reviewing SD with staff to include all scope
3. Delivery Method on Agenda tonight
4. Topo survey complete
5. Geotech bores complete

LAGO VISTA ISD  
**BOND** 2022



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ENGINEERING



Lohman Ford Rd

Lohman Ford Rd

Lohman Ford Rd

Lohman Ford Rd

# Project Updates – SAC/Tennis



# 2022 BOND BUDGET

**BOND 2022 BUDGET**

Table with multiple columns including Item, Budget, and various financial metrics. A blue arrow points from this table to the 'SOFT COSTS' table on the right.

Item	Budget	0.00%	6.00%	7.50%	Actual	Remaining	Committed	Available
ARCHITECT Fee - New Construction			\$ 702,000					\$ 702,000.00
ARCHITECT Fee -Renovations / Additions			\$ -					
ARCHITECT Fee PreBond	\$ 39,500		\$ -		\$ 39,500	\$ 6,150.29	\$ 13,685.47	\$ 19,664.24
ARCHITECT Fee Contingency			\$ -					
Civil Engineering Design		5.00%	\$ 120,000		\$ 20,000	\$ 90,000		\$ 40,000.00
MEP Design			\$ -					incl
Structural Engineering Design			\$ -					incl
TxDOT Civil Design			\$ -					
Landscape Architecture Design			\$ -					
Interior Design			\$ -					incl
Architect Fee for FFE Coordination			\$ -					
A/E Printing / Reimbursables			\$ 15,000		\$ 2,000	\$ 3,000		\$ 10,000
A/E Surveying Reimbursables			\$ -					
A/E Provided Record Drawings			\$ -					
Roofing / Envelope Consultant			\$ 15,000					\$ 15,000
Technology Design			\$ 12,000					\$ 12,000
Security Design			\$ -					\$ -
Food Service Design			\$ -					
Acoustical Design			\$ 10,000					\$ 10,000
FFE Design			\$ -					
Surveying - Boundary			\$ -					
Surveying - Topo	\$ 12,000.00		\$ 12,000		\$ 1,868	\$ 4,158		\$ 5,974
Surveying - Platting / /Easements			\$ -					
Traffic Impact Assessment Study			\$ -					
Geotechnical Report - Design Phase, Boring	\$ 28,000.00		\$ 28,000		\$ 4,360	\$ 9,701		\$ 13,939
Geothermal Conductivity Testing			\$ -					
Phase I and II Environmental			\$ -					
TCEQ Edwards Fees			\$ -					
Wetland Report			\$ -					
Geological Report			\$ -					
Archeological Survey			\$ -					
Historical Commission Review			\$ -					
Fault Study			\$ -					
Asbestos Sampling/Monitoring - Phase 1			\$ -					
3rd Party Code Review			\$ -					
3rd Party Code Inspections			\$ -					
ADA Review/ Inspection Firm			\$ 12,000		\$ 4,000	\$ 3,000		\$ 5,000

LAGO VISTA ISD  
**BOND 2022**



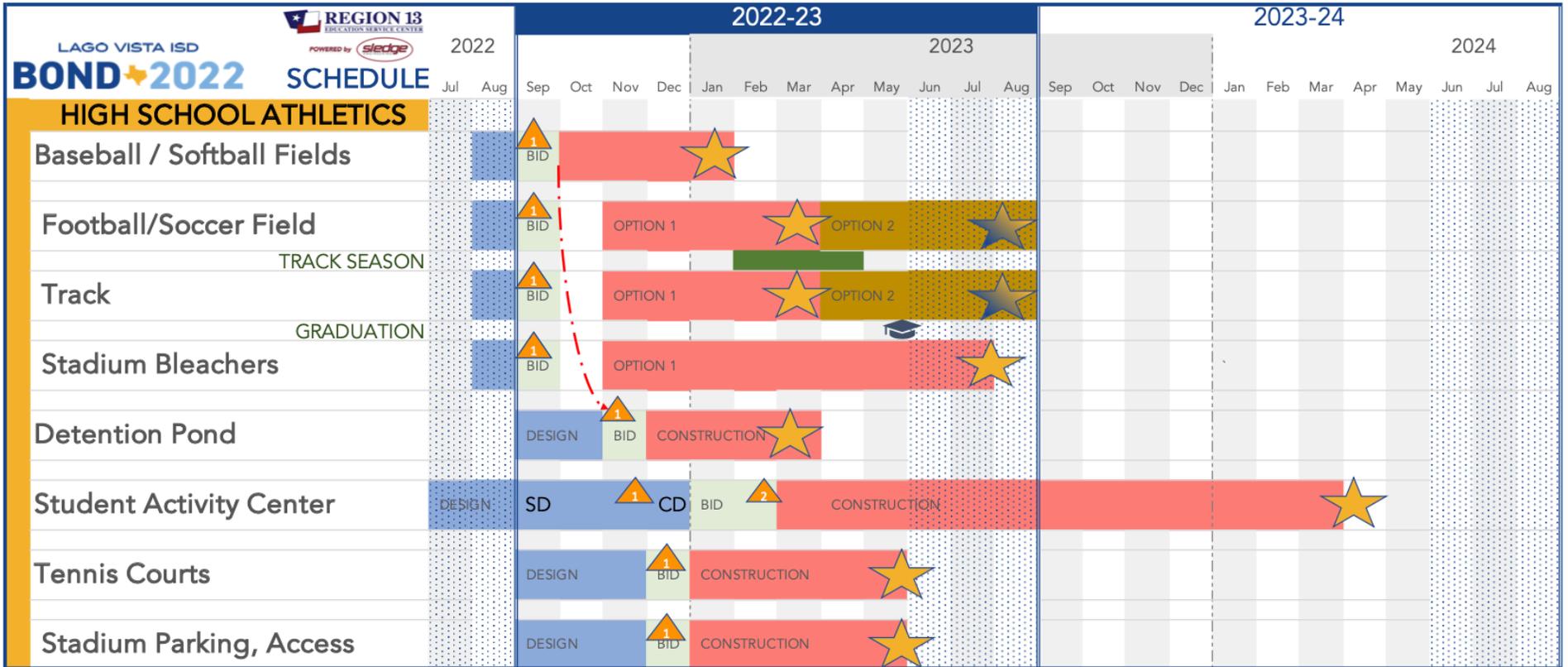
# 2022 BOND BUDGET

LAGO VISTA ISD <b>BOND 2022</b> BUDGET		 REGION 13 EDUCATION SERVICE CENTER POWERED by 		Delivery Method	PROP #A	PROP #B	PROP #C
				CoOp/CMR	CoOp/CMR	CoOp/CMR	CMR
				<b>Stadium</b>	<b>Courts, Baseball, Softball</b>		<b>Student Activiy Center</b>
				<i>Turf, track, Bleachers, Parking, Paths</i>	<i>4 tennis courts, Art Turf for ballfields</i>		<i>Restrooms for Tennis</i>
<b>TOTAL BOND = \$ 26,483,000</b>				<i>9/7/22 CELLS UPDATED</i>	<b>\$ 4,073,116</b>	<b>\$ 9,166,849</b>	<b>\$ 13,142,535</b>
ITEM	NOTES:			CURRENT BUDGET	BUDGET	BUDGET	BUDGET
Total ISD Direct Costs				\$ 4,400,000	\$ -	\$ 4,400,000	\$ -
Total Soft Costs				\$ 1,045,500	\$ 163,116	\$ 279,849	\$ 1,082,535
Total Util/Testing Costs				\$ 145,000	\$ 30,000	\$ 30,000	\$ 85,000
Total Hard Costs(Non Construction)				\$ 612,000	\$ 180,000	\$ 157,000	\$ 275,000
Total Construction Cost				\$ 19,700,000	\$ 3,700,000	\$ 4,300,000	\$ 11,700,000
<b>TOTAL COSTS:</b>				<b>\$ 26,382,500</b>	<b>\$ 4,073,116</b>	<b>\$ 9,166,849</b>	<b>\$ 13,142,535</b>
<b>Total Project Costs</b>				<b>\$ 26,382,500</b>			
<b>PROJECT FUNDING:</b>							
2022 Bond:				\$ 26,483,000			
Interest Earned:				\$ -			
<u>Total Funding:</u>				<u>\$ 26,483,000</u>			
<b>Balance:</b>				<b>\$ 100,500</b>	\$ 50,384	\$ 8,651	\$ 41,465

LAGO VISTA  
**BOND 2022**



# 2022 BOND SCHEDULE



# Upcoming Items

- Public Access Web Site
- Schematic Design Approval SAC/Tennis
- Detention design underway
- Parking/Access design underway
- Athletics: turf/bleacher materials ordered
- Baseball/Softball: permissible site work begins

August 26, 2022



Mr. Darren Webb  
Lago Vista ISD  
c/o Casey Sledge  
Sledge Engineering  
481 Tucek Road  
Taylor, Texas 76574

RE: Civil Engineering Proposal  
LVHS 2022 Bond Projects  
5185 Lohmans Ford Road  
Lago Vista, TX 78645  
HEA Proposal #22-0-045

Dear Mr. Webb:

We are pleased to present this proposal for civil engineering services for the above referenced project. This project includes Hagood Engineering Associates, Inc. (the "Engineer") assisting Lago Vista ISD (the "Client") in association with multiple 2022 LVISD High School Site Improvement Projects (the "Project"). Engineer to communicate and coordinate with District Program Manager (the "PM"), Sledge Engineering, for questions and direction. The projects consist of:

- baseball/softball fields playing surfaces conversion from grass to synthetic turf including fence relocation and additional sidewalks adjacent to the fields,
- additional tennis courts including accessible route,
- additional parking, and
- expansion of existing storm water management pond including necessary drainage improvement for conveyance of storm runoff.

These projects will be permitted and constructed in two separate sets of construction documents.

The Project is within the City of Lago Vista corporate limits and the LCRA Highland Lakes Watershed Ordinance (HLWO) boundary. Based upon our Pre-development conference with the City of Lago Vista, the Project will be reviewed through the City by the City's engineering consultant, Freese & Nichols. Architectural design input, as needed, will be provided by Huckabee Architects. Specifications for portions of the project such as synthetic turf, fencing, and court surfacing will be provided by others through the Buy Board process. The following is the scope of services HEA is proposing to provide for the Project.

#### *Preliminary Engineering*

1. Collect survey, as built, and GIS data of Property. (Surveying to be provided by Owner and shall consist of tree, topography, visible utilities, and improvements.) Review documents for site to identify site constraints.
2. Prepare cad Site Plan of existing conditions based upon survey.
3. Meeting with Owner and program Manager to establish general program requirements for capacities, location, functional intent and budget.
4. Engineer to prepare Preliminary Site Plan for improvements.
5. Meet with City of Lago Vista, LCRA, and ADA accessibility specialist as needed to ensure design

- intent is consistent with regulatory requirements.
6. Meetings with Client and Program Manager to review findings.  
Preliminary Site Plan Phase Fee: \$7,500.00

*Construction Documents Phase*

1. Incorporate Owner/PM comments into Site Plan.
2. Preparation of construction documents and specifications. Plans will be prepared in two (2) separate packages for permitting and construction. Plans to consist of the following:
- a. Regulatory cover sheet
  - b. Current recorded Plat.
  - c. Sealed and signed design survey.
  - d. Regulatory construction notes.
  - e. Regulatory Drainage Maps and Calculations. Drainage analysis of stie impervious cover, and existing and proposed drainage infrastructure based upon Atlas 14 precipitation rates.
  - f. Erosion/Sedimentation Control and Tree Protection Plan
  - g. Dimensional Control and Paving Plan
  - h. Grading Plans
  - i. Drainage Plans
  - j. Sections, profiles, details as needed.
- Construction Documents Phase Fee \$30,000.00

*Regulatory Agency Submittal & Processing*

1. Preparation of submittals and reports to:  
City of Lago Vista Site Development Permit 1. Site Development Plans for expansion of existing stormwater management pond, conveyance piping, structures, and baseball/softball fields turf replacement. Preparation of application and submittal documents to City. Address applicable comments from the City and secure applicable site development permit and/or approval. Compliance with the LCRA HLWO is permitted through the City of Lago Vista.
- TDLR Review 1 for ADA accessibility. Registration and submittal to registered accessibility specialist. Address comments in plans as provided by Specialist.
- Regulatory Agency and Processing Phase 1 Fee \$10,000.00
2. Preparation of submittals and reports to:  
City of Lago Vista Site Development Permit 2. Site Development Plans for tennis courts, parking lot, connection to sewer system, and accessible routes. Preparation of application and submittal documents to City. Address applicable comments from the City and secure applicable site development permit and/or approval. Compliance with the LCRA HLWO is permitted through the City of Lago Vista.
- TDLR Review 2 for ADA accessibility. Registration and submittal to registered accessibility specialist. Address comments in plans as provided by Specialist.
- Regulatory Agency and Processing Phase 1 Fee \$5,000.00
3. Special Regulatory Study  
Based upon Chapter 10 Exhibit A, Section 4.11, Water Quality Zones are required to be established along all drainageways, creeks and tributaries in accordance with the Highland Lakes Watershed Ordinance. Currently the Replat of Lot 1, Block A, Lago Vista High School

Subdivision defines a 100-year floodplain and critical water quality zone (cwqz) along an existing creek through the site. This will need to be re-analyzed to current Drainage standards as required by the City of Lago Vista Municipal Code and City of Austin Drainage Criteria Manual. Revisions to the floodplain and CWQZ will possibly require a replat. (Re-platting is not a portion of this proposal and a scope and fee will be provided based upon a meeting with the City to determine the necessary process.)

Floodplain Analysis Fee: \$7,500.00

#### *Bidding Phase*

1. Assist Client with preparation of Bid Documents.
  2. Answer questions from bidders as required.
  3. Assist Client with review of bids and selection of Contractor.
- |                      |            |
|----------------------|------------|
| Bidding Phase 1 Fees | \$3,000.00 |
| Bidding Phase 2 Fees | \$3,000.00 |

#### *Construction Observation Phase*

1. Periodic site visits as required for observation of construction of work designed by HEA. (Should attendance at weekly meetings be required, fee will be negotiated.)
  2. Review of material submittals.
  3. Response to RFI's.
  4. Review of Contractors Application for Payment.
  3. Final inspection and closeout with regulatory agencies as required by the City of Lago Vista.
- |                                      |            |
|--------------------------------------|------------|
| Construction Observation Phase 1 Fee | \$8,000.00 |
| Construction Observation Phase 2 Fee | \$6,000.00 |

Civil Engineering Site Development Lump Sum Fees: \$80,000.00

#### ITEMS FURNISHED BY CLIENT:

1. It is recommended to have limited survey performed to create an accurate base plan to prepare the design documents. Surveying including topographic and tree survey in digital format/Cad file. This survey to be sealed and certified by Texas RPLS.
2. Baseball/Softball field turf replacement specifications.
3. As allowed by City of Lago Vista, permitting of relocated Baseball/Softball fencing.
4. Agency Submittal and Application Fees.
5. Environmental reports such as endangered species, geologic assessment, geotechnical investigation, Corp of Engineers Section 404 Waters of the U.S.

#### ITEMS SPECIFICALLY EXCLUDED

1. Design of architectural site details such as fencing, flagpoles, handrails, planters, surfacing features, dumpster enclosures, etc. (Engineer to coordinate with Landscape Architect for inclusion in to site development plans.)
2. Any plans relating to the architectural, landscape architecture, structural, mechanical, plumbing, or building electrical design.
3. Zoning or Subdivision Platting (including replat).
4. Off-site utility approach mains, improvements or roads.
5. Any site electric design (primary or secondary), communications or data. Engineer to provide routing of primary conduits and locations of pull boxes, transformer pads, etc based upon design provided by Electric Provider and reviewed and accepted by electrical Engineer.

6. Traffic Impact Analysis.
7. Value Engineering Review and/or Revisions.
8. Title, Design or Asbuilt Surveys.
9. Miscellaneous Easement Document Preparation or negotiations.
10. Miscellaneous Field Note and Sketch descriptions.
11. Construction Staking.
12. Environmental Site Assessment.
13. As-built plans for Owner use or regulatory requirement.
14. Printing of plans for agency review, bidding, and construction. This printing shall be a reimbursable expense at \$2.00 per sheet of Bond and \$10.00 per sheet of Mylar.
15. Deliveries and over-night mail services.
16. Regulatory Agency fees.
17. Submittal for Building Permits.
18. Preparation of the TCEQ—NPDES Storm Water Pollution Prevention Plan (SWPPP).
19. Preparation of the TCEQ – WPAP or SCS. (Will determine at Schematic if needed)
20. Geologic Assessment Report required for TCEQ WPAP.
21. Permit renewal preparation and submittal of previously issued permitted plan.
22. Rebid of Project.
23. Changes to plans due to rebidding process or value engineering.
24. Revisions due to Owner changes in scope, Agency comments after Site Development Permit has been issued, or Contractor's construction not conforming to approved and permitted plans.
25. Re-inspections due to deficient work. Inspections due to out of sequence construction scheduling or contractor's means and methods.
36. Opinions of probable construction costs.
27. Water wells or Septic systems.
28. Negotiations with HOA or attendance at HOA meetings.
29. Addressing TDLR ADA post construction comments after completion of construction.
30. Street cut permits.
31. Attendance at public meetings.
32. Coordination with Travis County TNR for transportation and driveway permits.

This proposal is based upon a modified version of the EJCDC E-520 – Short Form version of Agreement Between Owner and Engineer for Professional Services. A formal Contract based upon the E-520 document will be provided upon acceptance of this proposal. We are able to start our services upon written acceptance of this proposal/contract. We will bill you monthly for services performed. In order to insure the orderly and continuous progress of the project, the Engineer shall be compensated for his services and expenses within 30 days of receipt of Invoice. For accounts past thirty (30) days the Engineer may charge interest at the rate of one and one-half percent (1.5%) per month from the due date. The Client shall reimburse the Engineer for all expense related to collections of compensation due the Engineer. These expenses consist of but not to be limited to, Attorney's fees, court cost, lost time, etc. Additional services outside the scope of services above will be billed on an hourly basis at the following rates:

Principal Engineer	\$200.00	CAD Technician	\$90.00
Staff Engineer	\$150.00	Project Assistant	\$80.00
EIT/Project Manager	\$125.00	Clerical	\$65.00
Project Field Rep.	\$110.00		

For additional services of subconsultants a multiplier of 1.20 shall be added to the amount billed to the Client. For reimbursable expenses a multiplier of 1.20 shall be added to the expense incurred by the Engineer.

The total aggregate liability of Engineer to Owner or anyone claiming by or through them for any and all claims whatsoever, including but not limited to negligence, errors, omissions, breach of contract arising out of this Agreement shall not exceed the amount of fees paid to Engineer by Owner/Client under this Agreement.

It is recognized and agreed that the design services provided for in this Agreement will not and cannot be completed until all such services, including construction phase services, have been performed in full by the Engineer. The Client acknowledges that the inability of the Engineer to complete those services will significantly increase the risk of loss resulting, among other causes, from misinterpretation of the intent of the design, unauthorized modifications thereto, and failure to detect errors and omissions in the plans and specification before they become costly mistakes built into the project. Therefore, in the event that this Agreement is prematurely terminated or that the Engineer is otherwise precluded from completing the services set forth herein, the Client agrees to hold harmless, indemnify, and defend the Engineer from and against any action or loss arising from not being allowed to complete the Basic Services.

Thank you for the opportunity to submit this proposal for Civil Engineering Services. We look forward to working with you again.

Sincerely,  
Hagood Engineering Associates

ACCEPTED:



Terry R. Hagood, P.E.  
President

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

TRH/xx

**BOARD OF TRUSTEES**  
**LAGO VISTA INDEPENDENT SCHOOL DISTRICT**

Date: 9/12/2021 Board Meeting

**ITEM:**

Discuss and consider approval of Athletics Projects related to Bond 2022

**MOTION:**

I move the Board of Trustees approve the proposal from Hellas Construction for Athletic Projects as presented in the amount of \$6,895,349 via the 1GPA purchasing cooperative and authorize the superintendent to negotiate the final terms of the contract.

**BACKGROUND INFORMATION**

District staff met with Hellas and other vendors throughout the spring to determine the best fit products for LVISD. Hellas has designed and provided pricing for:

- Softball turf and home-area improvements
- Baseball turf, outfield fence improvements, and home-area improvements
- Football/Soccer field turf replacement with improved cushioning and heat mitigation
- Track surface replacement and jump pit improvement and expansions
- Stadium bleacher expansion on home and visitor sides for additional 3,000 seats including a small visitor pressbox

Hellas proposes to be substantially complete by:

- baseball and softball in January 2023
- football/soccer turf Spring 2023
- track resurfacing and jump pits in Spring 2023
- Stadium bleachers by August 2023

Hellas reports they currently have significant amounts of needed materials on-hand to meet these aggressive schedules.

**BUDGET INFORMATION**

These projects are funded from the 2022 Bond Funds. The funding breakdown for this approval is as follows. Note staff will fund the projects per Proposition related to the final cost breakdown once the project is complete. The following breakdown per Proposition is an approximation.

- Prop A = \$3,393,782
- Prop B = \$3,501,567
- Prop C = \$0

**Total = \$6,895,349**

Included within the recommended award amount is Owner Contingency for unforeseen items to enable the project to proceed with minimum disruption. All unused Contingency will be returned to LVISD.

**CERTIFICATION OF UNOPPOSED CANDIDATES FOR  
OTHER POLITICAL SUBDIVISIONS (NOT COUNTY)  
CERTIFICACIÓN DE CANDIDATOS ÚNICOS  
PARA OTRAS SUBDIVISIONES POLITICAS (NO EL CONDADO)**

**To: Presiding Officer of Governing Body**  
*Al: Presidente de la entidad gobernante*

As the authority responsible for having the official ballot prepared, I hereby certify that the following candidates are unopposed for election to office for the election scheduled to be held on November 8, 2022

*Como autoridad a cargo de la preparación de la boleta de votación oficial, por la presente certifico que los siguientes candidatos son candidatos únicos para elección para un cargo en la elección que se llevará a cabo el 8 de Noviembre, 22*

**List offices and names of candidates:**  
*Lista de cargos y nombres de los candidatos:*

<b>Office(s) Cargo(s)</b>	<b>Candidate(s) Candidato(s)</b>
LVISD Board of Trustees, Place 1	Laura Vincent
LVISD Board of Trustees, Place 2	Jerrell Roque
LVISD Board of Trustees, Place 3	Isai Arredondo

\_\_\_\_\_  
**Signature (Firma)**

Darren Webb  
**Printed name (Nombre en letra de molde)**

Superintendent, Lago Vista ISD  
**Title (Puesto)**

September 12, 2022  
**Date of signing (Fecha de firma)**

**(Seal) (sello)**

**See reverse side for instructions**  
*(Instrucciones en el reverso)*

## ADJUNCT FACULTY AGREEMENT

THE STATE OF TEXAS  
COUNTY OF TRAVIS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Lago Vista Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct members of the Lago Vista Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor to \_\_\_\_\_, the herein named individuals are hereby named as adjunct faculty members of the Lago Vista Independent School District subject to the following considerations and provisions of such appointment, to wit:

1. This appointment shall commence on the first day of September, 2022 and end on the first day of June, 2023, being the end of the 2022-2023 academic year.
2. Adjunct faculty member will receive no compensation, salary, or remuneration from Lago Vista Independent School District.
3. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
4. Adjunct faculty member shall be under the direct supervision of either the District Extension Administrator of District 10 or the Travis County Extension Director.
5. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty members are not employees of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Travis County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

Name:	<u>Maggie M. Johnson</u>	Title:	<u>County Director</u>	Degree:	<u>BS/MS</u>	Institution:	<u>TAMU - K</u>
Name:	<u>Daphne Richards</u>	Title:	<u>Horticulture</u>	Degree:	<u>BS/MS</u>	Institution:	<u>TAMU</u>
Name:	<u>Beau Whisenant</u>	Title:	<u>ANR</u>	Degree:	<u>BS</u>	Institution:	<u>Sam Houston</u>
Name:	<u>Peter Agboola</u>	Title:	<u>CEP ANR</u>	Degree:	<u>BS/MS</u>	Institution:	<u>Sam Houston</u>
Name:	<u>Wizzie Brown</u>	Title:	<u>IPM</u>	Degree:	<u>BS/MS</u>	Institution:	<u>TAMU</u>
Name:	<u>Sonia Coyle</u>	Title:	<u>FCH</u>	Degree:	<u>BS/MS</u>	Institution:	<u>Baylor</u>
Name:	<u>Crystal Wiltz</u>	Title:	<u>CEP FCH</u>	Degree:	<u>BS/MS</u>	Institution:	<u>TAMU</u>
Name:	<u>Oscar Zamora</u>	Title:	<u>EFNEP</u>	Degree:	<u>BS/MS</u>	Institution:	<u>UT RGV</u>
Name:	<u>Morgan Newton</u>	Title:	<u>4-H</u>	Degree:	<u>BS</u>	Institution:	<u>CO State Univ.</u>
Name:	<u>Nathan Tucker</u>	Title:	<u>CEP 4-H</u>	Degree:	<u>BS/MS</u>	Institution:	<u>Oklahoma</u>

This appointment is made by the Lago Vista Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Travis County Extension Agents is not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Lago Vista Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2022

By: \_\_\_\_\_  
Lago Vista Independent School District

Adjunct Faculty Appointment Accepted By:

Approved:

\_\_\_\_\_  
County Extension Agent

\_\_\_\_\_  
District Extension Administrator, District 10  
Texas A&M AgriLife Extension Service

\_\_\_\_\_  
County Extension Agent

**RESOLUTION  
Regarding  
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Lago Vista Independent School District, meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Travis County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

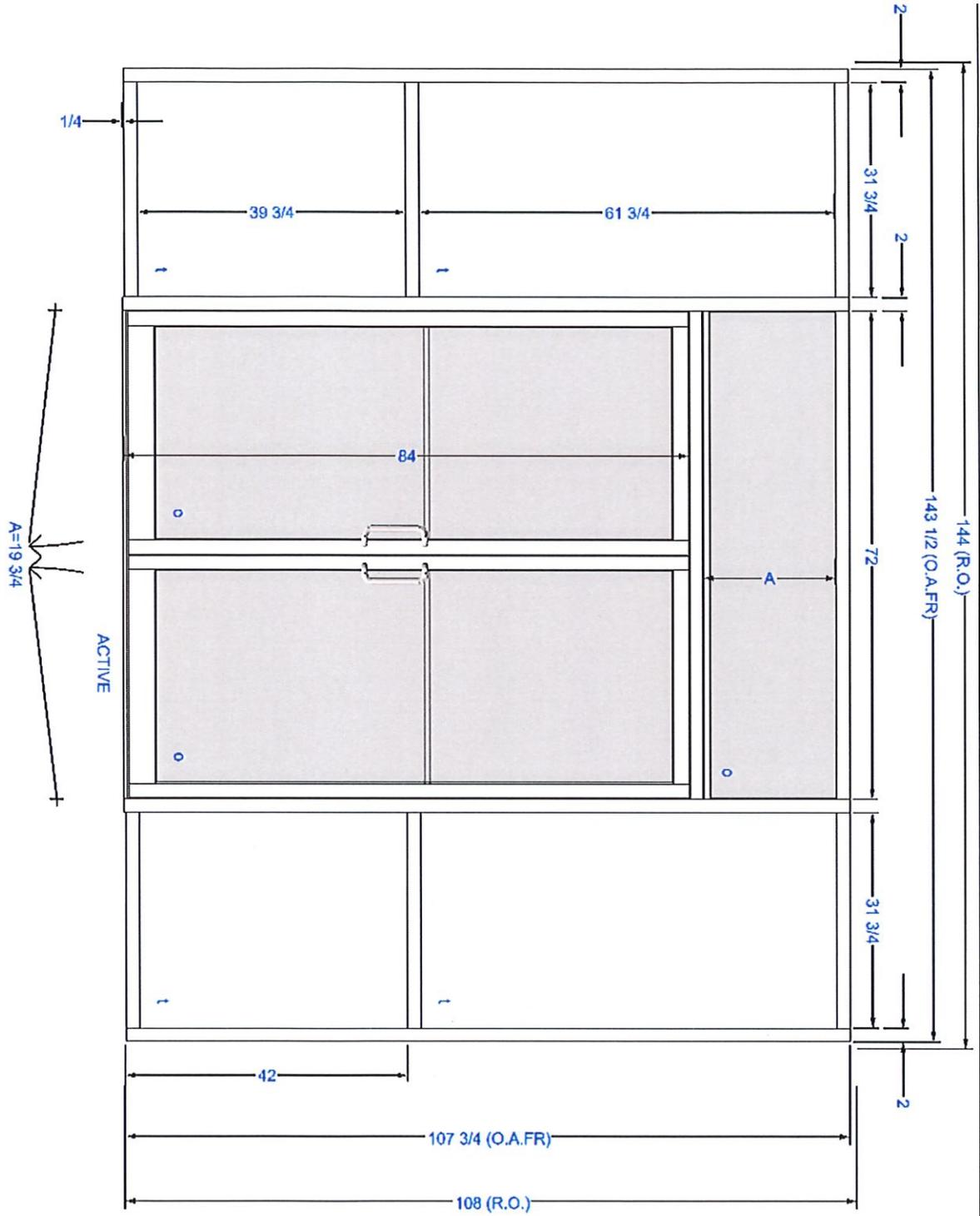
Participation by 4-H members under provisions of this resolution is subject to all rules and regulations set forth under 19 Texas Administrative Code, as interpreted by this Board and designated officials of this school district, whose rules shall be final.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
*(For Board of Trustees)*

\_\_\_\_\_  
*(Superintendent)*

Project Name: Lago Vestibule  
 Frame Set Name: Frame Set 1  
 Metal Group: ETG M451 CG/SS/OG STOPS UP w/o sill pan D/S: 1  
 Required: 1 Back Member Color: #14 CLEAR : PERMANODIC  
 Frame Name: Frame 1  
 Frame Type: Standard  
 Face Member Color: #14 CLEAR : PERMANODIC  
 Panels: 3  
 Rows: 2  
 Frame Width: 143 1/2  
 Frame Height: 107 3/4  
 8/17/2022 8:59 AM



**Eastex Glass & Mirror Co., Inc.**

3102 South St.  
P.O. Box 631883  
Nacogdoches, Texas 75963-1883

Phone: 936-569-8284  
Fax: 936-569-8391

**PROPOSED  
CHANGE ORDER**

**No. 2**

**TITLE:** Proposed Change Order

**DATE:** 08/17/2022

**PROJECT:** Lago Vista Middle School

**TO:** Attn: Dallas Hagan  
Weaver & Jacobs Constructors, Inc.  
301 Cooperative Way  
Cuero, Texas 77954  
Phone:361-277-9300 Fax:361-277-9274

**SUBMITTED:**  
**COMPLETED:**  
**REQUIRED:**

**DESCRIPTION**

Per request this change order is for us to provide a security vestibule entrance approximate size of 12' x 9' with a pair of Kawneer 500 Wide Stile Doors. One of the door leafs will be have an electric capability. We will be using continuous hinges, one EPT-10 power transfer, 1786 RM W/R-MUL/MEL Locks, EL Power Supply, K-std Cylinder, and CO-9 pull. For the glazing we will be 9/16" Laminated Glass with a make up of 1/4" Clear Tempered; .090 PVB Lamination; 1/4" Clear Heat Strengthened.

Num Item	Description	Ref	Qty	Unit	Unit Price	Amount
1	Lago Vista Intermediate - Security Vestibule		1.000		27,400.00	27,400.00
<b>Item Total:</b>						\$27,400.00
<b>Total:</b>						\$0.00
<b>Total:</b>						\$27,400.00

**APPROVAL**

**James**

Digitally signed by James  
DN: C=US,  
E=jmurdock@eastexglass.com,  
CN=James  
Date: 2022.08.17 09:17:00-0500'

**By:** \_\_\_\_\_  
James Murdock

**Date:** 08/17/2022 \_\_\_\_\_

**By:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Explanatory Notes

## TASB Localized Policy Manual Update 119

### Lago Vista ISD

#### CPC(LOCAL)

#### OFFICE MANAGEMENT: RECORDS MANAGEMENT

Recent updates by the Texas State Library and Archives Commission (TSLAC) to [Bulletin B: Electronic Records Standards and Procedures](#) prompted recommended revisions to this local policy on records management. The new rules add local policy requirements for district management of electronic records.

To meet these requirements, new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law.

The [Regulations Resource Manual](#) includes updated sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### DMA(LOCAL)

#### PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.

**Please note:** SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

#### EHAA(LOCAL)

#### BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

#### EHB(LOCAL)

#### CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

**Please note:** This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

# Explanatory Notes

## TASB Localized Policy Manual Update 119

### Lago Vista ISD

#### EHBAA(LOCAL)

#### SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

**Please note:** This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

#### EHBB(LOCAL)

#### SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 (Regular Session) removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. We recommend deletion of the corresponding local policy provision.

#### EIF(LOCAL)

#### ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA). Please contact your policy consultant if you have questions or need additional edits to this policy.

Additional [TEA guidance](#) on this topic is available.

The [Regulations Resource Manual](#) includes sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### FFBA(LOCAL)

#### CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 (Regular Session) requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. See DMA(LOCAL), above, for more information.

SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. We recommend deleting the local policy provision.

#### FFH(LOCAL)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To meet new board policy requirements from SB 9 (Second Called Session), we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator.

District policy must also include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No changes to your district's policy are recommended regarding these elements based on the district's existing policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

Additional revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<b>Contact:</b>	<b>School Districts and Education Service Centers</b>	<b>Community Colleges</b>
	<a href="mailto:policy.service@tasb.org">policy.service@tasb.org</a>	<a href="mailto:colleges@tasb.org">colleges@tasb.org</a>
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.0065.007 [See BBFA and CHE]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

**Local Government  
Records Act**  
“Local Government  
Record”

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

Records  
Management  
Officer

The ~~Superintendent~~ **Superintendent** shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023; and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

*Notification*

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

**Electronic Records**

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control  
Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

**Website Postings**

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

**Records Destruction Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

**Training**

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on  
Prevention of Child  
Abuse, Family  
Violence, Dating  
Violence, and Sex  
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, <a href="#">school</a> counselors, parents, or other interested persons.
<b>Screening and Identification Process</b>	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
<b>Parental Consent</b>	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
<b>Furloughs</b>	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

### Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

### Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

<b>Course Requirements</b>	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
<b>Transfer Students</b>	A student who enrolls in the District and is classified as a senior may be permitted to graduate with fewer than the number of credits required by the District, as determined by the campus principal. However, the student must have at least the number of credits required by the state for graduation.
<b>Foundation Program</b>	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires completion of 6 credits in addition to the number mandated by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program with the distinguished level of achievement.
<b>No Fine Arts Substitutions</b>	The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.
<b>Physical Education Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
<b>Financial Aid Application Confirmation</b>	<p>As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:</p> <ol style="list-style-type: none"><li>1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;</li></ol>

2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed  
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

**Training**

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

**Annual Report**

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

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**Note:** This policy addresses discrimination, **including** harassment, and retaliation against District students. For provisions regarding discrimination, **including** harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of  
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

**Discrimination**

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

**Prohibited Conduct**

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited  
Harassment**

**Prohibited  
harassment**  
**Statement  
of  
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

**Harassment**

**Harassment** of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Harassment** ~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual** ~~Sex-~~  
**Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX** Sexual Harassment ~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual**  
**Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

	<p>Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]</p>
By Others	<p>Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:</p> <ol style="list-style-type: none"><li>1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;</li><li>2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or</li><li>3. Otherwise adversely affects the student's educational opportunities.</li></ol>
Examples	<p>Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.</p> <p>Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.</p>
<b>Gender-Based Harassment</b>	<p>Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none"><li>1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;</li><li>2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or</li><li>3. Otherwise adversely affects the student's educational opportunities.</li></ol>

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Reporting  
Procedures

Student Report

Any student who believes that he or she has experienced prohibited conduct **and any person who** believes that **another** student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
<b>Investigation of Reports Other Than Title IX</b>	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to <a href="#">Title IX Sexual Harassment—Title IX</a> .

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment

Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

Interim Action

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

District Investigation

The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Criminal Investigation

If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

Concluding the Investigation

Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, <del>and</del> harassment, <del>and</del> retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent <del>has the</del> <del>shall be informed of his or her</del> right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX  
Sexual Harassment—  
Title IX**

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed **or dismissed**, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. **The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.**

Title IX Formal  
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

**Standard of Evidence**

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

**Examples**

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

**BANK STATEMENTS/INVESTMENTS**

21-22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
General Sweep	\$ 369,526.01	\$ 295,599.36	\$ 483,177.02	\$ 335,575.50	\$ 276,812.71	\$ 579,971.07	\$ 536,712.05	\$ 496,653.64	\$ 312,111.68	\$ 658,101.08	\$ 477,033.77	\$ 3,666,484.20
Lonestar Construction	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	\$ 24,332,736.41
Lonestar M & O	\$ 6,064,588.11	\$ 5,183,829.43	\$ 4,879,199.17	\$ 8,408,550.61	#####	#####	#####	#####	#####	#####	#####	\$ 13,603,465.22
Lonestar I&S	\$ 2,688,002.34	\$ 2,735,813.47	\$ 3,099,855.36	\$ 4,802,119.23	\$ 8,634,387.22	\$ 7,775,664.65	\$ 7,913,094.00	\$ 7,973,710.33	\$ 8,015,391.75	\$ 8,051,017.92	\$ 8,085,704.26	\$ 2,767,790.49
Texpool M&O	\$ 98,254.41	\$ 98,257.37	\$ 98,260.38	\$ 98,263.49	\$ 98,266.63	\$ 98,271.39	\$ 98,284.21	\$ 98,308.79	\$ 98,360.75	\$ 98,441.74	\$ 98,568.87	\$ 98,749.92
Texpool I&S	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.89	\$ 198.20	\$ 198.51
TOTAL (less Conctruction)	\$ 9,220,569.62	\$ 8,313,698.38	\$ 8,560,690.68	#####	#####	#####	#####	#####	#####	#####	#####	\$ 22,264,971.32
Difference	\$ (1,032,924.71)	\$ (906,871.24)	\$ 246,992.30	\$ 5,084,016.90	#####	\$ 476,401.79	\$ (960,004.03)	\$ (949,999.60)	\$ (874,988.79)	\$ (927,987.32)	\$ (1,255,920.40)	\$ (8,413,549.99)
<b>INTEREST EARNED</b>												
General	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
General Sweep	\$ 50.33	\$ 44.85	\$ 44.43	\$ 43.87	\$ 57.25	\$ 44.81	\$ 80.09	\$ 79.54	\$ 152.22	\$ 697.65	\$ 501.26	\$ 1,894.15
Lonestar Construction	\$ 2,694.91	\$ 2,742.60	\$ 2,811.65	\$ 3,360.61	\$ 4,092.46	\$ 3,901.62	\$ 8,438.85	\$ 11,790.32	\$ 20,225.13	\$ 25,650.48	\$ 35,761.39	\$ 40,058.86
Lonestar M & O	\$ 418.43	\$ 392.30	\$ 334.04	\$ 529.31	\$ 1,580.11	\$ 2,032.24	\$ 4,325.59	\$ 6,591.32	\$ 11,519.27	\$ 15,154.01	\$ 21,049.09	\$ 20,193.15
Lonestar I&S	\$ 175.64	\$ 182.10	\$ 199.90	\$ 324.58	\$ 774.79	\$ 808.90	\$ 1,860.85	\$ 2,992.80	\$ 5,550.45	\$ 7,888.97	\$ 11,854.06	\$ 8,044.85
Texpool M&O	\$ 2.28	\$ 2.96	\$ 3.01	\$ 3.11	\$ 3.14	\$ 4.76	\$ 12.82	\$ 24.58	\$ 51.96	\$ 80.99	\$ 127.13	\$ 181.05
Texpool I&S	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.14	\$ 0.31	\$ 0.31
TOTAL INTEREST	\$ 3,341.59	\$ 3,364.81	\$ 3,393.03	\$ 4,261.48	\$ 6,507.75	\$ 6,792.33	\$ 14,718.20	\$ 9,688.24	\$ 37,499.03	\$ 49,472.24	\$ 69,293.24	\$ 70,372.37
Cumulative	\$ 3,341.59	\$ 6,706.40	\$ 10,099.43	\$ 14,360.91	\$ 20,868.66	\$ 27,660.99	\$ 42,379.19	\$ 52,067.43	\$ 89,566.46	\$ 139,038.70	\$ 208,331.94	\$ 278,704.31

**BANK STATEMENTS/INVESTMENTS**

20-21	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
General Sweep	\$ 213,172.36	\$ 218,801.34	\$ 528,910.67	\$ 467,538.19	\$ 590,936.28	\$ 519,411.94	\$ 460,318.98	\$ 443,167.26	\$ 248,090.46	\$ 533,616.76	\$ 883,092.82	\$ 754,440.14
Lonestar Construction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 43,836,837.12	\$ 43,599,501.84	\$ 43,142,974.81	\$ 41,616,021.97	\$ 41,367,369.94
Lonestar M & O	\$ 5,975,093.70	\$ 5,031,467.96	\$ 3,829,766.56	\$ 6,756,349.95	\$ 15,397,016.95	\$ 17,411,322.06	\$ 16,647,629.59	\$ 15,800,201.37	\$ 15,204,534.93	\$ 13,910,016.54	\$ 12,835,177.84	\$ 6,722,778.43
Lonestar I&S	\$ 1,978,212.06	\$ 2,057,196.88	\$ 2,119,964.92	\$ 3,268,019.97	\$ 6,100,861.43	\$ 6,268,737.18	\$ 5,489,808.17	\$ 5,570,575.13	\$ 5,591,156.15	\$ 5,614,425.02	\$ 5,634,337.78	\$ 2,677,824.88
Texpool M&O	\$ 98,205.50	\$ 98,216.65	\$ 98,226.65	\$ 98,234.26	\$ 98,240.86	\$ 98,244.10	\$ 98,245.63	\$ 98,246.75	\$ 98,247.68	\$ 98,248.79	\$ 98,250.34	\$ 98,252.13
Texpool I&S	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75
TOTAL (less Conctruction)	\$ 8,264,882.37	\$ 7,405,881.58	\$ 6,577,067.55	\$ 10,590,341.12	\$ 22,187,254.27	\$ 24,297,914.03	\$ 22,696,201.12	\$ 21,912,389.26	\$ 21,142,227.97	\$ 20,156,505.86	\$ 19,451,057.53	\$ 10,253,494.33
Difference		\$ (859,000.79)	\$ (828,814.03)	\$ 4,013,273.57	\$ 11,596,913.15	\$ 2,110,659.76	\$ (1,601,712.91)	\$ (783,811.86)	\$ (770,161.29)	\$ (985,722.11)	\$ (705,448.33)	\$ (9,197,563.20)
<b>INTEREST EARNED</b>												
General	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
General Sweep	\$ 35.11	\$ 33.78	\$ 32.82	\$ 40.96	\$ 48.55	\$ 39.83	\$ 44.86	\$ 53.08	\$ 45.20	\$ 49.61	\$ 67.85	\$ 48.38
Lonestar Construction								\$ 3,508.82	\$ 4,192.46	\$ 3,511.41	\$ 3,307.60	\$ 2,964.16
Lonestar M & O	\$ 1,172.29	\$ 923.98	\$ 623.50	\$ 615.59	\$ 1,595.65	\$ 1,721.80	\$ 1,813.88	\$ 1,624.22	\$ 1,491.33	\$ 1,189.85	\$ 1,057.42	\$ 204.69
Lonestar I&S	\$ 348.22	\$ 339.60	\$ 289.69	\$ 343.30	\$ 640.04	\$ 615.07	\$ 641.41	\$ 554.22	\$ 534.77	\$ 455.09	\$ 441.58	\$ 603.30
Texpool M&O	\$ 11.89	\$ 11.15	\$ 10.00	\$ 7.61	\$ 6.60	\$ 3.24	\$ 1.53	\$ 1.12	\$ 0.93	\$ 1.11	\$ 1.55	\$ 1.79
Texpool I&S	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL INTEREST	\$ 1,567.51	\$ 1,308.51	\$ 956.01	\$ 1,007.46	\$ 2,290.84	\$ 2,379.94	\$ 2,501.68	\$ 5,741.46	\$ 6,264.69	\$ 5,207.07	\$ 4,876.00	\$ 3,822.32
Cumulative		\$ 2,876.02	\$ 3,832.03	\$ 4,839.49	\$ 7,130.33	\$ 9,510.27	\$ 12,011.95	\$ 17,753.41	\$ 24,018.10	\$ 29,225.17	\$ 34,101.17	\$ 37,923.49

REVENUES & EXPENDITURES 2021-2022					
Aug-22					
100.00%	21-22				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 20,038,500	\$ 19,719,673	\$ 318,827	98.41%
58XX	STATE PROG. REVENUES	\$ 2,178,100	\$ 1,725,435	\$ 452,665	79.22%
59xx	FED PROG REV (SHARS)	\$ 225,000	\$ 206,159	\$ 18,841	91.63%
79XX	OTHER RESOURCES			\$ -	
	<b>TOTAL REVENUE</b>	\$ 22,441,600	\$ 21,651,268	\$ 790,332	96.48%
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 9,744,694	\$ 9,714,716	\$ 29,978	99.69%
12	LIBRARY	\$ 99,357	\$ 96,429	\$ 2,928	97.05%
13	STAFF DEVELOPMENT	\$ 34,100	\$ 23,751	\$ 10,349	69.65%
21	INST. ADMINISTRATION	\$ 293,933	\$ 288,345	\$ 5,588	98.10%
23	SCHOOL ADMINISTRATION	\$ 1,179,135	\$ 1,149,417	\$ 29,718	97.48%
31	GUID AND COUNSELING	\$ 537,911	\$ 525,001	\$ 12,910	97.60%
33	HEALTH SERVICES	\$ 184,065	\$ 177,567	\$ 6,498	96.47%
34	PUPIL TRANSP - REGULAR	\$ 716,400	\$ 692,006	\$ 24,394	96.59%
36	CO-CURRICULAR ACT	\$ 840,076	\$ 798,409	\$ 41,667	95.04%
41	GEN ADMINISTRATION	\$ 888,628	\$ 841,581	\$ 47,047	94.71%
51	PLANT MAINT & OPERATION	\$ 2,071,455	\$ 2,062,464	\$ 8,991	99.57%
52	SECURITY	\$ 11,850	\$ 6,700	\$ 5,150	56.54%
53	DATA PROCESSING	\$ 477,921	\$ 470,097	\$ 7,824	98.36%
61	COMMUNITY SERVICE			\$ -	
71	DEBT SERVICE			\$ -	
81	CAPITAL PROJECTS			\$ -	
91	STUDENT ATTENDANCE CR	\$ 5,250,075	\$ 5,226,559	\$ 23,516	99.55%
99	TRAVIS COUNTY APP	\$ 109,000	\$ 10,300	\$ 98,700	9.45%
0	Transfer Out	\$ 3,000	\$ 287	\$ 2,713	9.57%
	<b>TOTAL EXPENDITURES</b>	\$ 22,441,600	\$ 22,083,631	\$ 357,969	98.40%
			Amended budget as of 8/29/22		
Aug-21					
100.00%	20-21				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 18,781,500	\$ 18,394,899	\$ 386,601	97.94%
58XX	STATE PROG. REVENUES	\$ 1,434,000	\$ 1,595,196	\$ (161,196)	111.24%
59xx	FED PROG REV (SHARS)	\$ 185,000	\$ 140,946	\$ 44,054	76.19%
79XX	OTHER RESOURCES	\$ -		\$ -	
	<b>TOTAL REVENUE</b>	\$ 20,400,500	\$ 20,131,040	\$ 269,460	98.68%
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 8,705,942	\$ 8,650,263	\$ 55,679	99.36%
12	LIBRARY	\$ 101,406	\$ 93,902	\$ 7,504	92.60%
13	STAFF DEVELOPMENT	\$ 29,100	\$ 14,357	\$ 14,743	49.34%
21	INST. ADMINISTRATION	\$ 257,346	\$ 243,311	\$ 14,035	94.55%
23	SCHOOL ADMINISTRATION	\$ 1,016,450	\$ 948,499	\$ 67,951	93.31%
31	GUID AND COUNSELING	\$ 684,236	\$ 674,140	\$ 10,096	98.52%
33	HEALTH SERVICES	\$ 169,305	\$ 165,600	\$ 3,705	97.81%
34	PUPIL TRANSP - REGULAR	\$ 622,500	\$ 566,403	\$ 56,097	90.99%
36	CO-CURRICULAR ACT	\$ 801,405	\$ 692,269	\$ 109,136	86.38%
41	GEN ADMINISTRATION	\$ 810,751	\$ 768,086	\$ 42,665	94.74%
51	PLANT MAINT & OPERATION	\$ 1,762,162	\$ 1,717,916	\$ 44,246	97.49%
52	SECURITY	\$ 11,850	\$ 10,604	\$ 1,247	89.48%
53	DATA PROCESSING	\$ 442,047	\$ 435,010	\$ 7,037	98.41%
61	COMMUNITY SERVICE	\$ -		\$ -	
71	DEBT SERVICE	\$ -		\$ -	
81	CAPITAL PROJECTS	\$ -		\$ -	
91	STUDENT ATTENDANCE CR	\$ 4,864,000	\$ 4,812,128	\$ 51,872	98.93%
99	TRAVIS COUNTY APP	\$ 109,000	\$ 92,561	\$ 16,439	84.92%
0	Transfer Out	\$ 13,000	\$ -	\$ 13,000	0.00%
	<b>TOTAL EXPENDITURES</b>	\$ 20,400,500	\$ 19,885,048	\$ 515,452	97.47%
			Amended budget as of 8/30/21		





## TAX COLLECTIONS 2021-2022

For the Month of August 2022					
	<b>100%</b>				
<b>I&amp;S Ratio</b>	26.60%				
<b>M&amp;O Ratio</b>	73.40%				
<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&amp;O</u>	<u>Actual %</u>	<u>I&amp;S</u>	<u>Actual %</u>
8/1/22	\$ 634.32	\$ 465.59	73.40%	\$ 168.73	26.60%
8/2/22	\$ 4,199.24	\$ 3,082.24	73.40%	\$ 1,117.00	26.60%
8/31/22	\$ (32,630.89)	\$ (23,951.07)	73.40%	\$ (8,679.82)	26.60%
TOTAL	\$ (27,797.33)	\$ (20,403.24)	73.40%	\$ (7,394.09)	26.60%
	<b>5711</b>	<b>5712</b>	<b>5719</b>	<b>5716</b>	
	<b>Current Year</b>	<b>Prior Year</b>	<b>Pen &amp; Int</b>	<b>Rendition Pen</b>	<b>Totals</b>
<b>I&amp;S</b>	-\$5,954.81	-\$3,756.11	\$2,310.91	\$5.92	-\$7,394.09
<b>M&amp;O</b>	-\$16,431.68	-\$10,364.61	\$6,376.71	\$16.34	-\$20,403.24
<b>Totals</b>	-\$22,386.49	-\$14,120.72	\$8,687.62	\$22.26	-\$27,797.33
Total I&S	-\$9,710.92				
Total M&O	-\$26,796.29				
(less P&I)					
Yearly I&S	\$6,996,884.31				
Yearly M&O	\$19,177,898.65				
(less P&I)					

Board Report  
 Comparison of Revenue to Budget  
 Lago Vista ISD  
 As of August

Fund 199 / 2 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	19,848,000.00	20,403.24	-19,371,711.69	476,288.31	97.60%
5730 - TUITION & FEES FROM PATRONS	10,000.00	-2,355.00	-31,420.00	-21,420.00	314.20%
5740 - INTEREST, RENT, MISC REVENUE	160,500.00	-50,124.84	-274,031.21	-113,531.21	170.74%
5750 - REVENUE	20,000.00	-8,204.43	-42,510.46	-22,510.46	212.55%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>20,038,500.00</b>	<b>-40,281.03</b>	<b>-19,719,673.36</b>	<b>318,826.64</b>	<b>98.41%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	1,415,600.00	209,223.00	-949,348.00	466,252.00	67.06%
5830 - TRS ON-BEHALF	762,500.00	.00	-776,087.41	-13,587.41	101.78%
<b>Total STATE PROGRAM REVENUES</b>	<b>2,178,100.00</b>	<b>209,223.00</b>	<b>-1,725,435.41</b>	<b>452,664.59</b>	<b>79.22%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC ED NON FOUNDATION	225,000.00	.00	-206,159.22	18,840.78	91.63%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>225,000.00</b>	<b>.00</b>	<b>-206,159.22</b>	<b>18,840.78</b>	<b>91.63%</b>
<b>Total Revenue Local-State-Federal</b>	<b>22,441,600.00</b>	<b>168,941.97</b>	<b>-21,651,267.99</b>	<b>790,332.01</b>	<b>96.48%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-9,242,371.00	.00	9,274,772.27	601,372.16	32,401.27	100.35%
6200 - PURCHASE & CONTRACTED SVS	-177,700.00	9,022.76	164,216.05	5,702.19	-4,461.19	92.41%
6300 - SUPPLIES AND MATERIALS	-213,453.00	12,974.42	176,735.46	9,826.20	-23,743.12	82.80%
6400 - OTHER OPERATING EXPENSES	-40,520.00	509.46	38,704.55	2,079.85	-1,305.99	95.52%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-70,650.00	1,112.64	60,287.51	3,192.36	-9,249.85	85.33%
<b>Total Function11 INSTRUCTION</b>	<b>-9,744,694.00</b>	<b>23,619.28</b>	<b>9,714,715.84</b>	<b>622,172.76</b>	<b>-6,358.88</b>	<b>99.69%</b>
12 - LIBRARY						
6100 - PAYROLL COSTS	-88,707.00	.00	83,819.00	11,984.08	-4,888.00	94.49%
6200 - PURCHASE & CONTRACTED SVS	-2,900.00	.00	5,010.00	.00	2,110.00	172.76%
6300 - SUPPLIES AND MATERIALS	-6,400.00	173.86	6,200.20	3,878.43	-25.94	96.88%
6400 - OTHER OPERATING EXPENSES	-1,350.00	.00	1,400.04	425.01	50.04	103.71%
<b>Total Function12 LIBRARY</b>	<b>-99,357.00</b>	<b>173.86</b>	<b>96,429.24</b>	<b>16,287.52</b>	<b>-2,753.90</b>	<b>97.05%</b>
13 - CURRICULUM						
6300 - SUPPLIES AND MATERIALS	-8,700.00	.00	2,730.49	1,905.50	-5,969.51	31.38%
6400 - OTHER OPERATING EXPENSES	-25,400.00	4,323.25	21,020.69	4,680.45	-56.06	82.76%
<b>Total Function13 CURRICULUM</b>	<b>-34,100.00</b>	<b>4,323.25</b>	<b>23,751.18</b>	<b>6,585.95</b>	<b>-6,025.57</b>	<b>69.65%</b>
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-282,558.00	.00	283,302.58	27,055.84	744.58	100.26%
6200 - PURCHASE & CONTRACTED SVS	-1,850.00	.00	.00	.00	-1,850.00	-.00%
6300 - SUPPLIES AND MATERIALS	-4,400.00	8.82	2,544.95	208.00	-1,846.23	57.84%
6400 - OTHER OPERATING EXPENSES	-5,125.00	632.31	2,497.49	774.80	-1,995.20	48.73%
<b>Total Function21 INSTRUCTIONAL</b>	<b>-293,933.00</b>	<b>641.13</b>	<b>288,345.02</b>	<b>28,038.64</b>	<b>-4,946.85</b>	<b>98.10%</b>
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-1,163,610.00	.00	1,139,777.91	211,433.16	-23,832.09	97.95%
6200 - PURCHASE & CONTRACTED SVS	-2,000.00	.00	2,200.00	.00	200.00	110.00%
6300 - SUPPLIES AND MATERIALS	-6,250.00	167.00	4,297.91	.00	-1,785.09	68.77%
6400 - OTHER OPERATING EXPENSES	-7,275.00	375.00	3,141.14	.00	-3,758.86	43.18%
<b>Total Function23 CAMPUS ADMINISTRATION</b>	<b>-1,179,135.00</b>	<b>542.00</b>	<b>1,149,416.96</b>	<b>211,433.16</b>	<b>-29,176.04</b>	<b>97.48%</b>
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-523,611.00	.00	512,134.14	41,543.18	-11,476.86	97.81%
6200 - PURCHASE & CONTRACTED SVS	-1,550.00	.00	.00	.00	-1,550.00	-.00%
6300 - SUPPLIES AND MATERIALS	-9,350.00	185.59	10,012.39	396.58	847.98	107.08%
6400 - OTHER OPERATING EXPENSES	-3,400.00	154.37	2,854.63	401.36	-391.00	83.96%
<b>Total Function31 GUIDANCE AND</b>	<b>-537,911.00</b>	<b>339.96</b>	<b>525,001.16</b>	<b>42,341.12</b>	<b>-12,569.88</b>	<b>97.60%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-179,165.00	.00	174,557.00	12,551.34	-4,608.00	97.43%
6300 - SUPPLIES AND MATERIALS	-3,650.00	1,440.12	2,209.88	.00	.00	60.54%
6400 - OTHER OPERATING EXPENSES	-1,250.00	380.49	800.15	.00	-69.36	64.01%
<b>Total Function33 HEALTH SERVICES</b>	<b>-184,065.00</b>	<b>1,820.61</b>	<b>177,567.03</b>	<b>12,551.34</b>	<b>-4,677.36</b>	<b>96.47%</b>
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-649,900.00	.00	611,682.03	.00	-38,217.97	94.12%
6300 - SUPPLIES AND MATERIALS	-59,000.00	1,471.66	77,455.34	5,369.37	19,927.00	131.28%
6400 - OTHER OPERATING EXPENSES	-7,500.00	.00	2,868.68	.00	-4,631.32	38.25%
<b>Total Function34 PUPIL TRANSPORTATION-</b>	<b>-716,400.00</b>	<b>1,471.66</b>	<b>692,006.05</b>	<b>5,369.37</b>	<b>-22,922.29</b>	<b>96.59%</b>
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-475,846.00	.00	469,627.49	33,954.16	-6,218.51	98.69%
6200 - PURCHASE & CONTRACTED SVS	-60,450.00	3,164.30	56,385.37	8,023.18	-900.33	93.28%
6300 - SUPPLIES AND MATERIALS	-96,100.00	25,817.84	78,778.39	7,213.88	8,496.23	81.98%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6400 - OTHER OPERATING EXPENSES	-207,680.00	6,406.71	193,618.09	3,714.91	-7,655.20	93.23%
<b>Total Function36 CO-CURRICULAR ACTIVITIES</b>	<b>-840,076.00</b>	<b>35,388.85</b>	<b>798,409.34</b>	<b>52,906.13</b>	<b>-6,277.81</b>	<b>95.04%</b>
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-610,467.00	.00	568,659.30	45,155.37	-41,807.70	93.15%
6200 - PURCHASE & CONTRACTED SVS	-152,913.00	759.50	131,466.46	2,954.00	-20,687.04	85.97%
6300 - SUPPLIES AND MATERIALS	-5,998.00	373.41	4,564.72	613.77	-1,059.87	76.10%
6400 - OTHER OPERATING EXPENSES	-119,250.00	1,673.58	136,890.99	-20,449.29	19,314.57	114.79%
<b>Total Function41 GENERAL ADMINISTRATION</b>	<b>-888,628.00</b>	<b>2,806.49</b>	<b>841,581.47</b>	<b>28,273.85</b>	<b>-44,240.04</b>	<b>94.71%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-193,999.00	.00	215,959.07	24,134.69	21,960.07	111.32%
6200 - PURCHASE & CONTRACTED SVS	-1,558,300.00	8,676.61	1,542,710.81	154,585.36	-6,912.58	99.00%
6300 - SUPPLIES AND MATERIALS	-108,131.00	7,789.13	95,935.39	9,678.61	-4,406.48	88.72%
6400 - OTHER OPERATING EXPENSES	-211,025.00	4,125.00	207,859.00	.00	959.00	98.50%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-2,071,455.00</b>	<b>20,590.74</b>	<b>2,062,464.27</b>	<b>188,398.66</b>	<b>11,600.01</b>	<b>99.57%</b>
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-11,250.00	.00	6,700.00	400.00	-4,550.00	59.56%
6300 - SUPPLIES AND MATERIALS	-600.00	.00	.00	.00	-600.00	-.00%
<b>Total Function52 SECURITY</b>	<b>-11,850.00</b>	<b>.00</b>	<b>6,700.00</b>	<b>400.00</b>	<b>-5,150.00</b>	<b>56.54%</b>
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-293,656.00	.00	273,767.80	21,390.85	-19,888.20	93.23%
6200 - PURCHASE & CONTRACTED SVS	-87,465.00	4.74	99,765.36	.00	12,305.10	114.06%
6300 - SUPPLIES AND MATERIALS	-17,800.00	154.55	17,577.45	22.36	-68.00	98.75%
6400 - OTHER OPERATING EXPENSES	-4,000.00	.00	4,000.00	.00	.00	100.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-75,000.00	.00	74,986.55	.00	-13.45	99.98%
<b>Total Function53 DATA PROCESSING</b>	<b>-477,921.00</b>	<b>159.29</b>	<b>470,097.16</b>	<b>21,413.21</b>	<b>-7,664.55</b>	<b>98.36%</b>
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-5,250,075.00	.00	5,226,559.00	5,203,349.00	-23,516.00	99.55%
<b>Total Function91 CHAPTER 41 PAYMENT</b>	<b>-5,250,075.00</b>	<b>.00</b>	<b>5,226,559.00</b>	<b>5,203,349.00</b>	<b>-23,516.00</b>	<b>99.55%</b>
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-109,000.00	.00	103,000.38	.00	-5,999.62	94.50%
<b>Total Function99 PAYMENT TO OTHER</b>	<b>-109,000.00</b>	<b>.00</b>	<b>103,000.38</b>	<b>.00</b>	<b>-5,999.62</b>	<b>94.50%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	-3,000.00	.00	286.95	.00	-2,713.05	9.56%
<b>Total Function00 DISTRICT WIDE</b>	<b>-3,000.00</b>	<b>.00</b>	<b>286.95</b>	<b>.00</b>	<b>-2,713.05</b>	<b>9.56%</b>
<b>Total Expenditures</b>	<b>-22,441,600.00</b>	<b>91,877.12</b>	<b>22,176,331.05</b>	<b>6,439,520.71</b>	<b>-173,391.83</b>	<b>98.82%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	147,000.00	-30,931.72	-120,935.92	26,064.08	82.27%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>147,000.00</b>	<b>-30,931.72</b>	<b>-120,935.92</b>	<b>26,064.08</b>	<b>82.27%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	4,500.00	.00	-7,646.33	-3,146.33	169.92%
<b>Total STATE PROGRAM REVENUES</b>	<b>4,500.00</b>	<b>.00</b>	<b>-7,646.33</b>	<b>-3,146.33</b>	<b>169.92%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	437,000.00	.00	-942,294.20	-505,294.20	215.63%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>437,000.00</b>	<b>.00</b>	<b>-942,294.20</b>	<b>-505,294.20</b>	<b>215.63%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	3,000.00	.00	.00	3,000.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>3,000.00</b>	<b>.00</b>	<b>.00</b>	<b>3,000.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>591,500.00</b>	<b>-30,931.72</b>	<b>-1,070,876.45</b>	<b>-479,376.45</b>	<b>181.04%</b>

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of August

Fund 240 / 2 SCHOOL BRKFST & LUNCH PROGRAM

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6300 - SUPPLIES AND MATERIALS	-591,500.00	3,700.00	916,922.49	19,033.00	329,122.49	155.02%
<b>Total Function35 FOOD SERVICES</b>	<b>-591,500.00</b>	<b>3,700.00</b>	<b>916,922.49</b>	<b>19,033.00</b>	<b>329,122.49</b>	<b>155.02%</b>
<b>Total Expenditures</b>	<b>-591,500.00</b>	<b>3,700.00</b>	<b>916,922.49</b>	<b>19,033.00</b>	<b>329,122.49</b>	<b>155.02%</b>

## Comparison of Revenue to Budget

Lago Vista ISD

As of August

Fund 599 / 2 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	7,050,000.00	7,394.09	-7,018,515.84	31,484.16	99.55%
5740 - INTEREST, RENT, MISC REVENUE	3,685.00	-8,044.85	-40,658.56	-36,973.56	1103.35%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>7,053,685.00</b>	<b>-650.76</b>	<b>-7,059,174.40</b>	<b>-5,489.40</b>	<b>100.08%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	.00	.00	-64,559.00	-64,559.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-64,559.00</b>	<b>-64,559.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>7,053,685.00</b>	<b>-650.76</b>	<b>-7,123,733.40</b>	<b>-70,048.40</b>	<b>100.99%</b>

**Board Report**  
**Comparison of Expenditures and Encumbrances to Budget**  
 Lago Vista ISD  
 As of August

Fund 599 / 2 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-7,053,685.00	.00	7,046,791.58	5,332,060.00	-6,893.42	99.90%
<b>Total Function 71 DEBT SERVICES</b>	<b>-7,053,685.00</b>	<b>.00</b>	<b>7,046,791.58</b>	<b>5,332,060.00</b>	<b>-6,893.42</b>	<b>99.90%</b>
<b>Total Expenditures</b>	<b>-7,053,685.00</b>	<b>.00</b>	<b>7,046,791.58</b>	<b>5,332,060.00</b>	<b>-6,893.42</b>	<b>99.90%</b>

## Comparison of Revenue to Budget

Lago Vista ISD

As of August

Fund 711 / 2 LITTLE VIKINGS DAYCARE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	126,606.00	-14,096.53	-136,407.59	-9,801.59	107.74%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>126,606.00</b>	<b>-14,096.53</b>	<b>-136,407.59</b>	<b>-9,801.59</b>	<b>107.74%</b>
5800 - STATE PROGRAM REVENUES					
5830 - TRS ON-BEHALF	.00	.00	-35,722.34	-35,722.34	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-35,722.34</b>	<b>-35,722.34</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>126,606.00</b>	<b>-14,096.53</b>	<b>-172,129.93</b>	<b>-45,523.93</b>	<b>135.96%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-120,506.00	.00	136,086.29	9,621.41	15,580.29	112.93%
6200 - PURCHASE & CONTRACTED SVS	-500.00	.00	.00	.00	-500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	201.78	974.91	.00	-323.31	64.99%
6400 - OTHER OPERATING EXPENSES	-4,100.00	1,002.97	18,221.27	-3,348.31	15,124.24	444.42%
<b>Total Function 61 COMMUNITY SERVICES</b>	<b>-126,606.00</b>	<b>1,204.75</b>	<b>155,282.47</b>	<b>6,273.10</b>	<b>29,881.22</b>	<b>122.65%</b>
<b>Total Expenditures</b>	<b>-126,606.00</b>	<b>1,204.75</b>	<b>155,282.47</b>	<b>6,273.10</b>	<b>29,881.22</b>	<b>122.65%</b>