

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SCIENCE
KINDERGARTEN

Academic Vocabulary Analysis

Kindergarten Science

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD K.5(A) observe and record properties of objects, including relative size and mass, such as bigger or smaller and heavier or lighter, shape, color, and texture

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Observe	Properties		
Record	Size		
	Mass		
	Bigger		
	Smaller		
	Heavier		
	Lighter		
	Shape		
	Color		
	Texture		

STANDARD K.6(C) observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Observe	Location		
Describe	Above		
	Below		
	Behind		
	In front of		
	Beside		

STANDARD K.7(A) observe, describe, compare, and sort rocks by size, shape, color, and texture

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Observe	Size		
Describe	Shape		
Compare	Color		
Sort	Texture		

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STANDARD K.8(B) identify events that have repeating patterns, including seasons of the year and day and night

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Patterns		
	Seasons		
	Day		
	Night		

STANDARD K.9(A) differentiate between living and nonliving things based upon whether they have basic needs and produce offspring

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Differentiate	Living		
	Nonliving		
	Basic needs		
	Offspring		

STANDARD K.10(A) sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Sort	Plants		
	Animals		
	Physical characteristics		
	Color		
	Size		
	Body covering		
	Leaf shape		