

<b>Writing Process</b>	<p>2.17(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas)</p> <p>2.17(B)* develop drafts by sequencing ideas through writing sentences</p> <p>2.17(C)* revise drafts by adding or deleting words, phrases, or sentences</p> <p>2.17(D)* edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric</p> <p>2.17(E) publish and share writing with others</p>
------------------------	--

Reporting Category*	Readiness Standards	Supporting Standards
<b>1</b> Composition	<p>2.18(A)* write brief stories that include a beginning, middle, and end (literary)</p> <p>2.19(A)* write brief compositions about topics of interest to the student (expository/procedural)</p>	<p>2.18(B) write short poems that convey sensory details</p> <p>2.19(B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing)</p> <p>2.19(C) write brief comments on literary or informational texts</p> <p>2.20 write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community</p>
<b>2</b> Revision	<p>2.17(C)* revise drafts by adding or deleting words, phrases, or sentences</p>	
<b>3</b> Editing	<p>2.17(D)* edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric</p> <p>2.21(C) distinguish among declarative and interrogative sentences</p> <p>2.22(A) write legibly leaving appropriate margins for readability</p> <p>2.22(B)* use capitalization for:</p> <ul style="list-style-type: none"> <li>(i)* proper nouns</li> <li>(ii)* months and days of the week</li> <li>(iii)* the salutation and closing of a letter</li> </ul> <p>2.22(C)* recognize and use punctuation marks, including:</p> <ul style="list-style-type: none"> <li>(i)* ending punctuation in sentences</li> </ul> <p>2.23(C) spell high-frequency words from a commonly used list</p>	<p>2.21(A)* understand and use the following parts of speech in the context of reading, writing, and speaking:</p> <ul style="list-style-type: none"> <li>(i)* verbs (past, present, and future)</li> <li>(ii)* nouns (singular/plural, common/proper)</li> <li>(iii)* adjectives (e.g., descriptive: old, wonderful; articles: a, an, the)</li> <li>(iv)* adverbs (e.g., time: before, next; manner: carefully, beautifully)</li> <li>(v)* prepositions and prepositional phrases</li> <li>(vi)* pronouns (e.g., he, him)</li> <li>(vii)* time-order transition words</li> </ul> <p>2.21(B)* use complete sentences with correct subject-verb agreement</p> <p>2.22(C)* recognize and use punctuation marks, including:</p> <ul style="list-style-type: none"> <li>(ii)* apostrophes and contractions</li> <li>(iii)* apostrophes and possessives</li> </ul> <p>2.23(A) use phonological knowledge to match sounds to letters to construct unknown words</p> <p>2.23(B)* spell words with common orthographic patterns and rules:</p> <ul style="list-style-type: none"> <li>(i)* complex consonants (e.g., hard and soft c and g, ck)</li> <li>(ii) r-controlled vowels</li> <li>(iii)* long vowels (e.g., VCe-hope)</li> <li>(iv)* vowel digraphs (e.g., oo-book, fool, ee-feet), diphthongs (e.g., ou-out, ow-cow, oi-coil, oy-toy)</li> </ul> <p>2.23(D)* spell base words with inflectional endings (e.g., -ing and -ed)</p> <p>2.23(E) spell simple contractions (e.g., isn't, aren't, can't)</p> <p>2.23(F) use resources to find correct spellings</p>

Genres	
<p><b>Literary</b></p> <ul style="list-style-type: none"> <li>Fiction</li> <li>Literary Nonfiction</li> <li>Poetry</li> <li>Drama</li> </ul>	<p><b>Informational</b></p> <ul style="list-style-type: none"> <li>Expository</li> <li>Procedural</li> <li>Media Literacy</li> </ul>

NOTE: The classification of standards on this TEKS Snapshot represents the reviewed and synthesized input of a sample of Texas Kindergarten – Grade 2 teachers. This TEKS Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.