

Writing Process	<p>1.17(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas)</p> <p>1.17(B)* develop drafts by sequencing ideas through writing sentences</p> <p>1.17(C)* revise drafts by adding or deleting a word, phrase, or sentence</p> <p>1.17(D)* edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric</p> <p>1.17(E) publish and share writing with others</p>
------------------------	---

Reporting Category*	Readiness Standards	Supporting Standards
1 Composition	<p>1.18(A)* write brief stories that include a beginning, middle, and end (literary)</p> <p>1.19(A)* write brief compositions about topics of interest to the student (expository/procedural)</p>	<p>1.19(C) write brief comments on literary or informational texts</p> <p>1.18(B) write short poems that convey sensory details</p> <p>1.19(B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing)</p>
2 Revision	<p>1.17(C)* revise drafts by adding or deleting a word, phrase, or sentence</p>	
3 Editing	<p>1.17(D)* edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric</p> <p>1.20(B) speak in complete sentences with correct subject-verb agreement</p> <p>1.21(B)* recognize and use basic capitalization for: (i)* the beginning of sentences (ii)* the pronoun "I"</p> <p>1.22(B)* use letter-sound patterns to spell</p>	<p>1.21(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences</p> <p>1.21(B)* recognize and use basic capitalization for: (iii)* names of people</p> <p>1.21(C) recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences</p> <p>1.22(C)* spell high-frequency words from a commonly used list</p> <p>1.22(D)* spell base words with inflectional endings (e.g., adding "s" to make words plurals)</p> <p>1.22(E)* use resources to find correct spellings</p>

Genres	
Literary	Informational
<ul style="list-style-type: none"> • Fiction • Poetry 	<ul style="list-style-type: none"> • Expository • Procedural

NOTE: The classification of standards on this TEKS Snapshot represents the reviewed and synthesized input of a sample of Texas Kindergarten – Grade 2 teachers. This TEKS Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.