

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 5

Academic Vocabulary Analysis

Grade 5 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.6 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 5.11 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 5.2(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Determine	Latin & Greek Prefixes		
	Latin & Greek Suffixes		
	Roots		
	Affixes		

STANDARD 5.2(B) use the context of the sentence (e.g., in-sentence restatement) to determine the meaning of unfamiliar words or multiple meaning words

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Context Clues		Paragraph
Determine	Unfamiliar Words		
	In-sentence Restatement		
	Multiple Meaning Words		
	Vocabulary term used on STAAR		

Academic Vocabulary Analysis

Grade 5 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.2(E) use a dictionary or glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Meanings		
Determine	Syllabication		
	Pronunciation		
	Alternate Words		
	Parts of Speech		

STANDARD 5.19(F) make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Connections	Thematic Links	Genre	Difference
	Author Analysis	Details	
	Textual Evidence	Compare/Contrast	
		Conclude	
	Vocabulary term used on STAAR		

STANDARD 5.6(A) describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Describe	Incidents of Story	Narrator	Reasons Why
Explain	Novel	Actions	
	Foreshadows		
	Rise		
	Vocabulary term used on STAAR		

STANDARD 5.6(B) explain the roles and functions of characters in various plots, including their relationships and conflicts

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Explain	Roles	Conclude	
	Functions	Author's Purpose	
	Characters		
	Relationships		
	Plots		
	Conflicts		
	Vocabulary term used on STAAR		

Academic Vocabulary Analysis

Grade 5 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.6 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		
	Inferences		

STANDARD 5.6 Fig. 19(E) summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Logical Order		
Paraphrase	Summarize		
	Paraphrase		

STANDARD 5.8(A) evaluate the impact of sensory details, imagery, and figurative language in literary text

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Evaluate	Sensory Details	Author's Purpose	
	Imagery	Conclude	
	Figurative Language		
	Literary Text		
	Vocabulary term used on STAAR		

STANDARD 5.11(A) summarize the main idea and supporting details in text in ways that maintain meaning and logical order

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Main Idea		Paragraph
	Supporting Details		Article
	Logical Order		
	Vocabulary term used on STAAR		

Academic Vocabulary Analysis

Grade 5 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.11(C) analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Organizational Pattern		
	Compare and Contrast		
	Cause and Effect		
	Sequential Order		
	Logical Order		
	Classification Schemes		

STANDARD 5.11(D) Use multiple text features and graphics to gain an overview of the contents of text and to locate information

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Text Features		
	Graphics		

STANDARD 5.11(E) synthesize and make logical connections between ideas and within a text and across two or three texts representing similar or different genre

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Synthesize	Logical Connections	Infer	Best explains
Make Conclusions	Genre	Conclude	
		Compare/Contrast	
	Vocabulary term used on STAAR		

STANDARD 5.11 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence	Infer	Supported by Information
		Conclude	Explain Why
	Vocabulary term used on STAAR		

Academic Vocabulary Analysis

Grade 5 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.11 Fig. 19(E) summarize information in text, maintaining meaning and logical order

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Important Events	Summary	Diagram
Comprehension	Logical Order		
	Vocabulary term used on STAAR		