

Notice of Regular Meeting The Board of Trustees LVISD

A meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, May 21, 2012, at 6:00PM in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

- 1. Invocation
- 2. Welcome visitors/Recognition/Public participation
- 3. Recognition of retiring staff member
- 4. Construction Update
- 5. Consideration and possible action to approve architect's design development drawings for the new high school.
- 6. Consideration and possible action regarding the proposed Interlocal Agreement Regarding Construction of Water and Wastewater System Improvements for water and wastewater infrastructure related to the new high school.
- 7. Consideration and possible action to select the licensed professional engineer to review the calculated cost savings projected by The Way Companies for the District-Wide Energy Saving Performance/Utility Conservation Project, as provided by Texas Education Code § 44.901.
- 8. Technology Infrastructure Upgrade
- 9. Wells Fargo Brokerage Representation
- 10. Salary Schedule for 2012-13
- 11. Instructional Materials Allotment and TEKS Certification
- 12. Superintendent Report
 - a. Survey Results
 - b. End of Year Events
 - c. Graduation
 - d. Trainer
 - e. SLI
- 13. Minutes of previous meetings
- 14. Budget Amendment
- 15. Monthly Financial Report
- 16. Closed Executive Session
- 17. Personnel: Assignment and Employment
- 18. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood Superintendent

Date





Continued Activities:

- Fromberg has uploaded the full set of Design Development drawings to their website. Full set includes the MEP drawings, structural drawings, as well as the kitchen equipment drawings.
- Hagood and OBR met with LCRA on May 17th to go over site drainage plan and discuss a design that will be the most cost efficient for LVISD.
- Hagood presented Interlocal Agreement and Zoning Application to the City on May 15.
- Fromberg surveyed a variety of parking standards to confirm sufficiency of parking.
- Team continues working on topography & grading plan with the goal of minimizing earthwork & maintaining site functionality.

Action Items:

- Hagood and OBR: Meeting with Superintendent on May 18 to discuss water quality, drainage functions, water line maintenance, and Lohman Ford turn lane improvements.
- Fromberg: Present Design Development Document to Board on May 21.
- Fromberg: Begin Construction Documents phase
- City of Lago Vista: Review Interlocal Agreement and review Plat & Zoning Application
- Hagood: Working on utility infrastructure layout
- BWC: Revise pricing based on regularly updated site and building plans and conceptual grading plan submitted by Hagood.
- Hagood: Reviewing and working on environmental criteria related to the Highland Lakes Watershed Ordinance

Review and Looking Ahead			v	Vork	in P	rog	res	5		Co	mpl	lete	d									
Activity Description	Start Date	W	k En	ding	5/18	3	W	k Er	ndin	g 5/	25		Wk	En	ding	6/1	L	N	/k E	ndin	g 6/	8
Activity Description	Start Date	М	Т	w	TH	F	М	т	w	TH	F	Ν	/ 1	٦	N	ТΗ	F	М	т	w	TH	F
Geotechnical Investigation - PSI																						
Preparing proposal for additional test borings	5/4-5/25																					
Site Development - Hagood																						
Prepare and submit grading plan to Fromberg	5/7-5/16																					
Preparing elevated tank site layout and specs	4/27-																					
Prepare preliminary plat	5/7-5/18																					
Rezoning & Platting Process	3/17-5/25																					
Present Interlocal agreement & zoning app to City	5/15																					
City reviewing interlocal agreement	5/16-5/25																					
Roadway Improvements - Hagood																						
Prepare zoning and platting submittals	4/30-5/15																					
Layout Lohman Ford turn lanes	5/7/-5/18																					
Plat & Zoning Application Consideration	6/14 & 6/21																					
Design Development Phase - Fromberg																						
Present Design Development Docs to board	5/21																					
Prepare Construction Documents	5/22-8/10																					
Sidewalk/Site Plan team meeting	5/14																					
Design change staff interviews	5/30-5/31																					









BWC

2011 Bond Budget Summary	Budget	(Committed	E	xpenditures To Date	F	xpenditure Balance		Budget Balance
Construction Costs									
BWC - General Conditions*	\$ 262,644	\$	262,644	\$	-	\$	262,644	\$	-
BWC - Overhead/Profit*	\$ 250,137	\$	250,137	\$	-	\$	250,137	\$	-
BWC - GMP (Less GC/O/P)	\$ 25,013,677	\$	-	\$	-	\$	-	\$ 2	5,013,677
Total Construction Costs	\$ 25,526,458	\$	512,781	\$	-	\$	512,781	\$ 2	5,013,677
Non-Fixed Furniture/Fixtures/Equip	\$ 607,637	\$	-	Ş	-	\$	-		
Fees/Design/Acctg/Legal/Admin (9.6% of Construction Costs)									
Architectural/Structural/MEP Fees**	\$ 1,549,220	\$	1,549,220	\$	458,759	\$	1,090,461	\$	-
Acoustical Consultant	\$ 41,400	\$	41,400	\$	-	\$	41,400	\$	-
Civil Engineer Fees***	\$ 239,791	\$	239,791	\$	36,600	\$	203,191	Ş	-
Surverying	\$ 67,500	\$	67,500	\$	66,000	\$	1,500	\$	-
Traffie Impact Analysis	\$ 25,000	\$	25,000	\$	-	\$	25,000	\$	-
Environmental Consultant	\$ 10,000	\$	10,000	\$	-	\$	10,000	\$	-
Geotechnical Fees	\$ 29,150	\$	29,150	\$	-	\$	29,150	\$	-
Construction Materials Testing	\$ 40,000	\$	-	\$	-	\$	-	Ş	40,000
PM Fees	\$ 402,300	\$	402,300	\$	51,186	\$	351,114	\$	-
Misc. Fees	\$ 47,250	\$	8,920	\$	8,920	\$	-	\$	38,330
Total Professional Fees	\$ 2,451,611	\$	2,373,281	\$	621,465	\$	1,751,816	\$	78,330
Technology Equipment	\$ 500,000		-	\$	-	\$	-	\$5	00,000.00
Contingency	\$ 514,294		-	\$	-	\$	-	\$5	14,294.00
Total Project Budget	\$ 29,600,000	\$	2,886,062.34	\$	621,464.90	\$	2,264,597	\$	26,713,938

*Estimate based on GMP of \$25,526,458

**Base on construction costs of \$23,526,458

***Based on construction costs of \$3,996,521





Lago Vista ISD - New High School Schedule

		Represents actual timeline		
Lago Vista ISD		2011 2012	2013	2014
New High School Schedule	Projected Timeline	Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec	Jan Feb Mar Apr May Jun Jul Aug Sep O	ct Nov Dec Jan Feb Mar Apr May Jun Jul
Canvas the Vote	11/16/11	${16}$ Board Meeting November 16		
Geotechnical	12/01/11 - 01/31/12			
Geotechnical	2/21/12 - 4/24/12			
Civil/Survey	12/01/11 - 06/29/12			
Funding Secured	Approximately 01/25/12	🔶 🔶		
Schematic Design	11/17/11 - 01/13/12	Completed January 13		
Schematic Design	11/17/11 - 2/17/12	Completed February 17		
Board Presentation	01/16/12	16 Present Schematic Design to Board for Approval on Januar	y 16	
Board Presentation	02/20/12	Presented Schematic Design to Board for Approval Fe	ebruary 20	
Design Development	01/17/12 - 04/13/12	Completed April 13		
Design Development	02/21/12 - 05/15/12	Completed May 15		
Board Presentation	04/16/12	$\overline{16}$ Present Design Development Drawings to 1	Board for Approval on April 16	
Board Presentation	05/21/12	Present Design Development Draw	ings to Board for Approval on May 21	
Construction Documents	04/17/12 - 08/10/12	Completed August 1	0	
Board Presentation	08/13/12	Ti3 Present Construction	Plans to Board for Approval on August 13	
Bidding/Procurement	08/14/12 - 09/27/12	Bids due on Se	ptember 27	
Validate Bids/Negotiations	09/27/12 - 10/12/12	Complete	d October 12	
Award Construction Contract	10/15/12	15 Board Ap	proval October 15	
Construction	11/01/12 - 04/16/14			
Groundbreaking Ceremony	11/19/12	(19) Gro	undbreaking on November 19	
Punch List	02/03/14 - 05/15/14			
Furniture/Fixtures/Equipment	03/03/14 - 05/30/14			
Move-in	06/02/14 - 07/18/14			
Ribbon Cutting/Open House	07/21/14		Rib	bon Cutting and Open House on July 21, 2014 $\begin{pmatrix} 21 \\ 21 \end{pmatrix}$

**Depending on delivery method selected, procurement process may me modified early in schedule







INTERLOCAL AGREEMENT REGARDING CONSTRUCTION OF WATER AND WASTEWATER SYSTEM IMPROVEMENTS

THE STATE OF TEXAS	§
	ş
COUNTY OF TRAVIS	ş

This Interlocal Agreement Regarding Construction of Water and Wastewater System Improvements (this "Agreement") is entered into as of the Effective Date, by and between the **City of Lago Vista**, a home rule municipal corporation of the State of Texas (the "City") and the **Lago Vista Independent School District**, an independent school district and a political subdivision of the State of Texas ("LVISD").

Recitals

A. WHEREAS, the City is a political subdivision of the State of Texas and the owner of certain water and wastewater facilities that it utilizes to provide water service to its retail and wholesale customers, including LVISD; and

B. WHEREAS, LVISD owns that approximate 101-acre tract of land located in Travis County being more particularly described in **Exhibit "A"** (the "Property") attached hereto on which it proposes to construct a high school and related facilities; and

C. WHEREAS, the Parties desire to enter into this Agreement pursuant to the Interlocal Cooperation Act in order to set forth the terms and conditions pursuant to which the Parties will provide for the design, construction and payment of improvements to facilities necessary for the City to expand its retail water and wastewater service to LVISD to include the Property.

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereafter set forth, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

I. DEFINITIONS

When used in this Agreement, the following terms will have the meanings set forth below:

1.1 "Agreement" means this Interlocal Agreement Regarding Construction of Water and Wastewater System Improvements.

1.2 "County" means Travis County, Texas.

1.3 "Effective Date" means the last day of execution of this Agreement by all parties hereto.

1.4 "Internal Easement" means the easement within the Property to be conveyed by LVISD to the City as more particularly described in Section 7.1 of this Agreement.

1.5 "Internal Facilities" means the internal water and wastewater infrastructure to be constructed, owned, operated and maintained by LVISD within the Property. The Internal Facilities shall include all facilities and equipment required to connect the Internal Facilities to the Point of Delivery Meters. The Internal Facilities shall be owned and maintained by LVISD.

1.6 "Notice and Opportunity to Cure" refers to the notice and cure procedures set forth in Section 9.5 of this Agreement.

1.7 "Offsite Transmission Line and Elevated Water Tank Project" means, collectively, the transmission line improvements to be designed and constructed by or on behalf of the City as close as possible to the new LVISD High School building and generally consisting of an elevated water tank, approximately four thousand (4,000) linear feet of 16-inch PVC water and wastewater transmission main to connect the elevated water tank to the City's existing 12-inch water line, and related facilities, equipment and appurtenances, as more particularly depicted in **Exhibit "B".**

1.8 "Offsite Transmission Line and Elevated Water Tank Project Costs" means the costs of the Offsite Transmission Line and Elevated Water Tank Project, including, without limitation, all costs of design, engineering, materials, labor, construction, and testing arising in connection with the Offsite Transmission Line and Elevated Water Tank Project; all payments arising under any contracts entered into by or on behalf of the City for the construction of the Offsite Transmission Line and Elevated Water Tank Project; all costs incurred by the City in connection with obtaining governmental approvals, certificates, or permits required as a part of the construction of the Offsite Transmission Line and Elevated Water Tank Project; and all out-of-pocket expenses incurred by the City in connection with the design and construction of the Offsite Transmission Line and Elevated Water Tank Project.

1.9 "Point of Delivery Meters" means the meters at which the Offsite Transmission Line and Elevated Water Tank Project will connect to the Internal Facilities, which meters shall also be the point of delivery at which the City shall provide retail water and wastewater service to the Property.

1.10 "Property" means that approximate 101- acre tract of land located in Travis County being more particularly described in **Exhibit** "A" attached hereto.

II.

PROVISION OF RETAIL WATER AND WASTEWATER SERVICES

2.1 **Service.** The City agrees to provide retail water and wastewater service to the Property in accordance with and subject to the terms and conditions of the existing agreement between the Parties for such service, the City's standard rules and policies, and the applicable laws and regulations of the State of Texas. The City acknowledges that time is of the essence, and understands that the availability of potable water and wastewater service is necessary for the intended use of the Property as a high school. The City anticipates that the Offsite Transmission

Line and Elevated Water Tank Project will be completed, and retail water and wastewater service available to the Property, by the project completion date of **May 1, 2014.**

2.2. **Fire Flow.** It shall be the responsibility of the City to acquire approval of any local, state, or federal regulatory authorities regarding the adequacy of fire protection for the Property, including the local fire marshal.

2.3 **Ordinance.** With regard to provision of water and wastewater services to the new LVISD High School, the City waives the requirement of Lago Vista Ordinance [**CITE ORDINANCE** #] that water and wastewater lines run the entire length of a property.

III.

INTERNAL FACILITIES

4.1 **General.** All water distribution facilities, equipment and appurtenances located on the customer side of the Point of Delivery Meters will be owned by LVISD, and the City shall have no responsibility for ownership, operation, or maintenance of such facilities.

4.2 **Design of Internal Facilities.** All physical facilities to be constructed or acquired as a part of the Internal Facilities will be designed by a qualified registered professional engineer selected by LVISD. The Internal Facilities shall be designed so as to provide continuous and adequate service within the Property and so as to ensure their compatibility with the City's connections. LVISD shall submit the proposed plans and specifications for the Internal Facilities and the Point of Delivery Meters to the City for review and prompt approval, which shall not be unreasonably delayed or denied, prior to commencement of construction, so that the City may confirm the size and type of the Point of Delivery Meters, ensure the proposed facilities are compatible with the City System, and ensure that such facilities will not result in a cross-connection or potential hazard to the purity of the City's water supply.

4.3 **Cost of Internal Facilities.** LVISD shall be responsible for the costs of the Internal Facilities and the Point of Delivery Meters, including, without limitation, all costs of design, engineering, materials, labor, construction and inspection arising in connection with the Internal Facilities; all payments arising under any contracts entered into by LVISD for the construction of the Internal Facilities; all costs incurred by LVISD in connection with obtaining governmental approvals, certificates, permits, easements, rights-of-way, or sites required as a part of the construction of the Internal Facilities; and all out-of-pocket expenses incurred in connection with the construction of the Internal Facilities.

4.4 **Cross-Connection and Backflow Prevention.** LVISD shall be responsible for installation, operation, maintenance and testing of all backflow prevention assemblies installed as part of the Internal Facilities. The proposed specifications for the backflow prevention assemblies shall be submitted to the City for review and prompt approval, which shall not be unreasonably delayed or denied. LVISD shall retain a properly licensed and qualified contractor to inspect and test the backflow prevention assemblies on an annual basis, and shall promptly provide a written copy of all test results to the City. LVISD acknowledges and agrees that City personnel shall have the right to inspect and test the backflow prevention assemblies to protect the City's water supply. Except in the event of emergencies, the City shall provide reasonable

prior notice to LVISD of any such inspections, so that LVISD may have a representative observe any such inspections or testing.

4.5 **Domestic and fire protection.** LVISD shall determine the point of connection(s) to the 16-inch water and wastewater transmission main for purposes of domestic and fire protection.

V. OFFSITE TRANSMISSION LINE PROJECT

5.1 **General**. The City shall be responsible, in consultation with LVISD, for the design, construction, and installation of the Offsite Transmission Line and Elevated Water Tank Project, including, but not limited to, acquisition of any required easements and any and all necessary offsite raw water pump improvements. All costs and expenses incurred by the City in connection therewith shall be paid in accordance with Section 5.2 below.

5.2 Cost of Offsite Transmission Line and Elevated Water Tank Project.

(a) LVISD will contribute to the Offsite Transmission Line and Elevated Water Tank Project Costs a total of one million, two hundred and fifty thousand dollars and no cents (\$1,250,000.00), including an agreed-upon amount of seven hundred twenty-seven thousand, one hundred and nine dollars and no cents (\$727,109.00), which shall be subject to the subsequent User Fee, within thirty (30) days of the date of invoice by the City, such payment to be provided from current revenues available to LVISD.

(b) The City will make an initial contribution to the Offsite Transmission Line and Elevated Water Tank Project Costs of two hundred eighty three thousand and six hundred ninety seven dollars and no cents (\$283,697.00) concurrently with the receipt of LVISD's payment set forth above to be followed by four hundred thousand dollars and no cents (\$400,000.00) at the time construction of the Offsite Transmission Line and Elevated Water Tank Project commences, such payments to be provided from current revenues available to the City.

(c) The City will not be liable to any contractor, engineer, attorney, materialman or other party employed or contracted with in connection with the construction of the Internal Facilities.

5.3 **Oversizing Costs.** In the event that the City oversizes any portion of the Offsite Transmission Line and Elevated Water Tank Project beyond the sizes identified on **Exhibit "B"** attached hereto, the City will pay 100 percent of the costs and expenses of design and construction associated with such oversizing.

5.4 **Operation and Maintenance Responsibility.** The City will be responsible for ownership, operation and maintenance of the Offsite Transmission Line and Elevated Water Tank Project.

5.5 **Records of Offsite Transmission Line and Elevated Water Tank Project.** LVISD shall have the right to review and audit the City's records related to design, construction and installation of the Offsite Transmission Line and Elevated Water Tank Project, including the right to submit such records to design, engineering, and/or construction professionals designated by LVISD.

REIMBURSEMENT OF OFFSITE TRANSMISSION LINE PROJECT COSTS

6.1 **Subsequent User Fee.** The Parties agree that the Offsite Transmission Line and Elevated Water Tank Project will include capacity to provide water service beyond that which is necessary to serve LVISD's Property. The City agrees to reimburse LVISD from subsequent developer(s) or any subsequent users that utilize the Offsite Transmission Line and Elevated Water Tank Project, in an amount equal to fifty eight percent (58%) of LVISD's total contribution, up to a maximum reimbursement of seven hundred twenty-seven thousand, one hundred and nine dollars and no cents (\$727,109.00). The City will remit payment thereof to LVISD in accordance with the following terms and conditions:

- (a) The City shall collect the subsequent user fees from developers or any subsequent users of property for which capacity in the Offsite Transmission Line and Elevated Water Tank Project is used or useful;
- (c) The amount of pro rata reimbursement to be collected by the City from each developer or any subsequent users shall be calculated by the City in accordance with the sample methodology set forth in the spreadsheet attached hereto as **Exhibit "C"**. Each subsequent user fee payment obligation shall be set forth in the nonstandard service agreement entered into by the City with each such subsequent users;
- (d) The City shall pay all subsequent user fees collected from users to LVISD within 60 days after collection of same;
- (e) The City's obligation to collect the subsequent user fee and remit payment to LVISD shall terminate when the total payments by the City pursuant to this subsection 6.1 of the Agreement equal seven hundred twenty-seven thousand, one hundred and nine dollars and no cents (\$727,109.00);
- (f) It is the Parties' mutual intent that the subsequent user fee shall not be considered an impact fee as described in Section 395.001 of the Local Government Code; and
- (g) If for any reason it is found or asserted by a court, regulatory agency or other authority that the subsequent user fee is an unauthorized impact fee, or cannot be charged or collected as contemplated herein for any reason, or the City otherwise determines in good faith after the exercise of reasonable diligence that it cannot recover the subsequent user fee from any one or more subsequent developer(s), the Parties agree that the City shall terminate collection of the fee immediately, and the City shall immediately refund the balance of the sum paid by LVISD to LVISD.

VII. REAL PROPERTY ACQUISITION

7.1 **Internal Easement.** LVISD shall convey to the City, at no cost to the City, a nonexclusive water line easement and temporary construction easement, along the frontage of and within the Property necessary to extend the Offsite Transmission Line and Elevated Water Tank Project to the Point of Delivery Meters for water service, as depicted in **Exhibit "D-1"** attached hereto. The easement instrument shall be generally in the form attached hereto as **Exhibit "D-2"**.

7.2 **Off-Site Real Property Interests.** The City is responsible for securing, at the sole cost and expense of the City, all easements or other real property interests required for construction of the Offsite Transmission Line and Elevated Water Tank Project.

VIII. CONDITIONS, REPRESENTATIONS AND WARRANTIES

8.1 **Representations of LVISD.** LVISD acknowledges, represents and agrees that:

(a) LVISD is a political subdivision of the State of Texas and has the requisite power and authority to take all necessary action to execute and deliver this Agreement and to perform all obligations hereunder;

(b) Execution of this Agreement and the consummation of the transactions contemplated hereunder will not constitute an event of default under any contract, covenant or agreement binding upon it, and will not violate the provisions of the United States Constitution, the Texas Constitution, or any federal, state or local law, ordinance or regulation; and

(c) This Agreement is a contract for goods and services for purposes of Chapter 271, Subchapter I, of the Texas Local Government.

The City is executing this Agreement in reliance on each of the warranties and representations set forth above and each such representation and warranty will survive the execution and delivery of this Agreement and the consummation of the transactions contemplated by this Agreement.

8.2 **Representations of the City.** The City represents and warrants to LVISD that:

(a) The City is a municipality of the State of Texas, and has the requisite power and authority to take all necessary action to execute and deliver this Agreement and to perform all obligations hereunder;

(b) The execution, delivery and performance of this Agreement have been duly authorized by all necessary action on the part of the City and the person executing this

Agreement on behalf of the City has been fully authorized and empowered to bind the City to the terms and provisions of this Agreement;

(c) This Agreement does not contravene any law or any governmental rule, regulation or order applicable to the City;

(d) The execution and delivery of this Agreement and the performance by the City of its obligations hereunder do not contravene the provisions of, or constitute a default under, the terms of any indenture, mortgage, contract, resolution, or other instrument to which the City is a party or by which the City is bound; and

(e) This Agreement is a contract for goods and services for purposes of Chapter 271, Subchapter I, of the Texas Local Government.

(f) The City shall provide more than sufficient water and wastewater service to the Property on or before May 1, 2014.

LVISD is executing this Agreement in reliance on each of the warranties and representations set forth above and each such representation and warranty of the City will survive the execution and delivery of this Agreement and the consummation of each of the transactions contemplated by this Agreement.

IX. REMEDIES

9.1 **City Remedies.** If LVISD fails or refuses to timely comply with any of its obligations hereunder, or if LVISD's representations, warranties or covenants contained herein are not true or have been breached, the City will have the right to enforce this Agreement by any remedy at law or in equity or under this Agreement to which it may be entitled; to terminate this Agreement; or to waive the applicable objection or condition.

9.2 **LVISD Remedies.** If the City fails or refuses to timely comply with its obligations hereunder, or if the City's representations, warranties or covenants contained herein are not true or have been breached, LVISD will have the right to enforce this Agreement by any remedy in equity to which it may be entitled, including termination, or waive the applicable objection or condition.

9.3 **Waiver of Immunity.** The Parties acknowledge and agree that this Agreement is subject to Chapter 271, Subchapter I, of the Texas Local Government Code, and the limited waiver of sovereign immunity provided in that Subchapter. The Parties further hereby agree and expressly authorize the prevailing party in an adjudication brought pursuant to this Agreement to recover its reasonable and necessary attorney's fees in accordance with Chapter 271, Subchapter I, of the Texas Local Government Code. Nothing in this section shall be construed to limit, or constitute a waiver of, any Party's sovereign or governmental immunity to claims of liability raised by third persons, and each Party specifically retains all immunity from suit and from damages that it may otherwise be entitled to under the laws of the State of Texas.

9.4 **Notice and Opportunity to Cure.** If either Party (referred to herein as the "Defaulting Party") fails to comply with its obligations under this Agreement or is otherwise in breach or default under this Agreement (collectively, a "Default") then the other Party (referred to herein as the "Non-Defaulting Party") may not invoke any rights or remedies with respect to the Default until and unless: (i) the Non-Defaulting Party delivers to the Defaulting Party a written notice (the "Default Notice") which specifies all of the particulars of the Default and specifies the actions necessary to cure the Default; and (ii) the Default Notice, any matters specified in the Default Notice which may be cured solely by the payment of money or the Defaulting Party fails to commence the cure of any matters specified in the Default Notice which cannot be cured solely by the payment of money within a reasonable period of time after the Defaulting Party's receipt of the Default Notice or fails to thereafter pursue curative action with reasonable diligence to completion.

9.5 **City's Duty to Refund to LVISD.** The City's duties pursuant to this Agreement, including financial duties, shall be expended prior to LVISD's financial duties. If the Offsite Transmission Line and Elevated Water Tank Project should require less than budgeted, LVISD shall be immediately refunded the corresponding amount by the City.

X.

NOTICES

10.1 **Addresses.** All notices hereunder from LVISD to the City will be sufficient if sent by certified mail or facsimile transmission with confirmation of delivery, addressed to the City to the attention of City Manager, 5803 Thunderbird, P.O. Box 4727, Lago Vista, Texas, 78645, facsimile: (512) 267-7070. All notices hereunder from the City or LVISD will be sufficiently given if sent by certified mail or facsimile transmission with confirmation of delivery, addressed to LVISD to the attention of Superintendent of Schools, Lago Vista Independent School District, P.O. Box 4929, Lago Vista, Texas. 78645, Facsimile (512) 267-8304.

XI. MISCELLANEOUS

11.1 **Authority.** This Agreement is made in part under the authority conferred in Chapter 791, *Texas Government Code*.

11.2 **Term and Termination.** This Agreement shall be effective upon execution by both Parties and shall remain in effect for a period of ten (10) years, unless otherwise terminated according to its terms. Any outstanding payment obligation of either Party shall survive termination. Should any amount of the Subsequent User Fee remain outstanding at Termination, the City shall immediately pay LVISD that amount.

11.3 **Appropriation of Funds.** LVISD covenants that as of the date of execution of this Agreement, it reasonably believes that LVISD has appropriated or will appropriate sufficient funds available to make all payments for which it is responsible under this Agreement based upon the estimates furnished by the City. LVISD further agrees that its official or employee responsible for preparing budgets will provide appropriate funding for its payments hereunder in

its annual budget request submitted to the governing body of LVISD. If the governing body of LVISD chooses not to appropriate funds for such payments, then the governing body will evidence such nonappropriation by omitting funds for such payments due during the applicable fiscal period from the budget that it adopts. The City agrees that LVISD's payment obligations hereunder will be a current expense and will not be interpreted to be a debt in violation of applicable law or constitutional limitations or requirements, and nothing contained herein will be interpreted as a pledge of general tax revenues, funds, or moneys. If sufficient funds are not budgeted or appropriated and budgeted by the governing body of LVISD and LVISD has exhausted all funds legally available for payments due hereunder, then LVISD will give written notice thereof to the City, this Agreement will terminate for all purposes, and the Parties will be without further obligation to provide water and wastewater service to the Property, and shall refund to LVISD the balance of any funds held by the City from LVISD after payment of the City's costs and expenses incurred as of the date of, or arising out of, termination.

The City covenants that as of the date of execution of this Agreement, it reasonably believes that the City has appropriated or will appropriate sufficient funds available to make all payments for which it is responsible under this Agreement based upon the estimates furnished by LVISD. If the governing body of the City chooses not to appropriate funds for such payments, then the governing body will evidence such nonappropriation by omitting funds for such payments due during the applicable fiscal period from the budget that it adopts. LVISD agrees that the City's payment obligations hereunder will be a current expense and will not be interpreted to be a debt in violation of applicable law or constitutional limitations or requirements, and nothing contained herein will be interpreted as a pledge of general tax revenues, funds, or moneys. If sufficient funds are not budgeted or appropriated and budgeted by the governing body of the City and the City has exhausted all funds legally available for payments due hereunder, then the City will give written notice thereof to LVISD, this Agreement will terminate for all purposes, and the Parties will be without further obligation to each other. In the event of any such termination by the City, LVISD shall have no obligation to provide water and wastewater service to the Property, and shall refund to the City the balance of any funds held by LVISD from the City after payment of LVISD's costs and expenses incurred as of the date of, or arising out of, termination.

11.4 **Payments from Current Revenues.** Any payments required to be made by a Party under this Agreement will be paid from current revenues or other funds lawfully available to the Party for such purpose.

11.5 **Execution.** This Agreement may be simultaneously executed in any number of counterparts, each of which will serve as an original and, will constitute one and the same instrument.

11.6 **Costs and Expenses.** Except as otherwise expressly provided herein, each Party will be responsible for all costs and expenses incurred by such Party in connection with the transaction contemplated by this Agreement.

11.7 **Governing Law.** This Agreement will be governed by the Constitution and laws of the State of Texas, except as to matters exclusively controlled by the Constitution and Statutes of the United States of America.

11.8 **Successors and Assigns.** The assignment of this Agreement by either Party is prohibited without the prior written consent of the other Party, which consent will not be unreasonably withheld. All of the respective covenants, undertakings, and obligations of each of the Parties will bind that Party and will apply to and bind any successors or assigns of that Party.

11.9 **Headings.** The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

11.10 **Partial Invalidity.** If any of the terms, covenants or conditions of this Agreement, or the application of any term, covenant, or condition, is held invalid as to any person or circumstance by any court with jurisdiction, the remainder of this Agreement, and the application of its terms, covenants, or conditions to other persons or circumstances, will not be affected.

11.11 **Waiver.** Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

11.12 **Amendments.** This Agreement may be amended or modified only by written agreement duly authorized by the governing body of the City and LVISD, and executed by the duly authorized representatives of all Parties.

11.13 **Cooperation.** The Parties agree to cooperate at all times in good faith to effectuate the purposes and intent of this Agreement. Without limitation, each Party agrees to execute and deliver all such other and further instruments and undertake such actions as are or may become necessary or convenient to effectuate the purposes and intent of this Agreement.

11.14 **Venue.** All obligations of the Parties are performable in Travis County, Texas and venue for any action arising hereunder will be in Travis County.

11.15 **Third Party Beneficiaries.** Except as otherwise expressly provided herein, nothing in this Agreement, express or implied, is intended to confer upon any person, other than the Parties, any rights, benefits, or remedies under or by reason of this Agreement.

11.16 **Representations.** Unless otherwise expressly provided, the representations, warranties, covenants, indemnities, and other agreements will be deemed to be material and continuing, will not be merged, and will survive the closing of this transaction and the conveyance and transfer of the Interests to be Acquired to the City.

11.17 **Exhibits.** All exhibits attached to this Agreement are hereby incorporated in this Agreement as if the same were set forth in full in the body of this Agreement.

11.18 **Entire Agreement.** This Agreement, including the attached exhibits, contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes all previous communications, representations, or agreements, either verbal or written, between the Parties with respect to such matter.

IN WITNESS WHEREOF, the Parties hereto have caused this instrument to be signed, sealed and attested in duplicate by their duly authorized officers, as of the Effective Date.

CITY OF LAGO VISTA

By: ______Bill Angelo, City Manager

LAGO VISTA INDEPENDENT SCHOOL DISTRICT

By: ______ Matt Underwood, Superintendent

THE STATE OF TEXAS §
COUNTY OF TRAVIS §

This instrument was acknowledged before me on the _____ day of ______, 2012, by Bill Angelo, City Manager of the City of Lago Vista, a home rule municipal corporation of the State of Texas, on behalf of said municipal corporation.

Notary Public, State of Texas

(SEAL)

THE STATE OF TEXAS	§
	§
COUNTY OF TRAVIS	§

This instrument was acknowledged before me on the _____ day of ______, 2012, by Matt Underwood, Superintendent of Schools of the Lago Vista Independent School District, a political subdivision of the State of Texas, on behalf of said school district.

Notary Public, State of Texas

Exhibit "A"

Description of Property

Exhibit "B"

Description of Offsite Transmission Line and Elevated Water Tank Project

Exhibit "C"

Subsequent User Fee Methodology

[INSERT METHODOLOGY]

Exhibit "D"

Description of Non-Exclusive Easement within the Property

WATER LINE AND FACILITIES EASEMENT

STATE OF TEXAS	§
COUNTY OF TRAVIS	§

DATE: _____, _____,

GRANTOR: Lago Vista Independent School District, an independent school district and political subdivision of the State of Texas

GRANTOR'S MAILING ADDRESS: P.O. Box 4929 Lago Vista, Texas 78645 GRANTEE: City of Lago Vista, a home rule municipal corporation of the State of Texas

GRANTEE'S MAILING ADDRESS: P. O. Box 4727 Lago Vista, Texas 78645

CONSIDERATION: Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged.

GRANT: Grantor, for the CONSIDERATION paid to Grantor by Grantee, hereby grants, sells, and conveys to Grantee a non-exclusive easement (the "Water Line and Facilities Easement") in, upon, under, over the Water Line and Facilities Easement Tract (hereinafter defined), together with all and singular the rights and appurtenances thereto in any wise belonging, to have and hold to Grantee and Grantee's successors and assigns forever. The non-exclusive easement, rights, and privileges herein granted shall be used for the purposes of excavating for, laying, constructing, placing, operating, maintaining, reconstructing, replacing, rebuilding, upgrading, renewing, removing, inspecting, patrolling, changing, modifying, or repairing the PROJECT (as hereinafter defined), or any part of the PROJECT, and making connections therewith.

Grantor, for the CONSIDERATION paid to Grantor by Grantee, hereby further grants, sells, and conveys to Grantee a non-exclusive temporary construction easement (the "Temporary Construction Easement") upon and over the Temporary Construction Easement Tract (hereinafter defined) for the accommodation of construction equipment, materials and excavated earth. The Temporary Construction Easement shall terminate thirty days (30) after Grantee has completed initial construction of the authorized improvements in the Water Line and Facilities Easement.

DESIGNATION OF COURSE: The "Water Line and Facilities Easement Tract" is defined as a tract of land approximately 200' X 200' (40,000 square feet) upon, across, over and under the following described real property:

.918-acres of land, more or less, more particularly described by metes and bounds attached hereto as <u>Exhibit A</u>, and shown on a sketch attached hereto as <u>Exhibit A-</u>1, said exhibits being incorporated herein by reference for all purposes.

The non-exclusive "Temporary Construction Easement Tract" is defined as a tract of land being upon and across the surface only of the following described real property:

_____- - acres of land, more or less, more particularly shown on a sketch attached hereto as Exhibit B, said exhibit being incorporated herein by reference for all purposes.

PROJECT: Multiple water lines, a water tank, and all necessary or desirable facilities, equipment and appurtenances thereto including, without limitation, valves, meters and communication lines and related facilities. In the event Grantor constructs an additional water line or lines in the future after construction of an initial water line, any such line or lines shall be constructed adjacent to and generally parallel with the first water line laid by Grantee within the Water Line and Facilities Easement.

OBLIGATION OF GRANTEE: By acceptance of this grant and utilization of any rights granted hereby, Grantee agrees that except as otherwise provided in this instrument, it will at all times, after doing any work pursuant to the rights hereby granted, restore the surface of the Water Line and Facilities Easement Tract and Temporary Construction Easement Tract to substantially the same condition as existed prior to such work taking into consideration the nature of the work being performed; and that Grantee will not do any act, or fail to do any act, that will be detrimental or create a hazard to the surface of the lands covered thereby or to the use thereof.

RIGHTS OF GRANTOR: Grantor shall have the right to abate any unauthorized use of the Water Line and Facilities Easement and any unauthorized use of the Temporary Construction Easement by Grantee by any lawful method. Grantor, its successors and assigns shall retain the right to use the surface of the lands within the boundary lines of the Water Line and Facilities Easement Tract, including, but not limited to, for the construction of roads, driveways, curbs, sidewalks, fences, and light poles; provided, however, that (1) no buildings, water quality or detention or similar drainage features, or permanent structures of any kind shall be placed, erected or maintained thereon; (2) such improvements shall not damage facilities located within, or materially interfere with Grantee's use and enjoyment of, the Water Line and Facilities Easement Tract; and (3) no subsurface utilities of any kind shall be located within the Water Line and Facilities Easement Tract that materially interfere with the exercise of Grantee's rights hereunder. Grantee agrees to repair damages that it causes to any of Grantor's authorized improvements within the Water Line and Facilities Easement Tract. Grantee shall not be responsible for damage it causes to unauthorized improvements within the Water Line and Facilities Easement Tract. Notwithstanding any provision in this instrument to the contrary, in the event that Grantor modifies existing fencing or constructs new fencing on Grantor's property after the date of this instrument so as to deprive Grantee of access to and from the Water Line and Facilities Easement Tract (including access required for vehicles and equipment), Grantee shall not be responsible for repairing any damage it causes to such fencing in gaining access.

EXCLUSIVITY: Grantee's easement rights within the Water Line and Facilities Easement Tract shall be non-exclusive.

HABENDUM: To HAVE AND HOLD the Water Line and Facilities Easement and Temporary Construction Easement and all and singular the rights and appurtenances thereunto belonging unto Grantee, its successors and assigns.

TERMINATION: The Water Line and Facilities Easement and Temporary Construction Easement shall terminate in the event of termination of that that certain "Interlocal Agreement Regarding Construction of Water System Improvements and Provision of Water Service" entered into by Grantor and Grantee. Under such circumstances, Grantee agrees to record an instrument in the Official Property Records of Travis County releasing all of its rights and interests to the Water Line and Facilities Easement and Temporary Construction Easement. In the event of such termination, Grantee may promptly remove or abandon all Project facilities located within the Water Line and Facilities Easement Tract, as determined in the sole discretion of Grantee.

SUCCESSORS AND ASSIGNS: The rights granted hereby and the rights, agreements and burdens pertaining thereto shall constitute a covenant running with the land and inure to the benefit of and shall be binding upon the Grantor, any other owner in the future on any part of the Water Line and Facilities Easement Tract and Temporary Construction Easement Tract, and the Grantee, and all of their respective successors, heirs, legal representatives, executors, administrators and assigns. Grantee's rights hereunder may be assigned in whole or in part to one or more assignees.

	IN WITNESS WHEREOF, the GRANTOR has executed this instrument this	_ day
of	;;;	•

GRANTOR:

LAGO VISTA INDEPENDENT SCHOOL DISTRICT

By:		
Name:		
Title:		

STATE OF TEXAS	

COUNTY OF TRAVIS

This instrumen	t was acknowl	edged before	me on the	day of	
hy					of Logo Vieto

, by										(лLi	ago	v Ista
Independent	School	District,	an	independent	school	district	of t	he State	of	Texas,	on	beha	alf of
said school d	istrict.												

§ § § (Seal and Expiration)

Notary Public, State of Texas

After recording return to: City of Lago Vista P. O. Box 4727 Lago Vista, Texas 78645

LVISD Network Refresh

Cisco (TFE quote)

Wireless - \$117,304 Wireless (no MSE) - \$112,164 Wireless (no NCS) - \$111,943 Wireless (no MSE or NCS) - \$106,803 1G LAN - \$91,765 10G LAN - \$116,525 Installation - \$55,000 Meraki (Solid IT quote)

Wireless and 10G LAN - \$153,937 Installation - \$19,269

The following items are needed regardless of which network solution is chosen.

Point to Point (TFE quote) Private Fiber from LVHS to LVES - \$59,400

APC Products (TFE quote) UPS/Battery backup - \$15,051

Fiber and Copper (TFE quote) Rework fiber to IDFs and add Cat6 for new Access Points - \$44,825

Upgrade Cat5 to Cat6 (verbal estimate) Rip and replace ethernet cable in ES and MS - \$60,000

Totals:

Cisco Wireless and 1GB LAN - **\$253,568 to \$264,069** (+ 47,679 to add PRIME) Cisco Wireless and 10GB LAN- **\$278,328 to \$288,829** (+ 47,679 to add PRIME)

Meraki Wireless and 10GB LAN - \$173,206

Additional Items - \$179,276

Grand Totals:

Cisco - \$432,844 to \$468,105 (+ 47,679 to add PRIME)

Meraki - \$352,482



Henri Gearing <henri_gearing@lagovista.txed.net>

WFS Proposal

1 message

Patricia.E.Fougerat@wellsfargo.com <Patricia.E.Fougerat@wellsfargo.com>

Tue, May 1, 2012 at 2:53 PM

To: henri_gearing@lagovista.txed.net

Henri, it was great meeting this morning. Below is a synopsis of what we discussed this morning regarding your bond funds:

May 2012-February 2013 Construction Amounts

Continue to utilize pools and add a AAA/Aaa money market fund as an additional way to diversify the funds. Money Funds are an allowable investment in TXPFIA Government Code 2256.014

March 2013-June 2014 Construction Amounts

Diversify the remaining construction amounts by investing in brokered cds, agency noncallables and AA or higher rated municipal bonds

*Note: HB 2226 passed last year and is now part of TXPFIA Government Code2256.010 which not allows Texas municipalities to invest in non Texas domiciled banks. Also, per the TXPFIA, municipal bonds are an allowable investment and only need one single A rating, but I would recommend only buying AA or better in case of possible downgrade.

*Also: Before we move forward, I will need to be accepted as an approved broker dealer for the district. Once approved, my manager will need to sign a certification stating we have read and will abide by your investment policy.

Let me know if you need anything else at this point.

Patty E. Fougerat Vice President Fixed Income Sales patricia.e.fougerat@wellsfargo.com

Wells Fargo Securities, LLC | 111 Congress Ave., 3rd Floor | Austin, TX 78701 MAC T7044-034 Tel 512-344-7415 | Toll-Free 877-417-9349 | Fax 866-972-8601

Office/Paraprofessional Salary Scale 2012-2013

Days	Job Title	Min \$12.00	Mid \$15.00	Max \$18.00	
187 Instr	ructional Aide I				
187 Instr	ructional Aide II				Add \$1/hr more
226 Tech	nician				
239 Gen	Maintenance				
187 Day	Care				
187 Libra	ary Aide				
					recommended step increase of \$0.20 to \$0.30 / ho
Cam	pus Staff	\$14.00	\$17.75	\$21.50	
216 Elem	n Secretary				
216 MS S	Sceretary				
	ecretary				
210 U2 2					
216 HS S	strar				
226 Regis	strar ndance Clerk				
226 Regis 207 Atte					
226 Regis 207 Atte	ndance Clerk				recommended step increase of \$0.25 to \$0.30 / ho
226 Regis 207 Atte 197 Day	ndance Clerk	\$16.00	\$20.50	\$25.00	
226 Regis 207 Atte 197 Day Cent	ndance Clerk Care Director	\$16.00	\$20.50		
226 Regis 207 Atter 197 Day Cent 226 Payr	ndance Clerk Care Director tral Office Staff	\$16.00	\$20.50		
226 Regis 207 Atter 197 Day Cent 226 Payr 226 Acco	ndance Clerk Care Director tral Office Staff	\$16.00	\$20.50		
226 Regis 207 Atter 197 Day Cent 226 Payr 226 Acco	ndance Clerk Care Director tral Office Staff roll/PEIMS punts Payable	\$16.00	\$20.50	\$25.00	
226 Regis 207 Atter 197 Day Cent 226 Payr 226 Acco 216 Adm	ndance Clerk Care Director tral Office Staff roll/PEIMS punts Payable	\$16.00	\$20.50	\$25.00	
226 Regis 207 Atter 197 Day Cent 226 Payr 226 Acco 216 Adm 239 Gene	ndance Clerk Care Director tral Office Staff roll/PEIMS punts Payable hin Sec/Sp Ed Sec			\$25.00	
226 Regis 207 Atter 197 Day Cent 226 Payr 226 Acco 216 Adm 239 Gene 239 Skille	ndance Clerk Care Director tral Office Staff coll/PEIMS punts Payable hin Sec/Sp Ed Sec eral Maintenance	\$10.50	\$13.00	\$25.00	

Do away with Steps 26-30

When you give a raise, give an amount/hour raise ex. \$.25/hour increase

			Proposed pre-	-employment 2012-2	2013 Proposed
		Current	2012-2013	2013-2014	New Employees beginning
<u>STEP</u>	2	<u>011-2012</u>	_		2012-2013 and after
0	\$	39,730.00	\$ 40,000.00	\$40,000.00	\$40,000.00
1	\$	40,430.00	\$ 40,230.00	\$40,230.00	\$40,500.00
2	\$	41,130.00	\$ 40,930.00	\$40,730.00	\$41,000.00
3	\$	41,830.00	\$ 41,630.00	\$ 41,430.00	\$41,500.00
4	\$	42,530.00	\$ 42,330.00	\$ 42,130.00	\$42,000.00
5	\$	43,230.00	\$ 43,030.00	\$ 42,830.00	\$42,500.00
6	\$	43,930.00	\$ 43,730.00	\$ 43,530.00	\$43,000.00
7	\$	44,630.00	\$ 44,430.00	\$ 44,230.00	\$43,500.00
8	\$	45,330.00	\$ 45,130.00	\$ 44,930.00	\$44,000.00
9	\$	46,030.00	\$ 45,830.00	\$ 45,630.00	\$44,500.00
10	\$	46,730.00	\$ 46,530.00	\$ 46,330.00	\$45,000.00
11	\$	47,430.00	\$ 47,230.00	\$ 47,030.00	\$45,500.00
12	\$	48,130.00	\$ 47,930.00	\$ 47,730.00	\$46,000.00
13	\$	48,830.00	\$ 48,630.00	\$ 48,430.00	\$46,500.00
14	\$	49,530.00	\$ 49,330.00	\$ 49,130.00	\$47,000.00
15	\$	50,230.00	\$ 50,030.00	\$ 49,830.00	\$47,500.00
16	\$	50,930.00	\$ 50,730.00	\$ 50,530.00	\$48,000.00
17	\$	51,630.00	\$ 51,430.00	\$ 51,230.00	\$48,500.00
18	\$	52,330.00	\$ 52,130.00	\$ 51,930.00	\$49,000.00
19	\$	53,030.00	\$ 52,830.00	\$ 52 <i>,</i> 630.00	\$49,500.00
20	\$	53,730.00	\$ 53,530.00	\$ 53,330.00	\$50,000.00
21	\$	54,430.00	\$ 53,980.00	\$ 53,780.00	\$50,250.00
22	\$	55,130.00	\$ 54,680.00	\$ 54,230.00	\$50,500.00
23	\$	55,380.00	\$ 55,380.00	\$ 54,930.00	\$50,750.00
24	\$	55,630.00	\$ 55,630.00	\$ 55,630.00	\$51,000.00
25	\$	55,880.00	\$ 55,880.00	\$ 55,880.00	\$51,250.00
26	\$	56,130.00	\$ 56,130.00	\$ 56,130.00	\$51,500.00
27	\$	56,380.00	\$ 56,380.00	\$ 56,380.00	\$51,750.00
28	\$	56,630.00	\$ 56,630.00	\$ 56,630.00	\$52,000.00
29	\$	56,880.00	\$ 56,880.00	\$ 56,880.00	\$52,250.00
30	\$	57,130.00	\$ 57,130.00	\$ 57,130.00	\$52,500.00
31	\$	57,630.00			
31+	\$	57,630.00			

227912 County District Number

Instructional Materials Allotment and TEKS Certification, 2012-2013

Certification:

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

- That the instructional materials selections transmitted via EMAT have been approved for use in our district or charter school. We understand that all instructional materials adopted by the state are appropriate for use in Texas schools.
- That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.0211, 82nd Texas Legislature.
- 3) That this district purchases instructional materials that will assist the district in satisfying performance standards under Texas Education Code (TEC) §39.0241, Satisfactory Performance Standards, on assessment instruments adopted under TEC §39.023(a) and (c), 82nd Texas Legislature.
- 4) That any instructional materials used by this district should collectively cover all elements of the essential knowledge and skills of the required curriculum, other than physical education for each subject and grade level.
- 5) That this district will provide the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment.

Certified ☑	Grade Level Kindergarten	Certified ☑	Subject Area CAREER & TECHNOLOGY
$\overline{\mathbf{V}}$	Grade 1	V	EDUCATION (CTE) ENGLISH LANGUAGE PROFICIENCY STANDARDS
\checkmark	Grade 2	\square	FINE ARTS
\checkmark	Grade 3	\square	HEALTH
\checkmark	Grade 4	\square	LANGUAGE ARTS AND READING
	Grade 5	\square	LANGUAGES OTHER THAN ENGLISH
\square	Grade 6	\square	MATHEMATICS
\checkmark	Grade 7	\square	SCIENCE
	Grade 8	\square	SOCIAL STUDIES AND HISTORY
\checkmark	Grade 9	\square	TECHNOLOGY APPLICATIONS
\checkmark	Grade 10		
\checkmark	Grade 11		
\checkmark	Grade 12		
Signature of Superintendent		Signatures of Boar	d President and Secretary or

Signature

Governing Board Officers

Board President

Board Secretary

Mail to: Texas Education Agency Instructional Materials and Educational Technology 1701 North Congress Avenue Austin, TX 78701 OR

FAX to: (512) 475-3612



1. I work on the following campus:

Campus/Location Elementary School Middle School High School Other Lago Vista 40.3% (50) 19.4% (24) 31.5% (39) 8.9% (11) Skipped que

2. LVISD staff development programs are based on school goals and relate to our campus improvement plans.

	Response Percent	Response Count
Strongly Agree	10.8%	13
Agree	55.8%	67
Neutral/Not Applicable	20.8%	25
Disagree	10.8%	13
Strongly Disagree	1.7%	2
	answered question	120
	skipped question	4

3. My salary and benefits are competitive with other districts in the area.

	Response Percent	Response Count
Strongly Agree	10.0%	12
Agree	38.3%	46
Neutral	25.8%	31
Disagree	20.8%	25
Strongly Disagree	5.0%	6
	answered question	120
	skipped question	4

4. I would recommend LVISD as a good place to work.

Response Count	Response Percent	
49	40.8%	Strongly Agree
55	45.8%	Agree
10	8.3%	Neutral
4	3.3%	Disagree
2	1.7%	Strongly Disagree
120	answered question	
4	skipped question	

5. I have enough time to effectively plan instruction and grade assignments.

	Response Percent	Response Count
Strongly Agree	2.5%	3
Agree	32.5%	39
Neutral/Not Applicable	25.0%	30
Disagree	28.3%	34
Strongly Disagree	11.7%	14
	answered question	120
	skipped question	4

6. I receive frequent feedback on my performance from my campus administrator and/or supervisor.

	Response Percent	Response Count
Strongly Agree	18.3%	22
Agree	55.8%	67
Neutral	11.7%	14
Disagree	8.3%	10
Strongly Disagree	5.8%	7
	answered question	120
	skipped question	4

7. The school's student loading area is safe and adequate for the number of buses and cars.

	Response Percent	Response Count
Strongly Agree	3.3%	4
Agree	30.0%	36
Neutral	16.7%	20
Disagree	39.2%	47
Strongly Disagree	10.8%	13
	answered question	120
	skipped question	4

8. The student, staff and visitor parking areas are adequate (i.e., size, number of spaces, lighting, maintenance, location, and security).

	Response Percent	Response Count
Strongly Agree	3.3%	4
Agree	18.3%	22
Neutral	5.0%	6
Disagree	44.2%	53
Strongly Disagree	29.2%	35
	answered question	120
	skipped question	4

9. Overall, I feel staff and students are safe at LVISD.				
		Response Percent	Response Count	
Strongly Agree		24.2%	29	
Agree		65.8%	79	
Neutral		5.0%	6	
Disagree		4.2%	5	
Strongly Disagree	0	0.8%	1	
		answered question	120	
		skipped question	4	

10. The school district keeps each campus and its surrounding grounds clean and in good condition.

	Response Percent	Response Count
Strongly Agree	5.8%	7
Agree	49.2%	59
Neutral	15.8%	19
Disagree	21.7%	26
Strongly Disagree	7.5%	9
	answered question	120
	skipped question	4

11. The district adequately plans for enrollment growth.			
	Response Percent	Response Count	
Strongly Agree	3.3%	4	
Agree	57.5%	69	
Neutral	21.7%	26	
Disagree	15.8%	19	
Strongly Disagree	1.7%	2	
	answered question	120	
	skipped question	4	

12. The technology support at my campus provides our students the needed resources to be productive in the 21st Century.

	Response Percent	Response Count
Strongly Agree	5.9%	7
Agree	33.9%	40
Neutral/Not Applicable	20.3%	24
Disagree	28.0%	33
Strongly Disagree	11.9%	14
	answered question	118
	skipped question	6

13. I feel that more training in the area of instructional technology is needed.

	Response Percent	Response Count
Strongly Agree	28.8%	34
Agree	46.6%	55
Neutral/Not Applicable	15.3%	18
Disagree	8.5%	10
Strongly Disagree	0.8%	1
	answered question	118
	skipped question	6

14. The technological hardware at my campus is sufficient to assist with my instructional delivery.

	Response Percent	Response Count
Strongly Agree	1.7%	2
Agree	39.0%	46
Neutral/Not Applicable	19.5%	23
Disagree	25.4%	30
Strongly Disagree	14.4%	17
	answered question	118
	skipped question	6

15. I regularly use technolo	gy to assist with instruction.	
	Response Percent	Response Count
Strongly Agree	22.9%	27
Agree	50.8%	60
Neutral/Not Applicable	22.9%	27
Disagree	3.4%	4
Strongly Disagree	0.0%	0
	answered question	118
	skipped question	6

16. Implementing technology in the classroom is vital for the learning of our students.

	Response Percent	Response Count
Strongly Agree	57.6%	68
Agree	33.9%	40
Neutral	6.8%	8
Disagree	1.7%	2
Strongly Disagree	0.0%	0
	answered question	118
	skipped question	6

17. Graduates of LVHS are accepted into colleges/institutions of higher learning of their choice.

	Response Percent	Response Count
Strongly Agree	6.1%	7
Agree	54.8%	63
Neutral	33.0%	38
Disagree	5.2%	6
Strongly Disagree	0.9%	1
	answered question	115
	skipped question	9

18. Graduates of LVHS have the problem-solving skills necessary for success in life.

	Response Percent	Response Count
Strongly Agree	3.5%	4
Agree	52.2%	60
Neutral	33.9%	39
Disagree	7.0%	8
Strongly Disagree	3.5%	4
	answered question	115
	skipped question	9

19. LVHS students have access to a variety of classes that lead to success in college/institutes of higher learning.

	Response Percent	Response Count
Strongly Agree	4.3%	5
Agree	35.7%	41
Neutral	33.0%	38
Disagree	24.3%	28
Strongly Disagree	2.6%	3
	answered question	115
	skipped question	9

20. Graduates are morally and socially well-rounded.

	Response Percent	Response Count
Strongly Agree	0.9%	1
Agree	44.3%	51
Neutral	40.0%	46
Disagree	12.2%	14
Strongly Disagree	2.6%	3
	answered question	115
	skipped question	9

21. The district provides sufficient access to technology (computers, software, etc.) that allows students to keep up in an ever-changing world.

	Response Percent	Response Count
Strongly Agree	0.8%	1
Agree	31.4%	37
Neutral	15.3%	18
Disagree	40.7%	48
Strongly Disagree	11.9%	14
	answered question	118
	skipped question	6

22. Lago Vista's curriculum engages students and educates them in "core" subjects such as Language Arts, Mathematics, Science and History.

	Response Percent	Response Count
Strongly Agree	16.1%	19
Agree	61.9%	73
Neutral	16.1%	19
Disagree	5.9%	7
Strongly Disagree	0.0%	0
	answered question	118
	skipped question	6

23. Lago Vista ISD adequately educates students in other areas, including Art, Music, Foreign Languages, Technology, Debate/Theater.

	Response Percent	Response Count
Strongly Agree	7.7%	9
Agree	52.1%	61
Neutral	17.9%	21
Disagree	19.7%	23
Strongly Disagree	2.6%	3
	answered question	117
	skipped question	7

24. Lago Vista ISD accommodates the needs of all students, including those headed to college, those who need special education, and those who want to pursue a non-academically oriented vocation (such as a trade).

	Response Percent	Response Count
Strongly Agree	3.4%	4
Agree	24.1%	28
Neutral	19.8%	23
Disagree	41.4%	48
Strongly Disagree	11.2%	13
	answered question	116
	skipped question	8

25. My school does a good job of meeting the needs of learners in special programs (GT, ESL, Special Ed).

	Response Percent	Response Count
Strongly Agree	12.0%	14
Agree	54.7%	64
Neutral/Not Applicable	17.1%	20
Disagree	12.8%	15
Strongly Disagree	3.4%	4
	answered question	117
	skipped question	7

26. Lago Vista Middle School and High School have the right elective courses to fit the student population.

	Response Percent	Response Count
Strongly Agree	0.9%	1
Agree	20.5%	24
Neutral/Not Applicable	38.5%	45
Disagree	33.3%	39
Strongly Disagree	6.8%	8
	answered question	117
	skipped question	7

27. The high school A/B (block) schedule is a benefit to the students at Lago Vista High School.

	Response Percent	Response Count
Strongly Agree	16.4%	19
Agree	22.4%	26
Neutral	50.0%	58
Disagree	8.6%	10
Strongly Disagree	2.6%	3
	answered question	116
	skipped question	8

28. The core curriculum (Math, Science, English, History) is taught at a high level throughout LVISD.

	Response Percent	Response Count
Strongly Agree	12.1%	14
Agree	61.2%	71
Neutral/Not Applicable	12.9%	15
Disagree	12.1%	14
Strongly Disagree	1.7%	2
	answered question	116
	skipped question	8

29. I would like to see the following subjects taught in LVISD:	
	Response Count
	56
answered question	56
skipped question	68

	1	2	3	4	5	6	7	8	9	10
Transportation	0.0%	0.0%	1.7%	6.0%	16.4%	12.1%	12.1%	31.0%	12.9%	7.8%
	(0)	(0)	(2)	(7)	(19)	(14)	(14)	(36)	(15)	(9)
Cafeteria Services	0.9%	2.6%	0.9%	3.4%	6.8%	10.3%	19.7%	29.9%	14.5%	11.1%
Caleteria Services	(1)	(3)	(1)	(4)	(8)	(12)	(23)	(35)	(17)	(13)
	0.9%	2.6%	5.2%	2.6%	8.7%	8.7%	23.5%	24.3%	19.1%	4.3%
Extracurricular Programs	(1)	(3)	(6)	(3)	(10)	(10)	(27)	(28)	(22)	(5)
	5.2%	3.4%	5.2%	6.0%	12.1%	9.5%	16.4%	18.1%	19.0%	5.2%
Communication	(6)	(4)	(6)	(7)	(14)	(11)	(19)	(21)	(22)	(6)
	10.3%	10.3%	10.3%	10.3%	9.4%	17.9%	15.4%	6.8%	6.0%	3.4%
Custodial Services	(12)	(12)	(12)	(12)	(11)	(21)	(18)	(8)	(7)	(4)
	1.7%	0.0%	1.7%	2.6%	7.8%	6.9%	19.0%	24.1%	16.4%	19.8%
Maintenance Services	(2)	(0)	(2)	(3)	(9)	(8)	(22)	(28)	(19)	(23)
	0.0%	2.6%	4.3%	6.0%	12.8%	7.7%	13.7%	19.7%	17.9%	15.4%
Nurse/Medical Support	(0)	(3)	(5)	(7)	(15)	(9)	(16)	(23)	(21)	(18)
	3.4%	5.2%	3.4%	5.2%	12.9%	6.9%	11.2%	21.6%	20.7%	9.5%
Counseling Services	(4)	(6)	(4)	(6)	(15)	(8)	(13)	(25)	(24)	(11)
	4.2%	5.1%	10.2%	6.8%	9.3%	11.0%	21.2%	16.1%	10.2%	5.9%
Technology	(5)	(6)	(12)	(8)	(11)	(13)	(25)	(19)	(12)	(7)
	2.5%	4.2%	5.9%	10.2%	16.9%	11.9%	19.5%	20.3%	6.8%	1.7%
Staff Development	(3)	(5)	(7)	(12)	(20)	(14)	(23)	(24)	(8)	(2)

31. If you have any other suggestions or comments you would like to share with us do so below.	, please
	Response Count
	35
answered question	35
skipped question	89

Page 7,	Q9. I would like to see the following subjects taught in LVISD:	
1	choir, consumer education, PreAP world geography	May 14, 2012 8:46 AM
2	Vocational options such as shop, auto mechanics, woodworking, child care and child development. International Baccalaureate	May 14, 2012 8:19 AM
3	More CATE and trade courses.	May 14, 2012 8:12 AM
4	sign language, home economics, auto or wood shop (classes for kids not going to college	May 14, 2012 7:31 AM
5	Vocational opportunities and training for non college bound students	May 13, 2012 6:17 PM
6	An additional band director. Ms. Stehn is doing a wonderful job and we love her, but she can't be in two places at once. In order to give our band students more of an opportunity to excel, especially our beginning students, they need more individualized group instruction. This is something that requires having at least two band teachers. Many students who are in their school band go on to play in college, many of them music majors. Many school districts our size in Texas have two band directors and even a choir director. Lets give our students the same opportunity and support music in LVISD.	May 13, 2012 9:33 AM
7	Computer skills, keyboarding	May 12, 2012 1:18 PM
8	a simple bookkeeping course, life skills for regular ed students, more than 1 foreign language, choral music	May 12, 2012 10:49 AM
9	choir, digital arts or web design, drafting	May 12, 2012 7:08 AM
10	An additional foreign language, home economics/mechanics or a trade that non- college bound students might benefit from	May 11, 2012 9:43 PM
11	Other languages Better math instruction in elementarymore instruction less work sheets	May 11, 2012 3:47 PM
12	I would love to see Choir offered at the high school. More choices of foreign language?	May 11, 2012 2:33 PM
13	drama (middle school), soccer, swimming	May 11, 2012 1:56 PM
14	auto/shop	May 9, 2012 6:37 AM
15	Due to lack of room/staffing for one-on-one instruction, a content mastery class would be beneficial.	May 8, 2012 1:11 PM
16	Computer skills by a Computer Lab person with set days to go to computer class.	May 7, 2012 6:45 PM
17	Auto Mechanics, Home Economics, Floral Design, Practical Math	May 7, 2012 6:14 PM
18	more language options and more computer science course work	May 7, 2012 2:21 PM
19	Another foreign language choice.	May 7, 2012 12:56 PM
20	building trades HOSA -health occupations distributive edwork instead of	May 7, 2012 10:02 AM

classes - possibly programming, graphic design More vocational engine repair, home maintenance and improvement , wood shop/metal fabrication, home economics (cooking,), basic life skills) , such as French and American Sign Languag also I think we th trade classes, such as Auto, wood working and other classes fit the kids not equipped for college ing, I feel that Lago Vista offers a reasonable array of electives school district, but that student access to electives is limited. Ints to an extra 'tutorial' math or reading class instead of an arts elective places too much focus on test prep instead of rounded students. Courses that could be offered instead: ject based learning, service learning. Additionally, only seeing at the elementary level also seems inadequate. trades, intro engineering courses such as aeronautics, more uter courses of driven classes eatre class creative writing entary school. More college credit courses in high school. More ents who might OT attend traditional four year colleges.	May 7, 2012 7:03 A May 7, 2012 7:01 A
 a, basic life skills) , such as French and American Sign Languag also I think we th trade classes, such as Auto, wood working and other classes fit the kids not equipped for college a, I feel that Lago Vista offers a reasonable array of electives school district, but that student access to electives is limited. Ints to an extra 'tutorial' math or reading class instead of an arts elective places too much focus on test prep instead of rounded students. Courses that could be offered instead: ject based learning, service learning. Additionally, only seeing at the elementary level also seems inadequate. trades, intro engineering courses such as aeronautics, more uter courses driven classes eatre class creative writing entary school. More college credit courses in high school. More 	May 7, 2012 7:01 A May 6, 2012 2:52 F May 6, 2012 10:22 A May 5, 2012 9:04 A May 4, 2012 4:06 F May 4, 2012 3:57 F
th trade classes, such as Auto, wood working and other classes fit the kids not equipped for college ing, I feel that Lago Vista offers a reasonable array of electives school district, but that student access to electives is limited. Ints to an extra 'tutorial' math or reading class instead of an arts elective places too much focus on test prep instead of rounded students. Courses that could be offered instead: ject based learning, service learning. Additionally, only seeing at the elementary level also seems inadequate. trades, intro engineering courses such as aeronautics, more uter courses / driven classes eatre class creative writing entary school. More college credit courses in high school. More	May 6, 2012 2:52 F May 6, 2012 10:22 May 5, 2012 9:04 A May 4, 2012 4:06 F May 4, 2012 3:57 F
school district, but that student access to electives is limited. Ints to an extra 'tutorial' math or reading class instead of an arts elective places too much focus on test prep instead of rounded students. Courses that could be offered instead: ject based learning, service learning. Additionally, only seeing at the elementary level also seems inadequate. trades, intro engineering courses such as aeronautics, more uter courses v driven classes eatre class creative writing entary school. More college credit courses in high school. More	May 6, 2012 10:22 May 5, 2012 9:04 A May 4, 2012 4:06 F May 4, 2012 3:57 F
uter courses / driven classes eatre class creative writing entary school. More college credit courses in high school. More	May 5, 2012 9:04 A May 4, 2012 4:06 F May 4, 2012 3:57 F
eatre class creative writing entary school. More college credit courses in high school. More	May 4, 2012 4:06 F May 4, 2012 3:57 F
entary school. More college credit courses in high school. More	May 4, 2012 3:57 F
	May 4, 2012 12:38
programs	May 4, 2012 12:28
I technology classes, and additional foreign language choice	May 4, 2012 12:12
than just Spanish life skills (cooking, money mgmt, simple	May 4, 2012 11:59
Science, Technology, Engineering and Math application classes engaging and preparing students for careers in growth	May 4, 2012 11:52
nguages, mechanics/shop, photography, marine biology, more	May 4, 2012 11:19
es: Carpentry, construction, mechanics, home eco	May 4, 2012 11:04
	May 4, 2012 11:01
5	ses: Carpentry, construction, mechanics, home eco need to address the lack of non-college focused classes. It's as elling non-college bound students that they don't matter.

39Computer Science, Wood Shop, Home & Consumer Science, Digital Art, Robotics, Digital Photography, Engineering, Choir, Dance (instead of regular PE), ROTC, Outdoor Skills (Shooting, Archery, Fishing, etc.)May 4, 2012 10:14 Al40Health careers, computer programming, construction tradesMay 4, 2012 10:07 Al41Home EconomicsMay 4, 2012 10:07 Al42more foreign language optionsMay 4, 2012 9:57 AN43I would like to see a variety of more electives. Those electives should be geared toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.May 4, 2012 9:53 AN44Culinary Skills AG mechanicsMay 4, 2012 9:50 AN45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:50 AN46naMay 4, 2012 9:50 AN47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:44 AN49More student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:41 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:41 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asi)May 4, 2012 9:41 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39	Page 7,	Q9. I would like to see the following subjects taught in LVISD:	
Robotics, Digital Photography, Engineering, Choir, Dance (instead of regular PE), ROTC, Outdoor Skills (Shooting, Archery, Fishing, etc.)May 4, 2012 10:07 AI40Health careers, computer programming, construction tradesMay 4, 2012 10:07 AI41Home EconomicsMay 4, 2012 9:57 AN42more foreign language optionsMay 4, 2012 9:57 AN43I would like to see a variety of more electives. Those electives should be geared toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.May 4, 2012 9:53 AN44Culinary Skills AG mechanicsMay 4, 2012 9:50 AN45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:50 AN46naMay 4, 2012 9:50 AN47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AN48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AN49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that allow more student choice. Need many more vocational classes that allow and selectives :)May 4, 2012 9:41 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:41 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asi)May 4, 2012 9:31 AN53vocational classes (shop, welding, cosmetology) </td <td>38</td> <td>computer sciences / programing</td> <td>May 4, 2012 10:34 AM</td>	38	computer sciences / programing	May 4, 2012 10:34 AM
41Home EconomicsMay 4, 2012 10:04 AI42more foreign language optionsMay 4, 2012 9:57 AN43I would like to see a variety of more electives. Those electives should be geared toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.May 4, 2012 9:56 AN44Culinary Skills AG mechanicsMay 4, 2012 9:53 AN45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:50 AN46naMay 4, 2012 9:50 AN47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AN48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AN49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:41 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asi)May 4, 2012 9:39 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AN55more vocational classes and programsM	39	Robotics, Digital Photography, Engineering, Choir, Dance (instead of regular	May 4, 2012 10:14 AM
42more foreign language optionsMay 4, 2012 9:57 AM43I would like to see a variety of more electives. Those electives should be geared toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.May 4, 2012 9:56 AM44Culinary Skills AG mechanicsMay 4, 2012 9:53 AM45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:50 AM46naMay 4, 2012 9:50 AM47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AM48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AM49More foreign language classes besides Spanish. More diversity in elective college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AM50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:41 AM51broader range of electives :)May 4, 2012 9:41 AM52building trades/wood shop/metal trades another foreign language (french/german/asi)May 4, 2012 9:41 AM53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AM54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AM55more vocational classes and programsMay 4, 2012 9:39 AM	40	Health careers, computer programming, construction trades	May 4, 2012 10:07 AM
43I would like to see a variety of more electives. Those electives should be geared toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.May 4, 2012 9:56 AM44Culinary Skills AG mechanicsMay 4, 2012 9:53 AN45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:50 AM46naMay 4, 2012 9:50 AM47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AM48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AM49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:43 AM50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:43 AM51broader range of electives :)May 4, 2012 9:41 AM52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:39 AM53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AM54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AM55more vocational classes and programsMay 4, 2012 9:39 AM	41	Home Economics	May 4, 2012 10:04 AN
toward the students who are going to be attending higher education classes at something other than an traditional 4 year college.44Culinary Skills AG mechanicsMay 4, 2012 9:53 AN45French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls)May 4, 2012 9:51 AN46naMay 4, 2012 9:50 AN47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AN48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AN49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:41 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:41 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:38 AN55more vocational classes and programsMay 4, 2012 9:38 AN	42	more foreign language options	May 4, 2012 9:57 AM
 French Sign Language Home Economics Tech Theatre Seperate athletic period for freshman (girls) na May 4, 2012 9:51 AM May 4, 2012 9:50 AN home economics core subjects like math and science that are geared toward the non college student more male oriented non college electives how about Automotive, Wood Shop, etc. May 4, 2012 9:44 AN More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate. Orchestra, Wood shop, Metal shop, Auto Mechanics broader range of electives :) broader range of electives :) May 4, 2012 9:41 AN vocational classes (shop, welding, cosmetology) May 4, 2012 9:39 AN More elective options/ CATE courses (nutrition, shop, etc.) May 4, 2012 9:39 AN May 4, 2012 9:39 AN 	43	toward the students who are going to be attending higher education classes at	May 4, 2012 9:56 AM
for freshman (girls)May 4, 2012 9:50 AN46naMay 4, 2012 9:50 AN47home economics core subjects like math and science that are geared toward the non college student more male oriented non college electivesMay 4, 2012 9:50 AN48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AN49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:43 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:39 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AN55more vocational classes and programsMay 4, 2012 9:38 AN	44	Culinary Skills AG mechanics	May 4, 2012 9:53 AM
 home economics core subjects like math and science that are geared toward the non college student more male oriented non college electives how about Automotive, Wood Shop, etc. May 4, 2012 9:44 AN More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate. Orchestra, Wood shop, Metal shop, Auto Mechanics May 4, 2012 9:43 AN broader range of electives :) May 4, 2012 9:41 AN building trades/wood shop/metal trades another foreign language (french/german/asl) vocational classes (shop, welding, cosmetology) May 4, 2012 9:39 AN More elective options/ CATE courses (nutrition, shop, etc.) May 4, 2012 9:38 AN 	45		May 4, 2012 9:51 AM
non college student more male oriented non college electivesMay 4, 2012 9:44 AM48how about Automotive, Wood Shop, etc.May 4, 2012 9:44 AM49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AM50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:43 AM51broader range of electives :)May 4, 2012 9:41 AM52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:39 AM53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AM54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:38 AM	46	na	May 4, 2012 9:50 AM
49More foreign language classes besides Spanish. More diversity in elective classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:44 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:43 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:41 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:38 AN	47		May 4, 2012 9:50 AM
classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they graduate.May 4, 2012 9:43 AN50Orchestra, Wood shop, Metal shop, Auto MechanicsMay 4, 2012 9:43 AN51broader range of electives :)May 4, 2012 9:41 AN52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:41 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:38 AN55more vocational classes and programsMay 4, 2012 9:38 AN	48	how about Automotive, Wood Shop, etc.	May 4, 2012 9:44 AM
51broader range of electives :)May 4, 2012 9:41 AM52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:41 AM53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AM54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AM55more vocational classes and programsMay 4, 2012 9:38 AM	49	classes that allow more student choice. Need many more vocational classes that teach some sort of valuable skill to our students as many of them do not go to college and need another option besides just going to the military after they	May 4, 2012 9:44 AM
52building trades/wood shop/metal trades another foreign language (french/german/asl)May 4, 2012 9:41 AN53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AN55more vocational classes and programsMay 4, 2012 9:38 AN	50	Orchestra, Wood shop, Metal shop, Auto Mechanics	May 4, 2012 9:43 AM
(french/german/asl)53vocational classes (shop, welding, cosmetology)May 4, 2012 9:39 AN54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AN55more vocational classes and programsMay 4, 2012 9:38 AN	51	broader range of electives :)	May 4, 2012 9:41 AM
54More elective options/ CATE courses (nutrition, shop, etc.)May 4, 2012 9:39 AN55more vocational classes and programsMay 4, 2012 9:38 AN	52		May 4, 2012 9:41 AM
55more vocational classes and programsMay 4, 2012 9:38 AN	53	vocational classes (shop, welding, cosmetology)	May 4, 2012 9:39 AM
	54	More elective options/ CATE courses (nutrition, shop, etc.)	May 4, 2012 9:39 AM
56 Statistics May 4, 2012 9:38 AM	55	more vocational classes and programs	May 4, 2012 9:38 AM
	56	Statistics	May 4, 2012 9:38 AM

Page 9, Q1. If you have any other suggestions or comments you would like to share with us, please do so below.

1	We need to take a hard look at curriculum needs. What is said to be taught isn't always what happens in the classroom. And please, please, please at secondary could we STOP hiring coaches with the hope that they might be able to teach and instead, hire great teachers and hope they might be able to coach. We need a lot less emphasis on sports.	May 14, 2012 8:22 AM
2	COMMUNICATION!!!	May 14, 2012 6:51 AM
3	Elementary computer labs needs to have computers that have working sound. Space for additional labs would be nice so we don't have to compete for time slots. Ms. HW shouldn't have to share her room with a computer lab. She and her GT classes is too important for that. It makes it way too noisy for her to teach. Your survey is vague when it comes to technology. We have awesome technology at LVES we just need more access to computer labs and computers with sound. I didn't know how to answer this in the survey.	May 13, 2012 9:42 AM
4	I feel that any and all contract companies be supervised better. For example, the janitorial services are of extremely poor quality. Cleaning of bathrooms, classrooms and cafeteria area are poor quality. I feel that if someone on the LVISD staff were overseeing their work the job would be done much better. There needs to be more emphasis on learning rather than extracurricular activities. The district needs to hire teachers that can coach, rather than coaches that do a poor job of teaching. Many coaches may be good on the field or court, but are lacking in the classroom where it should matters most.	May 12, 2012 11:00 AM
5	high school - should stop using instructional time to make announcements/pledges. The same class period loses a lot of instructional time due to this daily interruption. Announcements should be made during homeroom instead district/high school - more email notices of policies/procedures and other important news that everyone needs to know	May 12, 2012 7:10 AM
6	More training and then time given within the trainings are needed to really effectively use the Promethean boards as well as all the new things we are taught about technology. It is like, well, it was idea, but we were never given any faculty meeting time, team time, or inservice time to create it /put it into place We need whole faculty trainings please when we receive new items like a new grade book programs, etcWe need to have whole day trainings during inservice on new textbook adoptions please. Thank you for the trainings on the Spelling and Handwriting. Keep that up please, and please don't shorten it We need more time for team planning of instruction for the kids. We are so rushed, and then our faculty meetings are so long. Our brains are fried and we have no time after faculty meetings to finish planningWe need inservice time the beginning of the year to actually finish the documents/things we are asked to create. They are never actually being finished, and then we get in to the new year and we should be trying to get to know our individual student cases, but we are still trying to finish rewriting the curriculum, etcWe need more team planning time during inservice to cover grade level procedures, etcWe need inservice time to include the changes to procedures in the school, reminders, etc instead of just another email we have to read on our own timethat we so obviously do not have time to do when we are trying to set up our classrooms and programs, etc that we are using for the year. Sometimes our team has a new idea, or we come up with a new program for instruction/ or on-going type activity, and we never have the time to really dive into it and develop it before the	May 11, 2012 3:35 PM

Page 9, Q1. If you have any other suggestions or comments you would like to share with us, please do so below.

	year starts. It's likeoh what a great idealThat would really help comprehension for the year, butwho volunteers to get it under way on your spare time? And please keep in mind that we are all back by Aug 1st to start getting ready if not sooner. Some of us are back end of July. And most of us work in the summer tooWe need blood born pathagens trainings during faculty meetings. We truly truly do not have spare time for this. Not meaning to complain, but we just don't. We aren't even having enough time to plan our instruction for the week and we keep getting sent more and more things to do on our own time on the emailIf we are moving to eduphoria, can we please be trained, trained, trained?Thank you so very much for the 1 faculty meeting a month for RTI paperwork. It made me feel very supported by my administrators. I would like to request more please. I need the added time to move into being able to reflect and think about my kids and to chart out a plan, rather than slapping it on their so fast because that is all the time I have. I just want our kids in lago to really get the help they need. This is still not enough time for me to plan effectively for each kid idividually during the RTI block. We need 2 RTI times a month, and not a real quick training in the library before because it really cuts my time to just 30 minutesWe need 2 early release days for parent conferences, to get them on board with us. I think a school district having parent to the parents that it is important enough for the district to designate days, it must be a normal thing and an important thing that I need to do as a parent. It may take a while to catch on, but if our district never makes the statement by placing it on the calendar, our reluctant parents may never understand that it is an important parenting opportunityWe need the district to add more funding into the health insurance benefitsa comment iswe are an awesome school district. I am totally on board to do all it takes to do great things for t	
7	I would like to see more offered for kids who may not be athletic or strong academically at the high school. Also, we need to provide more interventions for students who struggle academically and/or socially at LVMS and LVHS. I am not sure how or what, but we could talk about it as a district and come up with a planmaybe an AVID program?	May 11, 2012 2:39 PM
8	The technology equipment is Middle School is unbelievable bad. There is not enough computers 20 when I have a class of 26, and seldom do more than 16 of the 20 work. There are two carts of laptops that could help, but they do not work. The computers that we do have have long since passed their expiration date. James and Brandon are to be commended for keeping the ones we have working. They are always ready, willing, and able to assist in keeping the few computers working.	May 11, 2012 2:28 PM
9	I have heard through the parents in our community that the coaches "push" or even "bully" the boys into playing football. I hope this is not true since I have spent many staff dev. meeting about bullying. Why don't they use positive reinforcement instead? Like, "The team really needs you".	May 9, 2012 7:00 PM
10	Elementary would benefit from having a Science Specialist to teach Science Classes,TEKS, do experiments, provide hands-on learning in our amazing lab, which is wasted most of the time. This would mean every grade level is getting the same Science experience and lessons as any other class in each grade, and our students would be better prepared for STARR Science Tests. Elementary	May 7, 2012 7:00 PM

Page 9, Q1. If you have any other suggestions or comments you would like to share with us, please do so below.

	needs a full-time assistant principal. The Elementary has too many students and teachers to keep up with all that can to be covered by a part-time assistant principal. Elementary Tech works extremely hard to keep everything running, but between Promethian Board problems, and outdated computers, printers and equipment, it is almost impossible to actually rely on being able to use technology in the classroom.	
11	I would like to see us hire teachers who can coach, instead of coaches who can teach, at the highschool and middle school.	May 7, 2012 6:19 PM
12	Counselors are used primarily as test administrators, had a student dealing with possible abuse issues and was sent to the nurse because of testing issues.	May 7, 2012 2:22 PM
13	Move all playground equipment at elementary to back of school and add parking to the area where playground was. Back of elementary needs a fence around the playground area.	May 7, 2012 12:58 PM
14	This isn't any fun any more. The students are too removed, aloof, and otherwise occupied. It seems I have little of value to offer them (in their minds). They care about the social networking access, but not about the educational opportunity technology allows. And we thought WE were the generation of drugs, sex, and rock and roll!	May 7, 2012 10:14 AM
15	Elementary specific: I'm concerned that an hour blocked out of the day for RTI time may be impacting the quality of core instruction because of the reduced instructional time allowed for the classroom teacher. I don't have a better answer, but I wonder if it is the best option or what other schools do to address tier 2 RTI service needs. District specific: Too much focus was given to preparing for the STAAR test this year. The staff development this year that focused on this felt like a waste of valuable time. I feel this time could have been better spent with such activities as: reflecting on current teaching practices, evaluating c-scope resources and their effectiveness or level of use in the district, developing or creating a collaborative culture among campuses toward a shared vision, teacher led presentations and sharing of technology used in the classroom to enhance student learning. All of which have greater potential to improve test scores than talking about a test that no one knows anything about. Even when we know more about the test, I don't think it should take such a prominent role in our professional development opportunities in the district.	May 6, 2012 3:08 PM
16	I would like to see technology class brought back into the "specials" rotation at the elementary school. Years ago students went to the computer lab with a computer lab teacher just like art, music and PE. The teacher retired and the program went away. That was taking a step backwards instead of a step forward in technology! I would like to see foreign language in the elementary school. I would like cleaner classrooms. My sink has not been cleaned all year and there is poop on my restroom walls. "(May 6, 2012 7:51 AM
17	Students are not held accountable for learning. Teachers are held accountable for students passing instead.	May 4, 2012 6:55 PM
18	I am so tired of seeing a handful of coaches not teaching, but rather using class time to get on computer to handle personal business in a darkened classroom while students eat, drink, text on cell phones, and other activities against our	May 4, 2012 4:11 PM

Page 9, Q1. If you have any other suggestions or comments you would like to share with us, please do so below.

student handbook procedures. Obvious lack of oversight is evident.

19 The core teachers and elective teachers are segregated. The electives are not aligned along grade levels from campus to campus. Students are not respected, teachers are not respected by administrators. Euliying does exist and is not dealt with. Too many things swept under the rug. Campus is filthy unless it is cleaned by teacher and/or students. Computers do not work nuch of the time and if they do work they are inconsistent and lab computers have no printer. Students often find "mystery" items mixed into their cateteria food. Salads are usually so wilted and yellow/brown they are not edible. Very little joy on this campus. May 4, 2012 1:30 PM 20 I think there should be more communication between administration and the staff on a regular basis, not necessarily in meetings, but frequent emails would be a good way to get information to everyone. May 4, 2012 11:30 PM 21 Test administration takes too much of our counselor's time, which should be spont on students in need. May 4, 2012 11:06 AM 22 Lower evaluations on the last page were given because of reduced staffing, not performance. Transportation frustration is that some our students in the bus for very long times even when they live within 6-7 miles of the school. May 4, 2012 11:06 AM 23 The technology at the middle school is inadequate for the number of students in the labe have worked. When there are 28 students in the cablic to easy with over in advait instead of working. At times only 11 of the 24 computers are tailing to a computer or lpod does not exist. The wireless is not dependable. Students with next and the tore acteria fare pulled from the classroom for frequent meetings and problem-solving with individual students (behavior issues). This leaves stu		student handbook procedures. Obvious lack of oversight is evident.	
on a regular basis, not necessarily in meetings, but frequent emails would be a good way to get information to everyone.May 4, 2012 11:55 AM21Test administration takes too much of our counselor's time, which should be spent on students in need.May 4, 2012 11:55 AM22Lower evaluations on the last page were given because of reduced staffing, not performance. Transportation frustration is that some our students ride the bus for very long times even when they live within 6-7 miles of the school.May 4, 2012 11:06 AM23The technology at the middle school is inadequate for the number of students per classroom and undependable. Lessons have been planned to utilize technology and integrate this into the curriculum. Sometimes the ability to log on to a computer or lood does not exist. The wireless is not dependable. Students sit and wait instead of working. At times only 11 of the 24 computers in the lab have worked. When there are 28 students in the class, we lack the ability to work independently on the computers. Due to staffing patterns, the computers are unavailable to students during advisory to complete projects that require extra individual time. Due to frequent parent conferences, ARDs and RTI requirements, teachers may have weeks with only one conference period per week to work on planning or grading. Special education staff are pulled from the classroom for fequent meetings and problem-solving with individual students (behavior issues). This leaves students in the inclusion class with 7 students support. Some classroom. Plans are being made next year for even more inclusion of students with high needs. Services must be adequate and alloting more time not just at the start of the year but throughout would increase faculty /staff proficiency. This can drive enthusiasem and focus which in turn can lead to great	19	aligned along grade levels from campus to campus. Students are not respected, teachers are not respected by administrators. Bullying does exist and is not dealt with. Too many things swept under the rug. Campus is filthy unless it is cleaned by teacher and/or students. Computers do not work much of the time and if they do work they are inconsistent and lab computers have no printer. Students often find 'mystery' items mixed into their cafeteria food. Salads are usually so wilted and yellow/brown they are not edible. Very little joy on this	May 4, 2012 1:35 PM
spent on students in need.May 4, 2012 11:06 AM22Lower evaluations on the last page were given because of reduced staffing, not performance. Transportation frustration is that some our students ride the bus for very long times even when they live within 6-7 miles of the school.May 4, 2012 11:06 AM23The technology at the middle school is inadequate for the number of students per classroom and undependable. Lessons have been planned to utilize technology and integrate this into the curriculum. Sometimes the ability to log on to a computer or lpod does not exist. The wireless is not dependable. Students sit and wait instead of working. At times only 11 of the 24 computers in the lab have worked. When there are 28 students in the class, we lack the ability to allow students to work in pairs. Students do not have the ability to work independently on the computers. Due to staffing patterns, the computers are unavailable to students during advisory to complete projects that require extra individual time. Due to frequent parent conferences, ARDs and RTI requirements, teachers may have weeks with only one conference period per week to work on planning or grading. Special education staff are pulled from the classroom for frequent meetings and problem-solving with individual students (behavior issues). This leaves students in the inclusion class with 7 students requiriments at the start of the year but throughyout would increase more inclusion of students with high needs. Services must be adequate and support. They are not receiving adequate or appropriate services with one teacher in the classroom. Thens are being made next year for even more inclusion of students with high needs. Services must be adequate and support. They are not receiving adequate to appropriate services with one teacher in the classroom. Thens are being made next year for even <b< td=""><td>20</td><td>on a regular basis, not necessarily in meetings, but frequent emails would be a</td><td>May 4, 2012 1:30 PM</td></b<>	20	on a regular basis, not necessarily in meetings, but frequent emails would be a	May 4, 2012 1:30 PM
 performance. Transportation frustration is that some our students ride the bus for very long times even when they live within 6-7 miles of the school. 23 The technology at the middle school is inadequate for the number of students per classroom and undependable. Lessons have been planned to utilize technology and integrate this into the curriculum. Sometimes the ability to log on to a computer or lpod does not exist. The wireless is not dependable. Students sit and wait instead of working. At times only 11 of the 24 computers in the lab have worked. When there are 28 students in the class, we lack the ability to allow students to work in pairs. Students on ot have the ability to work independently on the computers. Due to staffing patterns, the computers are unavailable to students during advisory to complete projects that require extra individual time. Due to frequent parent conferences, ARDs and RTI requirements, teachers may have weeks with only one conference period per week to work on planning or grading. Special education staff are pulled from the classroom for frequent meetings and problem-solving with individual students (behavior issues). This leaves students in an inclusion class with no extra support. Some classes have 27 students in an inclusion class with 7 students requiring high support. They are not receiving adequate or appropriate services with one teacher in the classroom. Plans are being made next year for even more inclusion of students with high needs. Services must be adequate and support maintained daily for effective instruction within the inclusion classrooms. 24 I would like to see a greater focus and commitment on staff / professional development concerning instructional technology. Planning, allowing and allotting more time not just at the start of the year but throughout would increase faculty / staff proficiency. This can drive enthusiasm and focus which in turn can lead to greater student engagement. 25 We need to make technology a priority and	21		May 4, 2012 11:55 AM
 per classroom and undependable. Lessons have been planned to utilize technology and integrate this into the curriculum. Sometimes the ability to log on to a computer or lpod does not exist. The wireless is not dependable. Students sit and wait instead of working. At times only 11 of the 24 computers in the lab have worked. When there are 28 students in the class, we lack the ability to allow students to work in pairs. Students do not have the ability to work independently on the computers. Due to staffing patterns, the computers are unavailable to students during advisory to complete projects that require extra individual time. Due to frequent parent conferences, ARDs and RTI requirements, teachers may have weeks with only one conference period per week to work on planning or grading. Special education staff are pulled from the classroom for frequent meetings and problem-solving with individual students (behavior issues). This leaves students in an inclusion class with no extra support. Some classes have 27 students in an inclusion class with no extra support. They are not receiving adequate or appropriate services with one teacher in the classroom. Plans are being made next year for even more inclusion of students with high needs. Services must be adequate and support maintained daily for effective instruction within the inclusion classrooms. 24 I would like to see a greater focus and commitment on staff / professional development concerning instructional technology. Planning, allowing and allotting more time not just at the start of the year but throughout would increase faculty / staff proficiency. This can drive enthusiasm and focus which in turn can lead to greater student engagement. 25 We need to make technology a priority and incorporate it into the core curriculum in elementary. Tech Apps should be a required course in middle school because the new TA TEKS are different per grade level. We need to invest in good 	22	performance. Transportation frustration is that some our students ride the bus for	May 4, 2012 11:06 AM
 development concerning instructional technology. Planning, allowing and allotting more time not just at the start of the year but throughout would increase faculty / staff proficiency. This can drive enthusiasm and focus which in turn can lead to greater student engagement. We need to make technology a priority and incorporate it into the core curriculum in elementary. Tech Apps should be a required course in middle school because the new TA TEKS are different per grade level. We need to invest in good 	23	per classroom and undependable. Lessons have been planned to utilize technology and integrate this into the curriculum. Sometimes the ability to log on to a computer or lpod does not exist. The wireless is not dependable. Students sit and wait instead of working. At times only 11 of the 24 computers in the lab have worked. When there are 28 students in the class, we lack the ability to allow students to work in pairs. Students do not have the ability to work independently on the computers. Due to staffing patterns, the computers are unavailable to students during advisory to complete projects that require extra individual time. Due to frequent parent conferences, ARDs and RTI requirements, teachers may have weeks with only one conference period per week to work on planning or grading. Special education staff are pulled from the classroom for frequent meetings and problem-solving with individual students (behavior issues). This leaves students in the inclusion class with no extra support. Some classes have 27 students in an inclusion class with 7 students requiring high support. They are not receiving adequate or appropriate services with one teacher in the classroom. Plans are being made next year for even more inclusion of students with high needs. Services must be adequate and	May 4, 2012 11:04 AM
in elementary. Tech Apps should be a required course in middle school because the new TA TEKS are different per grade level. We need to invest in good	24	development concerning instructional technology. Planning, allowing and allotting more time not just at the start of the year but throughout would increase faculty / staff proficiency. This can drive enthusiasm and focus which in turn can	May 4, 2012 10:40 AM
	25	in elementary. Tech Apps should be a required course in middle school because the new TA TEKS are different per grade level. We need to invest in good	May 4, 2012 10:20 AM

Page 9,	Q1. If you have any other suggestions or comments you would like to share with u	is, please do so below.
	helm to communicate with all employees instead of a few. All teachers should be treated fairly and supported in their decisions. The special ed kids need more support.	
26	Need a full time nurse at secondary. Our classrooms are filthy. We need construction classes for students to learn a skill that they can use when they get out because not all are academically inclined.	May 4, 2012 10:07 AM
27	I would hope that in this day and age, there have been previsions made for the new school to be eco friendly with rain water gathered to water the sports fields and solar energy used for at least some of the electricity. Also, I would like to see a more well rounded curriculum with more choices for students. Those choices need to include a variety of electives and a variety of courses that can be used as credits for the core subjects.	May 4, 2012 10:02 AM
28	Lack of school pride and no leadership from our AD.Student are allowed to leave trash everywhere on grounds and athletic fields.Leaving your campus trashy is a lack of school pride.	May 4, 2012 10:01 AM
29	We have an increasing population that I think is under-served by our current counseling staff. With over 400 students on this campus it is impossible for one person to adequately serve the needs of our student population. Focus less on data. Children are not numbers and the ability to teach is not quantifiable either. Teaching is a skill and an art for those who are truly passionate about the subjects they teach. Reducing it all down to just numbers belittles those who love this profession and the students they serve.	May 4, 2012 10:00 AM
30	I think Mrs. Carmichael is a fantastic nurse, but I feel uncomfortable sharing her between campuses.	May 4, 2012 9:58 AM
31	na	May 4, 2012 9:51 AM
32	Would like more training in technology enabling students to use more tech in class. Individualized tech programs so students can work at their own pace. Programs must be user friendly.	May 4, 2012 9:47 AM
33	I really enjoy block scheduling, but would be happy to return to traditional schedule as opposed to having a conference only every other.	May 4, 2012 9:42 AM
34	LVISD is a great place to work.	May 4, 2012 9:41 AM
35	I would like to see more relevant staff development for extra-curricular teachers.	May 4, 2012 9:40 AM

Minutes of Regular Meeting The Board of Trustees Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, April 16, 2012, in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

Members Present:

Jerrell Roque, Vice-President David Baker Mark Abbott Stacy Eleuterius Tom Rugel David Scott

Members Absent:

Laura Vincent, President

Also Present:

Matt Underwood, Superintendent Henri Gearing, Asst. Superintendent Alan Haire Randy Fromberg Robert Gadbois, OBR Dustin Riley, OBR Terry Hagood, Hagood Engineering

1. Invocation

Jerrell Roque called the meeting to order at 6:00pm and led the Pledge of Allegiance and the Pledge to the Texas flag.

2. Welcome visitors/public participation

Mr. Underwood recognized Alex Ortiz, Jameson Pitts and Emily Mosely for their accomplishments at the State Debate contest. Kelsey Mumford also qualified but was absent due to conflicts with Regional tennis.

3. Construction Update

Robert Gadbois, Terry Hagood and Randy Fromberg presented a construction update. (see attached report from OBR)

Issues relating to the amount of elevation change and excavation were reported to the board. Slight variations to the sight plans as well as a cost analysis regarding the use of artificial turf will be considered. The elimination of the need for a second practice field and major upgrades to the topsoil and grass on the existing field led to the consideration of this option.

4. Consideration and possible action to select a vendor for the District-Wide Energy Saving Performance/Utility Conservation Project, as provided by Texas Education Code § 44.901. Mr. Underwood reported 3 companies submitted RFQ's - TASB, Schneider Electric, and Way Companies. After reviewing all proposals and talking with references, Mr. Underwood recommended that the district select Way Companies for the District Wide Energy Savings Performance/Utility Conservation Project.

David Scott moved that the Board of Trustees select Way Company for the District-Wide Energy Savings Performance/Utility Conservation Project for utility conservation measures, as the most highly qualified responding vendor, and direct the Superintendent to negotiate with Way Companies to reach a Letter of Agreement for the feasibility study/audit, then submit the Letter of Agreement for the feasibility study/audit to the Board for action. Mark Abbott seconded Motion carried 6-0

5. Policy Update 93

Most of the updates are legislative updates. David Scott moved to adopt the update as presented Tom Rugel seconded Motion carried 6-0

- School Calendar 2012-13 David Baker moves to accept the calendar; Tom Rugel seconded Motion carried 6-0
- 7. Superintendent's Report
 - a. Cafeteria Services A report was given defining a need to rebid the cafeteria services this year due to changes in the federal reimbursement policies. Students are required to keep all food items on their tray in contrast to the current practice of picking what foods they want to eat.
 - b. Technology Infrastructure A need to replace many of the District's switches and upgrade the amount of bandwidth currently available was presented.
 - c. Perception Surveys A rough draft of the survey questions that will be administered to faculty and parents this spring was presented.
 - d. One-to-One Site Visits Information was shared relative to the two upcoming one-toone site visits that are being conducted at Westlake HS on April 17th (Ipads) and Taylor HS on May 2nd (Laptops).
- Minutes of previous meetings (Reg 3/19/12) Mark Abbott moved to accept minutes; Stacy Eleuterius seconded Motion carried 6-0
- Revenue projections
 Tax collections have exceeded budgeted amounts. Will amend in May still shopping for better interest rates.
- 10. Monthly Financial report

Ms. Gearing went over monthly financial information. DAEP – trying to get rid of burned building – we have been given clearance to remove/demolish the building but we have to certify that it does not have Asbestos. Once we get state certificate, we can have the bldg moved. Insurance will pay back for all cost associated with demolition.

Mark Abbott moved to accept financial reports as presented

Stacy Eleuterius seconded

Motion carried 6-0

11. Closed session pursuant to Government Code section 551.074. Discussion of Personnel At 7:50pm the board went into closed session.

The board reconvened at 8:10pm into open session.

12. Hiring of Contract Personnel

Mr. Underwood recommended hiring Sandra Haines to teach Biology for the 2012-13 school year.

David Scott made motion to accept recommendation to hire Haines. Mark Abbott seconded

Motion carried 6-0

13. Adjourn

There being no more business, Stacy Eleuterius motioned to adjourn; Tom Rugel seconded The meeting adjourned at 8:12pm

Lago Vista ISD Budget Amendments 2011-2012

AMENDMENT #2 Fund 199 Account Code	Description	Budget		Amendment	New Balance
199-00-5711-00-000-200-000	Taxes - M & O Current	\$ 11,372,858.00	\$	1,337,434.00	\$ 12,710,292.00
199-00-5812-00-000-200-000	State Foundation School Funds	\$ 3,730,055.00	\$	(997,302.00)	\$ 2,732,753.00
	Net Change in Revenue		\$	340,132.00	
199-91-6224-00-999-299-000	Chapter 41 Payment Net Change in Expenditures	\$ 5,545,000.00	\$ \$	340,132.00 340,132.00	\$ 5,885,132.00

Explanation:

Tax revenues exceeded original budgeted amount due to conservative estimate from the Appraisal Office.

When tax revenue goes up:state funding decreases andChapter 41 payments increase

BANK STATEMENTS/INVESTMENTS

11-12	 Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 188,426.74	\$ 250,392.39 \$	161,445.49	\$ 284,520.23	\$ 191,797.23 \$	130,635.62 \$	283,902.01	\$ 283,902.01				
Cap Proj	\$ 19,281.96	\$ 19,282.78 \$	19,283.57	\$ 19,284.36	\$ 19,285.21 \$	18,035.94 \$	18,036.68	\$ 18,036.68				
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00 \$	3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00 \$	3,000,000.00 \$	3,000,000.00	\$ 3,000,000.00				
Lonestar M & O	\$ 3,369,170.86	\$ 3,670,510.54 \$	3,802,657.95	\$ 6,083,781.98	\$ 11,511,211.19 \$	12,161,303.78 \$	11,679,565.96	\$ 9,518.00				
Lonestar I&S	\$ 610,062.85	\$ 625,463.15 \$	730,636.05	\$ 1,189,028.46	\$ 1,992,115.10 \$	2,057,065.08 \$	2,147,047.74	\$ 9,518,493.27				
Lonestar Constr	\$ 200,975.60	\$ 201,014.91 \$	201,056.18	\$ 201,056.18	\$ 201,155.89 \$	201,197.75 \$	201,242.99	\$ 201,287.29				
									Note new tab at bottom			
TOTAL	\$ 7,387,918.01	\$ 7,766,663.77 \$	7,915,079.24	\$ 10,777,671.21	\$ 16,915,564.62 \$	17,568,238.17 \$	17,329,795.38	\$ 13,031,237.25				
Difference	#REF!	\$ 378,745.76 \$	148,415.47	\$ 2,862,591.97	\$ 6,137,893.41 \$	652,673.55 \$	(238,442.79)	\$ (4,298,558.13)				
INTEREST EARNED												
General	\$ 13.13	\$ 13.78 \$	9.14	\$ 12.21	\$ 9.63 \$	7.82 \$	8.74	\$ 8.77				
CD'Ss SSB		\$	756.17		\$	6,807.63						
Lonestar M & O	\$ 420.07	\$ 629.19 \$	768.81	\$ 1,061.10	\$ 2,505.02 \$	2,632.78 \$	2,707.93	\$ 2,360.37				
Lonestar I&S	\$ 96.37	\$ 120.39 \$	139.02	\$ 215.46	\$ 437.30 \$	439.50 \$	475.79	\$ 476.19				
Lonestar Constr	\$ 31.94	\$ 39.31 \$	41.27	\$ 47.76	\$ 51.95 \$	41.86 \$	45.24	\$ 44.30				
TOTAL INTEREST	\$ 561.51	\$ 802.67 \$		\$ 1,336.53	\$ 3,003.90 \$	9,929.59 \$	3,237.70	\$ 2,889.63				
Cumulative		\$ 1,364.18 \$	3,078.59	\$ 4,415.12	\$ 7,419.02 \$	17,348.61 \$	20,586.31	\$ 23,475.94				

10-11	Sept		Oct	Nov	Dec	Jan	Feb	Mar	April		May	June		July	A	ıg
General	\$ 49,719.66	\$	49,858.55	\$ 49,769.58	\$ 49,774.40	\$ 49,783.46	\$ 49,779.33	\$ 49,851.27	\$ 104,184.09	\$	180,618.23	\$ 260,764.98 \$	\$	130,926.87 \$	20	2,617.54
Gen Sweep	\$ 93,006.57	\$ 1	181,578.29	\$ 260,755.70	\$ 99,245.26	\$ 121,090.23	\$ 177,848.15	\$ 177,848.13	CLOSED		CLOSED	CLOSED		CLOSED	CLO	SED
Cap Proj Sweep	\$ 49,935.75	\$	49,945.67	\$ 49,956.62	\$ 49,967.23	\$ 49,977.84	\$ 49,987.42	\$ 49,998.03	\$ 50,006.09		CLOSED	CLOSED		CLOSED	CLO	SED
I & S	\$ 235.46	\$	235.50	\$ 235.54	\$ 235.58	\$ 235.62	\$ 235.66	\$ 235.70	\$ 235.74	\$	235.78	\$ 235.80 \$	\$	235.82 \$		235.84
CD's SSB	\$ 3,000,000.00	\$ 3,0	000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$	3,000,000.00	\$ 3,000,000.00 \$	\$	3,000,000.00 \$	3,00	0,000.00
Lonestar M & O	\$ 1,460,904.98	\$ 2,3	365,266.60	\$ 2,363,612.51	\$ 5,871,555.00	\$ 9,855,974.75	\$ 10,579,406.19	\$ 9,346,443.68	\$ 7,881,484.50	\$	6,548,705.67	\$ 4,864,395.60 \$	\$	3,522,663.06 \$	2,51	1,716.59
Lonestar I&S	\$ 601,582.56	\$ 6	617,219.79	\$ 724,219.07	\$ 1,311,230.02	\$ 1,936,266.52	\$ 2,069,433.86	\$ 2,139,210.06	\$ 2,157,960.15	\$	2,193,436.96	\$ 2,207,392.50 \$	\$	2,219,618.61 \$	60	1,350.25
Lonestar Constr	\$ 200,531.74	\$ 2	200,578.69	\$ 200,619.15	\$ 200,660.25	\$ 200,700.77	\$ 200,737.39	\$ 200,776.02	\$ 200,815.99	\$	200,852.71	\$ 200,885.02 \$	\$	200,914.07 \$	20	0,943.66
TOTAL	\$ 5,455,916.72	\$ 6,4	464,683.09	\$ 6,649,168.17	\$ 10,582,667.74	\$ 15,214,029.19	\$ 16,127,428.00	\$ 14,964,362.89	\$ 13,394,686.56	\$:	12,123,849.35	\$ 10,533,673.90 \$	\$	9,074,358.43 \$	6,51	6,863.88
Difference		\$ 1,0	008,766.37	\$ 184,485.08	\$ 3,933,499.57	\$ 4,631,361.45	\$ 913,398.81	\$ (1,163,065.11)	\$ (1,569,676.33)	\$	(1,270,837.21)	\$ (1,590,175.45) \$	5	(1,459,315.47) \$	(2,55	7,494.55)
INTEREST EARNED																
General	\$ 8.22	\$	8.05	\$ 8.77	\$ 8.50	\$ 8.56	\$ 7.68	\$ 8.07	\$ 16.91	\$	27.24	\$ 8.26 \$	\$	14.99 \$		20.12
Gen Sweep	\$ 33.05	\$	32.07	\$ 45.53	\$ 36.91	\$ 39.45	\$ 19.83	\$ 26.57	\$ 13.07		CLOSED	CLOSED		CLOSED	CLO	SED
Cap Proj Sweep	\$ 10.26	\$	9.92	\$ 10.95	\$ 10.61	\$ 10.61	\$ 9.58	\$ 10.61	\$ 7.06		CLOSED	CLOSED		CLOSED	CLO	SED
I & S	\$ 0.04	\$	0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04 \$	\$	0.04	\$ 0.02 \$	\$	0.02 \$		0.04
CD'Ss SSB				\$ 6,069.86			\$ 9,546.56		ç	\$	11,186.30			\$		3,738.71
Lonestar M & O	\$ 581.85	\$	363.83	\$ 475.80	\$ 745.95	\$ 1,734.44	\$ 2,028.80	\$ 2,069.07	\$ 1,644.16	\$	1,331.53	\$ 948.38 \$	\$	613.87 \$		435.97
Lonestar I&S	\$ 162.17	\$	142.75	\$ 135.87	\$ 195.42	\$ 344.28	\$ 385.87	\$ 429.75	\$ 406.63	\$	397.74	\$ 354.36 \$	\$	320.10 \$		192.74
Lonestar Constr	\$ 108.40	\$	46.95	\$ 40.46	\$ 41.10	\$ 40.52	\$ 36.62	\$ 40.63	\$ 37.97	\$	36.72	\$ 32.31 \$	\$	29.05 \$		29.59
TOTAL INTEREST	\$ 903.99	\$	603.61	\$ 6,787.28	\$ 1,038.53	\$ 2,177.90	\$ 12,034.98	\$ 2,584.74	\$ 2,125.84	\$	12,979.57	\$ 1,343.33 \$	\$	978.03 \$		4,417.17
Cumulative		\$	1,507.60	\$ 8,294.88	\$ 9,333.41	\$ 11,511.31	\$ 23,546.29	\$ 26,131.03	\$ 28,256.87 \$	\$	41,236.44	\$ 42,579.77 \$	5	43,557.80 \$	4	7,974.97

BOND 2011-2012

11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Construction 2012				\$ 9,850,595.43	\$ 9,721,306.25 \$	9,715,628.95 \$	29,445,795.87					
Difference month to month					\$ (129,289.18) \$	(5,677.30) \$	19,730,166.92					
INTEREST EARNED												
Construction 2012				\$ 251.73	\$ 2,517.62 \$	2,022.70 \$	4,743.76					
Cumulative Total - interest					\$ 2,769.35 \$	4,540.32 \$	6,766.46					

						STATE	PYMTS 2011	-2012								
		SEPT	ОСТ		NOV	DEC	JAN	FEB		MAR	APRIL		MAY	JUNE	JULY	AUG
FSP	\$	1,423,227.00	\$ 1,106,322.00	0												
Per Capita				\$	38,960.00 \$	39,214.00			\$	62,644.00	\$ 36,771.00					
NSLP			\$ 23,740.92	2 \$	20,470.72 \$	18,846.66	\$ 12,865.30 \$	19,203.40	\$	21,153.73	\$ 17,484.50					
SBP			\$ 5,199.72	1\$	5,024.34 \$	4,823.58	\$ 3,508.41 \$	5,063.39	\$	5,258.65	\$ 4,851.59					
School Lunch Matching																
Title I Part A				\$	14,397.78		\$ 14,500.65				\$ 15,795.57					
Title II Part A				\$	3,776.64		\$ 3,776.64				\$ 5,664.96					
IDEA B Pres				\$	755.78		\$ 755.78				\$ 1,133.67					
IDEA B Form				\$	36,804.51		\$ 37,472.66				\$ 55,528.18					
IMAT	\$	1,413.78														
AP/IB Incentive																
Education Jobs Grant																
SFSF	\$	7,914.81														
SSI	\$	3,465.00	\$ 385.00	0												
Prior Year Funds Rec'd Curr Yr	1								1							
FSP	\$	282,140.00														
NSLP	\$	6,778.51														
SBP	\$	1,240.60														
denotes FY11 money received in FY12		,														
										1		1				
Prior Year 10-11		SEPT	ОСТ		NOV	DEC	JAN	FEB		MAR	APRIL		MAY	JUNE	JULY	AUG
FSP			\$ 1,785,941.00	0												
Per Capita	\$	9,206.00	\$ 50,535.00	0\$	43,685.00 \$	9,079.00			\$	50,535.00	\$ 39,743.00	\$	39,743.00	\$ 62,349.00 \$	59,039.00	\$ 17,883.00
NSLP	\$	6,567.00	\$ 21,498.00	0\$	19,737.00 \$	30,407.00	\$	19,093.00	\$	17,727.00	\$ 18,467.52	\$	21,073.40	\$ 21,767.58 \$	1,042.16	
SBP	\$	1,244.00	\$ 5,747.00	0\$	5,364.00 \$	8,105.00	\$	4,618.00	\$	4,599.00	\$ 4,957.08	\$	5,892.80	\$ 6,054.28 \$	424.08	
School Lunch Matching											\$ 2,979.87					
Title I Part A	\$	7,219.97	\$ 18,543.04	4 \$	9,433.80		\$ 19,358.52 \$	5,693.24	\$	9,350.14		\$	9,199.86	\$ 9,633.96 \$	19,166.50	
Title I ARRA			\$ 3,840.44	4 \$	2,630.00		\$ 2,700.00							\$	1,500.00	\$ 446.51
Title II Part A	\$	2,289.97	\$ 5,245.94	4 \$	2,622.24		\$ 5,244.48 \$	1,005.01	\$	2,622.24		\$	2,622.24	\$ 2,622.24 \$	6,963.61	
Title II Part D Tech			\$ 65.00	0												
IDEA B Pres			\$ 693.12	2 \$	346.42		\$ 692.84		\$	453.61		\$	346.42	\$ 346.42 \$	346.00	\$ 1,192.75
IDEA B Form	\$	29,703.05	\$ 33,592.98	8\$	16,702.39		\$ 33,773.06 \$	5,878.64	\$	16,422.47		\$	16,787.23	\$ 16,789.63 \$	16,491.82	\$ 79,129.78
IDEA B Pre ARRA			\$ 50.00	0										\$ 709.07		
IDEA B For ARRA	\$	11,405.64	\$ 15,567.19	9\$	45,135.15		\$ 14,030.23 \$	4,986.23	\$	7,734.36		\$	9,172.61	\$ 6,048.17 \$	14,076.03	\$ 18,651.64
DAEP				\$	1,367.00											
AP/IB Incentive	\$	1,426.00														
Education Jobs Grant				T												\$ 215,875.00
SFSF	\$	14,387.00	\$ 41,936.82	2 \$	42,717.46		\$ 23,945.22 \$	22,203.10	\$	33,278.99		\$	30,721.46	\$ 57,566.15 \$	34,382.50	\$ 27,887.38
Prior Year Funds Rec'd Curr Yr																
	T															
FSP					1					1						
FSP NSLP	\$	6,567.00														
	\$ \$	6,567.00 1,244.00														

66.66%	11-12							
	Current Year							
REVENUES		BUD	GET	ACT	UAL	BALA	ANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$	11,873,559	\$	12,912,779	\$	(1,039,220)	108.75%
58XX	STATE PROG. REVENUES	\$	4,408,614	\$	2,916,824	\$	1,491,790	66.16%
	TOTAL REVENUE	\$	16,282,173	\$	15,829,603	\$	452,570	97.22%
EXPENDITURES		BUD	GET	ACT	UAL	BALA	ANCE	BUDGET
11	INSTRUCTION	\$	6,126,018	\$	3,589,211	\$	2,536,807	58.59%
12	LIBRARY	\$	157,113	\$	79,017	\$	78,096	50.29%
13	STAFF DEVELOPMENT	\$	26,125	\$	15,372	\$	10,753	58.84%
21	INST. ADMINISTRATION	\$	186,890	\$	120,118	\$	66,772	64.27%
23	SCHOOL ADMINISTRATION	\$	695,521	\$	431,548	\$	263,973	62.05%
31	GUID AND COUNSELING	\$	343,692	\$	196,756	\$	146,936	57.25%
33	HEALTH SERVICES	\$	75,156	\$	38,370	\$	36,786	51.05%
34	PUPIL TRANSP - REGULAR	\$	325,150	\$	227,879	\$	97,271	70.08%
36	CO-CURRICULAR ACT	\$	565,128	\$	411,355	\$	153,773	72.79%
41	GEN ADMINISTRATION	\$	518,196	\$	302,347	\$	215,849	58.35%
51	PLANT MAINT & OPERATION	\$	1,079,509	\$	642,283	\$	437,226	59.50%
52	SECURITY	\$	10,000	\$	2,530	\$	7,470	25.30%
53	DATA PROCESSING	\$	243,625	\$	141,296	\$	102,329	58.00%
61	COMMUNITY SERVICE	\$	21,867	\$	2,594	\$	19,273	11.86%
71	DEBT SERVICE	\$	155,000	\$	154,002	\$	998	99.36%
81	CONSTRUCTION	\$	55,000	\$	-	\$	55,000	0.00%
91	STUDENT ATTENDANCE CR	\$	5,545,000	\$	2,302,125	\$	3,242,875	41.52%
99	TRAVIS COUNTY APP	\$	90,000	\$	56,276	\$	33,724	62.53%
0	Transfer Out	\$	-			\$	-	
	TOTAL EXPENDITURES	\$	16,218,990	\$	8,713,077	\$	7,505,913	53.72%

Apr-12 66.66%

Apr-11 66.66% 10-11

Current Year

REVENUES		BUD	GET	ACT	UAL	BAL	ANCE	BUDGET
5710	LOCAL TAX REVENUES	\$	11,695,899	\$	12,737,722	\$	(1,041,823)	108.91%
57XX	OTHER LOCAL REVENUES	\$	513,701	\$	618,824	\$	(105,123)	120.46%
58XX	STATE PROG. REVENUES	\$	4,156,198	\$	2,280,805	\$	1,875,393	54.88%
59XX	FED PROG. REVENUES	\$	-	\$	-	\$	-	
	TOTAL REVENUE	\$	16,365,798	\$	15,637,351	\$	728,447	95.55%

EXPENDITURES		BUDGET		ACTUAL			ANCE	BUDGET	
11	INSTRUCTION	\$	6,428,456	\$	3,425,684	\$	3,002,772	53.29%	5.30%
12	LIBRARY	\$	190,626	\$	108,865	\$	81,761	57.11%	-6.82%
13	STAFF DEVELOPMENT	\$	53,100	\$	16,324	\$	36,776	30.74%	28.10%
21	INST. ADMINISTRATION	\$	111,678	\$	51,320	\$	60,358	45.95%	18.32%
23	SCHOOL ADMINISTRATION	\$	801,868	\$	448,323	\$	353,545	55.91%	6.14%
31	GUID AND COUNSELING	\$	323,647	\$	173,401	\$	150,246	53.58%	3.67%
33	HEALTH SERVICES	\$	116,684	\$	63,074	\$	53,610	54.06%	-3.00%
34	PUPIL TRANSP - REGULAR	\$	459,002	\$	342,264	\$	116,738	74.57%	-4.48%
36	CO-CURRICULAR ACT	\$	566,538	\$	367,774	\$	198,764	64.92%	7.87%
41	GEN ADMINISTRATION	\$	533,305	\$	290,371	\$	242,934	54.45%	3.90%
51	PLANT MAINT & OPERATION	\$	1,175,530	\$	673,892	\$	501,638	57.33%	2.17%
52	SECURITY	\$	15,000	\$	1,952	\$	13,048	13.01%	12.28%
53	DATA PROCESSING	\$	197,840	\$	92,206	\$	105,634	46.61%	11.39%
61	COMMUNITY SERVICE	\$	21,024	\$	12,523	\$	8,501	59.57%	-47.70%
	DEBT SERVICE	\$	-	\$	-	\$	-	0.00%	99.36%
81	CONSTRUCTION	\$	-	\$	-	\$	-	0.00%	0.00%
91	STUDENT ATTENDANCE CR	\$	5,264,500	\$	2,486,487	\$	2,778,013	47.23%	-5.71%
99	TRAVIS COUNTY APP	\$	87,000	\$	61,439	\$	25,561	70.62%	-29.10%
0	TRANSFER OUT	\$	20,000	\$	-	\$	20,000	0.00%	0.00%
	TOTAL EXPENDITURES	\$	16,365,798	\$	8,615,899	\$	7,749,899	52.65%	1.08%

Monthly Tax Collection Calculations For the Month of April 30, 2012

I&S Ratio	0.118644068
M&O Ratio	0.881355932

Date(s)	<u>A</u>	mount Collected	<u>M&O</u>	Actual %	<u>1&S</u>	Actual %
4/2/2012	\$	4,428.07	\$ 3,902.71	88.14%	\$ 525.36	11.86%
4/3/2012	\$	6,700.17	\$ 5,905.23	88.14%	\$ 794.94	11.86%
4/4/2012	\$	14,939.65	\$ 13,167.15	88.14%	\$ 1,772.50	11.86%
4/5/2012	\$	25,222.89	\$ 22,230.34	88.14%	\$ 2,992.55	11.86%
4/16/2012	\$	6,237.96	\$ 5,497.86	88.14%	\$ 740.10	11.86%
4/17/2012	\$	1,029.28	\$ 907.16	88.14%	\$ 122.12	11.86%
4/18/2012	\$	8,128.89	\$ 7,164.45	88.14%	\$ 964.44	11.86%
4/19/2012	\$	5,421.99	\$ 4,778.70	88.14%	\$ 643.29	11.86%
4/20/2012	\$	3,509.31	\$ 3,092.95	88.14%	\$ 416.36	11.86%
4/23/2012	\$	4,542.04	\$ 4,003.15	88.14%	\$ 538.89	11.86%
4/24/2012	\$	1,521.47	\$ 1,340.96	88.14%	\$ 180.51	11.86%
4/25/2012	\$	4,013.54	\$ 3,537.36	88.14%	\$ 476.18	11.86%
4/26/2012	\$	3,133.85	\$ 2,762.04	88.14%	\$ 371.81	11.86%
4/27/2012	\$	2,429.95	\$ 2,141.65	88.14%	\$ 288.30	11.86%
4/30/2012	\$	9,267.31	\$ 8,167.80	88.14%	\$ 1,099.51	11.86%
Totals	\$	100,526.37	\$ 88,599.51	88.14%	\$ 11,926.86	11.86%
		5711	5712	5719		
		Current Year	Prior Year	Pen & Int	Totals	
I&S		8,202.39	2,317.63	1,406.84	11,926.86	
M&O		60,932.04	17,216.66	10,450.81	88,599.51	
Totals	\$	69,134.43	\$ 19,534.29	\$ 11,857.65	\$ 100,526.37	

Total M&O	\$ 78,148.70
Total I&S	\$ 10,520.02
(less P&I)	

Yearly M&O \$ 12,818,928.77 Yearly I&S \$ 1,725,625.00 (less P&I)

Total \$ 14,544,553.77 \$345,323.71 less than this time last year.

Date Run: 05-07-2012 2:03 PM Cnty Dist: 227-912

Fund 199 / 2 GENERAL FUND

Board Report Comparison of Revenue to Budget Lago Vista ISD As of April

Program: FIN3050 Page: 1 of 13 File ID: C

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					ļ
5710 - LOCAL REAL-PROPERTY TAXES	11,798,858.00	-88,674.30	-12,830,934.35	-1,032,076.35	108.75%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	45,101.00	-3,643.54	-56,325.10	-11,224.10	124.89%
5750 - ATHLETIC ACTIIVTY REVENUE	27,500.00	.00	-25,519.75	1,980.25	92.80%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	11,873,559.00	-92,317.84	4 -12,912,779.20	-1,039,220.20	108.75%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	4,026,581.00	-36,771.00	-2,707,138.00	1,319,443.00	67.23%
5830 - TRS ON-BEHALF	382,033.00	-29,718.19	-209,686.27	172,346.73	54.89%
Total STATE PROGRAM REVENUES	4,408,614.00	-66,489.19	-2,916,824.27	1,491,789.73	66.16%
Total Revenue Local-State-Federal	16,282,173.00	-158,807.03	-15,829,603.47	452,569.53	97.22%

Date Run: 05-07-2012 2:03 PM Cnty Dist: 227-912

Board Report Comparison of Expenditures and Encumbrances to Budget Lago Vista ISD As of April

Program: FIN3050 Page: 2 of 13 File ID: C

Fund 199 / 2 GENERAL FUND

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-5,802,303.00	.00	3,433,344.91	143,970.86	-2,368,958.09	59.17%
6200 - PURCHASE & CONTRACTED SVS	-142,875.00	14,061.11	73,635.64	5,216.47	-55,178.25	51.54%
6300 - SUPPLIES AND MATERIALS	-160,365.00	23,458.97	75,730.94	13,030.44	-61,175.09	47.22%
6400 - OTHER OPERATING EXPENSES	-20,475.00	91.99	6,499.41	467.20	-13,883.60	31.74%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,126,018.00	37,612.07	3,589,210.90	162,684.97	-2,499,195.03	58.59%
12 - LIBRARY						
6100 - PAYROLL COSTS	-124,033.00	.00	65,864.08	2,392.84	-58,168.92	53.10%
6200 - PURCHASE & CONTRACTED SVS	-5,250.00	.00	3,368.49	.00	-1,881.51	64.16%
6300 - SUPPLIES AND MATERIALS	-26,550.00	15,397.74	9,784.60	519.26	-1,367.66	36.85%
6400 - OTHER OPERATING EXPENSES	-1,280.00	.00	.00	.00	-1,280.00	00%
Total Function12 LIBRARY	-157,113.00	15,397.74	79,017.17	2,912.10	-62,698.09	50.29%
13 - CURRICULUM						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	.00	8,040.00	.00	-1,960.00	80.40%
6300 - SUPPLIES AND MATERIALS	-3,250.00	.00	1,597.97	1,201.97	-1,652.03	49.17%
6400 - OTHER OPERATING EXPENSES	-12,875.00	1,935.00	5,733.65	1,706.71	-5,206.35	44.53%
Total Function13 CURRICULUM	-26,125.00	1,935.00	15,371.62	2,908.68	-8,818.38	58.84%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-171,290.00	.00	108,500.28	11,642.18	-62,789.72	63.34%
6200 - PURCHASE & CONTRACTED SVS	-1,569.00	.00	.00	.00	-1,569.00	00%
6300 - SUPPLIES AND MATERIALS	-12,000.00	588.21	10,110.39	.00	-1,301.40	84.25%
6400 - OTHER OPERATING EXPENSES	-2,031.00	.00	1,506.87	125.00	-524.13	74.19%
Total Function21 INSTRUCTIONAL	-186,890.00	588.21	120,117.54	11,767.18	-66,184.25	64.27%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-679,366.00	.00	424,362.54	43,634.10	-255,003.46	62.46%
6200 - PURCHASE & CONTRACTED SVS	-625.00	.00	.00	.00	-625.00	00%
6300 - SUPPLIES AND MATERIALS	-8,625.00	101.02	4,341.34	597.37	-4,182.64	50.33%
6400 - OTHER OPERATING EXPENSES	-6,905.00	418.66	2,843.86	320.29	-3,642.48	41.19%
Total Function23 CAMPUS ADMINISTRATION	-695,521.00	519.68	431,547.74	44,551.76	-263,453.58	62.05%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-320,642.00	.00	192,527.98	3,187.89	-128,114.02	60.04%
6200 - PURCHASE & CONTRACTED SVS	-8,250.00	.00	500.00	.00	-7,750.00	
6300 - SUPPLIES AND MATERIALS	-8,625.00	130.20	2,678.22	.00	-5,816.58	31.05%
6400 - OTHER OPERATING EXPENSES	-6,175.00	2,311.55	1,050.00	675.00	-2,813.45	17.00%
Total Function31 GUIDANCE AND	-343,692.00	2,441.75	196,756.20	3,862.89	-144,494.05	
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-72,406.00	.00	36,162.85	1,680.27	-36,243.15	49.94%
6300 - SUPPLIES AND MATERIALS	-2,500.00	171.60	2,131.84	1,358.98	-196.56	
6400 - OTHER OPERATING EXPENSES	-250.00	80.00	75.00	.00	-95.00	
Total Function33 HEALTH SERVICES	-75,156.00	251.60	38,369.69	3,039.25	-36,534.71	
34 - PUPIL TRANSPORTATION-REGULAR	-		-	·	·	
6200 - PURCHASE & CONTRACTED SVS	-265,000.00	.00	180,287.75	24,682.82	-84,712.25	68.03%
6300 - SUPPLIES AND MATERIALS	-60,000.00	1,322.66	47,571.03	5,295.86	-11,106.31	
6400 - OTHER OPERATING EXPENSES	-150.00	.00	20.30	.00	-129.70	
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	
Total Function34 PUPIL TRANSPORTATION-	-325,150.00	1,322.66	227,879.08	29,978.68	-95,948.26	
	-525,150.00	1,522.00	221,013.00	23,310.00	-33,340.20	10.00 /0

Date Run: 05-07-2012 2:03 PM Cnty Dist: 227-912

Board Report Comparison of Expenditures and Encumbrances to Budget Lago Vista ISD As of April

Program: FIN3050 Page: 3 of 13 File ID: C

Fund 199 / 2 GENERAL FUND

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-234,773.00	.00	163,190.33	16,244.96	-71,582.67	69.51%
6200 - PURCHASE & CONTRACTED SVS	-86,200.00	4,030.00	77,321.92	7,419.05	-4,848.08	89.70%
6300 - SUPPLIES AND MATERIALS	-96,150.00	4,254.29	77,946.64	1,442.44	-13,949.07	81.07%
6400 - OTHER OPERATING EXPENSES	-148,005.00	4,658.79	92,896.14	17,894.60	-50,450.07	62.77%
Total Function36 CO-CURRICULAR ACTIVITIES	-565,128.00	12,943.08	411,355.03	43,001.05	-140,829.89	72.79%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-389,496.00	.00	249,065.61	29,419.33	-140,430.39	63.95%
6200 - PURCHASE & CONTRACTED SVS	-78,450.00	1,495.23	28,108.02	2,064.01	-48,846.75	35.83%
6300 - SUPPLIES AND MATERIALS	-10,250.00	555.15	7,983.59	4,016.68	-1,711.26	77.89%
6400 - OTHER OPERATING EXPENSES	-40,000.00	1,970.43	17,189.47	1,087.29	-20,840.10	42.97%
Total Function41 GENERAL ADMINISTRATION	-518,196.00	4,020.81	302,346.69	36,587.31	-211,828.50	58.35%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-206,159.00	.00	100,855.22	12,719.38	-105,303.78	48.92%
6200 - PURCHASE & CONTRACTED SVS	-765,000.00	30,173.76	461,225.78	42,857.53	-273,600.46	
6300 - SUPPLIES AND MATERIALS	-68,000.00	587.13	39,714.59	10,194.74	-27,698.28	58.40%
6400 - OTHER OPERATING EXPENSES	-40,350.00	.00	40,487.00	.00	137.00	
Total Function51 PLANT MAINTENANCE &	-1,079,509.00	30,760.89	642,282.59	65,771.65	-406,465.52	
52 - SECURITY			·	·	·	
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	1,600.00	2,529.75	.00	-5,870.25	25.30%
6300 - SUPPLIES AND MATERIALS	.00	179.90	.00	.00	179.90	
Total Function52 SECURITY	-10,000.00	1,779.90	2,529.75	.00	-5,690.35	
53 - DATA PROCESSING	-,	,	,		-,	
6100 - PAYROLL COSTS	-162,775.00	.00	92,182.65	8,036.68	-70,592.35	56.63%
6200 - PURCHASE & CONTRACTED SVS	-57,350.00	11,500.00	31,662.34	.00	-14,187.66	
6300 - SUPPLIES AND MATERIALS	-22,500.00	2,201.10	17,061.17	9,011.74	-3,237.73	
6400 - OTHER OPERATING EXPENSES	-1,000.00	20.79	390.00	.00	-589.21	39.00%
Total Function53 DATA PROCESSING	-243,625.00	13,721.89	141,296.16	17,048.42	-88,606.95	
61 - COMMUNITY SERVICES	10,01010	10,121100	111,200110		00,000100	0010070
6100 - PAYROLL COSTS	-21,867.00	.00	2,594.29	432.20	-19,272.71	11.86%
Total Function61 COMMUNITY SERVICES	-21,867.00	.00	2,594.29 2,594.29	432.20 432.20	-19,272.71	11.86%
	-21,007.00	.00	2,394.29	432.20	-19,272.71	11.00 /0
71 - DEBT SERVICES	455 000 00	00	454 000 40	00	007.00	00.000/
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	
Total Function71 DEBT SERVICES	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
31 - CAPITAL PROJECTS						
6200 - PURCHASE & CONTRACTED SVS	-55,000.00	.00	.00	.00	-55,000.00	
Total Function81 CAPITAL PROJECTS	-55,000.00	.00	.00	.00	-55,000.00	00%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-5,545,000.00	.00	2,302,125.00	1,534,750.00	-3,242,875.00	
Total Function91 CHAPTER 41 PAYMENT	-5,545,000.00	.00	2,302,125.00	1,534,750.00	-3,242,875.00	41.52%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	19,846.45	56,275.84	.00	-13,877.71	62.53%
Total Function99 PAYMENT TO OTHER	-90,000.00	19,846.45	56,275.84	.00	-13,877.71	62.53%
Total Expenditures	-16,218,990.00	143,141.73	8,713,077.47	1,959,296.14	-7,362,770.80	53.72%

Date Run:	05-07-2012 2:03 PM
Cnty Dist:	227-912

Fund 240 / 2 SCHOOL BRKFST & LUNCH PROGRAM

Board Report Comparison of Revenue to Budget Lago Vista ISD As of April

Program: FIN3050 Page: 4 of 13 File ID: C

Estimated Revenue Revenue **Revenue Realized** To Date Realized Percent (Budget) Revenue Current Balance Realized 5000 - RECEIPTS 5700 - REVENUE-LOCAL & INTERMED 5750 - ATHLETIC ACTIIVTY REVENUE 329,884.00 -29,636.28 -231,005.70 98,878.30 70.03% 70.03% Total REVENUE-LOCAL & INTERMED 329,884.00 -29,636.28 -231,005.70 98,878.30 5800 - STATE PROGRAM REVENUES 5820 - STATE PROGRAM REVENUES 3,205.00 .00 .00 .00% 3,205.00 Total STATE PROGRAM REVENUES 3,205.00 .00 .00 3,205.00 .00% 5900 - FEDERAL PROGRAM REVENUES 5920 - OBJECT DESCR FOR 5920 197,754.00 -22,336.09 -167,764.90 29,989.10 84.84% Total FEDERAL PROGRAM REVENUES 197,754.00 -22,336.09 -167,764.90 29,989.10 84.84% **Total Revenue Local-State-Federal** 530,843.00 -51,972.37 -398,770.60 132,072.40 75.12%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN30	50
Cnty Dist:	227-912	Comparison of Expenditures and Encumbrances to Budget	Page: 5 of 1	3
		Lago Vista ISD	File ID: C	
Fund 240 /	2 SCHOOL BRKFST & LUNCH PROGRAM	As of April		

Fund 240 / 2 SCHOOL BRKFST & LUNCH PROGRAM

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-507,093.00	.00	393,092.15	55,402.74	-114,000.85	77.52%
6300 - SUPPLIES AND MATERIALS	-23,750.00	.00	.00	.00	-23,750.00	00%
Total Function35 FOOD SERVICES	-530,843.00	.00	393,092.15	55,402.74	-137,750.85	74.05%
Total Expenditures	-530,843.00	.00	393,092.15	55,402.74	-137,750.85	74.05%

Date Run: 05-07-2012 2:03 PM		Board Report	Program: FII	N3050	
Cnty Dist:	227-912	Comparison of Revenue to Budget Lago Vista ISD	Page: 6 of File ID: C	13	
Fund 599 / 2 DEBT SERVICE FUND		As of April			
		Estimated Revenue Revenue Revenue Realized			

	(Budget)	Realized Current	To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,846,964.00	-11,926.86	-1,727,201.93	119,762.07	93.52%
5740 - INTEREST, RENT, MISC REVENUE	3,000.00	-476.19	-2,400.04	599.96	80.00%
Total REVENUE-LOCAL & INTERMED	1,849,964.00	-12,403.05	-1,729,601.97	120,362.03	93.49%
Total Revenue Local-State-Federal	1,849,964.00	-12,403.05	-1,729,601.97	120,362.03	93.49%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN	3050
Cnty Dist:	227-912	Comparison of Expenditures and Encumbrances to Budget	Page: 7 of	13
		Lago Vista ISD	File ID: C	
Fund 599 / 2	2 DEBT SERVICE FUND	As of April		

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-1,849,964.00	.00	160,887.27	.00	-1,689,076.73	8.70%
Total Function71 DEBT SERVICES	-1,849,964.00	.00	160,887.27	.00	-1,689,076.73	8.70%
Total Expenditures	-1,849,964.00	.00	160,887.27	.00	-1,689,076.73	8.70%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN	13050
Cnty Dist:	227-912	Comparison of Revenue to Budget	Page: 8 of	13
		Lago Vista ISD	File ID: C	
Fund 698 /	2 CONSTRUCTION 2012	As of April		

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	-6,445.51	-15,991.71	-15,991.71	.00%
Total REVENUE-LOCAL & INTERMED	.00	-6,445.51	-15,991.71	-15,991.71	.00%
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	29,986,170.95	.00	-29,986,170.95	.00	100.00%
Total OTHER RESOURCES/TRANSFER IN	29,986,170.95	.00	-29,986,170.95	.00	100.00%
Total Revenue Local-State-Federal	29,986,170.95	-6,445.51	-30,002,162.66	-15,991.71	100.05%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN305	50
Cnty Dist:	227-912	Comparison of Expenditures and Encumbrances to Budget	Page: 9 of 13	3
		Lago Vista ISD	File ID: C	
Fund 698 /	2 CONSTRUCTION 2012	As of April		

	Fund 6	698 / 2	CONSTRU	JCTION	2012
--	--------	---------	---------	--------	------

As of April

	_	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000	- EXPENDITURES						
71	- DEBT SERVICES						
6500	- DEBT SERVICE	-386,170.95	.00	379,801.09	.00	-6,369.86	98.35%
Total	Function71 DEBT SERVICES	-386,170.95	.00	379,801.09	.00	-6,369.86	98.35%
81	- CAPITAL PROJECTS						
6600	- CPTL OUTLY LAND BLDG & EQUIP	-29,600,000.00	35,402.05	559,545.25	319,024.06	-29,005,052.70	1.89%
Total	Function81 CAPITAL PROJECTS	-29,600,000.00	35,402.05	559,545.25	319,024.06	-29,005,052.70	1.89%
Total	Expenditures	-29,986,170.95	35,402.05	939,346.34	319,024.06	-29,011,422.56	3.13%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN3050
Cnty Dist:	227-912	Comparison of Revenue to Budget	Page: 10 of 13
		Lago Vista ISD	File ID: C
Fund 699 /	2 CAPITAL PROJECTS	As of April	

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	500.00	-45.07	-350.50	149.50	70.10%
Total REVENUE-LOCAL & INTERMED	500.00	-45.07	-350.50	149.50	70.10%
Total Revenue Local-State-Federal	500.00	-45.07	-350.50	149.50	70.10%

 Date Run:
 05-07-2012 2:03 PM
 Board Report
 Program: FIN3050

 Cnty Dist:
 227-912
 Comparison of Expenditures and Encumbrances to Budget
 Page: 11 of 13

 Lago Vista ISD
 File ID: C

 Fund 699 / 2
 CAPITAL PROJECTS
 As of April

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
81 - CAPITAL PROJECTS						
6200 - PURCHASE & CONTRACTED SVS	-70,000.00	.00	1,250.00	.00	-68,750.00	1.79%
6300 - SUPPLIES AND MATERIALS	-50,000.00	.00	.00	.00	-50,000.00	00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,905.00	.00	.00	.00	-100,905.00	00%
Total Function81 CAPITAL PROJECTS	-220,905.00	.00	1,250.00	.00	-219,655.00	.57%
Total Expenditures	-220,905.00	.00	1,250.00	.00	-219,655.00	.57%

Date Run:	05-07-2012 2:03 PM	Board Report	Program: FIN3050
Cnty Dist:	227-912	Comparison of Revenue to Budget	Page: 12 of 13
		Lago Vista ISD	File ID: C
Fund 711 /	2 LITTLE VIKINGS DAYCARE	As of April	

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	119,325.00	-11,300.74	-89,528.66	29,796.34	75.03%
Total REVENUE-LOCAL & INTERMED	119,325.00	-11,300.74	-89,528.66	29,796.34	75.03%
Total Revenue Local-State-Federal	119,325.00	-11,300.74	-89,528.66	29,796.34	75.03%

 Date Run:
 05-07-2012 2:03 PM
 Board Report
 Program: FIN3050

 Cnty Dist:
 227-912
 Comparison of Expenditures and Encumbrances to Budget
 Page: 13 of 13

 Lago Vista ISD
 File ID: C

 Fund 711/2
 LITTLE VIKINGS DAYCARE
 As of April

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-113,000.00	.00	50,582.25	2,906.23	-62,417.75	44.76%
6300 - SUPPLIES AND MATERIALS	-3,000.00	.00	605.51	19.43	-2,394.49	20.18%
6400 - OTHER OPERATING EXPENSES	-3,325.00	.00	213.00	12.00	-3,112.00	6.41%
Total Function61 COMMUNITY SERVICES	-119,325.00	.00	51,400.76	2,937.66	-67,924.24	43.08%
Total Expenditures	-119,325.00	.00	51,400.76	2,937.66	-67,924.24	43.08%