



Notice of Regular Meeting The Board of Trustees LVISD

A meeting of the Board of Trustees of Lago Vista ISD will be held on April 16, 2012, at 6:00PM in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

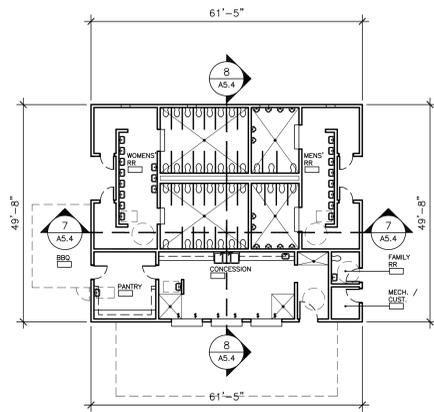
The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance
2. Welcome visitors/Recognition/Public participation
3. Construction Update
4. Consideration and possible action to select a vendor for the District-Wide Energy Saving Performance/Utility Conservation Project, as provided by Texas Education Code § 44.901.
5. Policy Update 93
6. School Calendar 2012-13
7. Superintendent's Report
 - a. Cafeteria Services
 - b. Technology Infrastructure
 - c. Perception Surveys
 - d. One-to-One Site Visits
8. Minutes of previous meetings (Reg: 3/19/12)
9. Revenue projections
10. Monthly Financial report
11. Closed session pursuant to Government Code section 551.074.
Discussion of Personnel
12. Hiring of Contract Personnel
13. Adjourn

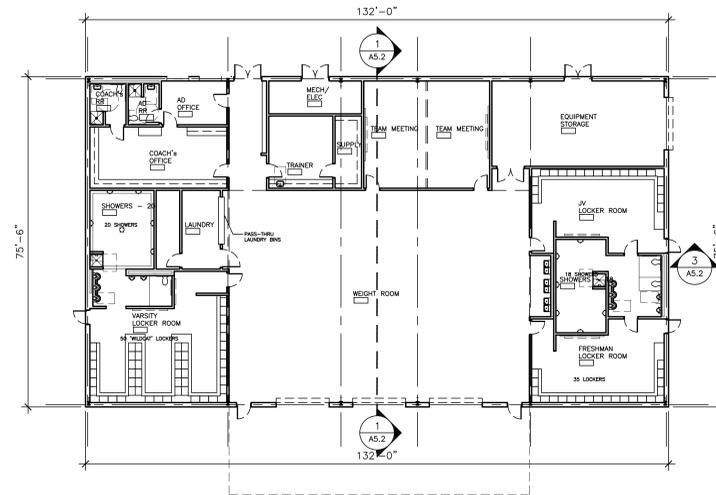
If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood
Superintendent

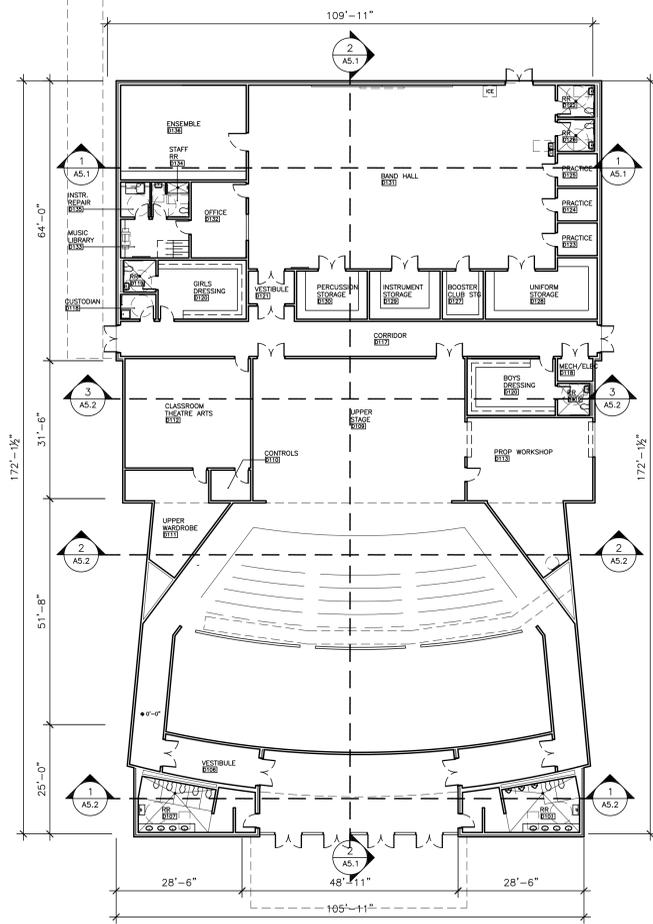
Date



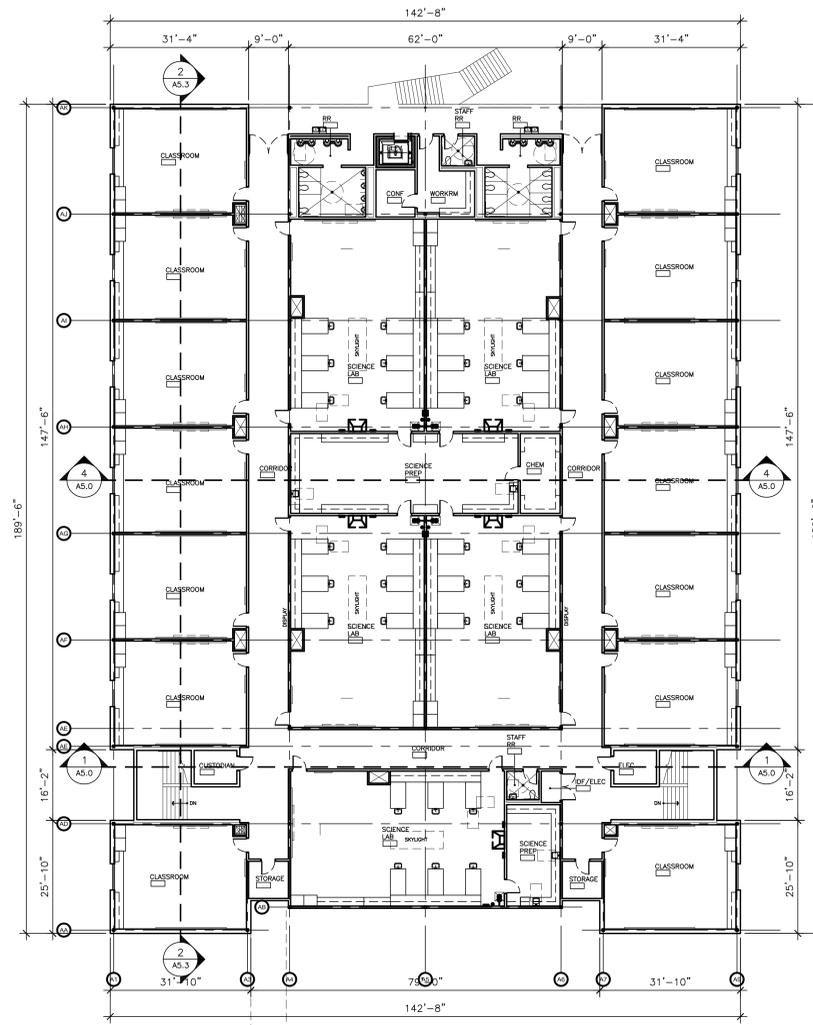
4 Concession & Restroom Building - Area E
SCALE: 1/8" = 1'-0"



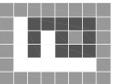
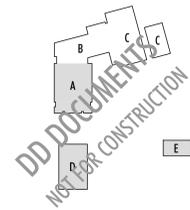
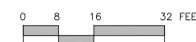
3 Field House Building - Area E
SCALE: 1/8" = 1'-0"

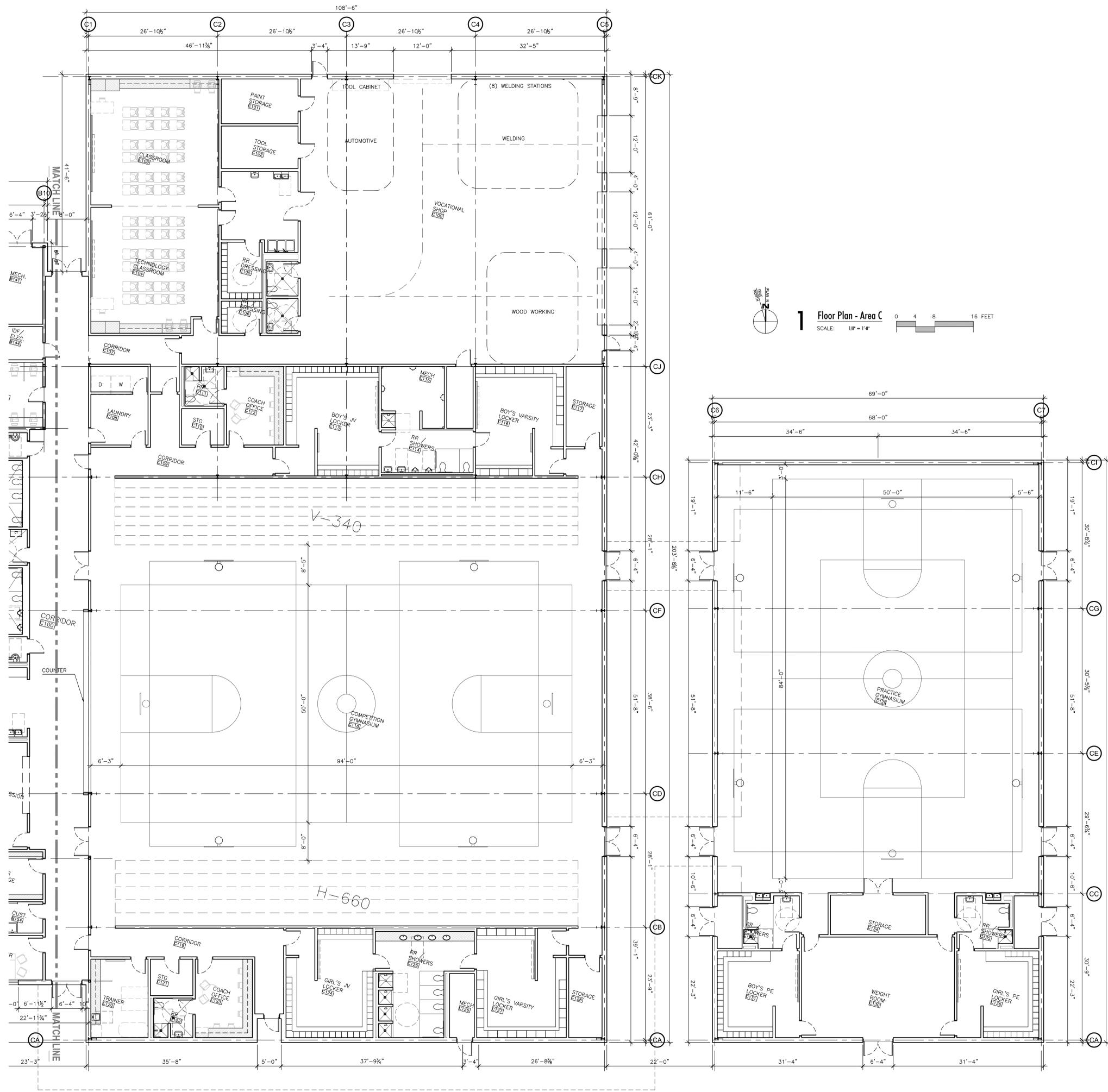


2 Performing Arts Center Plan - Area D
SCALE: 1/8" = 1'-0"



1 Second Floor Plan - Area A
SCALE: 1/8" = 1'-0"



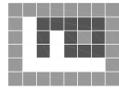


Architect's name:
 Randall & Fromberg, AIA
 Date Issued: 4/13/2012
 Not for regulatory approval,
 permitting, or construction.

4/13/2012

MEP
 Fromberg Associates, Ltd.
 115 E. West, Suite 200
 Round Rock, TX 78664
 Phone: 512.241.1544

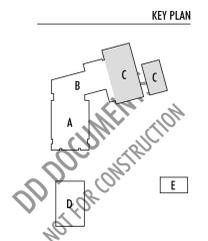
Structural
 Fromberg Associates, Ltd.
 115 E. West, Suite 200
 Round Rock, TX 78664
 Phone: 512.241.1544



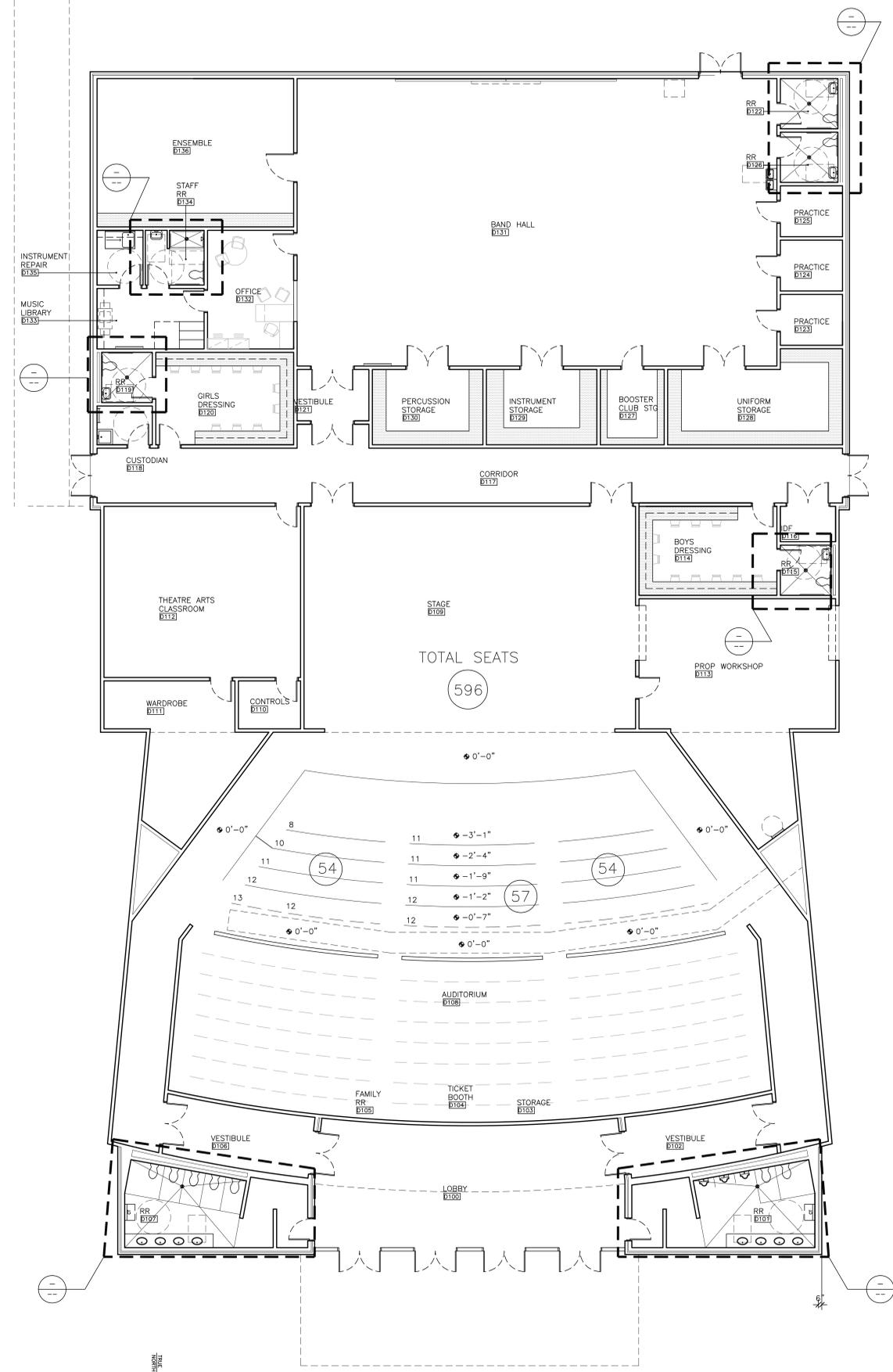
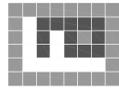
1 Floor Plan - Area C
 SCALE: 1/8" = 1'-0"
 0 4 8 16 FEET

Lago Vista Independent School District
New High School
 Lago Vista, Texas

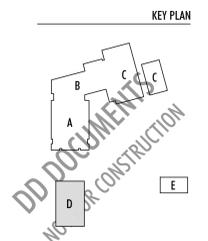
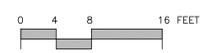
Revision:	
Project Number	1104
Date:	4/13/2012
Sheet Number	



FLOOR PLAN - AREA C
A2.4



1 Floor Plan - Area D
SCALE: 1/8" = 1'-0"



Lago Vista Independent School District
New High School
Lago Vista, Texas

Revision:

KEY PLAN

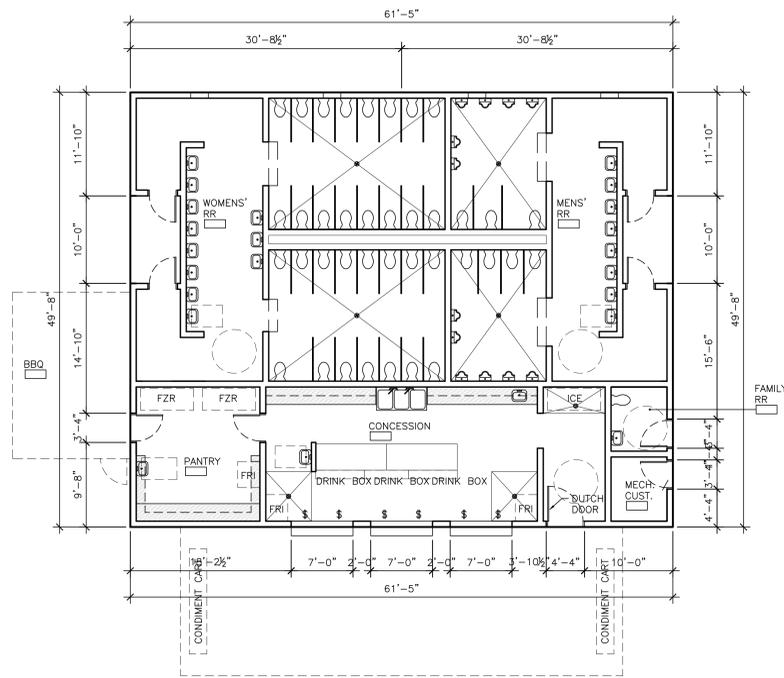
Project Number
1104

Date:
4/13/2012

Sheet Number

A2.6

FLOOR PLANS

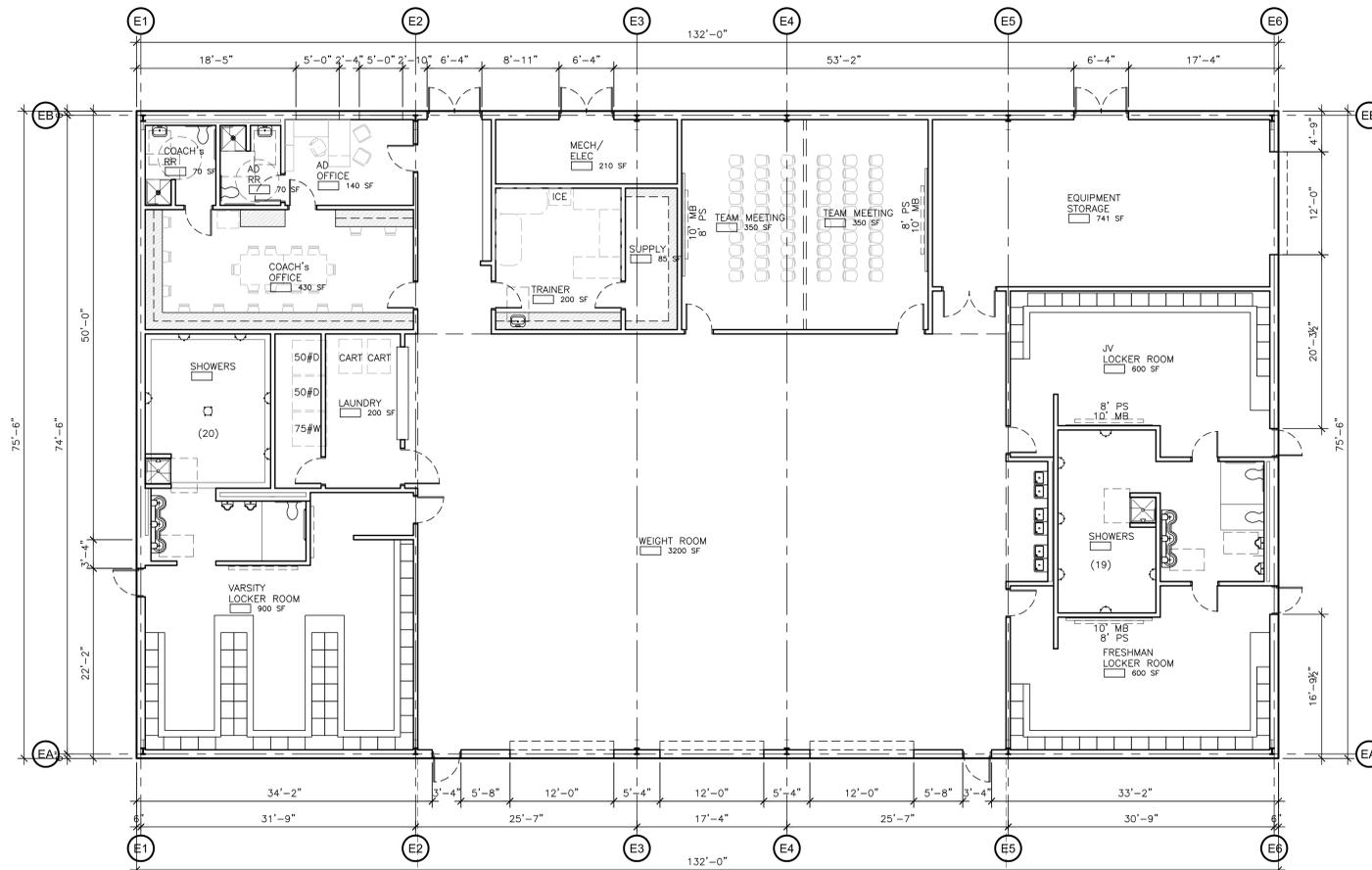


FIXTURE COUNTS ARE BASED ON INTERNATIONAL BUILDING CODE RATIO FOR 2500 SEATING



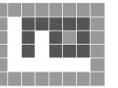
2 Concession & Restroom Building Floor Plan

SCALE: 1/8" = 1'-0"



1 Floor Plans - Area E

SCALE: 1/8" = 1'-0"



Revision:

KEY PLAN



Project Number
1104

Date:
4/13/2012

Sheet Number

Vantage Points

A Board Member's Guide to Update 90

Vantage Points is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the thumbnail descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the significantly more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

PLEASE NOTE: This Update 90 *Vantage Points* and the Localized Update 90 packet may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at policy.service@tasb.org, or call us at 800-580-7529 or 512-467-0222.

For further information about Policy Service, check out our Web site at <http://www.tasb.org/services/policy>.

© 2011 Texas Association of School Boards, Inc. All rights reserved.

Update 90 focuses largely on two key topics, the new State of Texas Assessment of Academic Readiness (STAAR) program and various technology issues. Other topics include issues related to intellectual property, disability discrimination and service animals, employee standards of conduct, access to district records, board training requirements, and district financial operations.

**State of Texas
Assessment of
Academic
Readiness**

Several changes at Update 90 come as a result of the new STAAR program to be implemented in the 2011–12 school year as a replacement for the Texas Assessment of Knowledge and Skills (TAKS). Provisions regarding new end-of-course (EOC) assessments are included at several codes:

- At EKB(LEGAL), new provisions outline the 12 courses in which the new EOC assessments will be given and specify that a student’s EOC assessment score must count for 15 percent of the student’s final grade for the course. A student must achieve a satisfactory performance based on a cumulative score for each foundation subject and must retake an EOC assessment if he or she fails to achieve a set minimum score. In addition, a student may retake an EOC assessment for any reason at any of the scheduled testing administrations and does not have to retake a course in order to retake the assessment.
- We have updated a provision at EHBC(LEGAL) requiring a district to provide accelerated instruction to a student who does not perform satisfactorily on an EOC assessment.
- At EIA(LEGAL), new provisions call for a district to adopt local policy requiring a student’s performance on an EOC assessment to count for 15 percent of the student’s final grade for the course. A district is not required to use a student’s retake score in the final course grade calculation. TASB Policy Service has made local policy development materials regarding the STAAR program available to district administrators on the myTASB Web site.
- EI(LEGAL) now reflects that a district must include a student’s EOC assessment results on the student’s transcript.

EI(LOCAL) AND FMH(LOCAL) POLICY CONSIDERATIONS

In accordance with the new STAAR program, students entering grade 9 in the 2011–12 school year must achieve certain scores on the EOC assessments in order to graduate, while students in grades 10 and above during

the 2011–12 school year must still pass exit-level TAKS tests to graduate. To accommodate both graduation requirements, we recommend at EI(LOCAL) and FMH(LOCAL) replacing references to “exit-level” testing requirements with “state” testing requirements.

For districts with provisions on partial credit at EI(LOCAL), we recommend revisions to clarify the text concerning a student who earns a passing grade in only one semester of a two-semester course.

At EIF(LEGAL), Administrative Code rules incorporating the new STAAR program specify that to receive a high school diploma under the Recommended or Advanced/Distinguished Achievement Program, a student receiving special education services must achieve satisfactory performance on the required state assessments. A student receiving special education services who is graduating under the Minimum Program or receiving modified instruction must participate in state assessments, but the student’s ARD committee will determine whether the student must achieve satisfactory performance on the required state assessments for graduation.

Technology Issues

With Update 90, Policy and Legal Services reviewed technology issues addressed in the manual and redeveloped several relevant policies. As discussed in more detail below, the restructuring of the technology provisions prompted the creation of two new codes, BBI on board member use of district technology resources, and CY on intellectual property, copyright, and trademarks. Other topics addressed in the technology review include use of district technology resources, use of student-owned electronic devices for instructional purposes, and searches of electronic devices.

Access to Electronic Communications

Provisions from the federal Electronic Communication Privacy Act and the Stored Wire and Electronic Communications and Transactional Records Access Act have been added at CQ(LEGAL) to address district access to electronic communications. Provisions from the Stored Communications Act have also been added at FNF(LEGAL) regarding district searches of student-owned telecommunications and other electronic devices. The Act limits access to electronic communications while they are in electronic storage, which can include some content on a student’s device; however, a student can give permission for the district to view an electronic communication.

Digital Signatures

At CQ(LEGAL), we have also added existing statutory text to address requirements for using a digital signature to authenticate a written electronic communication sent to a district.

**District
Technology
Resources**

CQ(LOCAL) AND FNC(LOCAL) POLICY CONSIDERATIONS

Recommended changes at CQ(LOCAL) broaden the scope of the policy to cover all district technology resources, including electronic equipment, available to employees and students, while recommended changes at FNC(LOCAL) reflect corresponding terminology changes.

At CQ(LOCAL), we recommend adding a requirement that filtering devices or software be installed on a district's network systems in addition to the filtering devices federally required for each district computer with Internet access. A new provision is also recommended to ensure employees understand their obligations to retain electronic records in accordance with the district's records management program.

For districts that did not previously have such provisions at CQ(LOCAL), we recommend adding language that allows employees and students limited personal use of the district's technology resources subject to the guidelines listed in the policy, as well as language regarding use by members of the public. New recommended text provides that members of the public who use the district's technology resources are subject to monitoring by district staff to ensure appropriate use.

Provisions on student and employee intellectual property rights have been moved from CQ to the new code on that topic, CY.

BBI(LOCAL) POLICY CONSIDERATIONS

This new local policy is recommended in response to requests from districts for guidance on board member use of district technology resources. As defined by the policy, "technology resources" includes both electronic equipment and use of the electronic communications system. As with employee and student use at CQ(LOCAL), this policy allows board members limited personal use of district technology resources and requires board members to sign a user agreement and be subject to monitoring by the superintendent or designee to ensure appropriate use.

The new policy also includes a standard disclaimer of liability and provisions on a board member's responsibility regarding retention of electronic records.

**Student-
Owned
Electronic
Devices**

FNCE(LOCAL) POLICY CONSIDERATIONS

In the subtitle to this policy and throughout the text, recommended changes clarify that this code refers to “personal” telecommunications devices rather than district-owned devices, which are addressed at CQ.

We have added new margin notes to distinguish existing provisions addressing personal use from new provisions on instructional use. We recommend new provisions requiring a student to obtain prior approval before using his or her own electronic device for on-campus instructional purposes, and to comply with applicable regulations and sign a user agreement.

Recommended text also clarifies that only “authorized” employees may confiscate a telecommunications device, and a reference to policy FNF has been added to point to provisions on searches of student-owned devices.

**Intellectual
Property**

The legally referenced policy at new code CY houses existing statutory material on intellectual property, including copyright, trademarks, and patents, along with copyright provisions formerly at EFE(LEGAL), which is no longer an active code.

CY(LOCAL) POLICY CONSIDERATIONS

This new local policy on intellectual property, copyright, and trademarks includes updates to existing local policy provisions moved from CQ and EFE and new provisions on trademarks. The text has been updated throughout to refer to the district’s “technology resources” to match update changes at CQ.

Recommended provisions regarding intellectual property clarify that an employee owns work created on the employee’s own time with personal equipment and materials and provide that an employee must obtain permission to use district materials or equipment for the employee’s creative projects. New provisions also address the district’s ability to enter into a works-for-hire agreement with an independent contractor. Upon termination of any person’s association with the district, all intellectual property belonging to the district must be returned to the district.

Recommended provisions on copyright state that an employee or student is responsible for obtaining permission before using copyrighted material for instructional, curricular, or extracurricular purposes, unless the material falls under the “fair use” exception. A license or permission must be obtained before using motion pictures or other audiovisual materials in the classroom,

unless the materials are used in the course of face-to-face teaching activities as defined by law. A new provision also clarifies that the policy does not apply to work considered to be in the public domain.

A new recommended provision states that district trademarks, including district and campus names, logos, mascots, and symbols, are protected from unauthorized use, although students, student and parent organizations, and other district-affiliated school-support or booster organizations are permitted to use district trademarks to promote school-related business or activities without obtaining written approval. The policy gives the superintendent the authority to revoke permission if the use is improper or does not conform to administrative regulations. Other entities or groups must obtain permission from the superintendent before using the district's trademarks.

**Disability
Discrimination**

At FB(LEGAL), we have added existing provisions from the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act addressing student disability discrimination, including provisions prohibiting a district from excluding a qualified individual with a disability from participating in the services, programs, or activities of the district and provisions requiring a district to make reasonable modifications to avoid disability discrimination, unless the modification would fundamentally alter the nature of the service, program, or activity. New provisions also state that a district does not have to allow an individual to participate in the district's services, programs, or activities if the individual poses a direct threat to the health or safety of others.

Service Animals

As a result of Department of Justice amendments to the regulations implementing the ADA, we have created a new legally referenced policy, FBA(LEGAL), addressing service animals. The policy includes a definition of "service animal" as a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, though the rules permit the use of a trained miniature horse as an alternative, subject to certain limitations. Other provisions in this new policy include the following:

- An individual with a disability must be allowed to take his or her service animal in all areas of a district's facilities that members of the public are allowed to go, except when the service animal is out of control or not house-broken.
- A district is limited in the types of inquiries it can make about service animals.

- A district must modify its policies, practices, or procedures to permit the use of service animals unless the district can show that the modification would fundamentally alter the nature of a service, program, or activity.

In addition to the provisions from federal regulations regarding service animals, we have also added to this new policy existing state law provisions addressing assistance animals. To assist districts in complying with the new rules on service animals, TASB Policy Service has created a sample administrative regulation on student use of service and assistance animals, available on the myTASB Web site to district administrators.

Employee Issues

We have added at DH(LEGAL) Administrative Code provisions requiring a report to the State Board for Educator Certification (SBEC) regarding educator misconduct to describe in detail the factual circumstances prompting the report and to include specific information to identify the subject of the report.

Standards of Conduct

At DH(EXHIBIT), we have incorporated SBEC’s recent amendments to the Code of Ethics and Standard Practices for Texas Educators, which include new standards on electronic communications with students.

Termination of Employment

At DF(LEGAL), regarding termination of employment, we have revised the definition of “abuse” to reflect amended Administrative Code rules and have moved several provisions to more appropriate codes.

We have added at DFE(LEGAL) Administrative Code provisions on determining the deadline for a board to file a complaint with SBEC asserting an educator’s abandonment of contract, including provisions on determining an employee’s resignation date if he or she does not submit a written resignation.

Access to Records

At BBE(LEGAL), we have added a provision from a 2004 attorney general opinion detailing board member access to records when there are confidentiality or security concerns. New provisions have also been added explaining that a board member may access student records only when acting in his or her official capacity with a legitimate educational interest, and outlining a board member’s obligations to maintain the integrity of public records.

Several existing statutory provisions regarding student records have been added at FL(LEGAL), including provisions requiring a district to furnish records to a new school district within ten working days after the date the district receives a request and to notify a parent or other person with legal control who makes a request for a student’s records that he or she may pick up an unofficial copy of the records to deliver to the new school.

Board Training

At BBD(LEGAL), we have added details about Open Meetings Act training and Public Information Act training and have deleted some provisions included at other codes. Provisions on training required by the State Board of Education (SBOE) have been grouped together and provisions have been added from new SBOE rules requiring the board president to annually distribute the SBOE's framework for governance to other board members and the superintendent and to announce at the last regular board meeting of the calendar year whether each board member has satisfied training requirements, rather than at the meeting calling for board member elections, as before. The latter provision is also reflected at BR(LEGAL).

BBD(LOCAL) POLICY CONSIDERATIONS

We have added a cross-reference to GBAA regarding the public information coordinator and recommend for deletion the provisions listing the various board member training methods for districts that included these provisions in policy.

Board Meetings

At BED(LEGAL), we have added the holding of *Fairchild v. Liberty Independent School District*, which clarified that a board can create a limited public forum for the purpose of hearing public comments as long as the board does not engage in viewpoint discrimination, imposes only restrictions that are reasonable in light of the purpose served by the forum, and provides alternative paths for the public to express speech that is excluded from the forum.

District Financial Operations

Several changes were made at Update 90 regarding district financial operations:

- For all but the nine districts still subject to Civil Order 5281, we have deleted text at CDB(LEGAL) requiring districts to notify the Commissioner when real property is sold, leased, or otherwise conveyed.
- At CFA(LEGAL), we have incorporated changes to the Administrative Code regarding requirements for a district's annual financial management report. New language clarifies that the purpose of disclosing the superintendent's contract or other written documentation of employment is to report all compensation and benefits paid to the superintendent. Changes also clarify that the summary schedule for the fiscal year includes expenditures paid on behalf of the superintendent and board members in addition to reimbursements they received.

- At CFC(LLEGAL), we have added new Administrative Code rules regarding TEA's financial solvency review process for school districts. The rules define financial solvency, list the data reviewed by TEA and the information TEA will request from districts, and describe the methodology used in the analysis and the activities required if a projected deficit is identified, as well as address which documents will be subject to open records requests during the financial solvency review process.

***More
Information***

For further information on these policy changes, refer to the policy-by-policy Explanatory Notes—customized for each district's policies—and the policies themselves, found in your localized update packet.

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each~~All~~ District **employee**~~employees~~ shall perform **his or her**~~their~~ duties in accordance with state and federal law, District policy, and ethical standards. [See DH(EXHIBIT)]

Each~~All~~ District **employee**~~employees~~ shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee~~Employees~~ wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

VIOLATIONS OF
STANDARDS OF
CONDUCT

Each employee~~Employees~~ shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to **his or her**~~their~~ status as **a District em-
ployee**~~employees~~. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD and DF series]

ELECTRONIC MEDIA

Electronic media includes all forms of social media, such as text messaging, instant messaging, electronic mail (e-mail), Web logs (blogs), electronic forums (chat rooms), video-sharing Web sites, editorial comments posted on the Internet, and social network sites. Electronic media also includes all forms of telecommunication, such as landlines, cell phones, and Web-based applications.

USE WITH
STUDENTS

In accordance with administrative regulations, a certified or licensed employee, or any other employee designated in writing by the Superintendent or a campus principal, may use electronic media to communicate with currently enrolled students about matters within the scope of the employee's professional responsibilities. All other employees are prohibited from using electronic media to communicate directly with students who are currently enrolled in the District. The regulations shall address:

1. Exceptions for family and social relationships;
2. The circumstances under which **an employee**~~employees~~ may use text messaging to communicate with students; and
3. Other matters deemed appropriate by the Superintendent or designee.

Each~~An~~ employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic media. [See CPC]

PERSONAL USE

An employee~~Employees~~ shall be held to the same professional standards in **his or her**~~their~~ public use of electronic media as ~~they~~

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

~~are~~ for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

SAFETY
REQUIREMENTS

~~Each employee~~~~All employees~~ shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

HARASSMENT OR
ABUSE

~~An employee~~~~Employees~~ shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect]

While acting in the course of ~~their~~ employment, ~~an employee~~~~em-
ployees~~ shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

RELATIONSHIPS WITH
STUDENTS

~~An employee~~~~Employees~~ shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

TOBACCO USE

~~An employee~~~~Employees~~ shall not use tobacco products on District premises, in District vehicles, or at school or school-related activities. [See also GKA]

ALCOHOL AND DRUGS

~~An employee~~~~Employees~~ shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while at school or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant, or mood-changing, mind-altering, or behavior-altering ~~drug~~~~drugs~~.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

EXCEPTIONS	An employee who manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities, or who uses a drug authorized by a licensed physician prescribed for the employee's personal use shall not be considered to have violated this policy.
NOTICE	<p>Each employee shall be given a copy of the District's notice regarding drug-free schools. [See DI(EXHIBIT)]</p> <p>A copy of this policy, a purpose of which is to eliminate drug abuse from the workplace, shall be provided to each employee at the beginning of each year or upon employment.</p>
ARRESTS, INDICTMENTS, CONVICTIONS, AND OTHER ADJUDICATIONS	<p>An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:</p> <ol style="list-style-type: none">1. Crimes involving school property or funds;2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or4. Crimes involving moral turpitude, which include:<ul style="list-style-type: none">• Dishonesty; fraud; deceit; theft; misrepresentation;• Deliberate violence;• Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;• Felony possession or conspiracy to possess, or any misdemeanor or felony, transfer, sale, distribution, or conspiracy to possess, transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;• Felony driving while intoxicated (DWI); or• Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct, if any two or more acts are committed within any 12-month period; or• Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

DRESS AND
GROOMING

An employee'sThe dress and grooming ~~of District employees~~ shall be clean, neat, in a manner appropriate for **his or her assignment**~~their assignments~~, and in accordance with any additional standards established by **his or her supervisor**~~their supervisors~~ and approved by the Superintendent.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although trained professional staff are afforded the freedom to select instructional resources for their use in accordance with this policy and the state-mandated curriculum, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

OBJECTIVES

In this policy, “instructional resources” refers to textbooks, library acquisitions, supplemental materials for classroom use, and any other **instructional** materials, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to deliver, support, enrich, and assist in implementing the District’s educational program. [See EFAA for **the** selection and adoption **process** of state-adopted **in-****structional materials.**]~~textbooks]~~

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students’ varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

SELECTION CRITERIA

In the selection of instructional resources ~~other than textbooks~~, especially library acquisitions and supplemental materials for classroom use, professional staff shall ensure that materials:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

2. Meet high standards in presentation, format, readability, content, accuracy, artistic or literary quality, and educational significance.
3. Are appropriate for the subject and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Are designed to provide information that will motivate students to examine their own attitudes and behavior, to understand their rights, duties, and responsibilities as citizens, and to make informed judgments in their daily lives.

Recommendations for library acquisitions shall involve administrators, teachers, other District personnel, and community representatives, as appropriate. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected accordingly.

Selection of materials is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of materials still of educational value.

CONTROVERSIAL
ISSUES

The selection of library acquisitions on controversial issues shall endeavor to maintain a balanced collection representing various views. Library materials shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

CHALLENGED
MATERIALS

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

INFORMAL
RECONSIDERATION

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

1. The principal or ~~other knowledgeable professional staff~~ **designee** shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned material.
2. The principal or ~~other knowledgeable professional staff~~ **designee** shall explain the role the questioned material plays in the educational program, its intended educational usefulness, and any additional information regarding its use.

INSTRUCTIONAL RESOURCES
INSTRUCTIONAL MATERIALS

EFA
(LOCAL)

3. If appropriate, the principal **or designee** may offer a concerned parent **other instructional material**~~another resource~~ to be used by that parent's child in place of the challenged material.
4. If the complainant wishes to make a formal challenge, the principal **or designee** shall provide the complainant a copy of this policy and a Request for Reconsideration of Instructional Materials form [see EFA(EXHIBIT)].

FORMAL
RECONSIDERATION

All formal objections to instructional resources shall be made on the Request for Reconsideration of Instructional Materials form. The form shall be completed and signed by the complainant and submitted to the principal or designee. Upon receipt of the request, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who either has experience teaching the challenged material or is familiar with the challenged material. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and others deemed appropriate by the principal.

All members of the committee shall review the challenged material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy. The committee shall then prepare a written report. Copies of the report shall be provided to the principal, the Superintendent or designee, and the complainant.

APPEAL

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting **with the appropriate administrator. [See DGBA, FNG, and GF]at Level Two.** The appeal shall contain **documentation**~~a copy~~ of the **informal reconsideration process, if any, the Request for Reconsideration of Instructional Materials form**~~original complaint~~, the reconsideration committee's report, and dates of conferences with the principal or designee.

GUIDING
PRINCIPLES

The following principles shall guide the Board and staff in responding to challenges of instructional resources:-

1. **A complainant**~~A parent of a District student, any employee, or any District resident~~ may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the

proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own children.
3. When instructional resources are challenged, the principles of the freedom to read, listen, and view must be defended as well.
4. Access to challenged material shall not be restricted during the reconsideration process.

The major criterion for the final decision on challenged materials is the appropriateness of the material for its intended educational use. No challenged library material shall be removed solely because of the ideas expressed therein.

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

CLASS CHANGES

The campus principal shall be authorized to investigate and approve **the transfer**~~transfers~~ of **a student**~~students~~ from one classroom to another.

Note: For **the transfer**~~transfers~~ of **a student**~~students~~ who **is the victim**~~are victims~~ of bullying **or who engaged in bullying**, see FDB(LEGAL). For **the transfer**~~transfers~~ of **a student**~~students~~ who **attends**~~attend~~ a persistently dangerous school, **becomes a victim**~~become victims~~ of a violent criminal offense, or **becomes a victim**~~become victims~~ of sexual assault, see FDE.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Note: This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. **Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.** ~~For provisions regarding bullying, see FFI.~~

STATEMENT OF
NONDISCRIMINATION

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy **and is prohibited.**

DISCRIMINATION

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.

PROHIBITED
HARASSMENT

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

EXAMPLES

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

SEXUAL HARASSMENT BY AN EMPLOYEE
Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DF]

BY OTHERS
Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

EXAMPLES
Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**GENDER-BASED
HARASSMENT**

Gender-based harassment includes physical, verbal, or non-verbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

- 1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;**
- 2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or**
- 3. Otherwise adversely affects the student's educational opportunities.**

EXAMPLES

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

DATING VIOLENCE

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

- 1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;**
- 2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or**
- 3. Otherwise adversely affects the student's educational opportunities.**

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

EXAMPLES	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
RETALIATION	The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination , serves as a witness, or otherwise participates in an investigation.
EXAMPLES	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.
FALSE CLAIM	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action discipline .
PROHIBITED CONDUCT	In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.
REPORTING PROCEDURES	Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, or other District employee, or the appropriate District official listed in this policy.
STUDENT REPORT	
EMPLOYEE REPORT	Any District employee who suspects or receives notice that Alternatively, a student or group of students has or may have experienced report prohibited conduct shall immediately notify directly to one of the appropriate District official listed in this policy and take any other steps required by this policy District officials below.
DEFINITION OF DISTRICT OFFICIALS	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

TITLE IX COORDINATOR	Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended: Name: Matt Underwood Position: Superintendent Address: 8039 Bar K Ranch Road, Lago Vista, TX 78645 Telephone: (512) 267-8300
ADA/ SECTION 504 COORDINATOR	Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended: Name: Matt Underwood Position: Superintendent Address: 8039 Bar K Ranch Road, Lago Vista, TX 78645 Telephone: (512) 267-8300
SUPERINTENDENT	The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.
ALTERNATIVE REPORTING PROCEDURES	A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent. A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.
TIMELY REPORTING	Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.
NOTICE OF REPORT	Any District employee who receives notice that a student has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.
NOTICE TO PARENTS	
DATE ISSUED: 3/8/2012 4/7/2011 UPDATE 9394 FFH(LOCAL)-A*	

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

INVESTIGATION OF THE REPORT	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>The District may request, but shall not requireinsist upon, a written report. If a report is made orally, the District official shall reduce the report to written form.</p> <p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District official shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending. If not, the District official shall refer the complaint for consideration under FFI.</p> <p>If an investigation is required in accordance with this policy, the District official shall also determine whether the allegations, if proven, would constitute bullying, as defined by FFI.</p> <p>If appropriate, the District shall promptly take interim action calculated to addressprevent prohibited conduct or bullying during the course of an investigation.</p> <p>The investigation may be conducted by the District official or a designee, such as the campus-principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
CONCLUDING THE INVESTIGATION	<p>Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
DISTRICT ACTION PROHIBITED CONDUCT	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of</p>

	<p>Conduct and may take er corrective action reasonably calculated to address the conduct.</p>
<p>CORRECTIVE THE DISTRICT MAY TAKE ACTION</p>	<p>Examples of corrective action may include a training program for those involved in the complaint, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where harassment has occurred, and reaffirming the District's policy against discrimination and harassment.</p>
<p>BULLYING</p>	<p>If based on the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<p>IMPROPER CONDUCT</p>	<p>If the investigation reveals improper conduct that, even if the conduct did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the er-unlawful conduct.</p>
<p>CONFIDENTIALITY</p>	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
<p>APPEAL</p>	<p>A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>
<p>RECORDS RETENTION</p>	<p>Retention of records shall be in accordance with FB(LOCAL) and CPC(LOCAL).</p>
<p>ACCESS TO POLICY AND PROCEDURES</p>	<p>Information regarding this policy and any accompanying procedures shall be distributed annually to District employees and included in the employee and student handbooks. handbook. Copies of the policy and procedures shall be posted on the District's Web site, to the extent practicable, and readily available at each campus and the District's administrative offices.</p>

Note: This policy addresses bullying of District students. For provisions regarding discrimination **and** ~~harassment; and retaliation~~ involving District students, see FFH. **Note that FFI shall be used in conjunction with FFH for certain prohibited conduct.** For reporting requirements related to child abuse and neglect, see FFG.

BULLYING
PROHIBITED

The District prohibits bullying as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy **and is prohibited**.

DEFINITION

Bullying occurs when a student or group of students engages in written or verbal expression, **expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the District and that:** ~~or physical conduct that:~~

1. **Has the effect or will** ~~will~~ have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
2. Is sufficiently severe, persistent, ~~and/or~~ pervasive **enough** that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

This conduct is considered bullying if it:

1. **Exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and**
2. **Interferes with a student's education or substantially disrupts the operation of a school.**

EXAMPLES

Bullying of a student may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

RETALIATION

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

EXAMPLES

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

FALSE CLAIM	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.
TIMELY REPORTING	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately promptly report may impair the District's ability to investigate and address the prohibited conduct.
REPORTING PROCEDURES STUDENT REPORT	To obtain assistance and intervention, any Any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, counselor, principal, or other District employee. A report may be made orally or in writing.
EMPLOYEE NOTICE OF REPORT	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the campus principal or designee.
A REPORT FORMAT INVESTIGATION OF REPORT MAY BE	If a report is made orally or in writing. The , the campus principal or designee shall reduce any oral reports the report to written form.
PROHIBITED CONDUCT	The campus principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct and if so proceed under that policy instead.
INVESTIGATION OF REPORT	The campus principal or designee shall conduct an appropriate investigation based on the allegations in the report. The campus principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
CONCLUDING THE INVESTIGATION	Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying ; however, the campus principal or designee shall take additional time if necessary to complete a thorough investigation. The campus principal or designee shall prepare a final , written report of the investigation. The report shall include , including a determination of whether bullying occurred, and if so, whether the

	<p>victim used reasonable self-defense. Asend a copy of the report shall be sent to the Superintendent or designee.</p>
NOTICE TO PARENTS	<p>If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.</p>
DISTRICT ACTION BULLYING	<p>If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take or corrective action reasonably calculated to address the conduct. in accordance with the District's Student Code of Conduct. [For information on student transfers due to bullying, see FDB.]</p>
DISCIPLINE	<p>A student who is a victim of bullying and who used reasonable self-defense in response to The District may take action based on the bullying shall not be subject to disciplinary action.</p> <p>The discipline of a student with a disability is subject to applicable state and federal law in addition to results of an investigation, even if the Student Code of Conduct.</p>
CORRECTIVE ACTION	<p>Examples of corrective action may include a training program for District concludes that the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.</p>
TRANSFERS	<p>The principal or designee shall refer to FDB for transfer provisions.</p>
COUNSELING	<p>The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.</p>
IMPROPER CONDUCT	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action bullying under this policy.</p>
CONFIDENTIALITY	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and</p>

Lago Vista ISD
227912

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

APPEAL

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

RECORDS RETENTION

Retention of records shall be in accordance with CPC(LOCAL).

ACCESS TO POLICY
AND PROCEDURES

~~This information regarding this~~ policy **and any accompanying procedures** shall be distributed annually ~~to District employees and included~~ in the **employee and student handbooks.**~~handbook.~~ Copies of the policy **and procedures shall be posted on the District's Web site, to the extent practicable, and** shall be readily available at each campus and the District's administrative offices. -

DATE ISSUED: ~~3/8/2012~~**4/2/2008**
UPDATE 93~~LDU 2008.02~~
FFI(LOCAL)-~~A~~**X**

ADOPTED:

4 of 4

2012

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	[27	28	29	30	31	

September

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19]	20
21	[22	23	24	25	26	27
28	29	30	31	38 days in 9 wk		

November

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

December

2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	☞]	22	
23	24	25	26	27	28	29	
30	31	42 days in 9 week period					

January

		1	2	3	4	5
6	[7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Lago Vista ISD

2012-2013 Calendar

First day of school Aug 27, 2012
Last day, First SemesterDec. 20, 2012
First Day, Second SemesterJan. 7, 2013
Last day of school.....May 31, 2013

Holidays

Labor Day September 3
 Thanksgiving..... Nov. 21-23
 Winter Break.....Dec. 20-Jan. 4
 Spring Break March 11-15
 Good Friday/Bad Weather Day.....March 29
 Memorial Day/Bad Weather DayMay 27

**Teacher Professional Development/
 Student Holiday**

Columbus Day October 8
 Winter January 3-4
 End of YearJune 1

State Testing

(TAKS/STAAR Dates*)

October 19-25TAKS Exit Retest
 Nov. 12-16STAAR English I-III
 Dec. 3-14STAAR EOC Window
 Jan. 7-Apr. 19.....STAAR Alt. Window
 March 4-7 TAKS Exit
 March 18-April 10 TELPAS Window
 April 1-5STAAR English I-III,
 Grades 4,5, 7 and 8
 April 22-26..... STAAR Grades 3-8
 May 6-17.....STAAR EOC Window
 June 25-26..... STAAR Gr 5 & 8 retest
 July 8-19.....STAAR EOC retest

Calendar Key

[- Start of Nine Weeks

] - End of Nine Weeks

☞ - Early Release Day

 Holidays

 Teacher Workday/Student Holiday

 Bad Weather Makeup Day

Student days – 178

Professional development days - 7

Contract days - 187

1st semester days - 80

2nd semester days – 98

Oct. 8 & Jan. 4 are state waiver days

2013

February

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March

					1	2
3	4	5	6	7	8]	9
10	11	12	13	14	15	16
17	[18	19	20	21	22	23
24	25	26	27	28	29	30

45 days in 9 week period

April

31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	☞]	

53 days in 9 week period

June

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

July

		1	2	3	4	5	6
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	

LVISD Teacher Survey

Facilities

Strongly Agree, Agree, Disagree, Strongly Disagree, and Not Applicable

1. The school's student loading area is safe and adequate for the number of buses and cars?
2. The staff, student and visitors parking areas are adequate? (i.e., size, number of spaces, lighting, maintenance, location, and security).
3. The school district provides students adequate access to existing Library/Media Center.
4. Are the entry/exit doors secure for the staff and students (is there a risk of unmonitored entry points into the schools).
5. The campus's HVAC (heating, ventilation, and air conditioning) systems are adequate or in constant repair?
6. The school district keeps each campus and grounds clean and in good condition.
7. The school's facilities are adequate to meet the learning needs of all students.
8. The school district adequately plans for enrollment growth.

Graduates

1. Graduates of LVHS are accepted into colleges/institutions of higher learning of their choice.
2. Graduates of LVHS have the problem-solving skills necessary for success in life.
3. LVHS students have access to the variety of classes that lead to success in college/institutes of higher learning.
4. Graduate are morally and socially well rounded.

LVISD Teacher Survey

Human Resources

1. In LVISD, our staff development programs are based on school goals and relate to our campus improvement plans.
2. My salary and benefits are competitive with other districts in the area.
3. I would recommend LVISD as a good place to work.
4. I have enough time to effectively plan instruction and grade assignments.
5. The professional development I receive is meaningful to the work I do.
6. I receive frequent feedback on my performance from my campus administration.

Instructional Programs

1. Does the District provide sufficient access to technology (computers, software, etc.) that allows students to keep up in an ever changing world?
2. Lago Vista schools are engaging my child's interest and educating him/her/them in "core" subjects such as Language Arts, Mathematics, Science, and History.
3. Lago Vista schools are educating my child(ren) in other areas, including Art, Music, Foreign Languages, Technology, Debate/Theater?
4. Lago Vista accommodates the needs of all students, including those headed to college, those who need special education, and those who want to pursue a non-academically oriented vocation (such as a trade)?
5. My school does a good job of meeting the needs of learners in special programs (GT, ELL, Special Ed).

Scaled Questions:

1. Lago Vista Middle School and High School have the right elective courses to fit the student population.
2. The high school A/B (block) schedule is a benefit to the students at Lago Vista High School.
3. The core curriculum (Math, Science, English, History) is taught at a high level throughout LVISD.

Open-Ended Question:

1. I would like to see the following subjects taught in LVISD:

LVISD Teacher Survey

Instructional Technology

1. The technology support at my campus provides our students the needed resources to be productive in the 21st Century.
2. I feel that more training in the area of instructional technology is needed.
3. The technological hardware at my campus is sufficient to assist with my instructional delivery.
4. I regularly use technology to assist with instruction.
5. Implementing technology in the classroom is vital for the learning of our students.

Please rate the following services on a scale of 1 to 10 with 10 being Excellent

1. Transportation
2. Cafeteria services
3. Extracurricular Program
4. Communication
5. Custodial Services
6. Maintenance Services
7. Nurse/Medical Support
8. Counseling Services

LVISD Parent Survey

Facilities

Strongly Agree, Agree, Disagree, Strongly Disagree, and Not Applicable

1. The school's student loading area is safe and adequate for the number of buses and cars?
2. The staff, student and visitors parking areas are adequate? (i.e., size, number of spaces, lighting, maintenance, location, and security).
3. The school district provides students adequate access to existing Library/Media Center.
4. The school district provides students an easily accessible, safe and adequate access to play fields, hard surfaces and play equipment.
5. Are the entry/exit doors secure for the staff and students (is there a risk of unmonitored entry points into the schools).
6. The school district keeps each campus and grounds clean and in good condition.
7. The school's facilities are adequate to meet the learning needs of all students.
8. The school district adequately plans for enrollment growth.

Graduates

1. I feel that my child has adequate resource information to investigate further education opportunities?
2. Do you feel that you/your child has had enough access to dual credit courses?
3. Do you/your child feel support from the LVHS staff to pursue higher education?
4. My child had an overall positive experience at LVHS?
5. I feel that my child was provided a varied and useful schedule of courses.
6. I feel that LVISD reinforced my values and morals.

LVISD Parent Survey

Human Resources

1. LVISD employs high quality professionals who are committed to student academic success.
2. LVISD teacher salaries and benefits are competitive with other districts in the area.
3. Communication with my child's school and teachers is regular and meaningful.
4. I am satisfied with my child's teacher(s).
5. The administration at my child's campus is visible, approachable and responsive.

Instructional Programs

1. Does the District provide sufficient access to technology (computers, software, etc.) that allows students to keep up in an ever changing world?
2. Lago Vista schools are engaging my child's interest and educating him/her/them in "core" subjects such as Language Arts, Mathematics, Science, and History.
3. Lago Vista schools are educating my child(ren) in other areas, including Art, Music, Foreign Languages, Technology, Debate/Theater?
4. Lago Vista accommodates the needs of all students, including those headed to college, those who need special education, and those who want to pursue a non-academically oriented vocation (such as a trade)?
5. My school does a good job of meeting the needs of learners in special programs (GT, ELL, Special Ed).

Scaled Questions:

1. Lago Vista Middle School and High School have the right elective courses to fit the student population.
2. The high school A/B (block) schedule is a benefit to the students at Lago Vista High School.
3. The core curriculum (Math, Science, English, History) is taught at a high level throughout LVISD.

Open-Ended Question:

1. I would like to see the following subjects taught in LVISD:

LVISD Parent Survey

Instructional Technology

1. I feel that the technology offered my child at LVISD prepares them for the future.
2. I communicate regularly with my child's teacher through the use of technology. (email, Facebook, website)
3. Teachers regularly use technology to assist in instruction.
4. I have access to technology at home.
5. Implementing technology in the classroom is vital for the learning of our students.

Please rate the following services on a scale of 1 to 10 with 10 being Excellent

1. Transportation
2. Cafeteria services
3. Extracurricular Program
4. Communication
5. Custodial Services
6. Maintenance Services
7. Nurse/Medical Support
8. Counseling Services

LVISD Community Survey

1. I would attend a school sponsored function such as book fair, talent show, sporting event or an academic competition, even if I did have a child participating in the event.
2. The academic rating of LVISD influenced my decision to purchase property in the school district.
3. I would consider participating in a school mentoring program.
4. I am adequately informed about school activities and functions.
5. Would you support a publication of a District's newsletter?
6. Does the District give you enough opportunity to be involved with the education of your child?
7. Do you think the District should work with businesses and other groups in the community to develop educational experiences for students?
8. Should the District use community volunteers in the schools?

Comments

Minutes of Regular Meeting

The Board of Trustees

Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, March 19, 2012, in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

Members Present:

Laura Vincent, President
Jerrell Roque, Vice-President
Mark Abbott
Tom Rugel
David Scott

Members Absent:

David Baker

Also Present:

Matt Underwood, Superintendent	Beth Mohler
Henri Gearing, Asst. Superintendent	Alan Haire
Heather Stoner	Robert Gadbois, OBR
Donna Larkin	Dustin Riley, OBR
Trisha Upchurch	

1. *Invocation*

Laura Vincent called the meeting to order at 6:03pm and led the Pledge of Allegiance and the Pledge to the Texas flag.

2. *Welcome visitors/public participation*

Trisha Upchurch (MS Principal), introduced 8th grade Science teacher, Sheryl Standiford who is teaching a new course at Middle School – “Teen Leadership.” Mrs. Standiford briefly spoke about the course in which students develop leadership, personal and business skills. They learn to develop a healthy self-concept, healthy relationships and understand the concept of personal responsibility. Students Andrew Callan and Rachel Van Pelt then gave a PowerPoint presentation about their initial thoughts about the course and how the class has helped them develop leadership and public speaking skills. Currently about 30 students in course; the class replaces regular advisory class.

3. *Construction Update*

Robert Gadbois gave an update relating to the status of the new High School project. A more detailed budget was presented and the completion of the site survey and progress of the traffic impact study were highlighted. Also, a memorandum of understanding has been drafted and sent to the City of Lago Vista to define the scope and relationship of the off-site utility challenges. Now that a completed schematic design has been

approved, the structural design process is underway with faculty input being scheduled for next week.

4. *Closed Session pursuant to Government Code section 551.074. Discussion of Teacher Contracts and Performance*

At 6:52pm the board went into closed session.

The board reconvened at 7:27pm into open session.

5. *Consider and act on proposed non-renewal of Teresa Halliwill's term contract at the end of the 2011-2012 school year.*

Mr. Underwood recommended proposing non-renewal of a contract for Teresa Halliwill, a term contract employee.

David Scott moved that the board accept the Superintendent's recommendation to notify Ms. Teresa Halliwill of the proposed nonrenewal of her employment contract at the end of the 2011-2012 school year.

Jarrell Roque seconded

Motion carried 6-0

6. *Teaching staff contract renewals*

Mr. Underwood recommended approving teaching staff contracts as presented.

Stacy Eleuterius made motion to accept Superintendent recommendations

Jerrell Roque seconded

Motion carried 6-0

7. *Discussion and approval to defer implementation of the statutory provision that requires performance on an end-of-course assessment to count as 15 percent of a student's final course grade for the 2011–2012 school year.*

Mr. Underwood briefed the board on the commissioner's announcement modifying the HB3 Transition Plan to give school districts the ability to defer the EOC to count as 15% of student's final grade. Districts can defer this for 1 year only. There are still many questions out there Mr. Underwood recommends that the board approve the option to defer the 15% provision for the 2011-12 school year.

Mark Abbott moved to accept the deferral for end of course requirements for ninth grade students until the 2012-13 school year.

Tom Rugel seconded

Motion carried 6-0

8. Superintendent Report

a. Calendar Planning - the preliminary calendar for the 2012-13 school year was reviewed.

b. Goal Setting/Survey Development - the board was informed of the survey development being provided by the DEIC

c. Apple Transition – a transitional plan that would implement Apple based applications district wide over multiple years was discussed

d. Facility Use Policy – the need for a more defined facility usage policy was discussed; will revisit at later date

e. Enrollment Report – enrollment #'s are down (down about 22 from our highest of 1313)

- f. Transportation Update – Sale of Petermann to Durham is going to take place and Durham has to divest. LVISD is 1 of 3 account/clients that Durham is able to keep (Pflugerville, KIPP, and Lago Vista).
 - g. Budget Process – calendar of process reviewed
- 9. Minutes of previous meetings (Feb. 20-Regular; March 5-Special)
David Scott moved to accept the minutes as presented
Mark Abbott seconded
Motion carried 6-0
- 10. Monthly financial report
Ms. Gearing went over monthly financial information. Of note, tax collections on M&O side are over \$12 million (only budgeted 11.3).
Bond Money – we have \$29.6 million in Construction acct .
David Scott moved to accept financial reports as presented
Jerrell Roque seconded
Motion carried 6-0
- 11. Discuss April Meeting date
April 16th board will meet for next regular meeting
- 12. Adjourn
There being no more business, the meeting adjourned at 8:03pm

Board President

The format of the following Summary of Finances report mirrors (for the most part) the report generated by TEA. "LPE" data is not on this report.

SB 1: 11-12 : 14-15

Release 5
2/1/2012

2011-12 Summary of Finances
LAGO VISTA ISD
227-912

Funding Elements		From
Students		Date Entry
1.	Refined Average Daily Attendance (ADA)	1,233.054
2.	Regular Program ADA (Line 1 - Line 3 - Line 4) (Link to Detail Report)	1,147.173
3.	Special Education FTEs (Link to Detail Report)	36.911
4.	Career & Technology FTEs	48.970
5.	Advanced Career & Technology FTEs	0.000
6.	High School ADA	388.083
7.	Weighted ADA (WADA) (Link to Detail Report)	1,550.812
8.	Prior Year Refined ADA	1,209.569
9.	Texas School for the Blind and Visually Impaired ADA	0.000
10.	Texas School for the Deaf ADA	0.000
Staff		
11.	Full-time Staff (not MSS)	41
12.	Part-time Staff (not MSS)	2
Property Values		
13.	2011 (current tax year) Locally Certified Property Value	1393821929
14.	2010 (prior tax year) State Certified Property Value	1,411,602,331
Tax Rates and Collections		
15.	2005 Adopted M&O Tax Rate	1.5000
16.	2011 (current tax year) Compressed M&O Tax Rate	1.0000
17.	Average Tax Collection Rate	96.00%
18.	2011-12 (current tax year) M&O Tax Rate	1.0400
19.	2011-12 (current school year) M&O Tax Collections (Link to Detail Report)	\$13,672,161
20.	2011-12 (current school year) I&S Tax Collections	\$1,859,857
21.	2011-12 Total Tax Collections	\$15,532,017
22.	2011-12 (current school year) Total Tax Levy	\$0
Funding Components		
23.	Adjusted Allotment (Link to Detail Report)	\$5,493
24.	Revenue at Compressed Rate (RACR) per WADA	\$6,415
25.	Cost of Education Index (CEI)	1.050
26.	Adjusted CEI	1.050
27.	Per Capita Rate	\$247.475

Tier I Allotments		
Program Intent Codes - Allotments		
28.	11-Regular Program Allotment	\$5,821,883
29.	23-Special Education Adjusted Allotment (Spend 52% of Amount)	\$803,582
30.	22-Career & Technology Allotment (Spend 58% of Amount)	\$363,139
31.	21-Gifted & Talented Adjusted Allotment (Spend 55% of Amount)	\$40,639
32.	24-Compensatory Education Allotment (Spend 52% of Amount)	\$467,454
33.	25-Bilingual Education Allotment (Spend 52% of Amount)	\$21,684
34.	11-Public Education Grant	\$0
35.	99-New Instructional Facilities Allotment (NIFA)	\$0
36.	99-Transportation Allotment	\$97,067
37.	31-High School Allotment	\$106,723
38.	Total Cost of Tier I (Link to Detail Report)	\$7,722,171
39.	Less: Local Fund Assignment	\$14,116,023
40.	State Share of Tier I	(\$6,393,853)
41.	Per Capita Distribution from the Available School Fund (ASF)	\$299,338
42.	Greater of State Share of Tier I or (ASF+NIFA+HS)	\$406,061
43.	Tier II (Link to Detail Report)	\$0
44.	Other Programs (Link to Detail Report)	\$2,527,803
45.	Less: Total ASF (\$247.475 * Prior Year ADA)	(\$299,338)
46.	Total FSP Operating Fund	\$2,634,526
State Aid by Funding Source		
Fund Code/Object Code - Funding Source		
47.	199/5812 - Foundation School Fund	\$2,634,526
48.	199/5811 - Available School Fund - State Portion	\$299,338
49.	599/5829 - EDA (Link to Detail Report)	\$0
50.	599/5829 - Instructional Facilities Allotment (Bond) (Link to Detail Report)	\$0
51.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)	\$0
52.	TOTAL 2011-12 FSP/ASF STATE AID	\$2,933,864

ADDITIONAL INFO:

SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:	
M&O Rev From State (no Fund 599) (includes TIF & tuition reimbursement, if applicable)	\$2,933,864
M&O Rev From Local Taxes (net of recapture and up to compressed rate)	\$7,036,368
M&O Rev From Local Taxes (for first \$.06 above compressed rate; no recapture)	\$525,852
M&O Rev From Local Taxes (net of recapture for pennies beyond compressed rate + \$.06)	\$0
2011-12 TOTAL STATE/LOCAL M&O REVENUE	\$10,496,085
Less: Credit Balance Due State (See Foundation School Fund balance above)	\$0
2011-12 NET TOTAL STATE/LOCAL M&O REVENUE	\$10,496,085

The format of the following Summary of Finances report mirrors (for the most part) the report generated by TEA. "LPE" data is not on this report.

SB 1: 11-12 : 14-15

Release 5
2/1/2012

2012-13 Summary of Finances
LAGO VISTA ISD
227-912

Funding Elements		From
Students		Date Entry
1.	Refined Average Daily Attendance (ADA)	1,233.054
2.	Regular Program ADA (Line 1 - Line 3 - Line 4) (Link to Detail Report)	1,196.143
3.	Special Education FTEs (Link to Detail Report)	36.911
4.	Career & Technology FTEs	48.970
5.	Advanced Career & Technology FTEs	0.000
6.	High School ADA	388.083
7.	Weighted ADA (WADA) (Link to Detail Report)	1,659.471
8.	Prior Year Refined ADA	1,233.054
9.	Texas School for the Blind and Visually Impaired ADA	0.000
10.	Texas School for the Deaf ADA	0.000
Staff		
11.	Full-time Staff (not MSS)	41
12.	Part-time Staff (not MSS)	2
Property Values		
13.	2012 (current tax year) Locally Certified Property Value	
14.	2011 (prior tax year) State Certified Property Value	1,383,821,929
Tax Rates and Collections		
15.	2005 Adopted M&O Tax Rate	1.5000
16.	2012 (current tax year) Compressed M&O Tax Rate	1.0000
17.	Average Tax Collection Rate	
18.	2012-13 (current tax year) M&O Tax Rate	1.0400
19.	2012-13 (current school year) M&O Tax Collections (Link to Detail Report)	\$13,672,161
20.	2012-13 (current school year) I&S Tax Collections	\$1,859,857
21.	2012-13 Total Tax Collections	\$15,532,017
22.	2012-13 (current school year) Total Tax Levy	\$0
Funding Components		
23.	Adjusted Allotment (Link to Detail Report)	\$5,432
24.	Revenue at Compressed Rate (RACR) per WADA	\$5,923
25.	Cost of Education Index (CEI)	1.050
26.	Adjusted CEI	1.050
27.	Per Capita Rate	\$247.475

Tier I Allotments		
Program Intent Codes - Allotments		
28.	11-Regular Program Allotment	\$6,367,500
29.	23-Special Education Adjusted Allotment (Spend 52% of Amount)	\$794,658
30.	22-Career & Technology Allotment (Spend 58% of Amount)	\$359,107
31.	21-Gifted & Talented Adjusted Allotment (Spend 55% of Amount)	\$40,188
32.	24-Compensatory Education Allotment (Spend 52% of Amount)	\$462,263
33.	25-Bilingual Education Allotment (Spend 52% of Amount)	\$21,443
34.	11-Public Education Grant	\$0
35.	99-New Instructional Facilities Allotment (NIFA)	\$0
36.	99-Transportation Allotment	\$97,067
37.	31-High School Allotment	\$106,723
38.	Total Cost of Tier I (Link to Detail Report)	\$8,248,949
39.	Less: Local Fund Assignment	\$13,838,219
40.	State Share of Tier I	(\$5,589,270)
41.	Per Capita Distribution from the Available School Fund (ASF)	\$305,150
42.	Greater of State Share of Tier I or (ASF+NIFA+HS)	\$411,873
43.	Tier II (Link to Detail Report)	\$0
44.	Other Programs (Link to Detail Report)	\$1,789,784
45.	Less: Total ASF (\$247.475 * Prior Year ADA)	(\$305,150)
46.	Total FSP Operating Fund	\$1,896,507
State Aid by Funding Source		
Fund Code/Object Code - Funding Source		
47.	199/5812 - Foundation School Fund	\$1,896,507
48.	199/5811 - Available School Fund - State Portion	\$305,150
49.	599/5829 - EDA (Link to Detail Report)	\$0
50.	599/5829 - Instructional Facilities Allotment (Bonds) (Link to Detail Report)	\$0
51.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)	\$0
52.	TOTAL 2012-13 FSP/ASF STATE AID	\$2,201,657

ADDITIONAL INFO:

SUMMARY OF TOTAL STATE/LOCAL M&O REVENUE:	
M&O Rev From State (no Fund 599) (includes TIF & tuition reimbursement, if applicable)	\$2,201,657
M&O Rev From Local Taxes (net of recapture and up to compressed rate)	\$7,648,871
M&O Rev From Local Taxes (for first \$.06 above compressed rate; no recapture)	\$525,852
M&O Rev From Local Taxes (net of recapture for pennies beyond compressed rate + \$.06)	\$0
2012-13 TOTAL STATE/LOCAL M&O REVENUE	\$10,376,380
Less: Credit Balance Due State (See Foundation School Fund balance above)	\$0
2012-13 NET TOTAL STATE/LOCAL M&O REVENUE	\$10,376,380

BANK STATEMENTS/INVESTMENTS												
11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 188,426.74	\$ 250,392.39	\$ 161,445.49	\$ 284,520.23	\$ 191,797.23	\$ 130,635.62	\$ 283,902.01					
Cap Proj	\$ 19,281.96	\$ 19,282.78	\$ 19,283.57	\$ 19,284.36	\$ 19,285.21	\$ 18,035.94	\$ 18,036.68					
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00					
Lonestar M & O	\$ 3,369,170.86	\$ 3,670,510.54	\$ 3,802,657.95	\$ 6,083,781.98	\$ 11,511,211.19	\$ 12,161,303.78	\$ 11,679,565.96					
Lonestar I&S	\$ 610,062.85	\$ 625,463.15	\$ 730,636.05	\$ 1,189,028.46	\$ 1,992,115.10	\$ 2,057,065.08	\$ 2,147,047.74					
Lonestar Constr	\$ 200,975.60	\$ 201,014.91	\$ 201,056.18	\$ 201,056.18	\$ 201,155.89	\$ 201,197.75	\$ 201,242.99					
Construction 2012				\$ 9,850,595.43	\$ 9,721,306.25	\$ 9,715,628.95	\$ 29,445,795.87	I would like to pull all accounts associated with the new construction and show a separate spreadsheet.				
TOTAL	\$ 7,387,918.01	\$ 7,766,663.77	\$ 7,915,079.24	\$ 20,628,266.64	\$ 26,636,870.87	\$ 27,283,867.12	\$ 46,775,591.25	Please let me know if you would like to see something specific.				
Difference	#REF!	\$ 378,745.76	\$ 148,415.47	\$ 12,713,187.40	\$ 6,008,604.23	\$ 646,996.25	\$ 19,491,724.13					
INTEREST EARNED												
General	\$ 13.13	\$ 13.78	\$ 9.14	\$ 12.21	\$ 9.63	\$ 7.82	\$ 8.74					
CD'Ss SSB			\$ 756.17			\$ 6,807.63						
Lonestar M & O	\$ 420.07	\$ 629.19	\$ 768.81	\$ 1,061.10	\$ 2,505.02	\$ 2,632.78	\$ 2,707.93					
Lonestar I&S	\$ 96.37	\$ 120.39	\$ 139.02	\$ 215.46	\$ 437.30	\$ 439.50	\$ 475.79					
Lonestar Constr	\$ 31.94	\$ 39.31	\$ 41.27	\$ 47.76	\$ 51.95	\$ 41.86	\$ 45.24					
Construction 2012				\$ 251.73	\$ 2,517.62	\$ 2,022.70	\$ 4,743.76					
TOTAL INTEREST	\$ 561.51	\$ 802.67	\$ 1,714.41	\$ 1,588.26	\$ 5,521.52	\$ 11,952.29	\$ 7,981.46					
Cumulative		\$ 1,364.18	\$ 3,078.59	\$ 4,666.85	\$ 10,188.37	\$ 22,140.66	\$ 30,122.12					
10-11	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 49,719.66	\$ 49,858.55	\$ 49,769.58	\$ 49,774.40	\$ 49,783.46	\$ 49,779.33	\$ 49,851.27	\$ 104,184.09	\$ 180,618.23	\$ 260,764.98	\$ 130,926.87	\$ 202,617.54
Gen Sweep	\$ 93,006.57	\$ 181,578.29	\$ 260,755.70	\$ 99,245.26	\$ 121,090.23	\$ 177,848.15	\$ 177,848.13	CLOSED	CLOSED	CLOSED	CLOSED	CLOSED
Cap Proj Sweep	\$ 49,935.75	\$ 49,945.67	\$ 49,956.62	\$ 49,967.23	\$ 49,977.84	\$ 49,987.42	\$ 49,998.03	\$ 50,006.09	CLOSED	CLOSED	CLOSED	CLOSED
I & S	\$ 235.46	\$ 235.50	\$ 235.54	\$ 235.58	\$ 235.62	\$ 235.66	\$ 235.70	\$ 235.74	\$ 235.78	\$ 235.80	\$ 235.82	\$ 235.84
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00
Lonestar M & O	\$ 1,460,904.98	\$ 2,365,266.60	\$ 2,363,612.51	\$ 5,871,555.00	\$ 9,855,974.75	\$ 10,579,406.19	\$ 9,346,443.68	\$ 7,881,484.50	\$ 6,548,705.67	\$ 4,864,395.60	\$ 3,522,663.06	\$ 2,511,716.59
Lonestar I&S	\$ 601,582.56	\$ 617,219.79	\$ 724,219.07	\$ 1,311,230.02	\$ 1,936,266.52	\$ 2,069,433.86	\$ 2,139,210.06	\$ 2,157,960.15	\$ 2,193,436.96	\$ 2,207,392.50	\$ 2,219,618.61	\$ 601,350.25
Lonestar Constr	\$ 200,531.74	\$ 200,578.69	\$ 200,619.15	\$ 200,660.25	\$ 200,700.77	\$ 200,737.39	\$ 200,776.02	\$ 200,815.99	\$ 200,852.71	\$ 200,885.02	\$ 200,914.07	\$ 200,943.66
TOTAL	\$ 5,455,916.72	\$ 6,464,683.09	\$ 6,649,168.17	\$ 10,582,667.74	\$ 15,214,029.19	\$ 16,127,428.00	\$ 14,964,362.89	\$ 13,394,686.56	\$ 12,123,849.35	\$ 10,533,673.90	\$ 9,074,358.43	\$ 6,516,863.88
Difference		\$ 1,008,766.37	\$ 184,485.08	\$ 3,933,499.57	\$ 4,631,361.45	\$ 913,398.81	\$ (1,163,065.11)	\$ (1,569,676.33)	\$ (1,270,837.21)	\$ (1,590,175.45)	\$ (1,459,315.47)	\$ (2,557,494.55)
INTEREST EARNED												
General	\$ 8.22	\$ 8.05	\$ 8.77	\$ 8.50	\$ 8.56	\$ 7.68	\$ 8.07	\$ 16.91	\$ 27.24	\$ 8.26	\$ 14.99	\$ 20.12
Gen Sweep	\$ 33.05	\$ 32.07	\$ 45.53	\$ 36.91	\$ 39.45	\$ 19.83	\$ 26.57	\$ 13.07	CLOSED	CLOSED	CLOSED	CLOSED
Cap Proj Sweep	\$ 10.26	\$ 9.92	\$ 10.95	\$ 10.61	\$ 10.61	\$ 9.58	\$ 10.61	\$ 7.06	CLOSED	CLOSED	CLOSED	CLOSED
I & S	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.02	\$ 0.02	\$ 0.04
CD'Ss SSB			\$ 6,069.86			\$ 9,546.56		\$ 11,186.30				\$ 3,738.71
Lonestar M & O	\$ 581.85	\$ 363.83	\$ 475.80	\$ 745.95	\$ 1,734.44	\$ 2,028.80	\$ 2,069.07	\$ 1,644.16	\$ 1,331.53	\$ 948.38	\$ 613.87	\$ 435.97
Lonestar I&S	\$ 162.17	\$ 142.75	\$ 135.87	\$ 195.42	\$ 344.28	\$ 385.87	\$ 429.75	\$ 406.63	\$ 397.74	\$ 354.36	\$ 320.10	\$ 192.74
Lonestar Constr	\$ 108.40	\$ 46.95	\$ 40.46	\$ 41.10	\$ 40.52	\$ 36.62	\$ 40.63	\$ 37.97	\$ 36.72	\$ 32.31	\$ 29.05	\$ 29.59
TOTAL INTEREST	\$ 903.99	\$ 603.61	\$ 6,787.28	\$ 1,038.53	\$ 2,177.90	\$ 12,034.98	\$ 2,584.74	\$ 2,125.84	\$ 12,979.57	\$ 1,343.33	\$ 978.03	\$ 4,417.17
Cumulative		\$ 1,507.60	\$ 8,294.88	\$ 9,333.41	\$ 11,511.31	\$ 23,546.29	\$ 26,131.03	\$ 28,256.87	\$ 41,236.44	\$ 42,579.77	\$ 43,557.80	\$ 47,974.97

Mar-12

58.33%

11-12

Current Year

REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 11,873,559	\$ 12,820,461	\$ (946,902)	107.97%
58XX	STATE PROG. REVENUES	\$ 4,408,614	\$ 2,850,335	\$ 1,558,279	64.65%
	TOTAL REVENUE	\$ 16,282,173	\$ 15,670,796	\$ 611,377	96.25%

EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 6,126,018	\$ 3,426,526	\$ 2,699,492	55.93%
12	LIBRARY	\$ 157,113	\$ 76,105	\$ 81,008	48.44%
13	STAFF DEVELOPMENT	\$ 26,125	\$ 12,463	\$ 13,662	47.71%
21	INST. ADMINISTRATION	\$ 186,890	\$ 108,350	\$ 78,540	57.98%
23	SCHOOL ADMINISTRATION	\$ 695,521	\$ 386,996	\$ 308,525	55.64%
31	GUID AND COUNSELING	\$ 343,692	\$ 192,893	\$ 150,799	56.12%
33	HEALTH SERVICES	\$ 75,156	\$ 35,330	\$ 39,826	47.01%
34	PUPIL TRANSP - REGULAR	\$ 325,150	\$ 197,900	\$ 127,250	60.86%
36	CO-CURRICULAR ACT	\$ 565,128	\$ 368,354	\$ 196,774	65.18%
41	GEN ADMINISTRATION	\$ 518,196	\$ 265,759	\$ 252,437	51.29%
51	PLANT MAINT & OPERATION	\$ 1,079,509	\$ 576,511	\$ 502,998	53.40%
52	SECURITY	\$ 10,000	\$ 2,530	\$ 7,470	25.30%
53	DATA PROCESSING	\$ 243,625	\$ 124,248	\$ 119,377	51.00%
61	COMMUNITY SERVICE	\$ 21,867	\$ 2,162	\$ 19,705	9.89%
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%
81	CONSTRUCTION	\$ 55,000	\$ -	\$ 55,000	0.00%
91	STUDENT ATTENDANCE CR	\$ 5,545,000	\$ 1,534,750	\$ 4,010,250	27.68%
99	TRAVIS COUNTY APP	\$ 90,000	\$ 56,276	\$ 33,724	62.53%
0	Transfer Out	\$ -	\$ -	\$ -	
	TOTAL EXPENDITURES	\$ 16,218,990	\$ 7,521,156	\$ 8,697,834	46.37%

Mar-11

58.33%

10-11

Current Year

REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	Variance
5710	LOCAL TAX REVENUES	\$ 11,695,899	\$ 12,634,581	\$ (938,682)	108.03%	
57XX	OTHER LOCAL REVENUES	\$ 513,701	\$ 582,528	\$ (68,827)	113.40%	
58XX	STATE PROG. REVENUES	\$ 4,156,198	\$ 2,204,308	\$ 1,951,890	53.04%	
59XX	FED PROG. REVENUES	\$ -	\$ -	\$ -		
	TOTAL REVENUE	\$ 16,365,798	\$ 15,421,417	\$ 944,381	94.23%	2.02%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,428,456	\$ 3,425,684	\$ 3,002,772	53.29%	2.64%
12	LIBRARY	\$ 190,626	\$ 108,865	\$ 81,761	57.11%	-8.67%
13	STAFF DEVELOPMENT	\$ 53,100	\$ 16,324	\$ 36,776	30.74%	16.96%
21	INST. ADMINISTRATION	\$ 111,678	\$ 51,320	\$ 60,358	45.95%	12.02%
23	SCHOOL ADMINISTRATION	\$ 801,868	\$ 448,323	\$ 353,545	55.91%	-0.27%
31	GUID AND COUNSELING	\$ 323,647	\$ 173,401	\$ 150,246	53.58%	2.55%
33	HEALTH SERVICES	\$ 116,684	\$ 63,074	\$ 53,610	54.06%	-7.05%
34	PUPIL TRANSP - REGULAR	\$ 459,002	\$ 342,264	\$ 116,738	74.57%	-13.70%
36	CO-CURRICULAR ACT	\$ 566,538	\$ 367,774	\$ 198,764	64.92%	0.26%
41	GEN ADMINISTRATION	\$ 533,305	\$ 290,371	\$ 242,934	54.45%	-3.16%
51	PLANT MAINT & OPERATION	\$ 1,175,530	\$ 673,892	\$ 501,638	57.33%	-3.92%
52	SECURITY	\$ 15,000	\$ 1,952	\$ 13,048	13.01%	12.28%
53	DATA PROCESSING	\$ 197,840	\$ 92,206	\$ 105,634	46.61%	4.39%
61	COMMUNITY SERVICE	\$ 21,024	\$ 12,523	\$ 8,501	59.57%	-49.68%
81	CONSTRUCTION	\$ -	\$ -	\$ -		
91	STUDENT ATTENDANCE CR	\$ 5,264,500	\$ 2,486,487	\$ 2,778,013	47.23%	-19.55%
99	TRAVIS COUNTY APP	\$ 87,000	\$ 61,439	\$ 25,561	70.62%	-8.09%
0	TRANSFER OUT	\$ 20,000	\$ -	\$ 20,000	0.00%	
	TOTAL EXPENDITURES	\$ 16,365,798	\$ 8,615,899	\$ 7,749,899	52.65%	-6.27%

Monthly Tax Collection Calculations					
For the Month of March 31, 2012					
I&S Ratio	0.118644068				
M&O Ratio	0.881355932				
<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&O</u>	<u>Actual %</u>	<u>I&S</u>	<u>Actual %</u>
3/1/2012	\$ 15,813.86	\$ 13,937.64	88.14%	\$ 1,876.22	11.86%
3/2/2012	\$ 34,211.46	\$ 30,152.47	88.14%	\$ 4,058.99	11.86%
3/5/2012	\$ 2,344.20	\$ 2,066.07	88.14%	\$ 278.13	11.86%
3/6/2012	\$ 69,856.30	\$ 61,568.26	88.14%	\$ 8,288.04	11.86%
3/7/2012	\$ 101,462.15	\$ 89,424.27	88.14%	\$ 12,037.88	11.86%
3/8/2012	\$ 22,961.53	\$ 20,237.28	88.14%	\$ 2,724.25	11.86%
3/13/2012	\$ 44,203.66	\$ 38,959.16	88.14%	\$ 5,244.50	11.86%
3/14/2012	\$ 6,845.29	\$ 6,033.14	88.14%	\$ 812.15	11.86%
3/15/2012	\$ 6,859.35	\$ 6,045.53	88.14%	\$ 813.82	11.86%
3/16/2012	\$ 4,262.22	\$ 3,756.53	88.14%	\$ 505.69	11.86%
3/19/2012	\$ 6,368.42	\$ 5,612.84	88.14%	\$ 755.58	11.86%
3/20/2012	\$ 6,030.58	\$ 5,315.09	88.14%	\$ 715.49	11.86%
3/22/2012	\$ 23,654.22	\$ 20,847.79	88.14%	\$ 2,806.43	11.86%
3/22/2012	\$ 4,855.11	\$ 4,279.08	88.14%	\$ 576.03	11.86%
3/22/2012	\$ 4,107.97	\$ 3,620.58	88.14%	\$ 487.39	11.86%
3/26/2012	\$ 10,122.90	\$ 8,921.88	88.14%	\$ 1,201.02	11.86%
3/27/2012	\$ 7,774.22	\$ 6,851.85	88.14%	\$ 922.37	11.86%
3/28/2012	\$ 13,538.38	\$ 11,932.13	88.14%	\$ 1,606.25	11.86%
3/29/2012	\$ 561.57	\$ 494.94	88.14%	\$ 66.63	11.86%
3/30/2012	\$ 18,693.66	\$ 16,475.77	88.14%	\$ 2,217.89	11.86%
Totals	\$ 404,527.05	\$ 356,532.30	88.14%	\$ 47,994.75	11.86%
	5711	5712	5719		
	Current Year	Prior Year	Pen & Int	Totals	
I&S	51,391.47	11,050.68	6,905.20	69,346.45	
M&O	381,765.20	82,090.80	51,295.76	515,152.66	
Totals	\$ 433,156.67	\$ 93,141.48	\$ 58,200.96	\$ 584,499.11	
Total M&O	\$ 463,856.00				
Total I&S	\$ 62,442.15				
(less P&I)					
Yearly M&O	\$ 12,740,780.07				
Yearly I&S	\$ 1,715,104.98				
(less P&I)					
Total	\$ 14,455,885.05				

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of April

Fund 199 / 2 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	11,798,858.00	-356,748.74	-12,742,260.05	-943,402.05	108.00%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	45,101.00	-4,918.16	-52,681.56	-7,580.56	116.81%
5750 - ATHLETIC ACTIIVTY REVENUE	27,500.00	.00	-25,519.75	1,980.25	92.80%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	11,873,559.00	-361,666.90	-12,820,461.36	-946,902.36	107.97%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	4,026,581.00	-62,644.00	-2,670,367.00	1,356,214.00	66.32%
5830 - TRS ON-BEHALF	382,033.00	-29,596.88	-179,968.08	202,064.92	47.11%
Total STATE PROGRAM REVENUES	4,408,614.00	-92,240.88	-2,850,335.08	1,558,278.92	64.65%
Total Revenue Local-State-Federal	16,282,173.00	-453,907.78	-15,670,796.44	611,376.56	96.25%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-5,802,303.00	.00	3,289,374.05	475,174.96	-2,512,928.95	56.69%
6200 - PURCHASE & CONTRACTED SVS	-131,650.00	12,900.00	69,676.64	12,169.16	-49,073.36	52.93%
6300 - SUPPLIES AND MATERIALS	-171,590.00	6,672.80	72,123.92	24,079.44	-92,793.28	42.03%
6400 - OTHER OPERATING EXPENSES	-20,475.00	250.86	6,158.55	506.86	-14,065.59	30.08%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,126,018.00	19,823.66	3,437,333.16	511,930.42	-2,668,861.18	56.11%
12 - LIBRARY						
6100 - PAYROLL COSTS	-124,033.00	.00	63,471.24	8,152.46	-60,561.76	51.17%
6200 - PURCHASE & CONTRACTED SVS	-6,300.00	.00	3,368.49	790.00	-2,931.51	53.47%
6300 - SUPPLIES AND MATERIALS	-25,500.00	7,592.89	9,265.34	533.78	-8,641.77	36.33%
6400 - OTHER OPERATING EXPENSES	-1,280.00	.00	.00	.00	-1,280.00	-.00%
Total Function12 LIBRARY	-157,113.00	7,592.89	76,105.07	9,476.24	-73,415.04	48.44%
13 - CURRICULUM						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	.00	8,040.00	.00	-1,960.00	80.40%
6300 - SUPPLIES AND MATERIALS	-3,250.00	.00	396.00	.00	-2,854.00	12.18%
6400 - OTHER OPERATING EXPENSES	-12,875.00	1,415.00	4,026.94	460.00	-7,433.06	31.28%
Total Function13 CURRICULUM	-26,125.00	1,415.00	12,462.94	460.00	-12,247.06	47.71%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-171,290.00	.00	96,858.10	13,747.03	-74,431.90	56.55%
6200 - PURCHASE & CONTRACTED SVS	-1,569.00	.00	.00	.00	-1,569.00	-.00%
6300 - SUPPLIES AND MATERIALS	-12,000.00	8.00	10,110.39	33.99	-1,881.61	84.25%
6400 - OTHER OPERATING EXPENSES	-2,031.00	.00	1,506.87	320.00	-524.13	74.19%
Total Function21 INSTRUCTIONAL	-186,890.00	8.00	108,475.36	14,101.02	-78,406.64	58.04%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-679,366.00	.00	380,728.44	54,453.77	-298,637.56	56.04%
6200 - PURCHASE & CONTRACTED SVS	-625.00	.00	.00	.00	-625.00	-.00%
6300 - SUPPLIES AND MATERIALS	-8,625.00	597.37	3,743.97	2,838.65	-4,283.66	43.41%
6400 - OTHER OPERATING EXPENSES	-6,905.00	70.00	2,523.57	185.00	-4,311.43	36.55%
Total Function23 CAMPUS ADMINISTRATION	-695,521.00	667.37	386,995.98	57,477.42	-307,857.65	55.64%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-320,642.00	.00	189,340.09	26,772.11	-131,301.91	59.05%
6200 - PURCHASE & CONTRACTED SVS	-8,250.00	.00	500.00	.00	-7,750.00	6.06%
6300 - SUPPLIES AND MATERIALS	-8,625.00	.00	2,678.22	770.21	-5,946.78	31.05%
6400 - OTHER OPERATING EXPENSES	-6,175.00	2,189.55	375.00	225.00	-3,610.45	6.07%
Total Function31 GUIDANCE AND	-343,692.00	2,189.55	192,893.31	27,767.32	-148,609.14	56.12%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-72,406.00	.00	34,482.58	4,895.01	-37,923.42	47.62%
6300 - SUPPLIES AND MATERIALS	-2,500.00	1,358.98	772.86	465.75	-368.16	30.91%
6400 - OTHER OPERATING EXPENSES	-250.00	.00	75.00	.00	-175.00	30.00%
Total Function33 HEALTH SERVICES	-75,156.00	1,358.98	35,330.44	5,360.76	-38,466.58	47.01%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-265,000.00	24,682.82	155,604.93	29,075.33	-84,712.25	58.72%
6300 - SUPPLIES AND MATERIALS	-60,000.00	1,742.90	42,275.17	10,100.69	-15,981.93	70.46%
6400 - OTHER OPERATING EXPENSES	-150.00	.00	20.30	.00	-129.70	13.53%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function34 PUPIL TRANSPORTATION-	-325,150.00	26,425.72	197,900.40	39,176.02	-100,823.88	60.86%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-234,773.00	.00	146,945.37	18,858.03	-87,827.63	62.59%
6200 - PURCHASE & CONTRACTED SVS	-86,200.00	3,784.00	70,740.67	32,074.46	-11,675.33	82.07%
6300 - SUPPLIES AND MATERIALS	-96,650.00	2,096.95	77,372.07	5,529.98	-17,180.98	80.05%
6400 - OTHER OPERATING EXPENSES	-147,505.00	18,749.43	75,233.23	14,412.57	-53,522.34	51.00%
Total Function36 CO-CURRICULAR ACTIVITIES	-565,128.00	24,630.38	370,291.34	70,875.04	-170,206.28	65.52%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-389,496.00	.00	219,646.28	31,553.51	-169,849.72	56.39%
6200 - PURCHASE & CONTRACTED SVS	-78,450.00	2,147.83	26,285.24	2,935.54	-50,016.93	33.51%
6300 - SUPPLIES AND MATERIALS	-10,250.00	482.66	7,590.91	3,864.00	-2,176.43	74.06%
6400 - OTHER OPERATING EXPENSES	-40,000.00	1,319.40	16,290.96	826.33	-22,389.64	40.73%
Total Function41 GENERAL ADMINISTRATION	-518,196.00	3,949.89	269,813.39	39,179.38	-244,432.72	52.07%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-206,159.00	.00	88,135.84	12,685.24	-118,023.16	42.75%
6200 - PURCHASE & CONTRACTED SVS	-765,000.00	10,446.45	422,310.84	108,950.83	-332,242.71	55.20%
6300 - SUPPLIES AND MATERIALS	-68,000.00	640.48	30,827.65	6,291.95	-36,531.87	45.33%
6400 - OTHER OPERATING EXPENSES	-40,350.00	.00	40,487.00	.00	137.00	100.34%
Total Function51 PLANT MAINTENANCE &	-1,079,509.00	11,086.93	581,761.33	127,928.02	-486,660.74	53.89%
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	1,600.00	2,529.75	.00	-5,870.25	25.30%
6300 - SUPPLIES AND MATERIALS	.00	179.90	.00	.00	179.90	.00%
Total Function52 SECURITY	-10,000.00	1,779.90	2,529.75	.00	-5,690.35	25.30%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-162,775.00	.00	84,145.97	11,038.64	-78,629.03	51.69%
6200 - PURCHASE & CONTRACTED SVS	-62,350.00	1,000.00	31,662.34	875.00	-29,687.66	50.78%
6300 - SUPPLIES AND MATERIALS	-17,500.00	335.50	17,061.17	9,107.62	-103.33	97.49%
6400 - OTHER OPERATING EXPENSES	-1,000.00	.00	390.00	390.00	-610.00	39.00%
Total Function53 DATA PROCESSING	-243,625.00	1,335.50	133,259.48	21,411.26	-109,030.02	54.70%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-21,867.00	.00	2,162.09	390.20	-19,704.91	9.89%
Total Function61 COMMUNITY SERVICES	-21,867.00	.00	2,162.09	390.20	-19,704.91	9.89%
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
Total Function71 DEBT SERVICES	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
81 - CAPITAL PROJECTS						
6200 - PURCHASE & CONTRACTED SVS	-55,000.00	.00	.00	.00	-55,000.00	-.00%
Total Function81 CAPITAL PROJECTS	-55,000.00	.00	.00	.00	-55,000.00	-.00%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-5,545,000.00	.00	1,534,750.00	767,375.00	-4,010,250.00	27.68%
Total Function91 CHAPTER 41 PAYMENT	-5,545,000.00	.00	1,534,750.00	767,375.00	-4,010,250.00	27.68%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	19,846.45	56,275.84	19,846.45	-13,877.71	62.53%
Total Function99 PAYMENT TO OTHER	-90,000.00	19,846.45	56,275.84	19,846.45	-13,877.71	62.53%
Total Expenditures	-16,218,990.00	122,110.22	7,552,342.06	1,712,754.55	-8,544,537.72	46.56%

Fund 240 / 2 SCHOOL BRKFST & LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - ATHLETIC ACTIIVTY REVENUE	329,884.00	-28,956.41	-201,369.42	128,514.58	61.04%
Total REVENUE-LOCAL & INTERMED	329,884.00	-28,956.41	-201,369.42	128,514.58	61.04%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	3,205.00	.00	.00	3,205.00	.00%
Total STATE PROGRAM REVENUES	3,205.00	.00	.00	3,205.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	197,754.00	-26,682.38	-145,428.81	52,325.19	73.54%
Total FEDERAL PROGRAM REVENUES	197,754.00	-26,682.38	-145,428.81	52,325.19	73.54%
Total Revenue Local-State-Federal	530,843.00	-55,638.79	-346,798.23	184,044.77	65.33%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-507,093.00	.00	337,689.41	63,512.82	-169,403.59	66.59%
6300 - SUPPLIES AND MATERIALS	-23,750.00	.00	.00	.00	-23,750.00	-.00%
Total Function 35 FOOD SERVICES	-530,843.00	.00	337,689.41	63,512.82	-193,153.59	63.61%
Total Expenditures	-530,843.00	.00	337,689.41	63,512.82	-193,153.59	63.61%

Fund 599 / 2 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,846,964.00	-47,994.75	-1,715,275.07	131,688.93	92.87%
5740 - INTEREST, RENT, MISC REVENUE	3,000.00	-475.79	-1,923.85	1,076.15	64.13%
Total REVENUE-LOCAL & INTERMED	1,849,964.00	-48,470.54	-1,717,198.92	132,765.08	92.82%
Total Revenue Local-State-Federal	1,849,964.00	-48,470.54	-1,717,198.92	132,765.08	92.82%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of April

Fund 599 / 2 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-1,849,964.00	.00	160,887.27	-52,362.12	-1,689,076.73	8.70%
Total Function 71 DEBT SERVICES	-1,849,964.00	.00	160,887.27	-52,362.12	-1,689,076.73	8.70%
Total Expenditures	-1,849,964.00	.00	160,887.27	-52,362.12	-1,689,076.73	8.70%

Fund 698 / 2 CONSTRUCTION 2012

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	-4,747.16	-9,546.20	-9,546.20	.00%
Total REVENUE-LOCAL & INTERMED	.00	-4,747.16	-9,546.20	-9,546.20	.00%
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	29,986,170.95	-19,990,171.85	-29,986,170.95	.00	100.00%
Total OTHER RESOURCES/TRANSFER IN	29,986,170.95	-19,990,171.85	-29,986,170.95	.00	100.00%
Total Revenue Local-State-Federal	29,986,170.95	-19,994,919.01	-29,995,717.15	-9,546.20	100.03%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-386,170.95	.00	379,801.09	248,215.55	-6,369.86	98.35%
Total Function71 DEBT SERVICES	-386,170.95	.00	379,801.09	248,215.55	-6,369.86	98.35%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-29,600,000.00	23,539.45	240,521.19	169,898.08	-29,335,939.36	.81%
Total Function81 CAPITAL PROJECTS	-29,600,000.00	23,539.45	240,521.19	169,898.08	-29,335,939.36	.81%
Total Expenditures	-29,986,170.95	23,539.45	620,322.28	418,113.63	-29,342,309.22	2.07%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of April

Fund 699 / 2 CAPITAL PROJECTS

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	500.00	-45.98	-305.43	194.57	61.09%
Total REVENUE-LOCAL & INTERMED	500.00	-45.98	-305.43	194.57	61.09%
Total Revenue Local-State-Federal	500.00	-45.98	-305.43	194.57	61.09%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
81 - CAPITAL PROJECTS						
6200 - PURCHASE & CONTRACTED SVS	-70,000.00	.00	1,250.00	.00	-68,750.00	1.79%
6300 - SUPPLIES AND MATERIALS	-50,000.00	.00	.00	.00	-50,000.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,905.00	.00	.00	.00	-100,905.00	-.00%
Total Function81 CAPITAL PROJECTS	-220,905.00	.00	1,250.00	.00	-219,655.00	.57%
Total Expenditures	-220,905.00	.00	1,250.00	.00	-219,655.00	.57%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of April

Fund 711 / 2 LITTLE VIKINGS DAYCARE

	Estimated Revenue (Budget)	Revenue Realized Current/Next	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	119,325.00	-15,080.74	-82,007.92	37,317.08	68.73%
Total REVENUE-LOCAL & INTERMED	119,325.00	-15,080.74	-82,007.92	37,317.08	68.73%
Total Revenue Local-State-Federal	119,325.00	-15,080.74	-82,007.92	37,317.08	68.73%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current/Next Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-113,000.00	.00	47,676.02	6,983.92	-65,323.98	42.19%
6300 - SUPPLIES AND MATERIALS	-3,000.00	25.00	586.08	136.75	-2,388.92	19.54%
6400 - OTHER OPERATING EXPENSES	-3,325.00	.00	201.00	.00	-3,124.00	6.05%
Total Function61 COMMUNITY SERVICES	-119,325.00	25.00	48,463.10	7,120.67	-70,836.90	40.61%
Total Expenditures	-119,325.00	25.00	48,463.10	7,120.67	-70,836.90	40.61%