



Notice of Regular Meeting and Public Hearing
The Board of Trustees
LVISD

A meeting of the Board of Trustees of Lago Vista ISD will be held on January 17, 2011, at 6:00 PM in the Board Room in Viking Hall, 2039 Bar K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Determination of quorum, call to order, pledges of allegiance
2. Welcome visitors/Student recognition/Public participation
3. Public Hearing: AEIS Report
4. Lago Vista ISD District Improvement Plan
5. Repeal of all previously adopted policies and adoption of (LOCAL) policies as prepared by TASB Policy Service
6. Discussion and possible action regarding policy DEC Local
7. 2011-12 SY Calendar
8. Superintendent Report
 - a. State Budget Shortfall
 - b. Facility Planning
 - c. Education Foundation
9. Minutes of previous meetings
10. Monthly Financial report
11. Closed Session pursuant to Government Code section 551.074. Discussion of Superintendent Contract.
12. Superintendent Contract
13. Discuss February meeting date
14. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood
Superintendent

Date

2009-10 Academic Excellence Indicator System

District Name: LAGO VISTA ISD

District #: 227912

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	97%	*	91%	98%	*	*	> 99%	92%	*	> 99%	*	87%
	2009	90%	92%	97%	*	89%	> 99%	*	*	97%	98%	> 99%	93%	*	90%
Mathematics	2010	87%	89%	93%	*	82%	95%	*	*	95%	88%	*	> 99%	*	80%
	2009	85%	86%	86%	*	80%	89%	*	*	90%	83%	67%	77%	40%	76%
All Tests	2010	84%	87%	93%	*	82%	95%	*	*	95%	88%	*	> 99%	*	80%
	2009	81%	83%	85%	*	75%	89%	*	*	90%	81%	67%	74%	40%	71%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	88%	*	80%	90%	*	*	88%	87%	71%	78%	60%	67%
	2009	85%	87%	90%	*	91%	89%	*	*	85%	95%	56%	86%	*	69%
Mathematics	2010	89%	90%	92%	*	95%	91%	*	*	90%	93%	83%	87%	*	79%
	2009	87%	87%	94%	*	> 99%	93%	*	*	91%	98%	67%	90%	*	79%
Writing	2010	92%	92%	87%	*	89%	86%	*	*	78%	96%	60%	72%	*	77%
	2009	91%	91%	92%	*	> 99%	92%	*	*	89%	95%	67%	95%	*	86%
All Tests	2010	79%	80%	76%	*	70%	78%	*	*	71%	80%	71%	59%	60%	53%
	2009	76%	78%	86%	*	91%	86%	*	*	83%	89%	60%	82%	*	64%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	88%	*	75%	92%	*	*	86%	91%	*	90%	*	53%
	2009	83%	85%	86%	*	50%	94%	*	*	86%	87%	*	71%	< 1%	35%
Mathematics	2010	86%	89%	96%	*	81%	99%	*	*	98%	93%	> 99%	90%	*	78%
	2009	84%	85%	92%	*	80%	94%	*	*	96%	87%	*	78%	57%	71%
Science	2010	88%	89%	91%	*	79%	93%	*	*	94%	89%	86%	84%	*	67%
	2009	85%	86%	92%	*	83%	94%	*	*	95%	90%	*	77%	40%	64%
All Tests	2010	76%	79%	84%	*	69%	87%	*	*	83%	85%	71%	81%	*	42%
	2009	72%	74%	82%	*	48%	90%	*	*	83%	81%	60%	63%	13%	33%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	86%	93%	*	89%	94%	*	*	89%	98%	*	87%	*	71%
	2009	86%	87%	95%	*	94%	96%	*	*	92%	98%	*	81%	*	73%
Mathematics	2010	83%	85%	88%	*	70%	92%	*	*	86%	90%	40%	77%	*	44%
	2009	81%	82%	93%	*	82%	96%	*	*	92%	95%	*	86%	*	69%
All Tests	2010	77%	79%	85%	*	70%	88%	*	*	81%	90%	20%	71%	*	39%
	2009	75%	77%	89%	*	83%	91%	*	*	86%	93%	*	69%	*	53%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	87%	97%	*	91%	98%	*	*	96%	98%	*	92%	*	85%
	2009	85%	86%	99%	*	> 99%	98%	*	*	98%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	82%	84%	95%	*	86%	97%	*	*	96%	92%	*	92%	*	74%
	2009	80%	82%	94%	*	89%	95%	*	*	93%	95%	*	88%	*	82%
Writing	2010	95%	94%	99%	*	> 99%	98%	*	*	98%	> 99%	*	96%	*	95%
	2009	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	75%	77%	94%	*	82%	97%	*	*	94%	93%	*	92%	*	70%
	2009	73%	76%	94%	*	89%	95%	*	*	93%	95%	*	89%	*	83%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	95%
	2009	88%	89%	96%	*	95%	97%	*	*	92%	> 99%	67%	83%	*	88%
Mathematics	2010	81%	83%	91%	*	88%	93%	*	*	93%	88%	*	86%	*	68%
	2009	80%	83%	90%	*	80%	95%	*	*	88%	92%	80%	78%	*	67%
Science	2010	78%	81%	94%	*	> 99%	94%	*	*	98%	90%	*	95%	*	86%
	2009	73%	77%	82%	*	63%	85%	*	*	92%	72%	33%	72%	*	50%
Soc Studies	2010	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	93%	98%	*	95%	> 99%	*	*	98%	98%	> 99%	94%	*	92%
All Tests	2010	70%	74%	86%	*	88%	88%	*	*	91%	81%	*	82%	*	59%
	2009	65%	70%	74%	*	60%	78%	*	*	78%	70%	17%	50%	*	32%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	88%	90%	97%	*	80%	> 99%	*	*	95%	> 99%	*	> 99%	*	92%
Mathematics	2010	72%	76%	86%	*	76%	88%	*	*	85%	87%	60%	75%	*	68%
	2009	69%	72%	95%	*	90%	97%	*	*	94%	95%	*	93%	*	83%
All Tests	2010	71%	75%	86%	*	76%	89%	*	*	85%	87%	60%	76%	*	69%
	2009	67%	70%	93%	*	80%	97%	*	*	92%	95%	*	93%	*	85%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	88%	98%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	75%	78%	92%	*	85%	95%	*	*	87%	97%	*	78%	*	63%
	2009	67%	69%	85%	*	58%	89%	*	*	87%	82%	*	67%	*	62%
Science	2010	75%	79%	89%	*	77%	92%	*	*	92%	87%	*	67%	*	25%
	2009	67%	72%	91%	*	67%	95%	*	*	93%	85%	*	83%	*	67%
Soc Studies	2010	93%	94%	97%	*	92%	98%	*	*	97%	97%	*	89%	*	75%
	2009	91%	92%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	95%
All Tests	2010	66%	69%	86%	*	77%	89%	*	*	87%	84%	*	61%	*	13%
	2009	56%	61%	78%	*	42%	84%	*	*	81%	74%	*	63%	*	48%
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	93%	94%	97%	*	82%	99%	*	*	97%	97%	*	82%	*	88%
	2009	93%	94%	97%	*	> 99%	97%	*	*	97%	98%	*	> 99%	*	96%
Mathematics	2010	89%	91%	97%	*	82%	> 99%	*	*	97%	97%	80%	81%	*	87%
	2009	82%	84%	96%	*	> 99%	96%	*	*	97%	95%	*	> 99%	*	89%
Science	2010	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	86%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Soc Studies	2010	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	85%	96%	*	83%	99%	*	*	95%	97%	80%	76%	*	88%
	2009	76%	79%	93%	*	> 99%	93%	*	*	94%	93%	*	> 99%	*	86%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	96%	> 99%	91%	97%	> 99%	> 99%	96%	97%	84%	91%	50%	86%
	2009	88%	89%	96%	88%	91%	97%	88%	> 99%	94%	98%	71%	90%	68%	88%
Mathematics	2010	84%	86%	93%	78%	84%	95%	88%	> 99%	93%	92%	69%	86%	55%	75%
	2009	80%	82%	92%	75%	85%	94%	88%	> 99%	92%	93%	71%	84%	61%	77%
Writing	2010	93%	93%	93%	*	95%	92%	*	*	89%	98%	67%	83%	> 99%	88%
	2009	92%	92%	96%	*	> 99%	96%	*	*	94%	98%	77%	98%	*	94%
Science	2010	83%	85%	94%	83%	89%	95%	*	*	96%	91%	86%	87%	60%	76%
	2009	78%	81%	90%	*	75%	93%	*	*	94%	86%	60%	81%	25%	72%
Soc Studies	2010	95%	96%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	96%	*	96%
	2009	93%	94%	99%	*	97%	> 99%	*	*	99%	99%	> 99%	98%	*	96%
All Tests	2010	77%	79%	88%	67%	78%	91%	88%	> 99%	89%	87%	63%	77%	38%	64%
	2009	72%	75%	87%	50%	76%	89%	75%	> 99%	87%	86%	55%	75%	48%	64%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	> 99%	94%	99%	> 99%	> 99%	98%	98%	88%	94%	65%	92%
	2009	95%	95%	99%	> 99%	98%	99%	> 99%	> 99%	98%	99%	84%	98%	91%	96%
Mathematics	2010	91%	91%	97%	89%	92%	98%	88%	> 99%	96%	97%	77%	92%	60%	85%
	2009	88%	89%	97%	> 99%	92%	97%	> 99%	> 99%	96%	97%	79%	95%	65%	87%
Writing	2010	97%	97%	99%	*	> 99%	98%	*	*	98%	> 99%	78%	96%	> 99%	94%
	2009	96%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	92%	93%	98%	> 99%	95%	99%	*	*	98%	98%	93%	96%	60%	90%
	2009	83%	85%	93%	*	82%	94%	*	*	96%	89%	60%	86%	38%	78%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	89%	95%	89%	89%	97%	88%	> 99%	95%	96%	74%	89%	48%	81%
	2009	82%	84%	93%	> 99%	85%	94%	> 99%	> 99%	93%	92%	62%	89%	52%	77%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	37%	42%	< 1%	27%	45%	38%	75%	37%	47%	9%	28%	< 1%	15%
	2009	31%	35%	42%	< 1%	33%	46%	25%	11%	38%	48%	5%	29%	9%	15%
Mathematics	2010	29%	33%	37%	< 1%	28%	39%	25%	63%	38%	35%	3%	25%	5%	10%
	2009	28%	32%	36%	< 1%	29%	38%	38%	56%	35%	37%	6%	24%	13%	4%
Writing	2010	33%	35%	45%	*	32%	48%	*	*	41%	49%	< 1%	31%	17%	18%
	2009	33%	36%	49%	*	54%	49%	*	*	37%	61%	15%	48%	*	31%
Science	2010	28%	33%	37%	< 1%	31%	39%	*	*	35%	41%	7%	25%	< 1%	13%
	2009	26%	31%	33%	*	27%	34%	*	*	36%	29%	7%	24%	< 1%	8%
Soc Studies	2010	47%	52%	63%	20%	61%	64%	*	*	70%	54%	29%	46%	*	29%
	2009	44%	50%	49%	*	32%	53%	*	*	57%	42%	< 1%	33%	*	8%
All Tests	2010	15%	19%	20%	< 1%	15%	22%	13%	50%	19%	22%	< 1%	11%	< 1%	3%
	2009	15%	18%	20%	< 1%	15%	21%	25%	11%	18%	22%	5%	13%	4%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	*	88%	94%	*	*	94%	89%	92%	91%	*	93%
	2009	82%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2010	75%	77%	87%	*	78%	92%	*	*	83%	91%	87%	92%	*	93%
	2009	69%	71%	93%	*	86%	95%	*	*	94%	91%	93%	92%	83%	94%
Writing	2010	80%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2009	72%	75%	83%	*	*	> 99%	*	*	80%	*	83%	*	*	*
Science	2010	58%	59%	80%	*	*	*	*	*	*	*	80%	*	*	*
	2009	51%	50%	60%	*	*	71%	*	*	71%	*	67%	*	*	50%
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	66%	67%	*	*	67%	*	*	*	*	67%	*	*	*
All Tests	2010	64%	67%	87%	*	70%	95%	*	*	89%	82%	87%	87%	*	89%
	2009	57%	61%	84%	*	70%	91%	*	*	84%	85%	87%	81%	67%	81%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	87%	*	*	83%	*	*	> 99%	75%	87%	*	*	*
	2009	84%	81%	88%	*	*	93%	*	*	83%	*	88%	*	*	*

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	96%	> 99%	91%	97%	> 99%	> 99%	96%	96%	87%	91%	57%	87%
	2009	88%	89%	96%	88%	91%	97%	88%	> 99%	94%	98%	82%	91%	79%	89%
Mathematics	2010	84%	86%	92%	80%	84%	95%	88%	> 99%	93%	92%	76%	87%	61%	76%
	2009	80%	82%	93%	75%	85%	94%	88%	> 99%	92%	93%	82%	85%	66%	79%
Writing	2010	93%	92%	94%	*	96%	93%	*	*	90%	98%	84%	85%	> 99%	90%
	2009	91%	91%	95%	*	97%	96%	*	*	94%	98%	79%	95%	80%	91%
Science	2010	82%	85%	94%	83%	88%	95%	*	*	96%	91%	86%	86%	60%	76%
	2009	77%	80%	90%	*	72%	93%	*	*	94%	85%	65%	79%	27%	71%
Soc Studies	2010	94%	95%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	97%	*	96%
	2009	92%	93%	98%	*	97%	99%	*	*	98%	98%	90%	98%	*	95%
All Tests	2010	76%	78%	88%	70%	78%	91%	88%	> 99%	89%	87%	71%	77%	46%	65%
	2009	71%	74%	86%	50%	75%	89%	75%	> 99%	87%	86%	65%	76%	52%	65%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	36%	41%	< 1%	26%	45%	38%	75%	37%	46%	16%	27%	4%	16%
Mathematics	2010	28%	33%	36%	< 1%	28%	39%	25%	63%	38%	35%	11%	26%	13%	12%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.9%	100.0%	99.4%	100.0%	100.0%	100.0%	99.8%	100.0%	100.0%	100.0%	96.3%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.2%	93.3%	88.6%	95.4%	100.0%	100.0%	92.8%	96.0%	21.9%	89.3%	70.4%	82.7%
Not on TAKS	7.8%	7.6%	5.7%	6.7%	10.8%	4.6%	0.0%	0.0%	7.0%	4.0%	78.1%	10.7%	25.9%	17.3%
TAKS(Acc) Only	2.3%	2.3%	2.0%	0.0%	4.2%	1.6%	0.0%	0.0%	2.9%	1.0%	28.1%	4.4%	7.4%	7.8%
TAKS-M Only	3.3%	3.1%	2.5%	6.7%	4.8%	1.9%	0.0%	0.0%	2.7%	2.3%	34.4%	4.9%	11.1%	7.3%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.0%	0.6%	0.4%	0.0%	0.0%	0.4%	0.5%	6.3%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	0.7%	0.0%	1.2%	0.6%	0.0%	0.0%	1.0%	0.3%	9.4%	1.3%	7.4%	2.2%
By Acct Status														
Acct System	90.0%	90.7%	92.8%	60.0%	91.0%	94.1%	80.0%	100.0%	91.7%	94.2%	59.4%	89.8%	77.8%	88.8%
Non-Acct System	8.6%	8.1%	7.0%	40.0%	8.4%	5.9%	20.0%	0.0%	8.1%	5.8%	40.6%	10.2%	18.5%	11.2%
Mobile	4.4%	4.2%	4.1%	33.3%	3.0%	3.5%	20.0%	0.0%	5.0%	3.0%	0.0%	5.3%	7.4%	3.9%
Non-Acct Test	4.2%	3.9%	3.0%	6.7%	5.4%	2.3%	0.0%	0.0%	3.1%	2.8%	40.6%	4.9%	11.1%	7.3%
Not Tested	1.4%	1.2%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	3.7%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	3.7%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	241,635	881	15	167	681	10	8	484	397	64	225	27	179
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.1%	100.0%	95.8%	99.9%	100.0%	100.0%	99.8%	98.3%	100.0%	98.4%	83.8%	97.0%
By Test Version														
TAKS (1 or more)	90.8%	91.4%	93.3%	100.0%	86.1%	94.8%	100.0%	100.0%	92.4%	94.2%	32.0%	89.1%	59.5%	82.7%
Not on TAKS	7.7%	7.2%	5.8%	0.0%	9.6%	5.1%	0.0%	0.0%	7.4%	4.1%	68.0%	9.3%	24.3%	14.2%
TAKS(Acc) Only	2.3%	2.3%	1.4%	0.0%	2.4%	1.2%	0.0%	0.0%	2.2%	0.5%	16.0%	2.1%	4.6%	4.6%
TAKS-M Only	3.3%	3.0%	2.6%	0.0%	3.6%	2.5%	0.0%	0.0%	3.0%	2.2%	30.7%	4.1%	10.8%	6.6%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.6%	0.9%	0.0%	0.0%	0.9%	0.7%	9.3%	0.5%	0.0%	0.0%
Combination	1.3%	1.3%	1.0%	0.0%	3.0%	0.6%	0.0%	0.0%	1.3%	0.7%	12.0%	2.6%	10.8%	3.0%
By Acct Status														
Acct System	87.3%	88.3%	91.1%	100.0%	78.9%	93.7%	100.0%	100.0%	90.0%	92.3%	45.3%	88.1%	56.8%	83.8%
Non-Acct System	11.2%	10.3%	8.0%	0.0%	16.9%	6.1%	0.0%	0.0%	9.7%	6.0%	54.7%	10.4%	27.0%	13.2%
Mobile	4.7%	4.4%	3.3%	0.0%	8.4%	2.2%	0.0%	0.0%	4.1%	2.4%	1.3%	2.6%	5.4%	2.0%
Non-Acct Test	6.4%	5.9%	4.6%	0.0%	7.8%	3.9%	0.0%	0.0%	5.4%	3.6%	53.3%	7.8%	21.6%	11.2%
Hurricane Ike	0.1%	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.9%	0.0%	4.2%	0.1%	0.0%	0.0%	0.2%	1.7%	0.0%	1.6%	16.2%	3.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.6%	0.0%	3.0%	0.0%	0.0%	0.0%	0.2%	1.0%	0.0%	1.6%	13.5%	2.5%
Other	0.4%	0.4%	0.3%	0.0%	1.2%	0.1%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	2.7%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	877	8	166	686	8	9	462	415	75	193	37	197
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	97%	*	100%	97%	*	*	97%	98%	*	100%	*	93%
Class of 2009	86%	88%	97%	*	94%	100%	*	*	95%	100%	85%	93%	*	94%

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	55%	79%	*	86%	76%	*	*	75%	> 99%	*	79%	*	68%
	2009	43%	43%	40%	*	< 1%	60%	*	*	25%	57%	*	17%	*	33%
Mathematics	2010	43%	42%	64%	*	67%	70%	*	*	59%	77%	63%	61%	*	55%
	2009	36%	35%	69%	*	38%	80%	*	*	82%	57%	*	50%	*	67%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	77	85	*	95	76	*	*	76	104	77	84	*	71
Mathematics	2010	70	70	88	*	82	90	*	*	82	97	*	108	*	87
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	14%	12%	*	25%	8%	*	*	14%	9%	*	10%	*	47%
	2009	17%	16%	14%	*	50%	6%	*	*	14%	13%	*	29%	> 99%	65%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	95%	*	81%	97%	*	*	94%	96%	*	90%	*	71%
	2009	90%	91%	94%	*	75%	98%	*	*	93%	94%	*	75%	29%	65%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	90.5%	*	-	-	-	-	*	-	-	-	-	-	*
	2008	84.0%	92.0%	*	-	*	*	-	*	-	-	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	12%	4%	*	19%	1%	*	*	2%	7%	< 1%	10%	*	22%
	2009	16%	16%	9%	*	20%	7%	*	*	5%	13%	*	22%	43%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	98%	*	88%	> 99%	*	*	98%	98%	> 99%	> 99%	*	89%
	2009	91%	91%	95%	*	85%	98%	*	*	98%	92%	*	83%	57%	76%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	90.6%	*	-	*	-	-	*	*	*	*	*	*	*
	2008	84.0%	93.4%	*	-	*	*	-	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LAGO VISTA ISD
District #: 227912

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	1%	*	< 1%	1%	*	*	2%	< 1%	*	< 1%	*	5%
2009	7%	6%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2009	89%	91%	96%	*	95%	97%	*	*	92%	> 99%	67%	83%	*	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	17%	9%	*	12%	7%	*	*	7%	12%	*	14%	*	32%
2009	20%	18%	11%	*	20%	6%	*	*	14%	8%	20%	22%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	95%	*	94%	96%	*	*	> 99%	90%	*	91%	*	86%
2009	85%	88%	93%	*	90%	96%	*	*	90%	96%	80%	83%	*	75%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.6%	*	*	*	-	*	-	*	*	*	*	*	*
2008	90.5%	95.4%	40.0%	*	*	-	*	-	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	94%	*	94%	*	*	*	92%	96%	> 99%	95%	87%	92%
2008-09	76%	73%	90%	*	90%	*	*	*	86%	93%	90%	85%	85%	88%
Attendance Rate														
2008-09	95.6%	95.5%	95.7%	96.0%	96.7%	95.4%	96.2%	96.7%	95.9%	95.5%	95.1%	95.6%	97.2%	95.2%
2007-08	95.5%	95.3%	95.7%	95.8%	96.1%	95.6%	93.0%	96.5%	95.9%	95.5%	95.4%	95.0%	97.0%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	1.9%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.7%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	3.2%	2.8%	0.2%	*	0.0%	0.3%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LAGO VISTA ISD
District #: 227912

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.8%	97.9%	-	100.0%	97.3%	-	*	98.0%	97.7%	87.5%	88.9%	*	100.0%
Received GED	1.4%	1.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	9.1%	2.1%	-	0.0%	2.7%	-	*	2.0%	2.3%	12.5%	11.1%	*	0.0%
Dropped Out	9.4%	7.7%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2008														
Graduated	79.1%	80.3%	91.1%	*	93.3%	89.7%	-	100.0%	91.4%	90.6%	83.3%	83.3%	*	88.2%
Received GED	1.5%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	9.1%	5.6%	*	6.7%	5.9%	-	0.0%	5.2%	6.3%	16.7%	16.7%	*	0.0%
Dropped Out	10.5%	9.0%	3.3%	*	0.0%	4.4%	-	0.0%	3.4%	3.1%	0.0%	0.0%	*	11.8%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	84.4%	95.6%	*	100.0%	94.1%	-	100.0%	94.8%	96.9%	91.7%	100.0%	*	88.2%
Received GED	2.1%	2.2%	1.1%	*	0.0%	1.5%	-	0.0%	1.7%	0.0%	0.0%	0.0%	*	5.9%
Continued HS	2.4%	2.4%	1.1%	*	0.0%	1.5%	-	0.0%	1.7%	0.0%	8.3%	0.0%	*	0.0%
Dropped Out	12.2%	11.0%	2.2%	*	0.0%	2.9%	-	0.0%	1.7%	3.1%	0.0%	0.0%	*	5.9%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	92.3%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2008	89.5%	91.0%	96.7%	*	100.0%	95.6%	-	100.0%	96.6%	96.9%	100.0%	100.0%	*	88.2%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	91.0%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2008	88.0%	89.4%	96.7%	*	100.0%	95.6%	-	100.0%	96.6%	96.9%	100.0%	100.0%	*	88.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.8%	19.9%	*	17.0%	20.4%	-	*	13.7%	27.4%	3.2%	15.4%	16.7%	6.4%
2007-08	23.1%	24.3%	20.1%	*	16.7%	19.6%	*	85.7%	16.9%	24.5%	5.0%	13.0%	8.3%	6.5%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.4%	80.6%	-	84.2%	80.5%	-	*	75.9%	86.4%	42.9%	81.8%	*	53.3%
Class of 2008	81.4%	82.1%	80.2%	*	87.5%	80.6%	*	100.0%	73.7%	93.1%	20.0%	81.3%	*	53.3%
AP/IB Results Tested														
2009	21.2%	29.6%	35.0%	*	37.5%	33.8%	-	*	25.0%	44.6%	n/a	n/a	n/a	n/a
2008	20.9%	28.1%	36.9%	*	28.6%	37.4%	*	71.4%	25.8%	54.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	59.9%	52.6%	-	66.7%	52.2%	-	*	55.0%	51.4%	n/a	n/a	n/a	n/a
2008	50.1%	60.1%	62.7%	-	62.5%	63.0%	-	60.0%	76.0%	52.9%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	57.0%	40.8%	-	57.1%	40.2%	-	*	38.1%	42.3%	n/a	n/a	n/a	n/a
2008	46.0%	57.4%	47.4%	-	47.4%	50.0%	-	30.8%	53.2%	40.7%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: LAGO VISTA ISD
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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	63%	78%	*	64%	81%	*	*	73%	88%	*	65%	*	63%
	2009	63%	67%	81%	*	67%	83%	*	*	81%	81%	*	75%	*	61%
Mathematics	2010	66%	70%	89%	*	82%	91%	*	*	90%	88%	60%	69%	*	67%
	2009	62%	67%	69%	*	83%	68%	*	*	74%	65%	*	83%	*	41%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	68.2%	53.8%	-	44.4%	56.3%	-	*	48.0%	61.0%	n/a	n/a	n/a	n/a	n/a
Class of 2008	65.0%	72.4%	69.7%	?	42.9%	69.1%	*	100.0%	68.0%	73.1%	n/a	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2009	26.9%	36.6%	36.7%	-	25.0%	37.5%	-	*	33.3%	40.0%	n/a	n/a	n/a	n/a	n/a
Class of 2008	27.2%	36.2%	32.1%	*	33.3%	31.6%	*	60.0%	35.3%	26.3%	n/a	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2009	985	1034	1048	-	973	1056	-	*	1040	1055	n/a	n/a	n/a	n/a	n/a
Class of 2008	987	1034	1006	*	1052	1017	*	1122	1021	981	n/a	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2009	20.5	21.7	20.1	-	20.8	19.8	-	-	18.1	21.4	n/a	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.5	20.7	-	*	20.7	-	*	21.9	18.8	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	66%	67%	*	41%	72%	*	*	52%	85%	29%	56%	*	27%	
Class of 2008	59%	66%	60%	*	42%	60%	*	> 99%	55%	69%	< 1%	29%	*	33%	
Mathematics															
Class of 2009	60%	65%	72%	*	69%	74%	*	*	65%	82%	*	67%	*	17%	
Class of 2008	58%	64%	64%	*	58%	65%	*	> 99%	63%	68%	20%	43%	*	8%	
Both Subjects															
Class of 2009	47%	54%	57%	*	38%	62%	*	*	44%	74%	*	44%	*	8%	
Class of 2008	44%	52%	49%	*	33%	49%	*	> 99%	43%	60%	< 1%	21%	*	8%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,224	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	10	0.8%	13,290	0.3%
Pre-Kindergarten	22	1.8%	213,393	4.4%
Kindergarten	83	6.8%	369,079	7.6%
Grade 1	76	6.2%	383,388	7.9%
Grade 2	79	6.5%	374,350	7.8%
Grade 3	74	6.0%	373,329	7.7%
Grade 4	99	8.1%	367,837	7.6%
Grade 5	103	8.4%	361,103	7.5%
Grade 6	112	9.2%	352,226	7.3%
Grade 7	102	8.3%	351,046	7.3%
Grade 8	93	7.6%	346,099	7.2%
Grade 9	111	9.1%	391,800	8.1%
Grade 10	81	6.6%	334,556	6.9%
Grade 11	103	8.4%	309,658	6.4%
Grade 12	76	6.2%	283,624	5.9%
Ethnic Distribution:				
African American	12	1.0%	676,523	14.0%
Hispanic	232	19.0%	2,342,680	48.6%
White	955	78.0%	1,607,212	33.3%
Native American	13	1.1%	18,890	0.4%
Asian/Pacific Islander	12	1.0%	179,473	3.7%
Economically Disadvantaged	360	29.4%	2,848,067	59.0%
Limited English Proficient (LEP)	52	4.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	82	6.1%	657,011	13.4%
At-Risk	291	23.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	98	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	19	19.4%	104,854	39.7%
White	77	78.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	2	2.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	19	19.4%	46,313	17.5%
Recommended H.S. Pgm./DAP	79	80.6%	217,962	82.5%
Special Education Graduates	7	7.1%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	0.0%	2.4%	33.3%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	1.9%	1.7%	0.0%	1.7%
Grade 6	1.1%	0.8%	0.0%	1.3%
Grade 7	1.2%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	5	0.4%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.1	19.3
Grade 1	19.0	19.1
Grade 2	17.5	19.2
Grade 3	16.4	19.3
Grade 4	17.6	19.9
Grade 5	19.7	22.4
Grade 6	25.6	21.1
Mixed Grades	32.3	24.7
Secondary: English/Language Arts	15.3	17.8
Foreign Languages	17.5	19.4
Mathematics	14.9	18.5
Science	17.5	19.3
Social Studies	20.0	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	155.0	100.0%	659,820.6	100.0%
Professional Staff:	117.1	75.5%	416,978.9	63.2%
Teachers	96.0	61.9%	333,006.8	50.5%
Professional Support	13.5	8.7%	58,575.8	8.9%
Campus Administration (School Leadership)	6.6	4.2%	18,543.4	2.8%
Central Administration	1.0	0.6%	6,852.9	1.0%
Educational Aides:	19.2	12.4%	64,700.8	9.8%
Auxiliary Staff:	18.7	12.1%	178,140.9	27.0%
Total Minority Staff:	4.0	2.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	2.0	2.1%	74,998.8	22.5%
White	93.0	96.9%	221,068.7	66.4%
Native American	1.0	1.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	27.0	28.1%	76,550.7	23.0%
Females	69.0	71.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	81.0	84.4%	257,498.8	77.3%
Masters	15.0	15.6%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,077.3	6.0%
1-5 Years Experience	31.0	32.3%	103,267.4	31.0%
6-10 Years Experience	17.0	17.7%	67,484.2	20.3%
11-20 Years Experience	33.0	34.4%	81,095.2	24.4%
Over 20 Years Experience	15.0	15.6%	61,082.7	18.3%
Number of Students per Teacher:	12.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)

	-----District-----	-----State-----
Average Years Experience of Teachers:	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,165
1-5 Years Experience	\$41,620	\$43,527
6-10 Years Experience	\$45,236	\$46,149
11-20 Years Experience	\$49,442	\$50,153
Over 20 Years Experience	\$55,347	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$47,094	\$48,263
Professional Support	\$54,708	\$56,470
Campus Administration (School Leadership)	\$72,629	\$70,209
Central Administration	\$126,981	\$87,446
Turnover Rate for Teachers:	8.2%	11.8%
Instructional Staff Percent***:	79.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	1.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.180	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,472,491,727	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$1,203,016	n/a	\$361,580	n/a
Value by Category				
Business	\$89,919,542	5.5%	\$649,349,823,451	33.8%
Residential	\$1,266,543,420	76.9%	\$1,033,570,760,501	53.8%
Land	\$290,637,542	17.6%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$311,280	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,973,289	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	24.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,944,165	100.0%	\$8,847	\$13,703,625	100.0%	\$11,078	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$7,066,328	64.6%	\$5,712	\$8,790,667	64.1%	\$7,106	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$132,091	1.2%	\$107	\$538,273	3.9%	\$435	\$2,422,976,202	5.1%	\$513
State	\$3,745,746	34.2%	\$3,028	\$3,899,084	28.5%	\$3,152	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$475,601	3.5%	\$384	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$5,908,392	n/a	\$4,776	\$5,908,392	n/a	\$4,776	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$11,832,653	100.0%	\$9,566	\$14,634,979	100.0%	\$11,831	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$8,485,075	71.7%	\$6,859	\$8,859,580	60.5%	\$7,162	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$2,739,600	23.2%	\$2,215	\$3,362,205	23.0%	\$2,718	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,805,216	12.3%	\$1,459	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$607,978	5.1%	\$491	\$607,978	4.2%	\$491	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,211,264	100.0%	\$9,063	\$12,208,374	100.0%	\$9,869	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$7,057,153	62.9%	\$5,705	\$7,501,021	61.4%	\$6,064	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$310,777	2.8%	\$251	\$310,777	2.5%	\$251	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$84,344	0.8%	\$68	\$84,344	0.7%	\$68	\$596,512,856	1.5%	\$126
School Leadership (23)	\$682,561	6.1%	\$552	\$682,561	5.6%	\$552	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$410,145	3.7%	\$332	\$410,145	3.4%	\$332	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$405,975	3.6%	\$328	\$405,975	3.3%	\$328	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$485,025	4.0%	\$392	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$462,404	4.1%	\$374	\$530,621	4.3%	\$429	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$487,420	4.3%	\$394	\$487,420	4.0%	\$394	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,263,166	11.3%	\$1,021	\$1,263,166	10.3%	\$1,021	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$37,819	0.3%	\$31	\$37,819	0.3%	\$31	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$9,500	0.1%	\$8	\$9,500	0.1%	\$8	\$554,203,307	1.4%	\$117
Community Services (61)	\$13,411	n/a	\$11	\$13,411	n/a	\$11	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$5,908,392	n/a	\$4,776	\$5,908,392	n/a	\$4,776	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		66.4%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$9,332,919	100.0%	\$7,545	\$9,741,278	100.0%	\$7,875	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$75,712	0.8%	\$61	\$75,712	0.8%	\$61	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$199,477	2.1%	\$161	\$199,477	2.0%	\$161	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$277,950	3.0%	\$225	\$368,224	3.8%	\$298	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$81,444	0.9%	\$66	\$81,444	0.8%	\$66	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,932,521	74.3%	\$5,604	\$7,074,172	72.6%	\$5,719	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,307,729	14.0%	\$1,057	\$1,484,163	15.2%	\$1,200	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$381,075	4.1%	\$308	\$381,075	3.9%	\$308	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$77,011	0.8%	\$62	\$77,011	0.8%	\$62	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	50	4.1%	778,806	16.1%
Career & Technical Education	216	17.6%	1,025,940	21.3%
Gifted & Talented Education	75	6.1%	367,873	7.6%
Special Education	104	8.5%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.9%	23,412.4	7.0%
Career & Technical Education	2.0	2.1%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	1.0	1.0%	6,744.5	2.0%
Regular Education	78.2	81.4%	236,292.2	71.0%
Special Education	7.4	7.7%	32,027.4	9.6%
Other	5.6	5.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Target Campus Name: LAGO VISTA H S
 Target Campus #: 227912001
 District Name: LAGO VISTA ISD
 Campus Type: Secondary School

T e x a s E d u c a t i o n A g e n c y
 2009-10 Campus Comparison Group

Campus Number	Campus Name	District Name	% White	% Econ	% Hispanic	% Mobility	% Afr_Amer	% LEP
003902001	HUDSON H S	HUDSON ISD	79.5	41.7	14.7	11.6	4.0	0.1
003907001	CENTRAL H S	CENTRAL ISD	84.2	44.5	11.7	14.4	3.3	1.1
012901001	SEYMOUR H S	SEYMOUR ISD	79.3	36.2	16.7	7.9	2.9	1.1
018904001	VALLEY MILLS H S	VALLEY MILLS ISD	79.8	39.9	17.0	14.9	2.1	1.1
020904001	DANBURY H S	DANBURY ISD	82.1	21.9	16.5	9.6	0.4	2.2
027903001	BURNET H S	BURNET CISD	78.7	44.5	18.1	16.6	1.9	1.4
030906001	EULA H S	EULA ISD	84.8	42.9	14.3	13.2	0.0	1.8
036902001	BARBERS HILL H S	BARBERS HILL ISD	81.5	14.7	12.9	9.8	4.4	0.9
043918001	COMMUNITY H S	COMMUNITY ISD	79.6	31.0	15.5	14.1	3.2	2.3
046902003	CANYON LAKE H S	COMAL ISD	81.6	38.4	16.0	20.1	0.9	1.3
050902001	GATESVILLE H S	GATESVILLE ISD	80.5	36.2	12.7	16.6	4.7	1.0
061907001	AUBREY H S	AUBREY ISD	79.9	22.6	16.4	14.9	2.3	2.3
061908001	SANGER H S	SANGER ISD	80.8	29.8	15.8	14.6	2.5	1.1
067902001	CISCO H S	CISCO ISD	82.5	50.7	13.1	18.0	3.9	1.3
074912001	TRENTON H S	TRENTON ISD	81.6	31.0	12.6	15.8	4.6	0.0
075908001	ROUND TOP-CARMINE H S	ROUND TOP-CARMINE ISD	82.1	30.5	14.7	16.2	3.2	2.1
105904001	DRIPPING SPRINGS H S	DRIPPING SPRINGS ISD	83.6	8.3	13.4	8.1	1.1	1.3
109911001	WHITNEY H S	WHITNEY ISD	82.9	54.6	14.1	18.9	2.3	0.9
123908001	PORT NECHES-GROVES H S	PORT NECHES-GROVES ISD	81.8	21.8	11.4	11.1	1.4	1.3
126902001	BURLESON H S	BURLESON ISD	80.2	26.8	14.0	15.8	4.0	1.3
126904001	GRANDVIEW H S	GRANDVIEW ISD	81.2	32.4	12.7	13.5	4.0	1.2
126905001	JOSHUA H S	JOSHUA ISD	80.9	36.9	16.0	19.7	2.3	1.4
130901002	BOERNE - SAMUEL V CHAMPI	BOERNE ISD	80.2	9.7	17.3	8.8	1.2	0.5
145906001	NORMANGEE H S	NORMANGEE ISD	84.0	48.5	11.2	11.1	4.7	0.6
150901001	LLANO H S	LLANO ISD	81.1	43.5	16.6	14.8	0.8	1.0
161920001	CHINA SPRING H S	CHINA SPRING ISD	83.4	18.7	11.5	15.5	3.4	0.2
161922001	ROBINSON H S	ROBINSON ISD	79.1	17.3	15.6	12.5	4.6	0.1
170902003	THE WOODLANDS H S	CONROE ISD	79.7	3.3	12.4	6.6	2.3	2.2
175902001	BLOOMING GROVE H S	BLOOMING GROVE ISD	81.3	42.0	13.0	16.3	4.6	0.0
180902001	VEGA H S	VEGA ISD	79.0	36.3	17.8	13.0	3.2	0.0
181901001	BRIDGE CITY H S	BRIDGE CITY ISD	81.3	42.7	12.3	17.1	1.0	1.5
188901001	AMARILLO H S	AMARILLO ISD	79.7	14.1	13.2	12.1	4.7	1.1
190903001	RAINS H S	RAINS ISD	82.8	46.6	11.7	16.0	3.4	1.5
191901001	CANYON H S	CANYON ISD	83.1	18.3	12.9	12.0	1.8	0.2
219901001	HAPPY H S	HAPPY ISD	82.0	38.0	16.0	10.2	2.0	2.0
226905001	WATER VALLEY H S	WATER VALLEY ISD	80.0	35.9	14.5	15.3	4.1	0.0
226906001	WALL H S	WALL ISD	81.3	16.2	17.1	6.8	0.3	0.9
227912001 *	LAGO VISTA H S	LAGO VISTA ISD	81.7	24.5	14.8	13.1	1.6	1.1
234904001	GRAND SALINE H S	GRAND SALINE ISD	84.0	40.9	13.4	19.9	1.3	1.3
234906001	VAN H S	VAN ISD	83.5	37.3	12.2	19.2	3.7	2.4
246908001	LIBERTY HILL H S	LIBERTY HILL ISD	83.4	20.7	13.0	14.2	1.6	0.7
	Group Average		81.0	24.6	13.9	13.1	2.7	1.2

*** Order of columns will vary on lists for other campuses ***

LAGO VISTA INDEPENDENT SCHOOL DISTRICT IMPROVEMENT PLAN 2010-2011



Vision Statement

Lago Vista Independent School District equips students for the rigors of the 21st century by preparing them for a global based digital economy.

LVISD will be recognized as a leader in educational innovation through: technology, facilities, curriculum, instruction, and community involvement.

**SITE-BASED DECISION-MAKING TEAM
2010-2011**

DECISION-MAKING COMMITTEE

**Matt Underwood
Barbara Heussner
Laurie Hulse
Sheryl Standiford
Candy Boyer
Jill Yonnone**

PARENTS

**Lora Calhoun
Anita Jiles**

COMMUNITY/BUSINESS REPRESENTATIVES

Brett Beyer

*“LVISD equips students for the rigors of the 21st Century by preparing them for a global based digital economy.
LVISD will be recognized as a leader in educational innovation through: technology, facilities, curriculum,
instruction and community involvement.”*

A. Our Students:

1. Are inquisitive, self-motivated, intellectual risk-takers capable of setting and meeting goals.
2. Are self-confident, responsible decision-makers who are accountable for their actions.
3. Have an understanding of personal strengths and weaknesses and make healthy lifestyle choices.
4. Transform their learning experience with technological, cultural, and global perspectives.
5. Are multilingual.
6. Are academically challenged to reach new heights and embrace lifelong learning.
7. Graduate prepared to meet the challenges of post-high school education and/or the workforce.

B. Our Learning Environment:

1. Provides quality instruction in a stimulating environment that meets the needs of diverse student populations.
2. Welcomes and encourages active communication and participation between and among campuses, parents, and students.
3. Stimulates effective collaboration among professional staff, parents, and students where all take responsibility for student learning.
4. Is positive, supportive, and safe for all students.
5. Provides high performing highly skilled staff qualified above minimum requirements that is dedicated to furthering their professional growth to meet a changing classroom demographic.
6. Effectively and seamlessly incorporates technology into student learning.
7. Consists of facilities that meet the needs of all students and provide the best opportunities to thrive and achieve their greatest potential.
8. Offers the most rigorous academic programs.

C. Our Community and District:

1. Inspire an increase in volunteerism, mentoring, and general participation in the school system by persons and businesses in the community with expertise in various areas.
2. Encourage LVISD students to be involved in and act as responsible members of the community.
3. Maintain consistent, open communication in a respectful manner with all stakeholders.
4. Effectively communicate to taxpayers and citizens so that they may understand and financially support the needs and goals of the district.
5. Maintain the continued financial stability of the district.

No Child Left Behind Legislation

Lago Vista Independent School District has put into place goals and plans for long range student success. Toward these ends, Lago Vista Independent School District supports the achievement performance goals delineated in the No Child Left Behind legislation (NCLB).

NCLB Student Achievement Goals:

1. All students will reach proficiency or better in reading and mathematics by 2013-2014.
2. All limited English proficient students will become proficient in English and reach high academic standards.
3. By 2006-2007, all students will be taught by highly qualified teachers.
4. All students will be educated in a safe, drug free environment conducive to learning.
5. All students will graduate from high school.

The following goals and objectives will enable all students in Lago Vista ISD to reach these achievement goals:

1. At least 90% of all student groups taking the Texas Assessment of Knowledge and Skills test in reading/English Language Arts, mathematics, science, and social studies will meet or exceed the standard set by Texas Education Agency.
2. Student attendance in the Lago Vista Independent School District will meet or exceed the state standards for attendance.
3. Student participation rates on mandated state assessments will meet or exceed the 95% rate as set by No Child Left Behind Federal legislation.
4. Student dropout rates will continue to be below the state standard and four year completion rates for Lago Vista ISD will meet or exceed 95%.
5. Improve SAT/ACT and Texas Assessment of Knowledge and Skills test /TASSP equivalency results and narrow the participation and mean scores for all subpopulations of students.
6. Provide a safe and orderly school climate, conducive to learning.
7. Form school-family-community partnerships to ensure high academic achievement and successful development for all students.
8. Ensure effective communication at school, family, and community levels.

Goal #1

At least 90% of all student groups taking the TAKS reading, writing, math, science, and social studies tests will meet or exceed the standard set by TEA. *NCLB Goal: 5 LVISD District Vision: A1, A4, A5, A7, B3, B6*

Objectives

Math

At least 95 % of all students groups will meet or exceed the passing standard set by TEA on the Math TAKS test.

At least 88% of Economically Disadvantaged students will meet or exceed the passing standard set by TEA on the Math TAKS test

At least 90 % of Hispanic students will meet or exceed the passing standard set by TEA on the Math TAKS test

At least 95% of White students will meet or exceed the passing standard set by TEA on the Math TAKS test

At least 92% of Special Education students assessed with the TAKS, TAKS A or TAKS M will meet or exceed the passing standard set by TEA on the Math TAKS test or the passing standard set by their ARD committee.

Reading/English Language Arts

At least 97% of all students groups will meet or exceed the passing standard set by TEA on the Reading TAKS test.

At least 95% of Economically Disadvantaged students will meet or exceed the passing standard set by TEA on the Reading TAKS test

At least 95% of Hispanic students will meet or exceed the passing standard set by TEA on the Reading TAKS test

At least 98% of White students will meet or exceed the passing standard set by TEA on the Reading TAKS test

At least 95% of Special Education students assessed with the TAKS, TAKS A or TAKS M will meet or exceed the passing standard set by TEA on the Reading/ELA TAKS test or the passing standard set by their ARD committee.

Writing

At least 98% of all students groups will meet or exceed the passing standard set by TEA on the Writing TAKS test.

At least 98% of Economically Disadvantaged students will meet or exceed the passing standard set by TEA on the Writing TAKS test

At least 98% of Hispanic students will meet or exceed the passing standard set by TEA on the Writing TAKS test

At least 98% of White students will meet or exceed the passing standard set by TEA on the Writing TAKS test

At least 90% of Special Education students assessed with the TAKS, TAKS A or TAKS M will meet or exceed the passing standard set by TEA on the Writing TAKS test or the passing standard set by their ARD committee.

Science

At least 90% of all students groups will meet or exceed the passing standard set by TEA on the Science TAKS test.

At least 83% of Economically Disadvantaged students will meet or exceed the passing standard set by TEA on the Science TAKS test

At least 80% of Hispanic students will meet or exceed the passing standard set by TEA on the Science TAKS test

At least 93% of White students will meet or exceed the passing standard set by TEA on the Science TAKS test

At least 80% of Special Education students assessed with the TAKS, TAKS-A or TAKS-M will meet or exceed the passing standard set by TEA on the Science TAKS test or the passing standard set by their ARD committee.

Social Studies

At least 98% of all students groups will meet or exceed the passing standard set by TEA on the Social Studies TAKS test.

At least 97% of Economically Disadvantaged students will meet or exceed the passing standard set by TEA on the Social Studies TAKS test

At least 97% of Hispanic students will meet or exceed the passing standard set by TEA on the Social Studies TAKS test

At least 98% of White students will meet or exceed the passing standard set by TEA on the Social Studies TAKS test

At least 90% of Special Education students assessed with the TAKS, TAKS-A or TAKS-M will meet or exceed the passing standard set by TEA on the Social Studies TAKS test or the passing standard set by their ARD committee.

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Continue refinement/updating and implementation of TEKS aligned curriculum in the four core academic areas by participating in CScope	Principals <i>Superintendent</i>	Time District budget ESC curriculum products and training	Documents produced and distributed to staff members, benchmark/practice test data	Ongoing, Monitored January training dates, spring, and June 2011 .	Document prepared, bundled and distributed to teachers for use in classroom in August 2010
Campus teams will meet regularly with principal and/or Superintendent to discuss TEKS instructional strategies	<i>Superintendent</i> Principals	Time	Notes from meetings	Ongoing monitored Jan, May	Notes from meetings
Implementation and integration of TEKS across all applicable course offerings will be monitored	Principals	Time	Administrative walkthroughs, lesson plans, timelines, course syllabi	Ongoing, monitored Jan, May	Documents on file in principals office or lesson plans dated and checked by campus administrator
Investigate best instructional practices for LEP students so that LEP students are prepared to pass the TAKS test and improve TELPAS scores	Asst. Supt. ESL teacher	Time District budget <i>NCLB ARRA funds</i>	Schedule of visits to model programs. Identification of practices to implement in current program	Monitored Jan, May	Selected best practices implemented in campus program. Scores of ESL students on TAKS or TELPAS test
Monitor implementation of curriculum to ensure that the English Language Proficiency Standards (ELPS) are being integrated into all content areas	Principals	Time	Review of lesson plans	Ongoing throughout the year	Scores of ESL students on state assessments
Campus Site Based Committees will develop comprehensive staff development plans to address best teaching practices for learner centered instruction, which will include technology, the use of student achievement data and vertical alignment of curriculum.	Campus Principals Campus department chairs/team leaders	District budget Campus budget	Comprehensive plans developed Staff development scheduled	Ongoing, monitored Jan, May	Agendas from training Participant records
Provide academic tutorials at all campuses. Introduce MySatori (Computer-based tutorial)	Campus principals	Time	Campus plans for providing tutorials	Ongoing, monitored each nine weeks	Tutorial schedules, monitor rosters, mentors, Eduphoria Reports
Develop and/or continue academic mentor programs for all student populations	Mentor Coordinator	Time	Meeting agendas, mentor rosters, logs of mentor contacts, agendas of mentor training	Ongoing, monitored Jan, May	Logs of mentor contacts

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Use assessment data and survey data to monitor student progress, and guide instructional practice. Data analysis to include reading, writing, math, science, social studies.	<i>Superintendent</i> Campus principals Coordinator of Special Education	District developed benchmark tests State released TAKS and TELPAS tests <i>NCLB ARRA funds</i>	Tests secured Times developed for administering assessments	Ongoing, monitored each semester	Test data, minutes/agendas of collaborative meetings with teachers, departments, grade levels Teacher data
Use formal and informal assessment data to analyze student subgroup mastery to adjust curriculum and instruction and set academic targets for the following students: 1. Gifted and Talented 2. Special education 3. English Language Learners 4. Economically Disadvantaged 5. Minority 6. At-Risk 7. Title I 8. Migrant	<i>Superintendent</i> Campus Principals Teachers <i>Coordinator of Sp.Ed</i>	Time Formal and informal assessments Staff development <i>NCLB ARRA funds</i>	Data analysis Differentiated lesson plans	Ongoing, monitored Jan, May	<i>Scope and Sequence</i> on file Participant records of training
<i>Develop a RtI Plan</i> and provide training for all campuses in the RtI Model to meet the needs of a diverse student population	<i>Superintendent</i> Campus Principals <i>Coordinator of Sp.Ed</i>	District calendar District budget funds	Sign In Sheets	August and throughout school year	Training completed by all instructional staff members
Establish a district level Response to Intervention team to plan and coordinate the District's RtI plan	<i>Superintendent</i> <i>Coordinator of Sp.Ed.</i>	Time	Sign In Sheets and agendas	Ongoing-monitored in January and May	Response To Intervention Plan completed
Work with staff to create a learning environment that infuses technology into classroom instruction to provide multiple opportunities for student learning	Director of Instructional Technology	Time	Completion of weekly work summary indicating work done during the week with teachers/staff	Throughout the 2010-2011 school year	Records of small group and one-on-one work with teachers

Goal #2

Student attendance in the Lago Vista Independent School District will meet or exceed the standard set for an exemplary rating. Student participation on state mandated assessments will meet or exceed the 95% participation rate as set by federal legislation (No Child Left Behind). *NCLB: Goal 1 LVISD District Vision: A2*

Objectives

For the 2010-2011 school year:

- The student attendance rate for all students and all subgroups at Lago Vista Elementary will meet or exceed 97% for the 2010-2011 school year.
- The student attendance rate for all students and all subgroups at Lago Vista Middle school will meet or exceed 95% for the 2010-2011 school year.
- The student attendance rate for all students and all subgroups at Lago Vista High School will meet or exceed 95% for the 2010-2011-school year.

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Each campus will establish attendance goals	Campus Principals	Campus budgets	Attendance records for each 9 weeks	Ongoing, monitored each 9 weeks	AEIS data
Analyze assessment participation rate data provided by Texas Education Agency	Campus Principals Director of Special Education	Data from TEA	Populations below the mandated participation rate identified and reasons for low participation identified	November and May	Adequate Yearly Progress data
Use ongoing assessment data to determine student mastery of TEKS and skills assessed on TELPAS and provide interventions so that at least 95% of students can participate in the state assessment program.	Campus Principals Special Programs Director Director of Special Education	Data Informal/formal assessments Time	Evidence of student progress in mastery of essential knowledge and skills	Monitored Jan and June	Increase in student participation rate as defined by NCLB
Use a variety of media (e-mail, newsletters, website, newspaper) to communicate to parents the importance of student attendance on days of state assessments	Principals <i>Superintendent</i>	Time	Principal documentation that information is in campus newsletters	Feb. and April	Copies of newsletters and articles from newspaper

Goal #3

The district dropout rate will continue to be below the state standard for the school year **2010-11**.

NCLB: 5 LVISD District Vision: A3, A7, B1

Objectives

- The district dropout rate will continue to be below the state standard.
- The completion rate will meet or exceed 87%.

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Work with students to develop a four year high school plan designed to accumulate the credits needed for graduation	Secondary counselors Coordinator of Sp.Ed.	Time	4 year plan on file for each student	Ongoing, monitored throughout the year	High school completion rate
Offer Viking Learning Center opportunities for students lacking credits needed for graduation	High School Principal	District budget	Roster of students enrolled	Ongoing, monitored Oct, Jan, May	Drop out rate
Conduct career testing for students in 8 th grade	MS Counselor	Carl Perkins grant funds	Materials ordered, tests administered	Fall semester	Roster of student scores
Continue implementation of special efforts for the successful transition of students to 9 th grade	Asst to the Principal	District funds	Training agendas Meeting minutes Study Hall Rosters 9 week report cards Progress reports	Ongoing, monitored each nine weeks	Promotion rates for 9 th grade students.
Develop Personal Graduation Plans (PGP) for every student in grades 6-12 who did not meet the standard on state assessments or who is not likely to receive a high school diploma before the 5 th year following student enrollment in 9 th grade.	Middle School principal High School principal	PGP materials from ESC Region XIII Campus budgets	Plans completed	Feb and June	Student success rates at end of year
Explore district involvement in the Virtual High School program that will allow credit recovery for potential dropouts as well as opportunities to earn college credits while enrolled in high school	High school principal High school Counselor	ESC training Webinars	Campus registered for participation by January	Ongoing with classes to possibly begin in Fall 2011	Enrollment process completed; information disseminated to parents and students

Goal #4

Improve SAT/ACT and TAKS/TASSP equivalency results and narrow the mean scores for subgroups of students.

NCLB: 1 LVISD District Vision: A7, A6, B5, B8

Objectives

- The district will increase the percent of students scoring at or above the SAT criterion of 1110 and ACT criterion of 24.
- The district will increase the percent of students scoring 3, 4, or 5 on the Advanced Placement Test.

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
In accordance with TEC 61.003, students will be informed of college admission based on placement in the top 10% of their graduating class	Counselor	Daily schedule	Notifications posted Written notification on website	Ongoing	Notification; class ranking
Provide AP and PreAP training to teachers teaching AP and PreAP classes	Campus principals	Campus staff development budgets	Attendance certificates	Jan and May	AP scores
Expand implementation of <i>Laying the Foundation</i> curriculum at middle school	<i>Department Heads Patricia Upchurch</i>	Campus budget	Lesson plans Course syllabi	Jan and May	TAKS scores
<i>Assess all 8th grade students with the ACT inventory(Explore) and all 10th grade students with the (PSAT)</i>	<i>Campus principals Superintendent High School and Middle School Counselors</i>	<i>Class time State Grant District Funds</i>	<i>Scheduled test dates in the fall and spring</i>	<i>Jan and May</i>	<i>ACT and SAT Scores</i>
Continue to explore opportunities for collaboration between LVHS and ACC to offer students dual credit classes on the high school campus.	Asst. Supt	Time	Minutes from planning meetings	Jan and May	Classes offered
Expand offerings of articulated Career and Technology Courses with ACC	High School principal	CATE contact at ACC	Minutes from meetings with high school staff and ACC	September and April	Classes taught

Goal #5

- Provide a safe and orderly school climate, conducive to learning. *NCLB: 5 LVISD District Vision: A2, B4, C2*

Objectives

- Discipline referrals will decrease
- Tobacco, Alcohol, and Drug (TOAD) offenses will decrease
- Incidents of violence will decrease
-

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Review District Crisis Plan and update as needed: <i>Conduct Safety and Security Audit</i>	<i>Assistant Supt. of Finance</i>	Time District Crisis Plan	<i>Audit Results</i>	Ongoing, fall semester	<i>Updated Crisis Plan distributed to campus personnel and City and County Officials</i>
Contact parents/guardians concerning student academic needs, attendance, discipline, and/or substance abuse.	Campus principals Teachers	Time	Log or notes of parent contacts	Ongoing	Records of contacts on file in principal's office
Conduct Red Ribbon Week	Campus Counselors/nurses	Title IV funds	Minutes from planning meetings	Fall semester	SDFSC annual evaluation report
Use drug dog to check drug usage at secondary campuses	Secondary school principals	District budget	Incident reports	Quarterly	SDFSC annual evaluation report
Teach grade level /subject area TEKS that identify appropriate substance abuse and suicide prevention objectives for each grade/course	Counselor Health teachers	Time	Lesson plans Timelines Course syllabi Incident reports	Ongoing, monitored Jan, May	SDFSC annual evaluation report
Expand the implementation of Character Ed curriculum at each campus <i>with and emphasis on bullying</i>	Principals	Time Title IV funds	Lesson plans Incident reports	Jan and May	SDFSC annual evaluation report

Goal #6

- Form School-Family-Community Partnerships to ensure high academic achievement and successful development of all students.
NCLB: LVISD District Vision: C1, C3, C4

Objectives

- Increase the number of parent and community participants in each of the following:

	2010-2011
a. Volunteers	150
b. Parent Organizations	300
c. Open House	400
d. Special programs parent meetings	100
- Provide "Transitional Information" for students progressing from campus to campus

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Continue newsletters, classroom, campus and district	Campus principals	Time	Copies of newsletters	Ongoing, monitored, Jan, May	Summative evaluation PDAS scores Document all newsletters and how they are distributed
Update District Website <i>and incorporate applications through a transition to Gmail services</i>	<i>Superintendent</i>	Time	<i>January 2011</i>	Ongoing, monthly	Calendars posted <i>Google Docs, Chat and Shared Calendars</i>
Continue regular parent organization meetings, open houses, parent-teacher conferences, ARD's, LPAC's to involve parents	Principal Director of Special Ed	Time	Meeting minutes/agendas Logs of parent conferences	Ongoing, monitored Jan, May	Meeting agendas Count of parents attending conferences during year
Recognize outstanding student achievement by: <ul style="list-style-type: none"> • Positive notes home • Academic recognition events • Recognition at School Board Meetings 	Campus Principals	Time Local newspaper PA system Broadcasting system (campus)	Lists of students recognized each grading period	Ongoing	News clippings Board Minutes Honoree Rosters Programs
Conduct parent meetings during the school year to address topics of parent interest	Counselors	Time	Meetings scheduled, sign in sheets	Ongoing	Feedback from attendees
Conduct parent training meetings for special education parents on a regular basis	Director of Special Education	Time	Meetings scheduled, sign in sheets	Ongoing	Feedback from those in attendance; count of number in attendance

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Parent nights at middle school will provide information regarding academic planning and development of four year graduation plan to parents of 8 th grade students	High School Principal Teachers Counselor	Time	Agendas and materials from meetings	<i>April, 2011</i>	Meetings held Participant Rosters
Continue to expand the translation of common documents, forms, etc. into Spanish	<i>Superintendent</i> Principals	District Budget Title III funds	Materials collected and translations in progress	Ongoing, monitored Jan, May	Translated documents
Conduct a Career Day for Lago Vista High School and Lago Vista Elementary and offer career exploration sessions for 6 th grade middle school students	Mentor Coordinator	District budget	Planning meetings	<i>Fall, 2010 and Spring 2011</i>	Event held Feedback forms from participants
Provide support for parents of students identified as ESL, migrant and homeless	<i>Superintendent</i> <i>Campus Counselors</i> <i>ESL Teachers</i>	ESC staff ESL teachers	Planning session notes	Jan and May	Agendas from meetings; notes from ESC contacts
Provide a minimum of 2 training opportunities at LVES that are conducted in Spanish for parents of ESL students	Elem. Principals	Time Title III funds	Meetings scheduled	Fall and Spring	Agendas from meetings, sign in sheets

Goal #7

Ensure Effective Communication at school, family, and community levels

NCLB: **LVISD District Vision: C3, C4**

Objectives

- To ensure effective communication between LVISD staff and parents about graduation requirements, TEXAS Grant Program, and Teach for Texas Program
- To ensure effective communication between LVISD staff and the greater community
- Maintain parent/school/community communication at the secondary levels

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Continue K-12 counselor training regarding high school graduation requirements, TEXAS Grant Program and Teach for Texas Program	High School Counselor	Time for meeting Graduation Plan materials	Information shared	<i>Fall, 2010</i>	Meeting agendas Samples of materials shared with parents
Disseminate high school graduation requirements to each campus principal to share with teachers. Provide information on TEXAS Grant Program and Teach for Texas Program	Asst. Supt	High School Graduation Plan Materials	Principals Meeting agenda	<i>Fall 2010</i>	Date materials disseminated to staff
Revise district website to provide easier access for users	Holly Jackson	Time	Website revisions	Ongoing	Feedback from website users
Develop campus websites	Principals Holly Jackson	Time	Website feedback	Ongoing, monitored Jan, May	Website reviews
Expand enrollment in parent e-groups to facilitate communication	Campus principals	Time Forms completed by parents	Form developed and sent home with students in enrollment packets	Ongoing, monitored in Jan and May	E-groups created Communication sent
Disseminate campus parent newsletters and Supt. newsletter on a regular basis	Campus Principal and Supt.	Time	Newsletter written	Ongoing, monitored in Jan and May	Copies of parent newsletters on file in principal's office

Goal #8

Provide staff development program to prepare educational staff

Objectives

- To promote and retain highly qualified status of 100% of core teaching staff
- To ensure that educational staff participates in high quality, research based staff development
- ***NCLB: 3 LVISD District Vision: B1, B5***

STRATEGIES	PERSONS RESPONSIBLE	RESOURCES	FORMATIVE EVALUATION METHODS	TIMELINES	SUMMATIVE EVALUATION METHODS
Provide high quality, research based staff development for 100% of educational staff during school year 2010-2011	<i>Superintendent</i>	Title V funds Campus budgets District budget <i>NCLB ARRA funds</i>	Review of sign in sheets, staff development registration/attendance	<i>Jan 2011</i>	Staff Development records from individual staff members
Review all transcripts, certifications, records of exams taken and passed ensure that all new hires and reassignments meet the high qualified standard before offering employment	<i>Superintendent</i>	Time	Complete highly qualified forms for each new hire	<i>Fall 2010</i>	Forms and appropriate documentation placed in new hire personnel folders
Identify needs of individual staff members based on principal classroom observations and provide staff development to address those needs	Campus Principals	Time Campus budgets	Review of appraisal system data to determine individual or small group needs	<i>May 2011</i>	Records of attendance at trainings, evaluation conference data

Glossary of Educational Acronyms

ACC	<u>Austin Community College</u>
ACT	The <u>ACT Assessment®</u> is designed by ACT, Inc. (http://www.act.org) to assess high school students' general educational development and their ability to complete college-level work. Participation is voluntary. Students can choose to take the test multiple times. The examination covers four academic skill areas: English, Mathematics, Reading, and Science Reasoning. Participation in and performance on the ACT are indicators in the Texas public school Academic Excellence Indicator System.
AEIS	<u>Academic Excellence Indicator System</u> The AEIS reports, published each year by the Texas Education Agency, pull together a wide range of information on the performance of students in each school and district in Texas every year. These reports are posted online on the Texas Agency Education website in the fall.
AP	<u>Advanced Placement</u> The Advanced Placement Program® is a cooperative educational endeavor between secondary schools and colleges and universities. It provides high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school. Typically, courses and examinations are taken by 11th and 12th grade students.
ARD	<u>Admission, Review, and Dismissal Committee</u> The admission, review and dismissal committee is composed of a student's parent(s) or student, and school personnel who are involved with the student. The ARD committee determines a student's eligibility to receive special education services and develops the individualized education program for the student.
AYP	<u>Adequate Yearly Progress</u> Under the accountability provisions in the No Child Left Behind (NCLB) Act, all public school campuses, school districts, and the state is evaluated for Adequate Yearly Progress (AYP). Districts, campuses, and the state are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle schools).
ELL/ESL	<u>English Language Learner/English as a Second Language</u> Students whose native language is other than English
ESC	<u>Education Service Center</u> There are twenty service centers that serve the Texas educational needs. Education service centers are a non-regulatory agency that collaborate and serve schools. Education Service Centers serve as a liaison between the Texas Education Agency and the local schools districts and the schools they serve by disseminating information, conducting training and consultation for both federal and state programs. The Education Service Center for our region is ESC XIII located in Austin.
TAKS M	<u>Locally Developed Alternative Assessment</u> The TAKS M assesses special education students in Grades 3-8 who are receiving instruction in the Texas Essential Knowledge and Skills (TEKS) but for whom TAKS and an inappropriate measure of their academic progress and there is no TAKS A exam available in that content area.
LPAC	<u>Language Proficiency Assessment Committee</u> The Language Proficiency Assessment Committee is responsible for assuring that each student who speaks a language other than English in our schools is provided a language support program that best meets the needs of that student. LPAC committees are composed of administrators, teachers, and the parent of a limited English Proficient student. The LPAC serves as the students' advocate to make certain they receive the appropriate services.

LVES	Lago Vista Elementary School
LVHS	Lago Vista High School
LVISD	Lago Vista Independent School District
LVMS	Lago Vista Middle School
NCLB	<u>No Child Left Behind</u> A federal law enacted in 2001 which required districts to test students in reading and math beginning in 3 rd grade, with science assessments added in 2009-2010. The law requires schools and district to make “Adequate Yearly Progress (AYP)” or face sanctions. The law also requires that 100% of the core area teachers be highly qualified, as defined by the state education agency (with federal government approval), by the end of school year 2005-2006.
PGP	<u>Personal Graduation Plan</u> An intervention plan developed by the campus for students in grades 7-12 who did not meet the passing standard on the Texas Assessment of Knowledge and Skills test or any student who is at risk of not graduating from high school.
SAT	The <u>SAT®</u> is developed by the College Board (http://www.collegeboard.com) to assess high school students' readiness for college-level work. Participation is voluntary. Students can choose to take the test multiple times. Participation in and performance on the SAT are indicators in the Texas public school Academic Excellence Indicator System.
TAKS A	<u>State Developed Alternative Assessment</u> The TAKS A assesses special education students in Grades 3-8 who are receiving instruction in the Texas Essential Knowledge and Skills (TEKS) but for whom TAKS is an inappropriate measure of their academic progress. TAKS A becomes a part of the school accountability system in the 2002-2003 school year.
TAKS	<u>Texas Assessment of Knowledge and Skills</u> As mandated by the 76th Texas Legislature in 1999, the TAKS tests have been administered since the 2002-2003 school year. The TAKS measures the statewide curriculum in reading at Grades 3-9; in writing at Grades 4 and 7; in English Language Arts at Grades 10 and 11; in mathematics at Grades 3-11; in science at Grades 5, 8, 10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS is administered at Grades 3 through 6. Satisfactory performance on the TAKS at Grade 11 is prerequisite to a high school diploma. Satisfactory performance on the TAKS at Grade 3 in reading is one prerequisite to promotion to the next grade. At Grade 5, the student must meet the standard on the Reading and Math section of the TAKS test to be eligible for promotion.
TEA	<u>Texas Education Agency</u> The Texas education Agency is the state agency responsible for the state supervision of public elementary and secondary schools.
TEC	<u>Texas Education Code</u> The Texas Education Code (TEC) contains most of the statutes passed by the Texas Legislature that directly affect education.
TEKS	<u>Texas Essential Knowledge and Skills</u> The Texas Essential Knowledge and Skills identify what Texas students should know and be able to do at every grade level and in every course in the required curriculum as they move through the public schools.
TELPAS	<u>Texas English Language Proficiency Assessment System</u> TELPAS is designed to assess the progress that limited English proficient (LEP) students make in learning the English language. The TELPAS assessment measures student proficiency in listening, speaking, reading and writing.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

DEFINITIONS

The term "immediate family" shall include:

FAMILY

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, sibling-in-law.
5. Grandparent and grandchild.
6. Any person who may be residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act, the definition of "family" includes only spouse, parent, and child.

FAMILY
EMERGENCY

The term "family emergency" shall be limited to natural disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

WORKDAY

A "workday" for purposes of accumulation, use, or recording shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

STATE PERSONAL
LEAVE — RATE OF
ACCRUAL

Each employee shall earn state personal leave at the rate of one-half a workday for each 18 workdays of employment, up to the statutory maximum of five workdays annually.

TYPES OF STATE
PERSONAL LEAVE

The Board requires employees to differentiate between uses of personal leave:

DISCRETIONARY

1. To be taken at the individual employee's discretion, subject to limitations set out below.

NON-
DISCRETIONARY

2. To be used for the same reasons and in the same manner as state sick leave accumulated prior to May 30, 1995. [See DEC(LEGAL)]

USE OF
DISCRETIONARY
LEAVE

A written request for use of discretionary personal leave shall be submitted to the immediate supervisor or designee in advance in accordance with administrative regulations. The reasons for which personal leave may be used shall not be limited by the District. In deciding to approve personal leave, however, the supervisor or designee shall consider the effect of the employee's absence on the educational program, as well as the availability of substitutes. [See DEC(LEGAL)]

REQUEST FOR
LEAVE

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

DURATION OF LEAVE	Discretionary personal leave may not be taken for more than three consecutive days. No more than three personal leave days may be used during any one semester nor more than five personal leave days during the school year.
SCHEDULE LIMITATIONS	Discretionary leave shall not be allowed on the day before a school holiday, the day after a school holiday, days scheduled for end-of-semester or end-of-year exams, days scheduled for state-mandated assessments, or professional or staff development days.
ADDITIONAL LOCAL LEAVE - PROFESSIONALS	Professional employees shall earn an additional five equivalent workdays of local leave per school year, concurrently with state leave.
PARAPROFES-SIONAL AND SUPPORT STAFF	<p>Paraprofessional and support personnel shall earn additional equivalent workdays of local leave at the rate of one-half workday for each 18 workdays of employment up to the maximum per school year established in the schedule below:</p> <ol style="list-style-type: none">1. Employees in positions normally filled for nine months shall earn two additional days.2. Employees in positions normally filled for ten months shall earn three additional days.3. Employees in positions normally filled for 11 months shall earn four additional days.4. Employees in positions normally filled for 12 months shall earn five additional days. <p>Local leave for all employees shall accumulate to a maximum of 20 workdays and shall be taken with no loss of pay.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See TYPES OF STATE PERSONAL LEAVE, above]</p>
EXTENDED SICK LEAVE	<p>An employee who has used all state and/or local leave, including those days available through the District's sick leave bank, shall be granted extended leave. This leave shall be at the cost of a substitute, whether or not a substitute is employed, and shall be subject to the following limitations:</p> <ol style="list-style-type: none">1. For personal illness or disability, including pregnancy, up to ten days.2. For illness of an employee's child or spouse that requires hospitalization and intensive care, up to five days.3. For personal emergency, an additional three days.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

DEVELOPMENTAL
LEAVE OF ABSENCE

An unpaid developmental leave of absence may be granted for a maximum of one school year.

GENERAL
PROVISIONS

Unless a teacher is notified otherwise, the principal or director shall obtain and assign all substitutes.

ALL LEAVE

Teachers shall inform the principal as far in advance as possible of all absences that are anticipated.

Prior to the first day of school each fall, each employee's leave record shall be brought up to date, showing the number of days charged and days available. The employee shall receive a copy of such leave record at the start of the fall term.

END-OF-YEAR LOCAL
LEAVE BUYBACK

Prior to the last instructional day of a school year, an employee may request that the District buy back up to five days of unused local leave earned during the current school year. The request shall be made on a form provided by the District and no changes shall be allowed once the request has been submitted. Days for which reimbursement is made shall be deducted from the employee's leave record. The usual deductions shall be made and payment shall be included in the July payroll check.

For a professional employee, the rate of reimbursement shall be \$75 per day; for a paraprofessional employee and an auxiliary employee, the rate of reimbursement shall be the employee's daily rate of pay up to \$50.

For the first year of the program, an employee may buy back up to ten days of unused accrued local leave.

USE AND RECORDING

For purposes of personal illness, illness in the immediate family, family emergency, or death in the immediate family, available leave shall be used in the following order:

1. Local sick leave.
2. State sick leave accumulated prior to the 1995–96 school year.
3. Current year state personal leave.
4. State personal leave.
5. Days from the sick leave bank, if applicable.
6. Extended sick leave.

Leave used shall be recorded in increments of one-half day. Employees shall be charged leave as used even if a substitute is not employed.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Local sick leave may also be used for first-year care following the birth or adoption of an employee's son or daughter or the placement of a child with the employee for foster care.

Employees shall be charged leave as used even if a substitute is not employed.

AVAILABILITY

Any leave taken for which leave balances are insufficient shall result in a deduction from the employee's paycheck commensurate with the amount of leave taken.

Paid leave for the current year shall be available for use at the beginning of the school year. Paid leave shall not be approved for more workdays than have been accumulated in prior years plus those to be earned during the current year.

When an employee who has used more leave than he or she has accumulated ceases to be employed by the District, the cost of the unearned leave days shall be deducted from the employee's final paycheck.

MEDICAL
CERTIFICATION

An employee absent more than five consecutive workdays because of personal illness shall submit, upon return to work, a medical certification of illness and of his or her fitness to return to work. An employee absent more than three consecutive workdays because of illness in the immediate family shall present, upon return to work, medical certification of the family member's illness.

HEALTH-CARE
PROVIDER

Medical certification shall be made by a health-care provider as defined by the Family and Medical Leave Act. [See DEC(LEGAL)]

TEMPORARY
DISABILITY

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days.

COURT
APPEARANCES

Absences for court appearances related to an employee's personal business shall be deducted from the employee's leave or, at the option of the employee, shall be taken as leave without pay.

FAMILY AND MEDICAL
LEAVE

For purposes of an employee's entitlement to family and medical leave, the 12-month period shall be measured forward from the day an individual employee's first family and medical leave begins.

CONCURRENT USE
OF LEAVE

The District shall require employees to use family and medical leave concurrently with paid leave and with temporary disability leave if applicable.

COMBINED LEAVE
FOR SPOUSES

If both spouses are employed by the District, family and medical leave for the birth, adoption, or placement of a child, or to care for

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

	a parent with a serious health condition may be limited to a combined total of 12 weeks as determined by the needs of the District.
INTERMITTENT LEAVE	Use of intermittent family and medical leave shall be permitted for the care of a newborn child or upon the adoption or placement of a child with the employee.
CERTIFICATION OF ILLNESS	Upon request for family and medical leave for the employee's serious health condition or that of a spouse, parent, or child, the employee shall provide medical certification of the illness or disability.
MEDICAL RELEASE	The employee's request for reinstatement shall be accompanied by medical certification of the employee's ability to perform essential job functions.
TEACHER REINSTATEMENT	A teacher desiring to return to work at or near the conclusion of a semester shall be reinstated in accordance with the END-OF-TERM LEAVE section in DEC(LEGAL).
RESIGNATION	If, at the expiration of the family and medical leave, the employee is able to return to work but chooses not to do so, the District shall require reimbursement of the employee benefits contribution made by the District during the period in which such leave was taken as unpaid leave.
WORKERS' COMPENSATION	An employee absent because of a job-related illness or injury shall be assigned to family and medical leave, if applicable.
PAID LEAVE OFFSET	The employee shall inform the appropriate administrator whether he or she chooses to use available paid leave. Any paid leave used shall be offset against workers' compensation wage benefits. [See CRE]
SICK LEAVE BANK	<p>The District shall establish a sick leave bank to provide additional sick leave days to members of the bank in the event of an unexpected, extended illness, surgery, or a disability due to an injury. Days may be requested from the bank only after the member has exhausted all accumulated state leave and local sick leave days.</p> <p>The sick leave bank shall be governed by a committee, called the Board of Directors, elected in accordance with procedures in the Sick Leave Bank Handbook.</p>
ELIGIBILITY	All full-time District employees, including those in positions requiring 10, 11, and 12 months of service, shall be eligible for membership.
PROCEDURES – CURRENT EMPLOYEES	Any professional employee who is eligible to join the sick leave bank may do so by contributing three days of accrued or anticipated local sick leave. A professional employee desiring to join during the current school year must be able to earn at least three

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

days from the time of his or her employment until the completion of his or her total number of days of work at the end of the school year. A professional employee may use no more than 30 days of sick leave from the bank.

Any noncontractual employee may join the sick leave bank by contributing one and one-half days of anticipated local sick leave. A noncontractual employee desiring to join during the current school year must be able to earn at least one and one-half days from the time of his or her employment until the completion of his or her total number of days of work at the end of the school year. A noncontractual employee may use no more than 15 days of sick leave from the bank.

The enrollment period for current employees and new employees hired prior to the opening of the school year shall be July 1 through September 30.

All professional contractual personnel who join the bank within the enrollment period shall be eligible for membership beginning with their first official day of work.

In order to be eligible for membership, all noncontractual personnel (classified and auxiliary) shall have been employed 90 calendar days prior to membership.

NEW EMPLOYEES

All personnel employed after the enrollment period at the beginning of the school year must be able to earn at least three days of local sick leave during the current school year (or one and one-half days for noncontractual personnel) to be eligible for membership as follows:

1. New noncontractual personnel employed after the enrollment period shall be employed a minimum of 90 calendar days prior to being eligible to join the bank.
2. New professional contractual personnel employed after the enrollment period shall be eligible to join as soon as they begin work. Such personnel shall join within 30 days of beginning employment.

Employees desiring to join the bank shall complete the membership application form and submit it to the principal, who shall verify eligibility.

MEMORANDUM

TO: MATT UNDERWOOD
FROM: BETH MOHLER, CHAIR OF CALENDAR COMMITTEE
DATE: DECEMBER 15, 2010
RE: CALENDAR RECOMMENDATION

Attached you will find the calendar draft recommended by the Lago Vista ISD calendar committee which received the majority of votes from the LVISD staff. You will also find the drafts submitted to the staff from the committee which received fewer votes. It is the recommendation of the calendar committee to offer the draft which received the most votes for approval. Draft Calendar A received the most votes. We had a total of 78 respondents. Of the 78 respondents, 56 preferred Draft Calendar A and 22 preferred Draft B.

The calendar committee consisted of Beth Mohler as chair, Marie Simons and Rachel Canafax as representatives from LVES staff; Cindy Slaughter as representative from LVMS staff; and Scottie Johnson as representative from LVHS staff. Jackie Tyllick, Joell Sullivan and Nancy Jo Larinaga-Priddy served as parent representatives from LVHS, LVMS and LVES respectively. Superintendent Matt Underwood represented curriculum/instruction and Heather Stoner represented administration. All principals and the athletic director have seen the drafts and been given the opportunity for input into it.

The committee met two times to review calendar options.

The 2011-2012 calendar is very similar to past calendars. We recommend 2 early dismissal days for which a waiver will be required. The committee did not address any professional development days.

2011

August						2011
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						2011
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						2011	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	37 days in 9 week period					

November						2011
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						2011
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

40 days in nine week period

January						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Lago Vista ISD

Recommended 2011-2012 Calendar

Key Dates

First day of school..... Aug 23, 2011
 Last day, First Semester..... Dec. 16
 First Day, Second Semester.....Jan. 3
 Last day of school.....June 7

Holidays

Labor Day September 5
 Columbus DayOctober 10
 Thanksgiving Nov. 21-25
 Winter Break Dec. 16-Jan. 2
 MLKJanuary 16
 Presidents Day..... February 20
 Spring Break..... March 12-16
 Good Friday Apr. 6
 Memorial..... Day May 28
 Bad Weather Makeup Day..... April 9
 Bad Weather Makeup Day..... June 8

Teacher Professional Development/Student Holiday

August 16-22
 January 2
 June 9 (to be worked on June 8 if bad weather day is not needed)

TAKS/STAAR Dates*

Oct. 18-21..... Exit Retest
 Mar. 5-9Exit TAKS
 Mar. 26-30...Math/Reading Gr. 5)
 April 25-29.....Math, Reading Gr. 5&8,
 Writing Gr. 4&7 English I&II Rdg/Wrtg.
 Apr. 23-27TAKS and STAAR
 May 7-18.....STAAR HS
 July 9-13.....STAAR HS retests
 *Tentative

Calendar Key

- [- Start of Nine Weeks
 -] - End of Nine Weeks
 - ☞ - Early Release Day
 - ☐ (light blue) Holidays
 - ☐ (red) Testing
 - ☐ (green) Teacher Workday/Student Holiday
 - ☐ (yellow) Bad Weather Makeup Day
- 180 student days
 7 professional development days
 187 contract days
- 77 1st semester days
 103 2nd semester days

2012

February						2012
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March						2012
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

47 days in 9 week period

April						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						2012
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						2012
					1	2
3	4	5	6	☞	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

56 days in 9 week period

July						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2011

August						2011
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						2011
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						2011	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	42 days in 9 week period					

November						2011
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						2011
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

39 days in nine week period

January						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Lago Vista ISD

Draft B Calendar

Key Dates

First day of school..... Aug 23, 2011
 Last day, First Semester..... Dec. 22
 First Day, Second Semester.....Jan. 3
 Last day of school.....June 7

Holidays

Labor Day September 5
 Columbus Day October 10
 Thanksgiving Nov. 21-25
 Winter Break Dec. 23-Jan. 6
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 - Testing
 - Teacher Workday/Student Holiday
 - Bad Weather Makeup Day
- 180 student days
 7 professional development days
 187 contract days
- 81 1st semester days
 99 2nd semester days

2012

February						2012
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March						2012
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

43 days in 9 week period

April						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						2012
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						2012
					1	2
3	4	5	6	☞	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

56 days in 9 week period

July						2012
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Table 1

Population Trends: 1990 to 2007

	Lago Vista ISD	City of Lago Vista	City of Jonestown	Travis County	Texas
1990 Census	3,343	2,199	1,250	576,407	16,986,335
2000 Census	6,071	4,507	1,681	812,280	20,851,820
1990-2000 Numeric Change	2,728	2,308	431	235,873	3,865,485
1990-2000 Percentage Change	81.6%	105.0%	34.5%	40.9%	22.8%
2007 Estimate	7,924	5,641	2,127	943,726	23,904,380
2000-2006 Numeric Change	1,853	1,134	446	131,446	3,052,560
2000-2006 Percentage Change	30.5%	25.2%	26.5%	16.2%	14.6%

Note: Point Venture is also within Lago Vista ISD. The Census Bureau and the Texas State Data Center do not provide population figures since it was not incorporated at the time of the last census (April 2000). Point Venture was incorporated in August 2000 and has an estimated population of about 500.

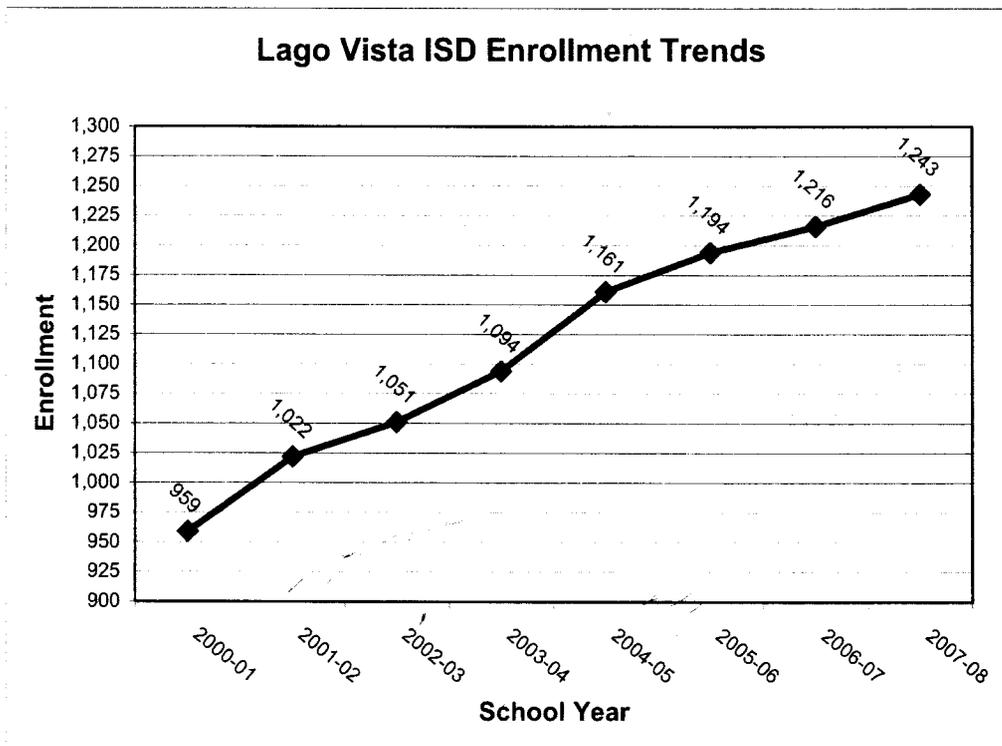
Sources: U.S. Bureau of the Census, Texas State Data Users Center and MapInfo Corporation.

Table 8

Historic Enrollment Trends

Lago Vista ISD

School Year	Total Enrollment	Enrollment Change	Change from Year Before
2000-01	959		
2001-02	1,022	63	6.6%
2002-03	1,051	29	2.8%
2003-04	1,094	43	4.1%
2004-05	1,161	67	6.1%
2005-06	1,194	33	2.8%
2006-07	1,216	22	1.8%
2007-08	1,243	27	2.2%



Source: Lago Vista ISD

Note: Figures represent total enrollment at fall of each year.

Table 9

LVISD Enrollment Trends by Grade Group

Elementary

School Year	Total Enrollment	Enrollment Change	Change from Year Before
2002-03	466		
2003-04	502	36	7.7%
2004-05	541	39	7.8%
2005-06	573	32	5.9%
2006-07	567	-6	-1.0%
2007-08	584	17	3.0%

Middle School

School Year	Total Enrollment	Enrollment Change	Change from Year Before
2002-03	254		
2003-04	260	6	2.4%
2004-05	287	27	10.4%
2005-06	271	-16	-5.6%
2006-07	283	12	4.4%
2007-08	286	3	1.1%

High School

School Year	Total Enrollment	Enrollment Change	Change from Year Before
2002-03	331		
2003-04	332	1	0.3%
2004-05	333	1	0.3%
2005-06	350	17	5.1%
2006-07	366	16	4.6%
2007-08	373	7	1.9%

Source: Lago Vista ISD

Note: Figures represent total enrollment at fall of each year.

Table 11
Enrollment Growth in Area School Districts

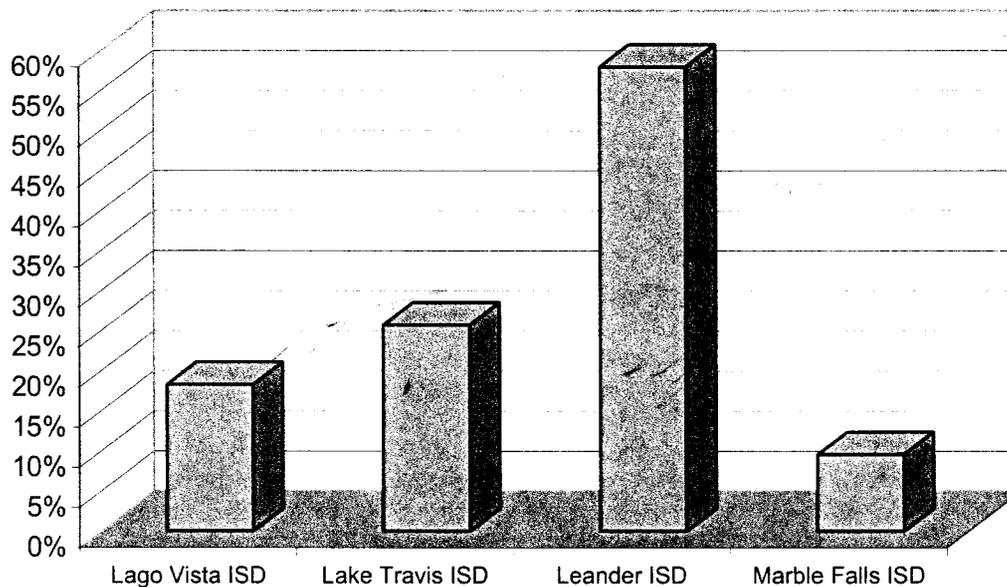
Enrollment Data

	2002-03 School Year Enrollment	2003-04 School Year Enrollment	2004-05 School Year Enrollment	2005-06 School Year Enrollment	2006-07 School Year Enrollment	2007-08 School Year Enrollment
Lago Vista ISD	1,051	1,094	1,161	1,194	1,216	1,243
Lake Travis ISD	4,671	4,818	5,075	5,307	5,578	5,871
Leander ISD	16,814	18,201	19,945	22,077	24,333	26,551
Marble Falls ISD	3,655	3,703	3,855	3,933	4,030	4,004

Rates of Enrollment Change

	1-year Change (2002-03 to 2003-04)	1-year Change (2003-04 to 2004-05)	1-year Change (2004-05 to 2005-06)	1-year Change (2005-06 to 2006-07)	1-year Change (2006-07 to 2007-08)	5-year Change (2002-03 to 2007-08)	5-year (2002-07) Numeric Change
Lago Vista ISD	4.1%	6.1%	2.8%	1.8%	2.2%	18.3%	192
Lake Travis ISD	3.1%	5.3%	4.6%	5.1%	5.3%	25.7%	1,200
Leander ISD	8.2%	9.6%	10.7%	10.2%	9.1%	57.9%	9,737
Marble Falls ISD	1.3%	4.1%	2.0%	2.5%	-0.6%	9.5%	349

5-Year Enrollment Growth (2002-03 to 2007-08)



Note: These figures represent enrollments during the fall of each year.
Sources: Texas Education Agency and each school district.



First Day of School Enrollment 2007-2010

Grade Level	SY 2007-2008	SY 2008-2009	SY2009-2010	SY2010-2011
Lago Vista Elementary School				
EE	5	10	8	4
Pre-K	13	19	20	22
K	80	74	81	98
1st	82	73	73	92
2nd	79	76	74	83
3rd	92	87	76	83
4th	111	99	93	78
5th	96	112	101	94
ES Total	558	550	526	554

Lago Vista Middle School				
6th	90	102	111	98
7th	106	93	100	116
8th	83	109	91	107
MS Total	279	304	302	321

Lago Vista High School				
9th	104	88	108	99
10th	85	101	79	105
11th	101	92	102	84
12th	85	99	82	93
HS Total	375	380	371	381

District Total	1212	1234	1199	1256
-----------------------	-------------	-------------	-------------	-------------



Lago Vista ISD - Capacity Analysis

Lago Vista Elementary School

Room #	Assignment	Capacity
314	1st Grade	22
315	1st Grade	22
316	1st Grade	22
318	1st Grade	22
320	1st Grade	22
301	2nd Grade	22
302	2nd Grade	22
303	2nd Grade	22
305	2nd Grade	22
103	3rd Grade	22
104	3rd Grade	22
105	3rd Grade	22
106	3rd Grade	22
114	4th Grade	22
116	4th Grade	22
118	4th Grade	22
120	4th Grade	22
107	5th Grade	25
109	5th Grade	25
110	5th Grade	25
112	5th Grade	25
113	5th Grade	25
204	Art	
203	Computer Lab	
205	Computer Lab	
309	EC	15
310	ESL	
111	GT	
311	K	22
312	K	22
313	K	22
326	K	22
327	K	22
307	LVD	
117	Math	25
304	Motor Lab	
325	Music	
324	PK	15
319	Reading Lab	
202	Science	
115	Special Education	
322	Special Education	
317	Workroom	

Total Functional Capacity	664
----------------------------------	------------

Current Enrollment	563
Utilization	84.79%

Lago Vista Middle School

Room #	Assignment	Capacity
200	Math	25
201	Language Arts	25
204	Language Arts	25
206	Computer Lab	25
207	Art	25
208	Resource	
214	World Culture	25
215	Math	25
217	Science	25
218	Science	25
219/220	Science	25
221	Texas History	25
1A	Storage	
1B	Storage	
2A	ESL	
2B	Spanish	
3A	7th Gr Dressing Rm	
3B	8th Gr Dressing Rm	
4A	Storage	
4B	Storage	
5A	Language Arts	
5B	Math	
6A	US History	
6B	Math	
7A	Life Skills	
7B	Special Education	
8A/8B	FFA	
9A/9B	Life Skills	

Total Functional Capacity	275
----------------------------------	------------

Current Enrollment	344
Utilization	125.09%

Lago Vista High School

Room #	Assignment	Capacity
101	Art	25
102	Math	25
103	Math	25
104	Math	25
105	Math/D-Hall/Physics	25
106	History	25
107	History/Economics	25
108	Spanish	25
109	Spanish	25
110	Theatre/English	25
111	English	25
112	English	25
113	Health	25
114	Tech Department	
115	Math	25
301	Biology	25
302	Misc.	
303	Science	25
304	Speech/Yearbook	25
306	Science/SS/ELA	25
307A	English	25
307B	Computer/BIM	25
308	Physics	25
309	Physics	25
311	Science	25

Total Functional Capacity	575
----------------------------------	------------

Current Enrollment	381
Utilization	66.26%

Agenda
Lago Vista ISD – Facilities Task Force
December 9, 2020

1. Introductions

2. Discussion of Purpose and Objectives

3. Review of Campus Needs

4. Review District Historical Enrollment

5. Discuss other Challenges

6. Future Discussion Items
 - a. Facility Capacities
 - b. Facility Utilization
 - c. Instructional Program Objectives
 - d. Extracurricular
 - e. Fine Arts
 - f. Transportation/Maintenance
 - g. Other/Miscellaneous
 - h. Priorities
 - i. Options
 - j. Funding Strategies
 - k. Develop Decision Documents
 - l. Make Recommendations to the Board of Trustees

7. Set Date for Next Meeting



School Facility Evaluation Summary

Lago Vista Elementary School



Category

Comments

I. SITE

<p>A. PARKING</p> <p>1. Site parking</p>	<p>Parking is limited. Some park at Church and across Civic St. Additional parking is needed.</p>
<p>B. DRIVES</p> <p>3. Student drop-off</p>	<p>Provide canopy at N side student bus pick up(2000sf) & E of gym (3000sf) for K-1 dismissal.</p>
<p>D. FENCING</p> <p>1. Condition</p> <p>2. Wind screen(s)</p>	<p>Replace at playground.</p>
<p>E. LANDSCAPING</p> <p>1. Turf condition</p> <p>2. Trees, Shrubs, Flower Beds</p> <p>5. Site drainage</p>	<p>Consider sodding/seeding and irrigation.</p> <p>Consider overall landscaping upgrades.</p> <p>Perimeter splash blocks for downspouts. Miscellaneous grading.</p>
<p>F. PRACTICE FIELDS</p> <p>3. Soft surface play area</p> <p>5. General playground</p>	<p>Need backstop at 4th/5th grade playground. Consider sodding/seeding/irrigation.</p> <p>Consider covers for playscapes. Upgrade playscapes for older students. Track erosion contr.</p>
<p>B. ROOF</p> <p>1. Roof membrane</p>	<p>Media Center has leaks</p>
<p>C. LIGHTING</p> <p>2. Building security</p>	<p>Consider Security Cameras</p>

III. BUILDING INTERIOR

<p>A. ADMINISTRATION</p> <p>3. Principal's Office</p> <p>4. Conference room</p> <p>6. Workroom</p>	<p>No privacy. Next to reception. Consider administration remodel.</p> <p>Need conference room as part of remodel.</p> <p>Workroom doubles as lounge. Address with remodel along with storage.</p>
<p>B. SPECIAL SERVICES</p> <p>3. Special education</p> <p>5. Speech</p>	<p>Need OT/PT lab. Currently in portable.</p> <p>Needs more room. Currently in small office.</p>
<p>C. BUILDING SERVICES</p> <p>2. Custodial closets</p> <p>3. General storage</p> <p>8. Elec / Comp / Tele outlets</p>	<p>Need to upgrade. Between Rms. 304 and 317. Paint/finishes/new mop sink.</p> <p>Additional storage is needed throughout.</p> <p>Overall electrical upgrade to provide additional power/outlets throughout.</p>

E.	MEDIA CENTER	
	2. Stack area	Currently 3000sf. State guideline is approx. 3200sf. Consider expansion/remodel.
	8. Storage	Need additional storage
	14. HVAC	Problems in May and August.
F.	INSTRUCTIONAL AREA: GENERAL CLASSROOM	
	1. Size	40% of CR's are below State Standards relative to size.
G.	INSTRUCTIONAL AREA: ART	
	6. Casework	Repair sink drain.
H.	INSTRUCTIONAL AREA: COMPUTER	
	7. Furniture / equipment	Need additional computers and existing computer should be updated/replaced.
I.	INSTRUCTIONAL AREA: MUSIC	
	2. Chalk / marker boards	Replace marker board.
J.	INSTRUCTIONAL AREA: PHYSICAL EDUCATION	
	2. Chalk / marker boards	Need marker board in gym.
	10. HVAC	HVAC upgrade in gym.
	12. Gymnasium equipment	Need mats.
K.	MISCELLANEOUS BUILDING AREAS	
	1. Cafeteria	Replace floor tile (float construction joint). Modify bottom of retractable wall for gym floor.
	5. Girl's restrooms	Upgrade gang RR's in D wing (2). Replace tile, fixtures, partitions, paint, lighting, etc.
	6. Boy's restrooms	Upgrade gang RR's in D wing (2). Replace tile, fixtures, partitions, paint, lighting, etc.
	7. Faculty lounge	Workroom and Lounge are in the same room.
	8. Faculty restrooms	Upgrade faculty RR in D wing including ADA.
S.	MISCELLANEOUS BUILDING SYSTEMS AND EQUIPMENT	
	1. Fire Alarm System	Upgrade in B, C & D wings and tie in with new wing.
	2. Intercom/Phone System	Upgrade phone system. Only 2 lines for all classrooms. Need "all call" from any phone.
	4. Drinking fountains	Replace in B, C & D wings (4).
	5. Doors/Hardware	Replace in B, C & D wings (ADA)
	6. Finishes	Replace base molding and ceiling tile in B, C & D wings.



School Facility Evaluation Summary



Lago Vista Middle School

Category	Comment
I. SITE	
A. PARKING	
1. Staff parking	Parking in inadequate. Additional spaces needed.
2. Visitor Parking	Parking in inadequate. Additional spaces needed.
3. Lighting	Lighting in parking lot is needed.
4. Pavement marking	Need to upgrade pavement markings.
5. Signage	Need additional signage.
B. DRIVES	
1. Traffic circulation	Poor circulation.
2. Bus and Service drives	Buses use loop next to cafeteria.
3. Student drop-off	No parent drop off behind school at cafeteria.
4. Lighting	Lighting in parking and drives is needed.
5. Pavement marking	Need to upgrade pavement markings.
6. Signage	Need additional signage.
C. SIDEWALK	
1. Condition	Some minor repairs to sidewalks are needed.
E. LANDSCAPING	
1. Turf condition	Upgrade landscaping/irrigation
2. Trees, Shrubs, Flower beds	Consider landscaping upgrade/irrigation
5. Site drainage	Check sidewalk between building and cafeteria
F. PRACTICE FIELDS	
1. Football/general playground	Middle School shares athletic facilities/grounds with High School
II. BUILDING EXTERIOR	
A. EXTERIOR ENVELOPE	
1. Masonry	Clean and seal exterior facade.
7. Exterior doors	Replace exterior store fronts (4).
B. ROOF	
1. Roof membrane	Numerous roof leaks reported. Consider roof survey or roof replacement.
3. Gutters / downspouts	Gutters needed at portables.
C. LIGHTING	
1. Building entrances	Site lighting needs to be installed particularly at portables.
2. Building security	Consider card key access.

III. BUILDING INTERIOR

A.	ADMINISTRATION	<p>1. Waiting area Admin area is too small for current staff. Lacks conference room.</p> <p>2. General Office Offices are small with limited room for meetings. Consider renovation.</p> <p>5. Conference room Currently at other end of hallway in converted book room.</p> <p>6. Secretary's office Work space is cramped.</p> <p>7. Workroom Needs casework and storage.</p> <p>9. Filing room Limited filing space. Needs fire proof storage room.</p> <p>10. Finishes Needs painting, ceiling tile, carpet.</p> <p>11. Casework Needs to be upgraded.</p> <p>13. Elec /Comp / Tele outlets Electrical upgrade for additional dedicated technology circuits.</p> <p>14. Lighting Needs to be upgraded.</p>
B.	SPECIAL SERVICES	<p>1. Counselors offices Small office with little room for meetings.</p> <p>2. Nurse Nurse serves MS and HS. Too small. Restrooms need to be upgraded for ADA.</p> <p>7. Finishes Needs painting, ceiling tile, carpet. Consider at part of renovation.</p>
C.	BUILDING SERVICES	<p>4. Electrical rooms Need HVAC at hub room and door.</p>
E.	MEDIA CENTER	<p>1. Circulation desk Share library with HS. Access is limited at times due to HS testing in library.</p>
F.	INSTRUCTIONAL AREA: GENERAL CLASSROOM	<p>1. Size Most classrooms are below State guidelines.</p> <p>2. Chalk / marker boards Marker boards need to be replaced.</p> <p>5. Finishes Needs painting and ceiling tile.</p> <p>6. Case work Additional casework would provide better storage.</p> <p>7. Furniture / equipment Students/Teachers desks need to be replaced.</p> <p>8. Elec / Com / Tele outlets Additional outlets needed in classrooms.</p> <p>9. Lighting Needs to be upgraded.</p>
G.	INSTRUCTIONAL AREA: ART	<p>2. Chalk / marker boards Marker boards need to be replaced.</p> <p>4. Storage Case work would provide better organization.</p> <p>5. Finishes Needs painting, ceiling tile and consider floor tile (currently exposed concrete).</p> <p>6. Casework Upgrade casework.</p> <p>8. Elec / Comp / Tele outlets Need data outlets in open area to get computers away from sink.</p> <p>9. Lighting Upgrade lighting.</p> <p>11. Kiln No kiln - Currently use HS's kiln.</p>
H.	INSTRUCTIONAL AREA: COMPUTER	<p>7. Furniture / equipment Consider upgrade to computer desks.</p>
J.	INSTRUCTIONAL AREA: HOME ECONOMICS	<p>1. Size Currently in portable and used for life skills. Home economics not offered.</p>

K.	INSTRUCTIONAL AREA: INDUSTRIAL TECHNOLOGY	
	1. Size	Currently in portable.
L.	INSTRUCTIONAL AREA: MUSIC	
	7. Furniture / equipment	Need instruments
	14. Vocal music	Currently no program
M.	INSTRUCTIONAL AREA: PHYSICAL EDUCATION	
	4. Storage	Need additional storage.
	11. Gymnasium	Upgrade ceiling and replace lighting.
	12. Bleachers	Need to replace.
	13. Gymnasium equipment	Need additional equipment/mats/etc.
	14. Boy's lockers	Lighting, ceiling, paint and casework in RR. Also currently in portable.
	15. Girl's lockers	Lighting, ceiling, paint and casework in RR. Also currently in portable.
N.	INSTRUCTIONAL AREA: SCIENCE	
	1. Size	Rooms 217 & 218 are approx. 1120sf. State guideline is minimum 1200sf.
	7. Furniture / equipment	Need hot water/sink in chemical closet
O.	MISCELLANEOUS BUILDING AREAS	
	1. Cafeteria	Size. Share with HS.
	5. Girl's restrooms	Paint (2)
	6. Boy's restrooms	Paint (2)
	7. Faculty lounge	No real lounge.
	8. Faculty restrooms	Upgrade restrooms in lounge (2).
P.	MISCELLANEOUS BUILDING SYSTEMS AND EQUIPMENT	
	1. Fire Alarm System	Upgrade fire alarm system including extending service to portables.
	3. Interior signage	Upgrade interior signage.
	4. Drinking fountains	Replace drinking fountains (5)
	6. Finishes	Paint and replace ceiling tile throughout.
	7. Covered walkways	Consider covered walkways to portables. Gutters at a minimum.



School Facility Evaluation Summary

Lago Vista High School



Category	Comments
I. SITE	
A. PARKING	
1. Site parking	Additional parking needed (staff and visitors)
4. Pavement marking	Upgrade pavement markings
5. Signage	Additional signage.
B. DRIVES	
1. Traffic circulation	Bus/vehicle traffic circulation needs improvement.
5. Pavement marking	Student cross-walk on Bar K Ranch Rd.
F. PRACTICE FIELDS	
2. Baseball	Dugouts/Fence/Backstop/Lights/Bleachers need replacement
B. ROOF	
3. Gutters / downspouts	Repair splash blocks at downspouts/misc. grading.
C. LIGHTING	
1. Building entrances	Particularly by portables.
III. BUILDING INTERIOR	
A. ADMINISTRATION	
10. Text Book Room	Do not have a book room.
B. SPECIAL SERVICES	
7. Nurse	Nurse's office is at MS. Need nurse's office.
13. Speech therapy	Not at HS
14. OT / PT room	Not at HS
C. BUILDING SERVICES	
3. General storage	Need additional storage.
D. FOOD SERVICES	
1. Preparation area	No stove.
E. MEDIA CENTER	
2. Stack area	Approximately 3600sf. Minimum Standard - 3750sf. Share with MS
8. Professional library	No professional library.
F. INSTRUCTIONAL AREA: GENERAL CLASSROOM	
1. Size	Numerous "floating teachers." 18 of 34 teacher move from room to room.
H. INSTRUCTIONAL AREA: COMPUTER	
1. Size	Currently only 1 lab. Consider additional lab(s) for instruction/distance leaning

N.	INSTRUCTIONAL AREA: MUSIC	
	1. Size	Currently approximately 2,200sf
	7. Furniture / equipment	Provide recording equipment.
O.	INSTRUCTIONAL AREA: PERFORMING ARTS	
	11. Auditorium	No auditorium. Share cafetorium with MS. Consider fine arts complex.
P.	INSTRUCTIONAL AREA: PHYSICAL EDUCATION	
	4. Storage	Very limited storage
	7. Furniture / equipment	Volleyball nets
	12. Auxiliary Gymnasiums	Use MS gym for tournaments
	14. Weights	Shared with MS
	26. Office(s)	Too small for staff
R.	MISCELLANEOUS BUILDING AREAS	
	8. Faculty lounge	Lounge is not secluded.
S.	MISCELLANEOUS BUILDING SYSTEMS AND EQUIPMENT	
	2. Intercom System	Upgrade intercom system.
	5. Doors/Hardware	Re-key classrooms or upgrade card key access.
	6. Finishes	Repaint door jams. Misc. painting/base molding/touch up.

Minutes of Regular Meeting

The Board of Trustees

Lago Vista ISD

A regular meeting of the Board of Trustees of Lago Vista ISD was held on December 13, 2010 at 6:00pm in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, TX 78645.

Members Present:

Tom Rugel, President
Mike Carr, Secretary
Laura Vincent, Vice President
David Baker
David Scott
Michael Wells

Members Absent:

Jerrell Roque

Also Present:

Matt Underwood, Superintendent
Henri Gearing

1. Invocation
Mr. Rugel called the meeting to order at 6:00pm and led the Pledge of Allegiance to the American flag and the Texas flag.
2. Welcome Visitors/Public Participation/Recognition
Mr. Underwood was to recognize Kelsey Abott for her winning essay in the PEC Youth Tour Contest; moved to next month's agenda.
3. Monthly financial report
Ms. Gearing reviewed monthly financials; noting that during the next 2 months we will collect the bulk of our taxes.
Ms. Vincent moved to approve the financial report
Mr. Scott seconded
Motion carries 6-0
4. Minutes from Previous Meeting
Ms. Vincent moved to accept the minutes
Mr. Carr seconded
Motion carries 6-0
5. Superintendent Report
 - a. *Policy Review*
Legal counsel informed us we can't adopt policy deletions; so board will approve the deletion of previous manual and adopt the revised manual at January meeting.
 - b. *Water Tower*
The district was contacted and asked to consider helping with the cost of painting the water tower on Highland Lakes Drive. Mr. Underwood wanted to see if we would be interested in adding the Viking logo and share the cost. After some discussion, the Board & Mr. Underwood concluded that our priorities will not justify any shared expenditures on such an activity.
 - c. *Facility Committee*
Introductory meeting held on Dec. 9, 2010; no one from the general public attended the meeting; twenty-three members were in attendance. Robert Gadbois made presentation

with some recommendations based on data; limited number of questions;
The next meeting is scheduled for Jan. 6th at 6:30 p.m. in the Middle School Art Room.

- d. *Copier Proposals*
Included just for review –proposals for a change in our copier services. All copiers under the new agreement will be networked as copiers and printers. They will also have scan/email capabilities. These services also net the District a \$11,000 savings vs. the current contract.
 - e. *Board Evaluation*
Something new Mr., Underwood thought might be helpful for board members and they agreed to conduct to this analysis of their group dynamics and effectiveness
6. Closed/Executive Texas Education Code Section 551.074, Personnel matters.
- a. Superintendent Evaluation
At 6:26pm, the board took a short break and went into closed session at 6:30pm.
7. Adjourn
The board took no action upon returning from closed session. There being no more business, Ms. Vincent moved to adjourn,
Mr. Carr seconded.

Meeting adjourned at 8:09pm

Tom Rugel

Holly Jackson

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	12,125,899.00	-4,287,273.26	-5,230,184.89	6,895,714.11	43.13%
5730 - TUITION _FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	55,101.00	-1,595.63	-16,622.84	38,478.16	30.17%
5750 - ATHLETIC ACTIIVTY REVENUE	26,500.00	-13,527.00	-36,684.80	-10,184.80	138.43%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	12,209,600.00	-4,302,395.89	-5,283,492.53	6,926,107.47	43.27%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	3,756,198.00	-9,079.00	-1,898,446.00	1,857,752.00	50.54%
5820 - STATE PROGRAM REVENUES	.00	.00	-1,367.00	-1,367.00	.00%
5830 - TRS ON-BEHALF	400,000.00	-36,561.72	-143,625.01	256,374.99	35.91%
Total STATE PROGRAM REVENUES	4,156,198.00	-45,640.72	-2,043,438.01	2,112,759.99	49.17%
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC ED NON FOUNDATION	.00	.00	.00	.00	.00%
Total FEDERAL PROGRAM REVENUES	.00	.00	.00	.00	.00%
Total Revenue Local-State-Federal	16,365,798.00	-4,348,036.61	-7,326,930.54	9,038,867.46	44.77%

Board Report
 Comparison of Expenditures and Encumbrances to Budget
 Lago Vista ISD
 As of December

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-6,276,356.00	.00	2,110,929.85	525,390.22	-4,165,426.15	33.63%
6200 - PURCHASE_CONTRACTED SVS	-70,610.00	.00	18,965.75	6,170.00	-51,644.25	26.86%
6300 - SUPPLIES AND MATERIALS	-48,440.00	2,163.85	33,742.00	1,794.10	-12,534.15	69.66%
6400 - OTHER OPERATING EXPENSES	-28,050.00	756.48	3,322.28	887.64	-23,971.24	11.84%
6600 - CPTL OUTLY LAND BLDG_EQUIP	-5,000.00	.00	.00	.00	-5,000.00	.00%
Total Function 11 INSTRUCTION	-6,428,456.00	2,920.33	2,166,959.88	534,241.96	-4,258,575.79	33.71%
12 - LIBRARY						
6100 - PAYROLL COSTS	-182,176.00	.00	65,848.83	16,525.18	-116,327.17	36.15%
6200 - PURCHASE_CONTRACTED SVS	-6,750.00	1,004.00	2,461.80	.00	-3,284.20	36.47%
6300 - SUPPLIES AND MATERIALS	.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING EXPENSES	-1,700.00	.00	125.00	125.00	-1,575.00	7.35%
Total Function 12 LIBRARY	-190,626.00	1,004.00	68,435.63	16,650.18	-121,186.37	35.90%
13 - CURRICULUM						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE_CONTRACTED SVS	-30,600.00	2,650.00	8,025.00	2,700.00	-19,925.00	26.23%
6300 - SUPPLIES AND MATERIALS	-4,000.00	410.00	63.87	63.87	-3,526.13	1.60%
6400 - OTHER OPERATING EXPENSES	-18,500.00	399.00	5,666.00	805.00	-12,435.00	30.63%
Total Function 13 CURRICULUM	-53,100.00	3,459.00	13,754.87	3,568.87	-35,886.13	25.90%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-108,478.00	.00	34,045.08	8,385.72	-74,432.92	31.38%
6200 - PURCHASE_CONTRACTED SVS	-3,100.00	.00	1,424.94	.00	-1,675.06	45.97%
6300 - SUPPLIES AND MATERIALS	.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING EXPENSES	-100.00	.00	.00	.00	-100.00	.00%
Total Function 21 INSTRUCTIONAL ADMINISTRATION	-111,678.00	.00	35,470.02	8,385.72	-76,207.98	31.76%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-780,318.00	.00	261,310.31	65,091.84	-519,007.69	33.49%
6200 - PURCHASE_CONTRACTED SVS	-500.00	.00	75.00	.00	-425.00	15.00%
6300 - SUPPLIES AND MATERIALS	-12,000.00	.00	2,110.37	496.50	-9,889.63	17.59%
6400 - OTHER OPERATING EXPENSES	-9,050.00	193.34	2,730.94	355.08	-6,125.72	30.18%
Total Function 23 CAMPUS ADMINISTRATION	-801,868.00	193.34	266,226.62	65,943.42	-535,448.04	33.20%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-313,297.00	.00	106,673.25	26,663.03	-206,623.75	34.05%
6200 - PURCHASE_CONTRACTED SVS	-500.00	.00	500.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	.00	391.60	.00	-1,108.40	26.11%
6400 - OTHER OPERATING EXPENSES	-8,350.00	1,432.25	600.51	.00	-6,317.24	7.19%
Total Function 31 GUIDANCE AND COUNSELING SVS	-323,647.00	1,432.25	108,165.36	26,663.03	-214,049.39	33.42%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-114,384.00	.00	38,476.14	9,423.03	-75,907.86	33.64%
6300 - SUPPLIES AND MATERIALS	-2,300.00	757.76	734.48	734.48	-807.76	31.93%
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
Total Function 33 HEALTH SERVICES	-116,684.00	757.76	39,210.62	10,157.51	-76,715.62	33.60%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE_CONTRACTED SVS	-265,000.00	.00	81,995.98	24,082.48	-183,004.02	30.94%
6300 - SUPPLIES AND MATERIALS	-40,000.00	.00	19,808.20	4,337.92	-20,191.80	49.52%
6600 - CPTL OUTLY LAND BLDG_EQUIP	-154,002.00	.00	154,002.18	.00	.18	100.00%
Total Function 34 PUPIL TRANSPORTATION-REGULAR	-459,002.00	.00	255,806.36	28,420.40	-203,195.64	55.73%
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-197,743.00	.00	68,915.66	17,620.76	-128,827.34	34.85%
6200 - PURCHASE_CONTRACTED SVS	-94,115.00	2,259.20	19,082.52	1,170.00	-72,773.28	20.28%
6300 - SUPPLIES AND MATERIALS	-114,150.00	5,004.52	62,121.13	3,534.05	-47,024.35	54.42%
6400 - OTHER OPERATING EXPENSES	-160,530.00	5,314.92	36,260.89	10,586.47	-118,954.19	22.59%

Board Report
 Comparison of Expenditures and Encumbrances to Budget
 Lago Vista ISD
 As of December

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6600 - CPTL OUTLY LAND BLDG_EQUIP	.00	.00	.00	.00	.00	.00%
Total Function 36 CO-CURRICULAR ACTIVITIES	-566,538.00	12,578.64	186,380.20	32,911.28	-367,579.16	32.90%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-402,230.00	.00	136,963.91	33,989.96	-265,266.09	34.05%
6200 - PURCHASE_CONTRACTED SVS	-83,575.00	3,516.34	19,283.56	4,143.78	-60,775.10	23.07%
6300 - SUPPLIES AND MATERIALS	-9,000.00	.00	4,596.99	488.53	-4,403.01	51.08%
6400 - OTHER OPERATING EXPENSES	-38,500.00	3,527.85	13,853.60	415.20	-21,118.55	35.98%
Total Function 41 GENERAL ADMINISTRATION	-533,305.00	7,044.19	174,698.06	39,037.47	-351,562.75	32.76%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-198,180.00	.00	66,793.60	16,503.33	-131,386.40	33.70%
6200 - PURCHASE_CONTRACTED SVS	-877,000.00	21,032.56	254,797.86	52,656.22	-601,169.58	29.05%
6300 - SUPPLIES AND MATERIALS	-60,000.00	1,889.84	18,095.37	4,043.70	-40,014.79	30.16%
6400 - OTHER OPERATING EXPENSES	-40,350.00	.00	39,883.28	2.28	-466.72	98.84%
6600 - CPTL OUTLY LAND BLDG_EQUIP	.00	.00	.00	.00	.00	.00%
Total Function 51 PLANT MAINTENANCE & OPE	-1,175,530.00	22,922.40	379,570.11	73,205.53	-773,037.49	32.29%
52 - SECURITY						
6200 - PURCHASE_CONTRACTED SVS	-15,000.00	.00	656.25	.00	-14,343.75	4.38%
Total Function 52 SECURITY	-15,000.00	.00	656.25	.00	-14,343.75	4.38%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-196,340.00	.00	52,647.41	13,139.13	-143,692.59	26.81%
6200 - PURCHASE_CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	.00	27.45	-194.40	.00	-166.95	.00%
6400 - OTHER OPERATING EXPENSES	-1,500.00	.00	750.00	750.00	-750.00	50.00%
6600 - CPTL OUTLY LAND BLDG_EQUIP	.00	.00	.00	.00	.00	.00%
Total Function 53 DATA PROCESSING	-197,840.00	27.45	53,203.01	13,889.13	-144,609.54	26.89%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-21,024.00	.00	7,197.29	1,785.30	-13,826.71	34.23%
6300 - SUPPLIES AND MATERIALS	.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
Total Function 61 COMMUNITY SERVICES	-21,024.00	.00	7,197.29	1,785.30	-13,826.71	34.23%
81 - CAPITAL PROJECTS						
6200 - PURCHASE_CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6600 - CPTL OUTLY LAND BLDG_EQUIP	.00	.00	.00	.00	.00	.00%
Total Function 81 CAPITAL PROJECTS	.00	.00	.00	.00	.00	.00%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE_CONTRACTED SVS	-5,264,500.00	.00	.00	.00	-5,264,500.00	.00%
Total Function 91 CHAPTER 41 PAYMENT	-5,264,500.00	.00	.00	.00	-5,264,500.00	.00%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE_CONTRACTED SVS	-87,000.00	.00	40,817.18	20,621.68	-46,182.82	46.92%
Total Function 99 PAYMENT TO OTHER GOVER	-87,000.00	.00	40,817.18	20,621.68	-46,182.82	46.92%
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	-20,000.00	.00	.00	.00	-20,000.00	.00%
Total Function 00 DISTRICT WIDE	-20,000.00	.00	.00	.00	-20,000.00	.00%
Total Expenditures	-16,365,798.00	52,339.36	3,796,551.46	875,481.48	-12,516,907.18	23.20%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	.00	.00	.00	.00%
5750 - ATHLETIC ACTIIVTY REVENUE	283,310.00	-21,596.63	-120,772.84	162,537.16	42.63%
Total REVENUE-LOCAL & INTERMED	283,310.00	-21,596.63	-120,772.84	162,537.16	42.63%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	3,050.00	.00	.00	3,050.00	.00%
Total STATE PROGRAM REVENUES	3,050.00	.00	.00	3,050.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	216,620.00	-38,512.00	-90,858.00	125,762.00	41.94%
Total FEDERAL PROGRAM REVENUES	216,620.00	-38,512.00	-90,858.00	125,762.00	41.94%
Total Revenue Local-State-Federal	502,980.00	-60,108.63	-211,630.84	291,349.16	42.08%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of December

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE CONTRACTED SVS	-478,540.00	.00	193,653.97	55,951.75	-284,886.03	40.47%
6300 - SUPPLIES AND MATERIALS	-24,440.00	.00	.00	.00	-24,440.00	.00%
Total Function 35 FOOD SERVICES	-502,980.00	.00	193,653.97	55,951.75	-309,326.03	38.50%
Total Expenditures	-502,980.00	.00	193,653.97	55,951.75	-309,326.03	38.50%

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of December

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	350,155.00	.00	-112,255.39	237,899.61	32.06%
Total FEDERAL PROGRAM REVENUES	350,155.00	.00	-112,255.39	237,899.61	32.06%
Total Revenue Local-State-Federal	350,155.00	.00	-112,255.39	237,899.61	32.06%

Board Report
 Comparison of Expenditures and Encumbrances to Budget
 Lago Vista ISD
 As of December

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
11 - INSTRUCTION						
6200 - PURCHASE CONTRACTED SVS	-72,000.00	12,133.00	37,060.45	3,856.67	-22,806.55	51.47%
6300 - SUPPLIES AND MATERIALS	-179,282.00	8,333.00	40,159.91	2,408.10	-130,789.09	22.40%
6400 - OTHER OPERATING EXPENSES	-1,500.00	.00	515.00	370.00	-985.00	34.33%
Total Function 11 INSTRUCTION	-252,782.00	20,466.00	77,735.36	6,634.77	-154,580.64	30.75%
12 - LIBRARY						
6300 - SUPPLIES AND MATERIALS	-34,000.00	3,262.79	7,050.86	4,279.62	-23,686.35	20.74%
Total Function 12 LIBRARY	-34,000.00	3,262.79	7,050.86	4,279.62	-23,686.35	20.74%
21 - INSTRUCTIONAL ADMINISTRATION						
6300 - SUPPLIES AND MATERIALS	-3,500.00	.00	1,162.12	.00	-2,337.88	33.20%
Total Function 21 INSTRUCTIONAL ADMINISTR/	-3,500.00	.00	1,162.12	.00	-2,337.88	33.20%
31 - GUIDANCE AND COUNSELING SVS						
6200 - PURCHASE CONTRACTED SVS	-3,950.00	.00	.00	.00	-3,950.00	.00%
6300 - SUPPLIES AND MATERIALS	-8,295.00	.00	2,557.01	20.00	-5,737.99	30.83%
Total Function 31 GUIDANCE AND COUNSELINC	-12,245.00	.00	2,557.01	20.00	-9,687.99	20.88%
53 - DATA PROCESSING						
6200 - PURCHASE CONTRACTED SVS	-30,500.00	.00	30,340.00	.00	-160.00	99.48%
6300 - SUPPLIES AND MATERIALS	-17,128.00	.00	6,743.46	309.03	-10,384.54	39.37%
Total Function 53 DATA PROCESSING	-47,628.00	.00	37,083.46	309.03	-10,544.54	77.86%
Total Expenditures	-350,155.00	23,728.79	125,588.81	11,243.42	-200,837.40	35.87%

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of December

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,856,965.00	-577,132.96	-704,063.36	1,152,901.64	37.91%
5740 - INTEREST, RENT, MISC REVENUE	.00	-195.46	-636.37	-636.37	.00%
Total REVENUE-LOCAL & INTERMED	1,856,965.00	-577,328.42	-704,699.73	1,152,265.27	37.95%
Total Revenue Local-State-Federal	1,856,965.00	-577,328.42	-704,699.73	1,152,265.27	37.95%

Board Report
 Comparison of Expenditures and Encumbrances to Budget
 Lago Vista ISD
 As of December

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6200 - PURCHASE CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-1,856,965.00	.00	775.00	.00	-1,856,190.00	.04%
Total Function 71 DEBT SERVICES	-1,856,965.00	.00	775.00	.00	-1,856,190.00	.04%
Total Expenditures	-1,856,965.00	.00	775.00	.00	-1,856,190.00	.04%
End of Report						

BANK STATEMENTS/INVESTMENTS													
10-11	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	
General	\$ 49,719.66	\$ 49,858.55	\$ 49,769.58	\$ 49,774.40									
Gen Sweep	\$ 93,006.57	\$ 181,578.29	\$ 260,755.70	\$ 99,245.26									
Cap Proj Sweep	\$ 49,935.75	\$ 49,945.67	\$ 49,956.62	\$ 49,967.23									
I & S	\$ 235.46	\$ 235.50	\$ 235.54	\$ 235.58									
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00									
Lonestar M & O	\$ 1,460,904.98	\$ 2,365,266.60	\$ 2,363,612.51	\$ 5,871,555.00									
Lonestar I&S	\$ 601,582.56	\$ 617,219.79	\$ 724,219.07	\$ 1,311,230.02									
Lonestar Constr	\$ 200,531.74	\$ 200,578.69	\$ 200,619.15	\$ 200,660.25									
TOTAL	\$ 5,455,916.72	\$ 6,464,683.09	\$ 6,649,168.17	\$ 10,582,667.74									
Difference		\$ 1,008,766.37	\$ 184,485.08	\$ 3,933,499.57									
INTEREST EARNED													
General	\$ 8.22	\$ 8.05	\$ 8.77	\$ 8.50									
Gen Sweep	\$ 33.05	\$ 32.07	\$ 45.53	\$ 36.91									
Cap Proj Sweep	\$ 10.26	\$ 9.92	\$ 10.95	\$ 10.61									
I & S	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04									
CD'Ss SSB			\$ 6,069.86										
Lonestar M & O	\$ 581.85	\$ 363.83	\$ 475.80	\$ 745.95									
Lonestar I&S	\$ 162.17	\$ 142.75	\$ 135.87	\$ 195.42									
Lonestar Constr	\$ 108.40	\$ 46.95	\$ 40.46	\$ 41.10									
TOTAL INTEREST	\$ 903.99	\$ 603.61	\$ 6,787.28	\$ 1,038.53									
Cumulative		\$ 1,507.60	\$ 7,390.89	\$ 7,825.81									
09-10													
09-10	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	
General	\$ 51,062.82	\$ 51,988.34	\$ 49,752.85	\$ 49,767.76	\$ 75,933.14	\$ 49,785.06	\$ 49,751.51	\$ 49,741.08	\$ 49,736.94	\$ 49,800.04	\$ 49,842.82	\$ 49,850.65	
Gen Sweep	\$ 148,555.52	\$ 146,942.65	\$ 194,542.58	\$ 144,273.38	\$ 166,400.67	\$ 163,399.53	\$ 185,171.08	\$ 164,377.77	\$ 31,766.87	\$ 127,539.48	\$ 44,466.35	\$ 66,032.25	
Cap Proj Sweep	\$ 49,790.27	\$ 49,821.31	\$ 49,831.89	\$ 49,842.47	\$ 49,852.37	\$ 49,861.93	\$ 49,873.20	\$ 49,883.45	\$ 49,893.02	\$ 49,904.30	\$ 49,914.55	\$ 49,925.55	
I & S	\$ 234.93	\$ 243.97	\$ 235.01	\$ 235.05	\$ 235.09	\$ 235.09	\$ 235.18	\$ 235.21	\$ 535.29	\$ 235.34	\$ 235.38	\$ 235.42	
CD's SSB									\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	
Lonestar M & O	\$ 5,007,337.26	\$ 5,251,140.28	\$ 4,683,080.90	\$ 7,575,656.72	\$ 12,150,738.36	\$ 13,420,412.75	\$ 12,345,549.63	\$ 11,095,682.35	\$ 6,516,574.62	\$ 4,862,639.77	\$ 3,361,806.30	\$ 2,484,472.11	
Lonestar I&S	\$ 589,241.65	\$ 635,861.38	\$ 710,530.33	\$ 1,212,533.44	\$ 2,151,622.89	\$ 2,085,177.69	\$ 2,136,184.06	\$ 2,189,218.15	\$ 2,198,510.59	\$ 2,199,044.59	\$ 2,211,358.22	\$ 597,622.88	
Lonestar Constr	\$ 199,995.85	\$ 200,046.34	\$ 200,089.48	\$ 200,132.64	\$ 200,168.77	\$ 200,200.50	\$ 200,200.50	\$ 200,275.23	\$ 200,315.31	\$ 200,360.17	\$ 200,416.23	\$ 200,477.54	
TOTAL	\$ 6,046,218.30	\$ 6,336,044.27	\$ 5,888,063.04	\$ 9,232,441.46	\$ 14,794,951.29	\$ 15,969,072.55	\$ 14,966,965.16	\$ 13,749,413.24	\$ 12,047,332.64	\$ 10,489,523.69	\$ 8,918,039.85	\$ 6,448,616.40	
Difference		\$ 289,825.97	\$ (447,981.23)	\$ 3,344,378.42	\$ 5,562,509.83	\$ 1,174,121.26	\$ (1,002,107.39)	\$ (1,217,551.92)	\$ (1,702,080.60)	\$ (1,557,808.95)	\$ (1,571,483.84)	\$ (2,469,423.45)	
INTEREST EARNED													
General	\$ 7.88	\$ 8.40	\$ 8.69	\$ 8.61	\$ 8.07	\$ 8.44	\$ 9.25	\$ 8.22	\$ 7.67	\$ 7.49	\$ 8.22	\$ 8.78	
Gen Sweep	\$ 29.10	\$ 45.38	\$ 52.88	\$ 54.79	\$ 47.29	\$ 36.05	\$ 34.25	\$ 27.85	\$ 124.57	\$ 36.39	\$ 20.21	\$ 10.94	
Cap Proj Sweep	\$ 10.23	\$ 10.24	\$ 10.58	\$ 10.58	\$ 9.90	\$ 9.56	\$ 11.27	\$ 10.25	\$ 9.57	\$ 11.28	\$ 10.25	\$ 13.10	
I & S	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.04	\$ 0.08	\$ 0.05	\$ 0.04	\$ 0.04	
CD'Ss SSB												\$ 1,638.35	
Lonestar M & O	\$ 1,373.45	\$ 1,235.94	\$ 1,080.15	\$ 1,140.36	\$ 1,922.44	\$ 2,188.99	\$ 1,043.53	\$ 2,250.22	\$ 1,654.18	\$ 1,278.48	\$ 1,150.23	\$ 854.13	
Lonestar I&S	\$ 165.25	\$ 154.38	\$ 145.71	\$ 186.31	\$ 307.25	\$ 360.55	\$ 389.99	\$ 409.72	\$ 439.58	\$ 492.35	\$ 616.73	\$ 368.59	
Lonestar Constr	\$ 56.47	\$ 50.49	\$ 43.14	\$ 43.16	\$ 36.13	\$ 31.73	\$ 36.89	\$ 37.84	\$ 40.08	\$ 44.86	\$ 56.06	\$ 61.31	
TOTAL INTEREST	\$ 1,642.42	\$ 1,504.87	\$ 1,341.19	\$ 1,443.85	\$ 2,331.12	\$ 2,635.36	\$ 1,525.22	\$ 2,744.14	\$ 2,275.73	\$ 1,870.90	\$ 1,861.74	\$ 2,955.24	
Cumulative		\$ 3,147.29	\$ 4,488.48	\$ 5,932.33	\$ 8,263.45	\$ 10,898.81	\$ 12,424.03	\$ 15,168.17	\$ 17,443.90	\$ 19,314.80	\$ 21,176.54	\$ 24,131.78	

Dec-10

33.33%

10-11

Current Year

REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	
5710	LOCAL TAX REVENUES	\$ 11,695,899	\$ 5,046,646	\$ 6,649,253	43.15%	
57XX	OTHER LOCAL REVENUES	\$ 513,701	\$ 236,846	\$ 276,855	46.11%	
58XX	STATE PROG. REVENUES	\$ 4,156,198	\$ 2,043,438	\$ 2,112,760	49.17%	
59XX	FED PROG. REVENUES	\$ -	\$ -	\$ -		
TOTAL REVENUE		\$ 16,365,798	\$ 7,326,931	\$ 9,038,867	44.77%	

EXPENDITURES

11	INSTRUCTION	\$ 6,428,456	\$ 2,166,960	\$ 4,261,496	33.71%	
12	LIBRARY	\$ 190,626	\$ 68,436	\$ 122,190	35.90%	
13	STAFF DEVELOPMENT	\$ 53,100	\$ 13,755	\$ 39,345	25.90%	
21	INST. ADMINISTRATION	\$ 111,678	\$ 35,470	\$ 76,208	31.76%	
23	SCHOOL ADMINISTRATION	\$ 801,868	\$ 266,227	\$ 535,641	33.20%	
31	GUID AND COUNSELING	\$ 323,647	\$ 108,165	\$ 215,482	33.42%	
33	HEALTH SERVICES	\$ 116,684	\$ 39,211	\$ 77,473	33.60%	
34	PUPIL TRANSP - REGULAR	\$ 459,002	\$ 255,806	\$ 203,196	55.73%	
36	CO-CURRICULAR ACT	\$ 566,538	\$ 186,380	\$ 380,158	32.90%	
41	GEN ADMINISTRATION	\$ 533,305	\$ 174,698	\$ 358,607	32.76%	
51	PLANT MAINT & OPERATION	\$ 1,175,530	\$ 379,570	\$ 795,960	32.29%	
52	SECURITY	\$ 15,000	\$ 656	\$ 14,344	4.38%	
53	DATA PROCESSING	\$ 197,840	\$ 53,203	\$ 144,637	26.89%	
61	COMMUNITY SERVICE	\$ 21,024	\$ 7,197	\$ 13,827	34.23%	
81	CONSTRUCTION	\$ -	\$ -	\$ -		
91	STUDENT ATTENDANCE CR	\$ 5,264,500	\$ -	\$ 5,264,500	0.00%	
99	TRAVIS COUNTY APP	\$ 87,000	\$ 40,817	\$ 46,183	46.92%	2 quarterly payments
0	TRANSFER OUT	\$ 20,000	\$ -	\$ 20,000	0.00%	
TOTAL EXPENDITURES		\$ 16,365,798	\$ 3,796,551	\$ 12,569,247	23.20%	

Payment for the buses is due in September - one time/ year payment always due in September

Dec '09-10

33.33%

09-10

Prior Year

REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	Variance
5710	LOCAL TAX REVENUES	\$ 13,022,309	\$ 6,615,743	\$ 6,406,566	50.80%	-7.65%
57XX	OTHER LOCAL REVENUES	\$ 189,900	\$ 26,561	\$ 163,339	13.99%	32.12%
58XX	STATE PROG. REVENUES	\$ 2,963,704	\$ 1,950,409	\$ 1,013,295	65.81%	-16.64%
59XX	FED PROG. REVENUES	\$ -	\$ -	\$ -		
TOTAL REVENUE		\$ 16,175,913	\$ 8,592,713	\$ 7,583,200	53.12%	-8.35%
				\$ -		
				\$ -		
EXPENDITURES						
11	INSTRUCTION	\$ 7,007,707	\$ 2,038,601.00	\$ 4,969,106	29.09%	4.62%
12	LIBRARY	\$ 203,974	\$ 59,492.00	\$ 144,482	29.17%	6.73%
13	STAFF DEVELOPMENT	\$ 129,814	\$ 75,248.00	\$ 54,566	57.97%	-32.06%
21	INST. ADMINISTRATION	\$ 92,510	\$ 31,596.00	\$ 60,914	34.15%	-2.39%
23	SCHOOL ADMINISTRATION	\$ 684,694	\$ 242,567.00	\$ 442,127	35.43%	-2.23%
31	GUID AND COUNSELING	\$ 314,564	\$ 82,427	\$ 232,137	26.20%	7.22%
33	HEALTH SERVICES	\$ 112,911	\$ 36,786	\$ 76,125	32.58%	1.02%
34	PUPIL TRANSP - REGULAR	\$ 413,278	\$ 154,815	\$ 258,463	37.46%	18.27%
36	CO-CURRICULAR ACT	\$ 426,400	\$ 202,189	\$ 224,211	47.42%	-14.52%
41	GEN ADMINISTRATION	\$ 538,187	\$ 150,508	\$ 387,679	27.97%	4.79%
51	PLANT MAINT & OPERATION	\$ 1,199,257	\$ 423,021	\$ 776,236	35.27%	-2.98%
52	SECURITY	\$ 39,200	\$ 10,366	\$ 28,834	26.44%	-22.07%
53	DATA PROCESSING	\$ 20,100	\$ 10,072	\$ 10,028	50.11%	-23.22%
61	COMMUNITY SERVICE	\$ 13,776	\$ 6,243	\$ 7,533	45.32%	-11.08%
81	CONSTRUCTION	\$ -	\$ -	\$ -		
91	STUDENT ATTENDANCE CR	\$ 4,904,541	\$ -	\$ 4,904,541	0.00%	0.00%
99	TRAVIS COUNTY APP	\$ 75,000	\$ 39,733	\$ 35,267	52.98%	-6.06%
0	TRANSFER OUT	\$ -	\$ -	\$ -		
TOTAL EXPENDITURES		\$ 16,175,913	\$ 3,563,664	\$ 12,612,249	22.03%	1.17%

Extra revenue for Football 2010

**Monthly Tax Collection Calculations
For the Month of December 31, 2010**

I&S Ratio 0.118644068
M&O Ratio 0.881355932

<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&O</u>	<u>Actual %</u>	<u>I&S</u>	<u>Actual %</u>
12/1/2010	\$ 38,798.83	\$ 34,195.58	88.14%	\$ 4,603.25	11.86%
12/2/2010	\$ 110,270.15	\$ 97,187.25	88.14%	\$ 13,082.90	11.86%
12/3/2010	\$ 65,835.58	\$ 58,024.58	88.14%	\$ 7,811.00	11.86%
12/6/2010	\$ 83,873.44	\$ 73,922.35	88.14%	\$ 9,951.09	11.86%
12/7/2010	\$ 72,020.92	\$ 63,476.07	88.14%	\$ 8,544.85	11.86%
12/8/2010	\$ 105,745.36	\$ 93,199.30	88.14%	\$ 12,546.06	11.86%
12/9/2010	\$ 160,803.83	\$ 141,725.41	88.14%	\$ 19,078.42	11.86%
12/10/2010	\$ 73,149.42	\$ 64,470.68	88.14%	\$ 8,678.74	11.86%
12/13/2010	\$ 82,260.32	\$ 72,500.62	88.14%	\$ 9,759.70	11.86%
12/14/2010	\$ 71,650.92	\$ 63,149.96	88.14%	\$ 8,500.96	11.86%
12/15/2010	\$ 81,756.19	\$ 72,056.30	88.14%	\$ 9,699.89	11.86%
12/16/2010	\$ 207,463.70	\$ 182,849.36	88.14%	\$ 24,614.34	11.86%
12/17/2010	\$ 794,019.10	\$ 699,813.44	88.14%	\$ 94,205.66	11.86%
12/20/2010	\$ 113,501.58	\$ 100,035.29	88.14%	\$ 13,466.29	11.86%
12/21/2010	\$ 153,766.64	\$ 135,523.14	88.14%	\$ 18,243.50	11.86%
12/22/2010	\$ 1,586,923.76	\$ 1,398,644.67	88.14%	\$ 188,279.09	11.86%
12/27/2010	\$ 314,219.48	\$ 276,939.20	88.14%	\$ 37,280.28	11.86%
12/28/2010	\$ 105,987.40	\$ 93,412.62	88.14%	\$ 12,574.78	11.86%
12/29/2010	\$ 235,115.90	\$ 207,220.79	88.14%	\$ 27,895.11	11.86%
12/30/2010	\$ 407,243.70	\$ 358,926.65	88.14%	\$ 48,317.05	11.86%
Totals	\$ 4,864,406.22	\$ 4,287,273.26	88.14%	\$ 577,132.96	11.86%

	5711	5712	5719	
	Current Year	Prior Year	Pen & Int	Totals
I&S	569,945.51	6,429.26	758.19	577,132.96
M&O	4,233,880.89	47,760.21	5,632.16	4,287,273.26
Totals	\$ 4,803,826.40	\$ 54,189.47	\$ 6,390.35	\$ 4,864,406.22

Total M&O \$ 4,281,641.11
Total I&S \$ 576,374.76
(less P&I)

Yearly M&O \$ 5,179,130.12
Yearly I&S \$ 697,190.59
(less P&I)
Total \$ 5,876,320.71

Superintendent Term Contract

This Contract is entered into between the Board of Trustees (the "Board") of LAGO VISTA INDEPENDENT SCHOOL DISTRICT (the "District") and MATTHEWS M. UNDERWOOD (the "Superintendent").

The Board and the Superintendent, for and in consideration for the terms stated in this Contract, hereby agree as follows:

1. **Term.** The Board agrees to employ the Superintendent on a twelve-month basis per year, beginning December 15, 2009 and ending December 14, 2012.
2. **Certification.** The Superintendent agrees to maintain the required certification throughout the term of employment with the District. If the Superintendent's certification expires, is canceled, or is revoked, this Contract is void.
3. **Representations.** The Superintendent makes the following representations:
 - 3.1 **Beginning of Contract.** The Superintendent represents that he has disclosed to the Board, in writing, any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent. The Superintendent understands that a criminal history record acceptable to the Board, at its sole discretion, is a condition precedent to this Contract.
 - 3.2 **During Contract.** The Superintendent also agrees that, during the term of this Contract, the Superintendent will notify the Board, in writing, of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent. The Superintendent agrees to provide such notification in writing within seven calendar days of the event or any shorter period specified in Board policy.
 - 3.3 **False Statements and Misrepresentations.** The Superintendent represents that any records or information provided in connection with his employment application are true and correct. Any false statements, misrepresentations, omissions of requested information, or fraud by the Superintendent in or concerning any required records or in the employment application may be grounds for termination or nonrenewal, as applicable.
4. **Duties.** The Superintendent shall be the educational leader and chief executive officer of the District. The Superintendent agrees to perform his or her duties as follows:
 - 4.1 **Authority.** The Superintendent shall perform the duties and have the powers prescribed by the law and the Board. The Board may assign additional duties to the Superintendent and change the Superintendent's responsibilities or work at any time during this Contract, but the duties shall be appropriate to and consistent with the professional role of the Superintendent.
 - 4.2 **Standard.** Except as otherwise permitted by this Contract or Board action, the Superintendent agrees to devote his full time and energy to the performance of

His or her duties. The Superintendent shall perform his duties with reasonable care, skill, and diligence. The Superintendent shall comply with all Board directives, state and federal laws and rules, Board policy, and regulations as they exist or may hereafter be amended.

- 4.3 **Reassignment.** The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.
- 4.4 **Board Meetings.** The Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

5. **Compensation.** The District shall pay the Superintendent an annual salary as follows:

- 5.1 **Salary.** The District shall provide the Superintendent with an annual salary in the sum of One Hundred Fifteen Thousand and No/100 Dollars (\$115,000.00). This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies. At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth above, except by mutual agreement of the two parties. Such adjustments, if any, shall be made pursuant to a lawful Board resolution acting as an Amendment to this contract.
- 5.2 **Benefits.** The District shall provide benefits to the Superintendent as provided by state law and Board policies. The Board reserves the right to amend its policies at any time during the term of this Contract to reduce or increase these benefits, at the Board's sole discretion.
 - 5.2(a) **Expense Allowance.** The District shall pay the Superintendent an expense allowance in the sum of Four Hundred and No / Dollars (\$400.00) per month, as an allowance for in-District automobile and related expenses, cellular phone expenses and other electronic communication expenses incurred in connection with the performance of his duties. Other expenses shall be submitted and reimbursed consistent with the District's policies and payroll practices. Travel expenses may be reviewed by the Board, and the Board may limit or require pre-approval for out-of-district travel.
 - 5.2(b) **Health Insurance.** The District shall pay the health and medical insurance premiums for the Superintendent under the District's group health care, the same as other employees.
 - 5.2(c) **Relocation/Moving Expenses.** The Superintendent shall obtain two written quotes for expenses related to relocating the Superintendent's family and personal possessions to a home within the boundaries of the

District. The District shall pay the moving expenses in accordance with the lowest quote up to the sum of Three Thousand and No/Dollars (\$3,000.00). The Superintendent shall document all expenses with receipts, canceled checks, or credit card statements.

- 5.2(d) **Vacations, Holidays, Leave Benefits.** The Superintendent shall observe the same holidays and breaks as provided by the Board adopted annual calendar. The Superintendent shall be subject to the leave policies applicable to all employees as stated in adopted board policy. Subject to the Board's approval of the scheduling, the Superintendent may take the same number of days, individually or consecutively, of vacation annually as other twelve-month employees, individually or consecutively. These vacation days will be taken at times that will least interfere with the performance of the Superintendent's duties. Unused vacation does not accumulate from year to year and cannot be converted into compensation at the termination of the employment relationship or any other time.
- 5.2(e) **Professional & Civic Dues.** The Superintendent's dues for membership in the Texas Association of School Administrators and up to two local civic clubs of his choice, the purpose of which is to benefit the District, will be paid by the District, subject to pre-authorization in the then current year's budget.
- 5.2(f) **Outside Employment.** The Superintendent may, with prior written consent of the Board, undertake consulting work, speaking engagements, writing, lecturing, and other professional duties and obligations that do not conflict or interfere with the Superintendent's professional responsibilities to the District. For any such outside employment, the Superintendent agrees to comply with applicable ethics rules, laws, and Board policy regarding reporting potential and actual conflicts of interest. In addition, the Superintendent agrees to provide information regarding income from such activities to the District as necessary for financial reporting requirements.
- 5.2(g) **Indemnification for Legal Proceedings.** To the extent it may be permitted to do so by applicable law, including but not limited to Texas Civil Practice & Remedies Code Chapter 102, the District does hereby agree to defend, hold harmless, and indemnify Superintendent from any and all demands, claims, suits, actions, judgments, expenses and attorneys' fees incurred in any legal proceedings brought against Superintendent in the Superintendent's individual or official capacity as an employee and as Superintendent of the District, providing the incident(s), which is (are) the basis of any such demand, claim, suits, actions, judgments, expenses and attorneys' fees, arose or does arise in the future from an act or omission of Superintendent as an employee of the District, acting within the course and scope of Superintendent's employment with the District; excluding, however, any such demand, claim, suites, actions, judgments, expenses and attorneys' fees for those claims or any causes of action where it is determined that Superintendent committed official misconduct, or committed a willful or wrongful act or

omission, or an act or omission constituting gross negligence, or acted in bad faith; and excluding any costs, fees, expenses or damages that would be recoverable or payable under an insurance contract, held either by the District or by Superintendent. The selection of Superintendent's legal counsel shall be with the mutual agreement of Superintendent and the District, if such legal counsel is not also District's legal counsel. A legal defense may be provided through insurance coverage, in which case Superintendent's right to agree to legal counsel provided for him will depend on the terms of the applicable insurance contract. To the extent this Section 5.2(g) exceeds the authority provided and limitations imposed by Texas Civil Practice & Remedies Code, Chapter 102, it shall be construed and modified accordingly. The provisions of this Section 5.2(g) shall survive the termination of this Contract

6. **Suspension.** In accordance with Texas Education Code chapter 21, the Board may suspend the Superintendent without pay during the term of this Contract for good cause as determined by the Board.

7. **Termination and Nonrenewal of Contract.** Termination or nonrenewal of this Contract or resignation under this Contract will be pursuant to Texas Education Code chapter 21.

8. **Extension and Non-Extension of Contract.** At any time during the contract term, the Board may, in its discretion, reissue the contract for an extended term. Failure to reissue the contract for an extended term shall not constitute nonrenewal under Board policy.

9. **General Provisions.**

9.1 **Amendment.** This Contract may not be amended except by written agreement of the Board and the Superintendent (the "Parties").

9.2 **Severability.** If any provision in this Contract is, for any reason, held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision of the Contract. This Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been a part of the Contract.

9.3 **Entire Agreement.** All existing agreements and contracts, both verbal and written, between the Parties regarding the employment of the Superintendent are superseded by this Contract. This Contract and any addenda constitute the entire agreement between the Parties.

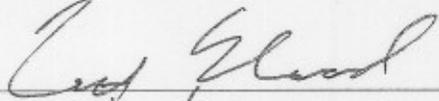
9.4 **Applicable Law and Venue.** Texas law shall govern this Contract. The Parties agree that venue for any litigation relating to the Superintendent's employment with the District, including this Contract, shall be the county in which the District's administration building is located. If litigation is brought in federal court, the Parties agree that venue shall be the federal district and division in which the district' administration building is located.

9.5 **Paragraph Headings.** The headings used at the beginning of each numbered paragraph in this Contract are not intended to have any legal effect; the headings do not limit or expand the meaning of the paragraphs that follow them.

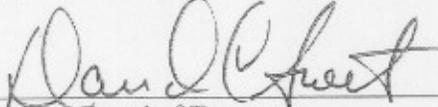
10. Notices.

- 10.1 **To Superintendent.** The Superintendent agrees to keep a current address on file with the District's human resources office and the Board President. The Superintendent agrees that the Board may meet any legal obligation it has to give the Superintendent written notice by delivering the notice through hand-delivery, certified mail, regular mail, and/or express delivery service to the Superintendent's address of record.
- 10.2 **To Board.** The Board agrees that the Superintendent may meet any legal obligation to give the Board written notice by providing one copy of the notice to the President of the Board and one copy to the Vice President of the Board. The Superintendent may provide such notices by hand delivery, or by certified mail, regular mail, and/or express delivery service to the Board President and Vice President's addresses of record, as provided to the District.

I have read this Contract and agree to abide by its terms and conditions:

Superintendent: 
Date signed: 12/8/09

FOR: Lago Vista Independent School District

By: 
President, Board of Trustees
Date signed: December 8, 2009