

Lago Vista Independent School District
District Improvement Plan
2022-2023 HB3 EC-LM and CCMR Plans



Board Approval Date: October 13, 2022
Public Presentation Date: October 13, 2022

Mission Statement

Lago Vista Independent School District will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

Vision

Lago Vista Independent School District equips students for the rigors of the 21st century by preparing them for a global based digital economy. Lago Vista ISD will be recognized as a leader in educational innovation through technology, facilities, curriculum, volunteerism, and instruction.

District Commitments

- We will maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.
- We will provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.
- We will prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.
- We will attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.
- We will welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.
- We will develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

Goals



Goal 1: Curriculum, Instruction, & Student Achievement:








Maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.







Performance Objective 2: Ensure the use of targeted, research-based interventions and support to meet the academic needs of all student populations, including at-risk.







HB3 Goal







Evaluation Data Sources: All campuses in Lago Vista ISD will fully implement the District processes for Response to Intervention (RTI).







Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Provide each campus with the professional development and support needed to ensure the implementation of consistent and effective procedures to identify, intervene, and monitor the progress of at-risk students.</p> <p>Strategy's Expected Result/Impact: The needs of all students will be met through the use of vertically-aligned, targeted, research-based interventions and support, PK-12.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent of Curriculum & Instruction; Director of Student Support; Principals</p> <p>Problem Statements: Student Learning 1</p>	Dec	December Evidence of Progress
	 <p>5%</p>	
	Feb	February Evidence of Progress
	 <p>10%</p>	
	Apr	April Evidence of Progress






Strategy 2 Details	Formative Reviews
<p>Strategy 2: Designate an RtI facilitator at each campus to oversee the RtI process, including identifying struggling students, conducting RtI meetings, soliciting feedback on the effectiveness of interventions, monitoring fidelity of implementation, and monitoring student data.</p> <p>Strategy's Expected Result/Impact: Each campus will designate an RtI facilitator.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support; Campus Principals</p> <p>Problem Statements: Student Learning 1</p>	<p>Dec  December Evidence of Progress Each campus has designated an RtI coordinator and has scheduled tiered meetings.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>
Strategy 3 Details	Formative Reviews
<p>Strategy 3: Ensure the implementation of regularly scheduled Response to Intervention (RtI) meetings at each campus to ensure that grade-level teachers and instructional support specialists (e.g., interventionists, dyslexia, special education, ESL, etc.) are collaborating to develop intervention plans and to deliver and monitor the effectiveness of interventions designed to meet the individual needs of at-risk students.</p> <p>Strategy's Expected Result/Impact: Students will receive the interventions needed to meet their individual needs.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support</p> <p>Problem Statements: Student Learning 1</p>	<p>Dec  December Evidence of Progress</p> <p>Feb  February Evidence of Progress</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Provide campuses with research-based instructional materials to use for screening, intervention, and progress monitoring.</p> <p>Strategy's Expected Result/Impact: Interventionists and teachers will have access to research-based instructional materials needed to effectively implement RtI.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent of Curriculum & Instruction; Director of Student Support</p>	<p>Dec  December Evidence of Progress</p> <p>Feb  February Evidence of Progress</p> <p>Apr April Evidence of Progress</p>










Strategy 5 Details	Formative Reviews
<p>Strategy 5: Provide a K-3 early literacy instructional paraprofessional at Lago Vista Elementary School to deliver interventions and instructional delivery through the tiered intervention process to document students' learning difficulties, provide ongoing assessment, and deliver early interventions to students at risk for dyslexia or other reading difficulties.</p> <p>Strategy's Expected Result/Impact: Students with content gaps will receive quality instructional interventions related to their individual needs.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principal</p>	<p>Dec  December Evidence of Progress Position is filled at Lago Vista Elementary School.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>
Strategy 6 Details	Formative Reviews
<p>Strategy 6: Provide K-5 instructional intervention specialists for math and reading to work cooperatively with teachers, parents, and other personnel to develop and deliver instructional interventions to meet individual student needs and to provide instructional support to teachers working with at-risk students.</p> <p>Strategy's Expected Result/Impact: Students with content gaps will receive quality instructional interventions related to their individual needs.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support; Campus Principals</p>	<p>Dec  December Evidence of Progress Positions are filled.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>

Strategy 7 Details	Formative Reviews
<p>Strategy 7: Provide a mathematics intervention elective for all 6-8th graders at Lago Vista Middle School who demonstrate need to provide hands on application and enrichment for essential math skills, such as addition, subtraction, multiplication, and division; decimals; perfect squares; integers; mental math skills; estimation skills; and analysis of word problems.</p> <p>Strategy's Expected Result/Impact: Students in grades 6-8 needing math intervention will have their needs met through the intervention elective.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principal; Director of Student Support</p>	<p>Dec  December Evidence of Progress Course is on the master schedule.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>
Strategy 8 Details	Formative Reviews
<p>Strategy 8: Provide a reading intervention elective for all 6-8th graders at Lago Vista Middle School who demonstrate need to provide explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing.</p> <p>Strategy's Expected Result/Impact: Students in grades 6-8 needing reading intervention will have their needs met through the intervention elective.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principal; Director of Student Support</p>	<p>Dec  December Evidence of Progress Course is on the master schedule.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>

Strategy 9 Details	Formative Reviews
<p>Strategy 9: Ensure the provision of the Strategic Learning for Math course at Lago Vista High School to focus on mathematical learning strategies for under prepared mathematics students, particularly those who were unsuccessful on the Algebra I EOC examination.</p> <p>Strategy's Expected Result/Impact: Students in grades 9-12 needing math intervention will have their needs met through the intervention elective.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent of Curriculum & Instruction; Director of Student Support; Campus Principal</p>	<p>Dec December Evidence of Progress</p> <p> Course is not on the master schedule. This strategy will carry forward to next year pending DEIC recommendation.</p> <p>Feb February Evidence of Progress</p> <p></p> <p>Apr April Evidence of Progress</p> <p></p>
Strategy 10 Details	Formative Reviews
<p>Strategy 10: Ensure the provision of the Writing Lab (Independent Study in English) elective course at Lago Vista High School to focus on providing under prepared students with an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. This course is for students who were unsuccessful on the English I or II EOC examinations.</p> <p>Strategy's Expected Result/Impact: Students in grades 9-12 needing ELAR intervention will have their needs met through the intervention elective.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Assistant Superintendent of Curriculum & Instruction; Director of Student Support; Campus Principal</p>	<p>Dec December Evidence of Progress</p> <p> Course is not on the master schedule. This strategy will carry forward to next year pending DEIC recommendation.</p> <p>Feb February Evidence of Progress</p> <p></p> <p>Apr April Evidence of Progress</p> <p></p>

Strategy 11 Details	Formative Reviews
<p>Strategy 11: Provide a learning lab elective course at Lago Vista High School to deliver tutoring and classroom content support that focuses on addressing specific content area needs and building study skills. Credit recovery will also be delivered through this course.</p> <p>Strategy's Expected Result/Impact: Students needing support or who have failed high school courses will have access to an accelerated recovery option to put them back on track for graduation.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principal</p>	<p>Dec  December Evidence of Progress Course is on the master schedule.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>
Strategy 12 Details	Formative Reviews
<p>Strategy 12: Provide technology-based credit recovery course options to seniors at Lago Vista High School who are at-risk of not achieving a four-year graduation plan or dropping out due to lost credits from course failure and/or attendance.</p> <p>Strategy's Expected Result/Impact: Students who have failed high school courses will have access to an accelerated recovery option to put them back on track for graduation.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support; Campus Principal; Campus Counselors</p>	<p>Dec  December Evidence of Progress Credit recovery software is purchased and implemented.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>



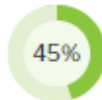

Strategy 13 Details	Formative Reviews
<p>Strategy 13: Identify and monitor student success of students identified as at-risk of dropping out, including those identified as homeless, and ensure the provision of information on community and campus resources to help meet their academic needs.</p> <p>Strategy's Expected Result/Impact: Students at risk of dropping out will be provided with the resources to help meet their needs.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support; Campus Principals; Campus Counselors</p>	<p>Dec December Evidence of Progress</p> <p> Student coding and identification processes were conducted in the fall.</p> <p>Feb February Evidence of Progress</p> <p></p> <p>Apr April Evidence of Progress</p>
Strategy 14 Details	Formative Reviews
<p>Strategy 14: Provide and maintain District-wide dyslexia services, with particular emphasis on the delivery of intensive, systematic, multi-sensory, and research-based instruction through programs such as BLS. [TEC 11.252(a)(3)(B)(iv)]</p> <p>Strategy's Expected Result/Impact: Students receiving dyslexia services will receive research-based instruction to meet their individual learning needs.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Special Education/504; Campus Principals; District Dyslexia Specialist; Special Education Teachers</p>	<p>Dec December Evidence of Progress</p> <p> Services are implemented District-wide.</p> <p>Feb February Evidence of Progress</p> <p></p> <p>Apr April Evidence of Progress</p> <p></p>





Strategy 15 Details	Formative Reviews
<p>Strategy 15: Provide pregnancy-related support services to any qualifying students during the pregnancy prenatal and postpartum periods to help students adjust academically, mentally, and physically and stay in school. Services include counseling, health services, government agency/community organization service coordination, and compensatory education home instruction. [TEA Addendum]</p> <p>Strategy's Expected Result/Impact: Students requiring PRS will receive the support needed to stay in school.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support; Campus Principals; Campus Counselors; Campus Nurses</p>	<p>Dec  December Evidence of Progress Currently no students who qualify, but services are outlined and ready for implementation, if needed.</p> <p>Feb  February Evidence of Progress</p> <p>Apr  April Evidence of Progress</p>
Strategy 16 Details	Formative Reviews
<p>Strategy 16: Provide annual training and updated program materials to the federal programs staff to ensure the implementation of all federal and state program requirements and best practices.</p> <p>Strategy's Expected Result/Impact: Federal programs staff will be adequately trained.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Student Support</p>	<p>Dec  December Evidence of Progress Annual federal programs conference is in the spring.</p> <p>Feb  February Evidence of Progress</p> <p>Apr April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	







Performance Objective 3: Increase the number of students achieving the Masters level of performance on the State assessments.

HB3 Goal

Evaluation Data Sources: Lago Vista ISD will improve the percentage of students meeting the Masters standard on STAAR examinations by 2% in all subjects and grade-levels.

Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Provide resources and ongoing training on ways to structure the classroom environment in order to increase student engagement and higher levels of thinking.</p> <p>Strategy's Expected Result/Impact: Classroom teachers will be equipped to create learning environments that foster student engagement and higher levels of thinking.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction; Campus Principals</p>	<p>Dec</p>  <p>Feb</p>  <p>Apr</p>	<p>December Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p>
Strategy 2 Details	Formative Reviews	
<p>Strategy 2: During the annual training on the Lago Vista ISD NexGen Teacher Appraisal model, campus appraisers will ensure that teachers understand the student behaviors that indicate high levels of engagement.</p> <p>Strategy's Expected Result/Impact: Campus walkthrough and appraisal data will indicate high levels of student engagement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction; Campus Principals</p>	<p>Dec</p>  <p>Feb</p>  <p>Apr</p>	<p>December Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p>





Strategy 3 Details	Formative Reviews	
<p>Strategy 3: Campus appraisers will focus on monitoring and supporting higher order thinking strategies in daily instruction through instructional walkthroughs and feedback.</p> <p>Strategy's Expected Result/Impact: Campus walkthrough and appraisal data will indicate high levels of student engagement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction; Campus Principals</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 4 Details	Formative Reviews	
<p>Strategy 4: Through the Professional Learning Community (PLC) process, teachers will ensure that updated course snapshots and unit organizers reflect higher order thinking and greater depth and complexity.</p> <p>Strategy's Expected Result/Impact: Course curriculum documents will reflect instruction that includes higher order thinking and high levels of depth and complexity.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction; Campus Principals</p> <p>Problem Statements: Student Learning 2</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>







Strategy 5 Details	Formative Reviews
<p>Strategy 5: The District will continue to provide resources and training to assist teachers in the creation of high-quality curriculum documents.</p> <p>Strategy's Expected Result/Impact: Each course will have high quality curriculum documents with appropriate levels of depth and complexity.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum & Instruction; Campus Principals</p> <p>Problem Statements: Student Learning 2</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Dec</p>  <p>30%</p> </div> <div style="text-align: center;"> <p>December Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Feb</p>  <p>35%</p> </div> <div style="text-align: center;"> <p>February Evidence of Progress</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Apr</p> </div> <div style="text-align: center;"> <p>April Evidence of Progress</p> </div> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>	








Performance Objective 5: Increase student achievement and access to the general curriculum for all special education students.

HB3 Goal

Evaluation Data Sources: Student achievement for students in special education will improve by 5% in all areas.

Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Provide staff development along with continuous classroom support and resources for differentiated instructional strategies to special education and general education staff serving students with disabilities in the least restrictive environment (LRE), with a focus on training for educators regarding their role in implementing IEP/IAPs and in making appropriate modifications and/or accommodations for learners in the general education classroom.</p> <p>Strategy's Expected Result/Impact: Staff will be well equipped to provide differentiated instructional strategies students with disabilities in the least restrictive environment (LRE).</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Special Education/504; Campus Principals</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Formative Reviews	
<p>Strategy 2: Restructure the NexGen Teacher Appraisal tool for special education support teachers to include explicit expectations for the delivery of special education instruction</p> <p>Strategy's Expected Result/Impact: The NexGen Teacher Appraisal System will include a separate appraisal tool for Special Education teachers.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Special Education/504</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 3 Details	Formative Reviews	
<p>Strategy 3: Identify special education students who need assistance to improve their performance on the STAAR tests and provide interventions and/or tutorial sessions prior to the scheduled testing dates with specialized instruction.</p> <p>Strategy's Expected Result/Impact: Special Education students will have their learning needs met.</p> <p>Staff Responsible for Monitoring: Director of Special Education/504; Campus Principals</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 4 Details	Formative Reviews	
<p>Strategy 4: Hold regular vertical meetings for Special Education teachers to discuss expectations and District processes, as well as to hold training in needed areas.</p> <p>Strategy's Expected Result/Impact: Special Education teachers will meet regularly and will be well-informed of expectations, processes, and best practices.</p> <p>Staff Responsible for Monitoring: Director of Special Education/504</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 5 Details	Formative Reviews	
<p>Strategy 5: Provide training to special education staff in the areas of writing, reading, and comprehension.</p> <p>Strategy's Expected Result/Impact: Special Education teachers will be trained in best practices in writing, reading, and comprehension.</p> <p>Staff Responsible for Monitoring: Director of Special Education/504</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>

Strategy 6 Details	Formative Reviews
<p>Strategy 6: Provide staff development for the Texas Behavior Support Initiative (TBSI) relating to instruction of students with disabilities and designed for educators who work primarily outside the area of special education.</p> <p>Strategy's Expected Result/Impact: Staff will be appropriately trained to successfully provide behavior support to students with disabilities.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Director of Special Education/504</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> Dec December Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Feb February Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  </div> <div style="display: flex; justify-content: space-between; width: 100%;"> Apr April Evidence of Progress </div> <div style="display: flex; align-items: center; justify-content: center; width: 100%;">  </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  No Progress </div> <div style="display: flex; align-items: center;">  Accomplished </div> <div style="display: flex; align-items: center;">  Continue/Modify </div> <div style="display: flex; align-items: center;">  Discontinue </div> </div>	






Goal 3: College & Career Readiness:








Prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.








Performance Objective 1: Provide structures to assist students and parents with graduation, college readiness, and college, military, and career planning.

HB3 Goal

Evaluation Data Sources: Lago Vista ISD will have required graduation plans and will improve student and parent awareness of post-secondary planning as evidenced by annual survey results.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Provide a College, Career, & Military Readiness and Career and Technical Education Coordinator for the District to plans for and implement a comprehensive CCMR and CTE program at Lago Vista High School.</p> <p>Strategy's Expected Result/Impact: Lago Vista ISD will employ a full-time CCMR Coordinator to help improve CCMR and CTE outcomes for students.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principal</p>	<p>Dec December Evidence of Progress</p> <p> Fulfilling a dual role this year due to lack of counselor applicants.</p> <p>Feb February Evidence of Progress</p> <p> Fulfilling a dual role this year due to lack of counselor applicants.</p> <p>Apr April Evidence of Progress</p> <p> Fulfilling a dual role this year due to lack of counselor applicants.</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: Develop a four year graduation plan for every student in grades 6-12 who did not meet the standard on state assessments or who is not likely to receive a high school diploma before the 5th year following enrollment in 9th grade.</p> <p>Strategy's Expected Result/Impact: All students will have required graduation plans on file.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principals; CCMR & CTE Coordinator</p>	<p>Dec December Evidence of Progress</p> <p> 75%</p> <p>Feb February Evidence of Progress</p> <p> 75%</p> <p>Apr April Evidence of Progress</p>







Strategy 3 Details	Formative Reviews
<p>Strategy 3: Conduct parent trainings for college readiness and regularly communicate relevant information to parents regarding strategies to assist with college entrance. Information provided shall include higher education admissions and financial aid opportunities; the TEXAS grant program; the Teach for Texas grant programs; the need for students to make informed curriculum choices to be prepared for success beyond high school; and sources of information on higher education admissions and financial aid. [TEC 11.252(4)]</p> <p>Strategy's Expected Result/Impact: The District will hold an annual College Planning Night and PSAT Score Distribution Night in December.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; CCMR & CTE Coordinator</p>	<p>Dec December Evidence of Progress</p> <p> Training is posted online, but needs to be scheduled and held in person.</p> <p>Feb February Evidence of Progress</p> <p> Training is posted online, but needs to be scheduled and held in person.</p> <p>Apr April Evidence of Progress</p>
Strategy 4 Details	Formative Reviews
<p>Strategy 4: Increase the number of students taking and performing well on the SAT by paying for 8th and 9th grade students to take the PSAT-8/9, for 10th grade students to take the PSAT-10, and for 11th grade students to take the PSAT/NMSQT.</p> <p>Strategy's Expected Result/Impact: All 8th, 9th, 10th, and 11th graders will take a PSAT test during the school day free of charge.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; Campus Principals; Campus Counselors</p>	<p>Dec December Evidence of Progress</p> <p> 100%</p> <p>Feb February Evidence of Progress</p> <p> 100%</p> <p>Apr April Evidence of Progress</p> <p> 100%</p>
Strategy 5 Details	Formative Reviews
<p>Strategy 5: Lago Vista ISD will participate in SAT school day testing to provide school day SAT testing to all juniors at Lago Vista High School.</p> <p>Strategy's Expected Result/Impact: Every junior will participate in a free SAT test administered during the school day.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; LVHS Dean of Instruction; LVHS CCMR Counselor</p>	<p>Dec December Evidence of Progress</p> <p> 85%</p> <p>Feb February Evidence of Progress</p> <p> 85% Test day is schedule for March.</p> <p>Apr April Evidence of Progress</p>







Strategy 6 Details	Formative Reviews	
<p>Strategy 6: Participate in annual ASVAB testing and provide students in grades 10, 11, and 12 with information on the benefits in participating in ASVAB testing.</p> <p>Strategy's Expected Result/Impact: Every student will be informed of the benefits of participating in the free ASVAB testing administered during the school day.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; CCMR & CTE Coordinator</p>		
	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p> 	<p>April Evidence of Progress</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Performance Objective 2: Increase the number of students earning college credit through Advanced Placement (AP) by increasing the number of AP exams taken and the number of exams receiving scores of 3, 4, or 5.

HB3 Goal

Evaluation Data Sources: Lago Vista ISD will see a 5% increase in the number of AP exams taken and a 2% increase in the number of students earning a 3, 4, or 5 on an AP exam.

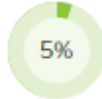
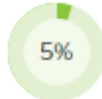
Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Communicate the value of AP courses, including course weight in rank, and credit earned through AP exams through campus and District publications and parent-related academic counseling conferences.</p> <p>Strategy's Expected Result/Impact: Students and parents will understand the value of taking AP courses and exams.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; CCMR & CTE Coordinator; LVHS Counselors</p>	<p>Dec</p>  <p>Feb</p>  <p>Apr</p> 	<p>December Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p>
Strategy 2 Details	Formative Reviews	
<p>Strategy 2: Share information about the AP Capstone program through District publications and presentations.</p> <p>Strategy's Expected Result/Impact: Parents and students will be well-informed about the AP Capstone program.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; CCMR & CTE Coordinator; LVHS Counselors</p>	<p>Dec</p>  <p>Feb</p>  <p>Apr</p> 	<p>December Evidence of Progress</p> <p>February Evidence of Progress</p> <p>April Evidence of Progress</p>

Strategy 3 Details	Formative Reviews
<p>Strategy 3: Provide all high school students with ongoing information about dual credit enrollment, including information about the financial benefits, the CCNS numbering system and determining transferability, and GPA implications.</p> <p>Strategy's Expected Result/Impact: Students will be well-informed about dual credit opportunities and the benefits of participating in the program.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent; CCMR & CTE Coordinator</p>	
	<p>Dec</p> <p> 80%</p> <p>December Evidence of Progress</p>
	<p>Feb</p> <p> 80%</p> <p>February Evidence of Progress</p>
<p>Apr</p> <p>April Evidence of Progress</p>	
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Performance Objective 3: Provide extensive opportunities for students to participate in Career and Technical Education (CTE), fine arts, extracurricular programs, and other special programs.

HB3 Goal

Evaluation Data Sources: Lago Vista ISD will provide a comprehensive set of programs to meet student needs, as evidenced by student course enrollment, UIL participation and performance, and through the alignment of coherent course sequences to CTE clusters.

Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Support campuses in the development of a recruitment and practice strategy for the UIL academics program.</p> <p>Strategy's Expected Result/Impact: Students will participate in the UIL academics program and will find success.</p> <p>Staff Responsible for Monitoring: Superintendent; Campus Principals; UIL Coordinators</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>Feb</p> 	<p>February Evidence of Progress</p>
	<p>Apr</p>	<p>April Evidence of Progress</p>
Strategy 2 Details	Formative Reviews	
<p>Strategy 2: Develop a comprehensive Career and Technology Education plan focused on refining course offerings aligned to the Career and Technology Education career clusters, articulating workforce dual credit, where applicable.</p> <p>Strategy's Expected Result/Impact: The District's CTE plan will be updated to include new opportunities, when possible.</p> <p>Staff Responsible for Monitoring: Superintendent; Deputy Superintendent; CCMR & CTE Coordinator; Campus Principal</p>		

	<p>Dec</p> <p>December Evidence of Progress</p> <p>100%</p> <p>Feb</p> <p>February Evidence of Progress</p> <p>Lago Vista ISD programs are aligned the newly approved State approved programs of study.</p> <p>100%</p> <p>Apr</p> <p>April Evidence of Progress</p> <p>100%</p>

	 No Progress	 Accomplished	 Continue/Modify	 Discontinue
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