



Lago Vista ISD Parent iPad Guide

Thriving as a 21st Century Parent

The changing landscape of the world's information to digital form will require today's student to have a different set of skills than what was required just a decade ago. Future graduates must be equipped with not just core content knowledge, but also with 21st Century skills of problem solving, critical thinking, communication, and literacy in technology, media, and information. Students will need to be able to quickly find, synthesize, and communicate information. They will need the skills to collaborate with colleagues—not just in their own offices, but also within a global community of colleagues and customers.

Lago Vista ISD is committed to ensuring that students develop the knowledge, skills, and values necessary to responsibly navigate within the emerging and ever-changing digital ecosystem. To accomplish this while providing a dynamic educational experience for students, Lago Vista Independent School District is excited to offer a 1:1 (student to device) mobile learning environment using the Apple iPad Air 2. This student-managed 1:1 mobile learning program is for high school students and is part of Lago Vista ISD's NexGen Learning, a strategic learning initiative designed to equip our students with the crucial outcomes needed for success on whatever path they choose after graduation.

Let's face it - the world of teaching and learning is changing right before our eyes. Mobile technology increases access to information with the touch of a button. It also provides teachers and students with tools to increase efficiency and manage student learning. With an iPad in their hands, students have the power to create, collaborate, and communicate in ways unforeseen just a few years ago. What is most exciting is that the mobile learning devices give students access to learning anytime, anywhere – in classrooms, in the lunchroom, and at home.

Advances in teaching and learning technology are tremendously exciting, but we recognize that they can also be a bit unsettling for parents - especially those who grew up using textbooks, college-ruled paper, and listening to lectures while seated in rows. Just as our students are entering a new world of education, we understand that you are, as well. This guide will provide some useful tips and solutions to help you on your journey towards thriving as a 21st century parent.

Tips for Raising a Responsible Digital Citizen

What makes a safe and productive digital citizen? This is an important parent-child discussion to have - and revisit frequently! The following suggestions are drawn from a wide variety of professional sources that may assist you with effectively guiding your child's use of the iPad and other technology devices. **Remember: Parents are responsible for monitoring their student's use of their iPad and the Internet while at home.** It is important to have discussions about individual family values and how to best remain true to those values, even in the digital world.

Common Sense Media Agreement. [The Common Sense Family Media Agreement](#) is a checklist that parents can use to guide conversations with their kids about media use. It's designed to help parents establish guidelines and expectations around media use and behaviors that are right for their family. Some families are comfortable using it as a signed agreement. Others refer to using it simply as a checklist to guide conversations. Either way, it's a great way to help parents and kids get on the same page about media and technology use.

Put the iPad to Bed. Parenting experts suggest parking all technology devices, from cell phones to iPads, in a common family room overnight to discourage late night, unmonitored use and sleep disruption. Don't allow your teen to sleep with the iPad, laptop, or cell phone.

Monitor & Limit Screen Time. Experts suggest having teens access the Internet in a central place at home, such as the kitchen or family room, rather than away from adult supervision or behind a closed door. Know what your child is doing with technology and how his or her time is being spent. Technology can be a great tool and resource, but also has the potential to be a big distractor. Help your child learn to focus on completing tasks or assignments before spending time on games, shopping, and social networking.

Parental Controls. Even if you've talked to your kids about screen-time limits and responsible online behavior, it's still important to have oversight of what they do when you're not there (and even when you are). Parental controls can support you in your efforts to keep your kids' internet experiences safe, fun, and productive. To learn more about options for parental controls, please visit [Common Sense Media's Parents' Ultimate Guide to Parental Controls](#).

Set Expectations. Regularly share your expectations with your child about accessing only appropriate sites and content, as well as your expectations for being a good person when online. Outside of school, it is likely that your child has already been confronted with multiple opportunities to access content that parents wouldn't approve of. Sites such as pornography and "hate" sites are obviously inappropriate. The appropriateness of other sites that have no academic value, such as celebrity gossip, reality TV, personal blogs, etc. is really dependent on individual family values.

Understand that your teen's use of many technologies (such as smartphone video game systems, and cell phones) likely gives him/her the ability to connect to unfiltered public wireless networks (such as in a library or coffee shop, by picking up a neighbor's wireless signal, or connecting to the Internet through a cell service). Therefore, it is important to maintain regular, open dialog about Internet use and access. Discuss your expectations for appropriate use and behavior....often!

Device Maintenance

Here are a few tips to help your student take excellent care of his/her District-issued iPad.

iPad Care. The iPad is an electronic device; handle it with care. Carefully transport your iPad to and from school every day. Be careful how you place your iPad in your backpack, many iPad screens are cracked while they are in a backpack. Never throw a book bag that contains an iPad. Never place an iPad in a book bag that contains food, liquids, or heavy or sharp objects. Avoid placing weight on the iPad. Never throw or slide an iPad.

Never expose an iPad to long-term temperature extremes or direct sunlight. An automobile is not a good place to store an iPad!

iPad Screen. While the iPad screen is scratch resistant, it is not scratch proof. Avoid using any sharp object(s) on the iPad. The iPad screen is glass and is vulnerable to cracking. Never place heavy objects on top of the iPad and never drop your iPad. Careful placement in your backpack is of utmost importance to ensure its screen's safety.

iPads do not respond well to liquids. Avoid applying liquids to the iPad. The iPad can be cleaned with a soft, slightly water-dampened, lint-free cloth. Avoid getting moisture in the openings. Do not use window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the iPad. Use of unapproved cleaners may remove the protective film covering the face of the iPad.

iPad Case. Your iPad comes with a District-issued case. The purpose of the case is to protect the iPad, especially while the iPad is being transported. When not in use, closing the case will protect the screen. The iPad must remain in the District-issued protective case at all times.

iPad Battery. The iPad should be charged, using the provided wall charger, and brought to school ready to use each day. Fully charged iPad batteries will typically last 12 – 15 hours of use. Waiting to charge the iPad until the charge is low (less than 20% life or red indicator light) will extend the battery life. It is the student's responsibility to charge the iPad at home and ensure it is ready for use in school each day. Failure to do so may result in the student's inability to participate in classroom learning activities.

Damaged iPads. Your student should report damage beyond normal wear and tear immediately. Most repairs will be completed during the summer months while the iPads are updated for the new school year. Damage that renders the iPad unusable will be completed during the school year. Replacement and/or repair fees may be assessed for lost or damaged items. The District offers Optional Accidental Damage & Theft coverage. For more information, please see the LVISD Student & Parent iPad Agreement.

iPad Cameras & Microphone. Please be aware that the iPad comes equipped with audio and video recording capabilities through a built-in microphone and front and rear-facing cameras. All photographs and electronic recordings created with the device must comply with District policies and State and Federal laws. District policy prohibits the use of photograph and

electronic recording devices in a manner that compromises the privacy interests of other individuals.

Use of the iPad and any other devices with audio and video-recording capabilities during instructional time is at the discretion of the teacher and the student must obtain prior approval to use the device for such purposes. Any electronic recordings obtained with the recording device are for instructional/educational purposes and individual use. Therefore, electronic recordings obtained with the iPad may not be shared, published or broadcasted for any reason by the student without permission. The District can and will monitor photos and videos taken with District-issued iPads, but we encourage parents to do the same.

Frequently Asked Questions

May I use my own device, if it meets school specifications?

Students are required to use the device provided by the school.

May our family opt out of this program?

This is not a supplement. The iPads are an essential part of instruction. Students will be at an academic disadvantage without iPads. Like other fundamental parts of the educational program, opting out is neither feasible nor permitted.

What apps will be used and who will pick the apps?

Certain apps will be selected by teachers and technology staff and will be “pushed” down to students through the active directory. Access to additional apps depends on the profile assigned to the student.

Do I need to have wireless Internet service at home for this device to work?

No. One of the advantages of the iPad is that it has sufficient memory to store textbooks and other materials required for homework, making it unnecessary to have Internet access at home. Naturally, an available connection at home will enable a student to use his/her iPad for Internet research, access files stored in the Cloud, and to complete some assignments. LVISD will provide filtered Internet access on campus. District-issued iPads do not have cellular connection capability.

What if a student’s device is stolen?

If the iPad is stolen, contact the police department immediately and be sure to get a copy of the police report. Any iPad theft must be reported to Lago Vista ISD on the next school day. You will be responsible for paying the full replacement value of the iPad, unless you have the Optional Accidental Damage and Theft Coverage. To enact this coverage in the event of theft, you must provide a police report.

What if a student's device is lost?

If a student loses the device, he or she must report it to Lago Vista ISD on the next school day. In the event that it is not recovered, you will be responsible for paying the full replacement value of the iPad. The Optional Accidental Damage and Theft Coverage does NOT cover a misplaced device.

What happens if my student breaks the iPad?

He or she should bring the device to a member of the technology department as soon as they are able. A member of the technology department will assess the damage and determine further action. You will be responsible for the cost of repairs, unless you have the Optional Accidental Damage and Theft Coverage. The Optional Accidental Damage and Theft Coverage is voided if the student removes the protective case supplied by Lago Vista ISD.

Is there additional protection available in case my student's iPad is damaged or stolen?

Families are encouraged to pay for the Optional Accidental Damage and Theft coverage for their District-issued iPad. Additional information is located in the Lago Vista ISD Student & Parent iPad User Agreement.

How will students get access to tech support?

Students may submit a support ticket if they need assistance.

Can my student take his/her iPad home for the summer?

No. Students are required to return all devices at the end of the school year for necessary reconditioning and upgrades.

I still have questions that are not addressed in this FAQ. Who do I contact?

For answers to additional questions related to mobile learning, please contact the following people:

Russell Maynard

Director of Technology
rmaynard@lagovistaisd.net

Dr. Suzy Lofton-Bullis

Deputy Superintendent
sloftonbullis@lagovistaisd.net