



## Notice of Public Hearing & Regular Meeting The Board of Trustees LVISD

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A Public Hearing followed by a Regular Meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, December 11, 2017, beginning at 6:00PM in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance/Call to Order
2. Welcome Visitor/Public Participation/Recognition
3. Public Hearing: Financial Integrity Rating System of Texas (F.I.R.S.T.)
4. Public Hearing: Texas Academic Performance Reports
5. Administration Reports
  - a. Elementary School
  - b. Intermediate
  - c. Middle School
  - d. High School
  - e. Food Service
6. Resolution Authorizing Participation in TexPool Investment Pools and Designating Authorized Representatives
7. Report Board Training Hours
8. PSAT Scores
9. TASB Policy Update 109 (see attached polices)
10. Consent Agenda:
  - a. Monthly Financial Reports
  - b. Minutes
    - November 13, 2017 Regular Mtg.
    - November 17, 2017 Special Mtg.
11. Superintendent Report
12. Closed Session
  - a. Assignment and employment Tex. Govt. Code 551.074
13. Adjourn

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

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Darren Webb  
Superintendent

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Date

(LOCAL) Policy Action List  
LAGO VISTA ISD (227912) - Update / LDU 109

BBE(LOCAL): BOARD MEMBERS - AUTHORITY  
CDA(LOCAL): OTHER REVENUES - INVESTMENTS  
CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS  
CNA(LOCAL): TRANSPORTATION MANAGEMENT - STUDENT TRANSPORTATION  
CO(LOCAL): FOOD SERVICES MANAGEMENT  
DF(LOCAL): TERMINATION OF EMPLOYMENT  
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT  
EHBAF(LOCAL): SPECIAL EDUCATION - VIDEO/AUDIO MONITORING  
EJ(LOCAL): ACADEMIC GUIDANCE PROGRAM  
FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE  
FFAA(LOCAL): WELLNESS AND HEALTH SERVICES - PHYSICAL EXAMINATIONS  
FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY  
FFI(LOCAL): STUDENT WELFARE - FREEDOM FROM BULLYING  
GBAA(LOCAL): INFORMATION ACCESS - REQUESTS FOR INFORMATION  
GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES  
GKC(LOCAL): COMMUNITY RELATIONS - VISITORS  
GKE(LOCAL): COMMUNITY RELATIONS - BUSINESS , CIVIC, AND YOUTH GROUPS

# 2016-17 Texas Academic Performance Report

District Name: **LAGO VISTA ISD**

District Number: **227912**

2017 Accountability Rating: **Met Standard**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: LAGO VISTA ISD  
 County Name: TRAVIS  
 District Number: 227912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	75%	<b>72%</b>	*	83%	68%	-	-	-	*	*	56%	86%
	2016	73%	77%	<b>80%</b>	-	88%	74%	-	-	*	100%	58%	67%	75%
Mathematics	2017	78%	79%	<b>78%</b>	*	74%	78%	-	-	-	*	*	57%	71%
	2016	75%	78%	<b>90%</b>	-	88%	89%	-	-	*	100%	75%	85%	88%
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	73%	<b>84%</b>	-	90%	80%	-	-	*	100%	60%	72%	*
	2016	75%	77%	<b>92%</b>	-	86%	94%	*	-	-	-	*	83%	90%
Mathematics	2017	76%	76%	<b>87%</b>	-	86%	87%	-	-	*	88%	80%	72%	*
	2016	73%	76%	<b>92%</b>	-	91%	93%	*	-	-	-	*	83%	80%
Writing	2017	65%	65%	<b>74%</b>	-	71%	71%	-	-	*	100%	60%	59%	*
	2016	69%	71%	<b>86%</b>	-	84%	87%	*	-	-	*	*	76%	100%
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	83%	<b>97%</b>	*	96%	99%	*	-	-	*	*	93%	83%
	2016	81%	83%	<b>86%</b>	*	71%	88%	*	-	-	*	50%	70%	*
Mathematics	2017	87%	87%	<b>96%</b>	*	96%	97%	*	-	-	*	*	97%	100%
	2016	86%	87%	<b>80%</b>	*	64%	81%	*	-	-	*	50%	59%	*
Science	2017	74%	74%	<b>90%</b>	*	91%	91%	*	-	-	*	*	90%	100%
	2016	74%	76%	<b>84%</b>	*	64%	87%	*	-	-	*	50%	59%	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	72%	<b>84%</b>	*	62%	86%	*	-	*	*	45%	76%	*
	2016	69%	73%	<b>80%</b>	-	72%	85%	-	*	*	*	*	67%	*
Mathematics	2017	76%	77%	<b>84%</b>	*	62%	86%	*	-	*	*	*	71%	*
	2016	72%	75%	<b>83%</b>	-	68%	89%	-	*	*	*	*	67%	*

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	76%	<b>84%</b>	-	68%	90%	-	*	*	*	*	69%	*
	2016	71%	75%	<b>77%</b>	-	69%	78%	-	*	-	*	*	64%	*
Mathematics	2017	70%	68%	<b>57%</b>	-	44%	65%	-	-	*	*	*	48%	*
	2016	69%	70%	<b>76%</b>	-	69%	79%	-	*	-	*	*	69%	*
Writing	2017	70%	71%	<b>77%</b>	-	72%	78%	-	*	*	86%	*	57%	*
	2016	69%	73%	<b>77%</b>	-	67%	79%	-	*	-	*	*	65%	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	88%	<b>93%</b>	*	93%	94%	-	*	-	*	71%	89%	*
	2016	87%	89%	<b>94%</b>	-	90%	95%	-	*	-	*	63%	87%	*
Mathematics	2017	85%	87%	<b>90%</b>	*	95%	89%	-	*	-	100%	*	96%	*
	2016	82%	85%	<b>70%</b>	-	77%	68%	-	-	-	-	*	60%	*
Science	2017	76%	79%	<b>76%</b>	*	80%	77%	-	*	-	*	*	67%	*
	2016	75%	78%	<b>66%</b>	-	65%	64%	-	*	-	*	*	53%	*
Social Studies	2017	63%	68%	<b>64%</b>	*	60%	65%	-	*	-	*	*	50%	*
	2016	63%	69%	<b>65%</b>	-	60%	65%	-	*	-	*	*	53%	*
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	68%	<b>73%</b>	-	75%	71%	-	*	*	*	*	57%	*
	2016	65%	69%	<b>71%</b>	*	74%	69%	-	-	*	*	30%	57%	71%
English II	2017	66%	70%	<b>72%</b>	-	62%	77%	-	-	*	*	26%	54%	*
	2016	67%	72%	<b>82%</b>	*	69%	86%	*	*	-	*	*	65%	*
Algebra I	2017	83%	83%	<b>86%</b>	-	83%	87%	-	*	*	*	45%	67%	*
	2016	78%	80%	<b>82%</b>	*	88%	81%	-	*	*	*	*	71%	100%

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Biology	2017	86%	88%	<b>90%</b>	-	88%	91%	-	*	*	*	50%	83%	*
	2016	87%	90%	<b>88%</b>	*	89%	88%	-	-	*	*	40%	71%	100%
U.S. History	2017	91%	93%	<b>96%</b>	-	87%	98%	*	-	-	*	89%	91%	*
	2016	91%	93%	<b>95%</b>	*	84%	97%	-	-	-	*	75%	85%	*
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	77%	<b>82%</b>	100%	79%	83%	*	100%	100%	81%	39%	71%	62%
	2016	75%	78%	<b>82%</b>	90%	77%	83%	*	93%	100%	74%	39%	69%	68%
Reading	2017	72%	75%	<b>82%</b>	*	78%	83%	*	*	100%	83%	35%	70%	64%
	2016	73%	77%	<b>82%</b>	*	77%	83%	*	*	*	74%	38%	69%	67%
Mathematics	2017	79%	80%	<b>84%</b>	*	79%	85%	*	*	*	78%	41%	72%	70%
	2016	76%	79%	<b>83%</b>	*	80%	84%	*	*	*	68%	40%	71%	74%
Writing	2017	67%	68%	<b>76%</b>	-	72%	75%	-	*	*	93%	36%	58%	*
	2016	69%	72%	<b>81%</b>	-	76%	82%	*	*	-	*	*	70%	91%
Science	2017	79%	81%	<b>85%</b>	*	87%	85%	*	*	*	71%	38%	81%	64%
	2016	79%	81%	<b>80%</b>	*	75%	80%	*	*	*	*	41%	61%	53%
Social Studies	2017	77%	80%	<b>80%</b>	*	76%	81%	*	*	-	*	56%	73%	*
	2016	77%	81%	<b>81%</b>	*	72%	83%	-	*	-	*	44%	66%	*
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	53%	<b>54%</b>	*	47%	56%	*	*	*	50%	21%	31%	25%
	2016	45%	51%	<b>53%</b>	*	42%	55%	*	*	*	56%	10%	32%	20%
Reading	2017	48%	54%	<b>55%</b>	*	47%	57%	*	*	*	55%	19%	36%	30%
	2016	46%	53%	<b>55%</b>	*	47%	57%	*	*	*	55%	11%	36%	24%
Mathematics	2017	48%	51%	<b>53%</b>	*	46%	55%	*	*	*	50%	14%	34%	*
	2016	43%	48%	<b>50%</b>	*	39%	53%	*	*	*	50%	11%	33%	24%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	42%	<b>47%</b>	-	48%	47%	-	*	*	40%	29%	31%	*
	2016	41%	46%	<b>53%</b>	-	35%	57%	*	*	-	*	*	36%	*
Science	2017	52%	56%	<b>56%</b>	*	53%	57%	*	*	*	*	*	39%	*
	2016	47%	53%	<b>53%</b>	*	50%	53%	*	*	*	*	*	29%	*
Social Studies	2017	51%	57%	<b>51%</b>	*	35%	54%	*	*	-	*	*	30%	*
	2016	47%	54%	<b>56%</b>	*	39%	59%	-	*	-	*	*	33%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	24%	<b>23%</b>	*	16%	25%	*	64%	*	25%	3%	13%	13%
	2016	18%	22%	<b>21%</b>	*	14%	23%	*	57%	*	28%	2%	9%	4%
Reading	2017	19%	24%	<b>25%</b>	*	16%	27%	*	*	*	23%	*	13%	17%
	2016	17%	22%	<b>20%</b>	*	13%	22%	*	*	*	30%	*	9%	*
Mathematics	2017	23%	26%	<b>25%</b>	*	20%	26%	*	*	*	30%	*	15%	17%
	2016	19%	23%	<b>23%</b>	*	16%	25%	*	*	*	23%	*	10%	*
Writing	2017	12%	15%	<b>14%</b>	-	11%	14%	-	*	*	*	*	8%	*
	2016	15%	18%	<b>16%</b>	-	*	17%	*	*	-	*	*	11%	*
Science	2017	19%	24%	<b>23%</b>	*	11%	25%	*	*	*	*	*	16%	*
	2016	16%	22%	<b>16%</b>	*	11%	18%	*	*	*	*	*	*	*
Social Studies	2017	27%	33%	<b>25%</b>	*	*	28%	*	*	-	*	*	13%	*
	2016	22%	28%	<b>30%</b>	*	18%	32%	-	*	-	*	*	18%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	62%	<b>63%</b>	*	57%	64%	*	*	*	57%	52%	55%	61%
	2016	62%	63%	<b>61%</b>	*	61%	61%	*	*	*	*	51%	57%	69%
Reading	2017	59%	61%	<b>61%</b>	*	55%	64%	*	*	*	*	59%	53%	69%
	2016	60%	62%	<b>61%</b>	*	63%	60%	*	*	*	*	50%	60%	71%

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**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	63%	<b>64%</b>	*	59%	65%	*	*	*	*	*	56%	53%
	2016	63%	64%	<b>61%</b>	*	59%	61%	-	*	*	*	*	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>18%</b>	*	15%	19%	*	*	*	14%	8%	16%	23%
	2016	17%	18%	<b>16%</b>	*	15%	16%	*	*	*	*	11%	13%	17%
Reading	2017	17%	19%	<b>18%</b>	*	14%	20%	*	*	*	*	12%	19%	28%
	2016	16%	17%	<b>16%</b>	*	18%	16%	*	*	*	*	15%	13%	32%
Mathematics	2017	20%	21%	<b>18%</b>	*	15%	18%	*	*	*	*	*	12%	17%
	2016	17%	19%	<b>15%</b>	*	12%	15%	-	*	*	*	*	13%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	34%	<b>49%</b>	-	53%	52%	*	-	-	*	32%	46%	*
	2016	35%	35%	<b>46%</b>	-	30%	56%	*	-	-	*	26%	40%	*
Mathematics	2017	43%	41%	<b>49%</b>	-	48%	50%	*	-	*	*	23%	42%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	<b>74%</b>	<b>86%</b>	*	78%	91%	*	-	-	*	*	76%	83%
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	<b>26%</b>	<b>14%</b>	*	22%	9%	*	-	-	*	*	24%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	<b>83%</b>	<b>97%</b>	*	96%	99%	*	-	-	*	*	93%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	<b>81%</b>	<b>91%</b>	*	87%	94%	*	-	-	*	*	86%	100%
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	<b>19%</b>	<b>9%</b>	*	*	6%	*	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	<b>87%</b>	<b>96%</b>	*	96%	97%	*	-	-	*	*	97%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	76%	<b>80%</b>	<b>84%</b>	*	87%	84%	-	*	-	*	*	83%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	24%	<b>20%</b>	<b>16%</b>	*	*	16%	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	<b>87%</b>	<b>93%</b>	*	93%	94%	-	*	-	*	71%	89%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	75%	<b>79%</b>	<b>81%</b>	*	79%	79%	-	*	-	100%	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	25%	<b>21%</b>	<b>19%</b>	*	*	21%	-	*	-	*	100%	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	<b>87%</b>	<b>90%</b>	*	95%	89%	-	*	-	100%	*	96%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	77%	<b>82%</b>	-	-	-	-	-	62%	71%	45%	-	62%	62%
	2016	75%	78%	<b>82%</b>	-	-	-	-	-	68%	85%	64%	*	68%	68%
Reading	2017	72%	75%	<b>82%</b>	-	-	-	-	-	64%	73%	50%	-	64%	64%
	2016	73%	77%	<b>82%</b>	-	-	-	-	-	66%	73%	64%	*	66%	67%
Mathematics	2017	79%	80%	<b>84%</b>	-	-	-	-	-	70%	76%	56%	-	70%	70%
	2016	76%	79%	<b>83%</b>	-	-	-	-	-	76%	89%	72%	*	76%	74%
Writing	2017	67%	68%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	69%	72%	<b>81%</b>	-	-	-	-	-	91%	100%	83%	-	91%	91%
Science	2017	79%	81%	<b>85%</b>	-	-	-	-	-	64%	78%	*	-	64%	64%
	2016	79%	81%	<b>80%</b>	-	-	-	-	-	53%	*	50%	-	53%	53%
Social Studies	2017	77%	80%	<b>80%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	77%	81%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	53%	<b>54%</b>	-	-	-	-	-	25%	42%	*	-	25%	25%
	2016	45%	51%	<b>53%</b>	-	-	-	-	-	20%	*	17%	*	20%	20%
Reading	2017	48%	54%	<b>55%</b>	-	-	-	-	-	30%	55%	*	-	30%	30%
	2016	46%	53%	<b>55%</b>	-	-	-	-	-	25%	*	24%	*	25%	24%
Mathematics	2017	48%	51%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	48%	<b>50%</b>	-	-	-	-	-	25%	*	23%	*	25%	24%
Writing	2017	38%	42%	<b>47%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	41%	46%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	56%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	53%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	57%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	54%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: LAGO VISTA ISD  
 County Name: TRAVIS  
 District Number: 227912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	24%	<b>23%</b>	-	-	-	-	-	13%	18%	*	-	13%	13%
	2016	18%	22%	<b>21%</b>	-	-	-	-	-	4%	*	*	*	4%	4%
Reading	2017	19%	24%	<b>25%</b>	-	-	-	-	-	17%	24%	*	-	17%	17%
	2016	17%	22%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	<b>25%</b>	-	-	-	-	-	17%	25%	*	-	17%	17%
	2016	19%	23%	<b>23%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	15%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	18%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	24%	<b>23%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	22%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	33%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	22%	28%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	62%	<b>63%</b>	-	-	-	-	-	61%	70%	*	-	61%	61%
	2016	62%	63%	<b>61%</b>	-	-	-	-	-	70%	*	68%	*	70%	69%
Reading	2017	59%	61%	<b>61%</b>	-	-	-	-	-	69%	84%	*	-	69%	69%
	2016	60%	62%	<b>61%</b>	-	-	-	-	-	70%	*	68%	*	70%	71%
Mathematics	2017	64%	63%	<b>64%</b>	-	-	-	-	-	53%	57%	*	-	53%	53%
	2016	63%	64%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>18%</b>	-	-	-	-	-	23%	28%	*	-	23%	23%
	2016	17%	18%	<b>16%</b>	-	-	-	-	-	18%	*	19%	*	18%	17%
Reading	2017	17%	19%	<b>18%</b>	-	-	-	-	-	28%	32%	*	-	28%	28%
	2016	16%	17%	<b>16%</b>	-	-	-	-	-	33%	*	41%	*	33%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	21%	<b>18%</b>	-	-	-	-	-	17%	24%	*	-	17%	17%
	2016	17%	19%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	34%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	35%	35%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	41%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	79%	96%	96%	100%	92%	80%	86%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	21%	4%	3%	0%	8%	20%	14%	5%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	85%	100%	100%	100%	100%	100%	97%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	77%	93%	94%	100%	100%	64%	85%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	6%	6%	0%	0%	36%	12%	6%	2%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	15%	0%	0%	0%	0%	0%	3%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	15%	0%	0%	0%	0%	0%	3%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.8%	<b>95.8%</b>	95.6%	96.1%	95.7%	*	97.0%	*	96.6%	95.1%	94.9%	96.5%
2014-15	95.7%	95.7%	<b>95.7%</b>	96.6%	96.0%	95.6%	*	97.0%	*	96.1%	95.2%	94.7%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.6%	<b>1.0%</b>	*	1.9%	0.5%	*	*	*	8.3%	2.0%	0.8%	0.0%
2014-15	2.1%	1.5%	<b>0.4%</b>	0.0%	0.0%	0.3%	20.0%	*	-	0.0%	2.2%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	92.1%	<b>92.4%</b>	-	88.5%	93.0%	*	*	-	*	75.0%	84.6%	*
Received GED	0.5%	0.4%	<b>0.8%</b>	-	0.0%	1.2%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.2%	3.3%	<b>5.1%</b>	-	11.5%	3.5%	*	*	-	*	12.5%	15.4%	*
Dropped Out	6.2%	4.1%	<b>1.7%</b>	-	0.0%	2.3%	*	*	-	*	12.5%	0.0%	*
Graduates and GED	89.6%	92.6%	<b>93.2%</b>	-	88.5%	94.2%	*	*	-	*	75.0%	84.6%	*
Grads, GED, & Cont	93.8%	95.9%	<b>98.3%</b>	-	100.0%	97.7%	*	*	-	*	87.5%	100.0%	*
<b>Class of 2015</b>													
Graduated	89.0%	92.3%	<b>93.3%</b>	*	89.7%	94.3%	*	*	-	-	62.5%	81.8%	-
Received GED	0.6%	0.5%	<b>1.9%</b>	*	3.4%	1.4%	*	*	-	-	0.0%	4.5%	-
Continued HS	4.1%	3.1%	<b>4.8%</b>	*	6.9%	4.3%	*	*	-	-	37.5%	13.6%	-
Dropped Out	6.3%	4.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	92.8%	<b>95.2%</b>	*	93.1%	95.7%	*	*	-	-	62.5%	86.4%	-
Grads, GED, & Cont	93.7%	95.9%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	93.9%	<b>95.2%</b>	*	89.7%	97.1%	*	*	-	-	75.0%	90.9%	-
Received GED	0.8%	0.7%	<b>1.9%</b>	*	3.4%	1.4%	*	*	-	-	0.0%	4.5%	-
Continued HS	1.2%	1.1%	<b>1.9%</b>	*	3.4%	1.4%	*	*	-	-	25.0%	0.0%	-
Dropped Out	6.7%	4.3%	<b>1.0%</b>	*	3.4%	0.0%	*	*	-	-	0.0%	4.5%	-
Graduates and GED	92.1%	94.6%	<b>97.1%</b>	*	93.1%	98.6%	*	*	-	-	75.0%	95.5%	-
Grads, GED, & Cont	93.3%	95.7%	<b>99.0%</b>	*	96.6%	100.0%	*	*	-	-	100.0%	95.5%	-
<b>Class of 2014</b>													
Graduated	90.4%	93.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received GED	1.0%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	4.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	91.5%	94.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	95.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received GED	1.2%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	4.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	92.2%	94.6%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	95.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>Class of 2013</b>													
Graduated	90.9%	93.0%	<b>99.0%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	95.7%	-
Received GED	1.4%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	4.9%	<b>1.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	4.3%	-
Graduates and GED	92.3%	94.3%	<b>99.0%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	95.7%	-
Grads, GED, & Cont	92.8%	95.1%	<b>99.0%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	95.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	92.1%	<b>92.4%</b>	-	88.5%	93.0%	*	*	-	*	75.0%	84.6%	*
Class of 2015	89.0%	92.3%	<b>93.3%</b>	*	89.7%	94.3%	*	*	-	-	62.5%	81.8%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	93.9%	<b>95.2%</b>	*	89.7%	97.1%	*	*	-	-	75.0%	90.9%	-
Class of 2014	90.4%	93.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2013	90.9%	93.0%	<b>99.0%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	95.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	90.2%	<b>98.0%</b>	-	90.5%	100.0%	*	*	-	*	*	94.7%	*
Class of 2015	86.1%	89.3%	<b>94.7%</b>	*	92.3%	95.4%	*	*	-	-	40.0%	88.2%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	6.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Class of 2015	3.5%	9.7%	*	*	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	52.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Class of 2015	38.7%	47.7%	*	*	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	88.0%	<b>89.9%</b>	-	82.6%	92.5%	*	*	-	*	16.7%	81.8%	*
Class of 2015	84.1%	87.7%	<b>92.8%</b>	*	92.3%	93.9%	*	*	-	-	40.0%	83.3%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LAGO VISTA ISD

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	87.8%	<b>97.1%</b>	-	90.5%	98.7%	*	*	-	*	*	90.5%	*
2014-15	84.3%	87.1%	<b>94.1%</b>	*	92.3%	94.3%	*	*	-	*	57.1%	88.2%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	6.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
2014-15	3.5%	9.9%	*	*	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	50.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
2014-15	37.3%	46.2%	*	*	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	85.6%	<b>88.5%</b>	-	82.6%	90.6%	*	*	-	*	16.7%	76.0%	*
2014-15	82.2%	85.4%	<b>92.2%</b>	*	92.3%	93.0%	*	*	-	*	57.1%	83.3%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	57.9%	<b>60.6%</b>	*	54.8%	60.9%	*	*	-	85.7%	5.6%	45.5%	*
2014-15	54.5%	58.7%	<b>58.3%</b>	*	64.2%	57.6%	*	*	-	*	23.5%	40.9%	-
<b>English Language Arts</b>													
2015-16	30.1%	35.2%	<b>26.3%</b>	*	14.6%	27.2%	*	*	-	71.4%	0.0%	12.2%	*
2014-15	29.0%	35.1%	<b>37.0%</b>	*	35.3%	36.7%	*	*	-	*	0.0%	22.5%	-
<b>Mathematics</b>													
2015-16	43.1%	45.7%	<b>56.3%</b>	*	50.0%	57.6%	*	*	-	60.0%	0.0%	44.4%	-
2014-15	43.8%	47.8%	<b>49.1%</b>	*	50.0%	50.0%	*	*	-	*	0.0%	36.7%	-
<b>Science</b>													
2015-16	12.2%	14.7%	<b>31.4%</b>	*	34.8%	30.2%	-	*	-	33.3%	0.0%	37.5%	-
2014-15	12.7%	14.5%	<b>12.5%</b>	*	13.3%	12.0%	*	*	-	*	0.0%	12.5%	-
<b>Social Studies</b>													
2015-16	29.0%	32.7%	<b>24.7%</b>	*	17.1%	26.8%	*	*	-	28.6%	0.0%	11.4%	*
2014-15	28.4%	32.9%	<b>17.6%</b>	*	14.3%	17.4%	*	*	-	*	0.0%	11.9%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	38.3%	<b>31.2%</b>	*	24.0%	32.5%	*	*	*	54.5%	2.3%	19.0%	0.0%
2014-15	34.6%	36.8%	<b>32.0%</b>	0.0%	34.7%	32.0%	20.0%	*	-	22.2%	9.3%	18.4%	0.0%
<b>English Language Arts</b>													
2015-16	16.2%	17.8%	<b>12.7%</b>	*	6.5%	13.3%	*	*	*	50.0%	0.0%	5.1%	0.0%
2014-15	15.7%	17.5%	<b>18.3%</b>	0.0%	18.9%	17.7%	*	*	-	25.0%	0.0%	9.3%	*
<b>Mathematics</b>													
2015-16	19.3%	20.8%	<b>23.1%</b>	*	19.0%	23.8%	*	*	*	37.5%	0.0%	14.1%	0.0%
2014-15	19.4%	21.5%	<b>21.8%</b>	0.0%	24.4%	21.5%	*	*	-	12.5%	0.0%	12.6%	0.0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	6.0%	<b>13.5%</b>	*	10.7%	13.9%	*	*	*	25.0%	0.0%	11.3%	0.0%
2014-15	5.2%	5.8%	<b>5.8%</b>	0.0%	5.4%	5.9%	*	*	-	0.0%	0.0%	4.9%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	24.5%	<b>15.3%</b>	*	10.8%	16.5%	*	*	-	22.2%	0.0%	6.3%	0.0%
2014-15	19.5%	23.2%	<b>12.3%</b>	0.0%	10.1%	12.2%	*	*	-	20.0%	0.0%	8.1%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	61.9%	<b>68.1%</b>	-	62.5%	71.4%	*	*	-	*	*	70.6%	-
2014-15	42.0%	56.0%	<b>60.0%</b>	*	74.0%	56.0%	*	*	-	-	*	50.0%	-
<b>Mathematics</b>													
2015-16	44.6%	56.0%	<b>51.1%</b>	-	56.3%	50.7%	*	*	-	*	*	52.9%	-
2014-15	38.0%	51.0%	<b>51.0%</b>	*	47.0%	52.0%	*	*	-	-	*	33.0%	-
<b>Both Subjects</b>													
2015-16	38.7%	51.1%	<b>48.4%</b>	-	56.3%	47.1%	*	*	-	*	*	41.2%	-
2014-15	35.0%	49.0%	<b>51.0%</b>	*	47.0%	52.0%	*	*	-	-	*	33.0%	-
<b>Either Subject</b>													
2015-16	56.4%	66.7%	<b>70.7%</b>	-	62.5%	74.6%	*	*	-	*	*	82.4%	-
2014-15	45.0%	58.0%	<b>60.0%</b>	*	74.0%	56.0%	*	*	-	-	*	50.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	77.2%	<b>97.3%</b>	-	95.7%	97.6%	*	*	-	*	100.0%	100.0%	*
2014-15	74.5%	75.6%	<b>68.0%</b>	*	76.9%	64.8%	*	*	-	*	28.6%	55.6%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	23.1%	<b>26.5%</b>	-	30.4%	27.1%	*	*	-	*	16.7%	36.0%	*
2014-15	10.6%	11.3%	<b>9.7%</b>	*	23.1%	5.6%	*	*	-	*	14.3%	11.1%	-
<b>Mathematics</b>													
2015-16	18.1%	18.3%	<b>15.0%</b>	-	26.1%	12.9%	*	*	-	*	0.0%	28.0%	*
2014-15	7.1%	7.2%	<b>3.9%</b>	*	7.7%	2.8%	*	*	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	53.0%	<b>63.7%</b>	-	69.6%	62.4%	*	*	-	*	0.0%	44.0%	*
2014-15	48.1%	53.3%	<b>47.6%</b>	*	46.2%	46.5%	*	*	-	*	0.0%	38.9%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	8.8%	<b>2.7%</b>	-	0.0%	3.5%	*	*	-	*	0.0%	4.0%	*
2014-15	10.6%	8.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	51.6%	<b>60.2%</b>	-	56.5%	61.2%	*	*	-	*	0.0%	40.0%	*
2014-15	43.4%	50.1%	<b>45.6%</b>	*	46.2%	43.7%	*	*	-	*	0.0%	44.4%	-

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Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	43.8%	<b>85.8%</b>	-	87.0%	84.7%	*	*	-	*	100.0%	96.0%	*
2014-15	46.6%	42.5%	<b>22.3%</b>	*	30.8%	21.1%	*	*	-	*	28.6%	33.3%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	31.9%	<b>26.8%</b>	*	19.0%	27.2%	*	*	-	83.3%	n/a	10.9%	n/a
2015	24.9%	31.5%	<b>27.1%</b>	*	25.5%	27.7%	*	*	-	*	n/a	17.8%	n/a
<b>English Language Arts</b>													
2016	15.5%	19.9%	<b>17.3%</b>	*	9.5%	17.8%	*	*	-	66.7%	n/a	2.2%	n/a
2015	15.1%	19.1%	<b>14.0%</b>	*	11.8%	14.5%	*	*	-	*	n/a	11.1%	n/a
<b>Mathematics</b>													
2016	6.8%	10.9%	<b>3.2%</b>	*	0.0%	4.1%	*	*	-	0.0%	n/a	0.0%	n/a
2015	6.8%	10.5%	<b>3.5%</b>	*	2.0%	3.0%	*	*	-	*	n/a	2.2%	n/a
<b>Science</b>													
2016	10.4%	13.6%	<b>13.6%</b>	*	9.5%	14.2%	*	*	-	33.3%	n/a	8.7%	n/a
2015	10.2%	13.1%	<b>9.2%</b>	*	5.9%	10.2%	*	*	-	*	n/a	4.4%	n/a
<b>Social Studies</b>													
2016	14.8%	17.8%	<b>12.3%</b>	*	9.5%	12.4%	*	*	-	33.3%	n/a	4.3%	n/a
2015	14.4%	17.8%	<b>7.4%</b>	*	5.9%	7.8%	*	*	-	*	n/a	4.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	62.3%	<b>54.2%</b>	-	62.5%	56.5%	-	-	-	20.0%	n/a	0.0%	n/a
2015	49.1%	60.3%	<b>54.8%</b>	-	61.5%	50.0%	*	*	-	*	n/a	50.0%	n/a
<b>English Language Arts</b>													
2016	43.3%	59.0%	<b>55.3%</b>	-	*	56.7%	-	-	-	*	n/a	*	n/a
2015	43.7%	58.1%	<b>46.9%</b>	-	50.0%	41.7%	*	*	-	-	n/a	20.0%	n/a
<b>Mathematics</b>													
2016	54.0%	65.8%	<b>85.7%</b>	-	-	85.7%	-	-	-	-	n/a	-	n/a
2015	51.7%	63.7%	<b>100.0%</b>	-	*	100.0%	*	*	-	-	n/a	*	n/a
<b>Science</b>													
2016	35.1%	50.4%	<b>23.3%</b>	-	*	25.0%	-	-	-	*	n/a	*	n/a
2015	35.4%	49.3%	<b>42.9%</b>	-	*	41.2%	*	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2016	41.6%	55.1%	<b>44.4%</b>	-	*	47.6%	-	-	-	*	n/a	*	n/a
2015	40.1%	50.8%	<b>70.6%</b>	-	*	76.9%	-	-	-	*	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	74.4%	<b>86.7%</b>	-	73.9%	89.4%	*	*	-	*	n/a	64.0%	n/a
Class of 2015	68.3%	69.3%	<b>77.7%</b>	*	69.2%	80.3%	*	*	-	*	n/a	61.1%	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 District Attendance and Postsecondary Readiness**

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>At/Above Criterion</b>													
Class of 2016	22.5%	34.4%	<b>25.5%</b>	-	17.6%	27.6%	*	*	-	*	n/a	6.3%	n/a
Class of 2015	24.3%	36.8%	<b>38.8%</b>	*	33.3%	40.4%	*	*	-	-	n/a	36.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1482	<b>1485</b>	-	1350	1524	*	*	-	*	n/a	1388	n/a
Class of 2015	1394	1505	<b>1544</b>	*	1465	1561	*	*	-	-	n/a	1573	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	973	<b>982</b>	-	883	1009	*	*	-	*	n/a	953	n/a
Class of 2015	912	985	<b>1015</b>	*	955	1026	*	*	-	-	n/a	1036	n/a
<b>Mathematics</b>													
Class of 2016	472	509	<b>505</b>	-	466	517	*	*	-	*	n/a	443	n/a
Class of 2015	482	520	<b>530</b>	*	510	535	*	*	-	-	n/a	537	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	22.0	<b>21.8</b>	-	19.9	22.4	*	-	-	*	n/a	18.6	n/a
Class of 2015	20.6	22.3	<b>23.4</b>	-	22.3	23.4	*	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	21.6	<b>21.6</b>	-	19.7	22.2	*	-	-	*	n/a	17.4	n/a
Class of 2015	20.1	21.9	<b>23.0</b>	-	21.8	23.2	*	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	20.5	22.2	<b>21.6</b>	-	19.6	22.0	*	-	-	*	n/a	19.6	n/a
Class of 2015	20.9	22.6	<b>23.2</b>	-	21.6	23.5	*	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2016	20.5	22.1	<b>22.2</b>	-	20.1	22.8	*	-	-	*	n/a	19.6	n/a
Class of 2015	20.7	22.4	<b>23.6</b>	-	23.8	23.3	*	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	55.7%	<b>64.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.4%	<b>60.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	67.3%	<b>64.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	77.7%	<b>79.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LAGO VISTA ISD  
 County Name: TRAVIS  
 District Number: 227912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,448	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	11	0.8%	13,821	0.3%
Pre-Kindergarten	13	0.9%	223,833	4.2%
Kindergarten	85	5.9%	371,682	7.0%
Grade 1	96	6.6%	395,568	7.4%
Grade 2	104	7.2%	408,582	7.6%
Grade 3	115	7.9%	412,581	7.7%
Grade 4	123	8.5%	410,882	7.7%
Grade 5	109	7.5%	400,016	7.5%
Grade 6	101	7.0%	398,017	7.4%
Grade 7	139	9.6%	396,001	7.4%
Grade 8	119	8.2%	392,231	7.3%
Grade 9	109	7.5%	431,486	8.1%
Grade 10	105	7.3%	395,057	7.4%
Grade 11	115	7.9%	363,655	6.8%
Grade 12	104	7.2%	330,422	6.2%
Ethnic Distribution:				
African American	11	0.8%	673,291	12.6%
Hispanic	298	20.6%	2,802,180	52.4%
White	1,071	74.0%	1,499,559	28.1%
American Indian	6	0.4%	20,701	0.4%
Asian	4	0.3%	224,834	4.2%
Pacific Islander	5	0.3%	7,687	0.1%
Two or More Races	53	3.7%	115,582	2.2%
Economically Disadvantaged	371	25.6%	3,155,117	59.0%
Non-Educationally Disadvantaged	1,077	74.4%	2,188,717	41.0%
English Language Learners (ELL)	68	4.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	33	2.1%	74,803	1.4%
At-Risk	458	31.6%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	133		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	69	51.9%	207,935	44.5%
Students with Physical Disabilities	24	18.0%	102,283	21.9%
Students with Autism	19	14.3%	58,444	12.5%
Students with Behavioral Disabilities	**	**	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):				
Total Graduates	113	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	23	20.4%	157,633	48.6%
White	85	75.2%	104,551	32.2%
American Indian	1	0.9%	1,280	0.4%
Asian	1	0.9%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	3	2.7%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	2.7%	42,804	13.2%
Recommended H.S. Program/DAP	100	88.5%	254,625	78.5%
Foundation High School Plan (No Endorsement)	10	8.8%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	6	5.3%	23,325	7.2%

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.4%	1.8%	0.0%	7.7%
Grade 1	4.8%	3.8%	6.7%	6.8%
Grade 2	2.0%	2.4%	0.0%	3.1%
Grade 3	0.0%	1.6%	0.0%	1.2%
Grade 4	1.1%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.3	18.8
Grade 1	18.6	18.8
Grade 2	20.3	18.9
Grade 3	18.2	19.0
Grade 4	17.5	19.0
Grade 5	22.5	20.9
Grade 6	18.8	20.4
Secondary:		
English/Language Arts	19.4	16.8
Foreign Languages	20.0	18.7
Mathematics	18.3	18.0
Science	20.1	19.0
Social Studies	21.5	19.4

District Name: LAGO VISTA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	162.4	100.0%	705,007.9	100.0%
Professional Staff:	131.5	80.9%	451,253.5	64.0%
Teachers	96.7	59.6%	352,756.1	50.0%
Professional Support	17.4	10.7%	70,392.1	10.0%
Campus Administration (School Leadership)	11.3	6.9%	20,492.1	2.9%
Central Administration	6.0	3.7%	7,613.2	1.1%
Educational Aides:	17.0	10.4%	67,934.0	9.6%
Auxiliary Staff:	14.0	8.6%	185,820.3	26.4%
Total Minority Staff:	12.0	7.4%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	35,986.3	10.2%
Hispanic	5.6	5.8%	93,694.5	26.6%
White	88.2	91.2%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	1.9	2.0%	3,898.4	1.1%
Males	28.2	29.1%	83,544.8	23.7%
Females	68.5	70.9%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.1%	4,333.3	1.2%
Bachelors	76.2	78.7%	262,745.0	74.5%
Masters	17.6	18.2%	83,426.6	23.6%
Doctorate	1.0	1.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	8.1%	27,413.0	7.8%
1-5 Years Experience	26.0	26.9%	98,846.9	28.0%
6-10 Years Experience	18.8	19.4%	73,646.0	20.9%
11-20 Years Experience	30.3	31.4%	98,156.2	27.8%
Over 20 Years Experience	13.8	14.3%	54,694.0	15.5%
Number of Students per Teacher	15.0	n/a	15.1	n/a

District Name: LAGO VISTA ISD  
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 District Number: 227912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	18.0	19.5
Average Years Experience of Principals with District	7.8	12.2
Average Years Experience of Assistant Principals	10.7	15.7
Average Years Experience of Assistant Principals with District	5.0	10.1
Average Years Experience of Teachers:	10.9	10.9
Average Years Experience of Teachers with District:	5.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,573	\$46,199
1-5 Years Experience	\$42,810	\$48,779
6-10 Years Experience	\$46,130	\$51,184
11-20 Years Experience	\$51,370	\$54,396
Over 20 Years Experience	\$56,300	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$48,286	\$52,525
Professional Support	\$50,188	\$61,728
Campus Administration (School Leadership)	\$61,461	\$76,471
Central Administration	\$83,570	\$100,397
Instructional Staff Percent:	72.8%	64.6%
Turnover Rate for Teachers:	12.2%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: LAGO VISTA ISD  
 County Name: TRAVIS  
 District Number: 227912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	68	4.7%	1,005,219	18.8%
Career & Technical Education	412	28.5%	1,336,684	25.0%
Gifted & Talented Education	106	7.3%	415,641	7.8%
Special Education	133	9.2%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.6%	21,143.9	6.0%
Career & Technical Education	6.9	7.1%	15,992.3	4.5%
Compensatory Education	2.3	2.4%	9,777.0	2.8%
Gifted & Talented Education	4.2	4.3%	6,556.8	1.9%
Regular Education	71.9	74.3%	256,918.3	72.8%
Special Education	6.2	6.5%	30,361.9	8.6%
Other	4.6	4.8%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# Vantage Points

## A Board Member's Guide to Update 109

**Please note:** *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the brief descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at [policy.service@tasb.org](mailto:policy.service@tasb.org), or call us at 800-580-7529 or 512-467-0222.

For more information about Policy Service, visit our [website](#).

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 109 encompasses changes in law from the 85th Legislative Session that have an immediate effect on the governance and management of the district. Due to the large number of legal policies affected by legislation, this Vantage Points focuses on significant governance issues and legal provisions that are pertinent to local policy decision points. Several new board policies are required. See the district-specific Explanatory Notes for a more detailed description of the changes to each policy.

Throughout this document, House Bill is abbreviated as HB and Senate Bill as SB. For more information about the bills described below and other changes from the 85th Legislative Session, download the [2017 Legislative Summary for TASB Members](#) (PDF), available free from the online [TASB Store](#).

<b>Governance</b>	SB 1566 includes numerous governance-related revisions to the B Section of the policy manual.
<b>Board Powers and Duties</b>	At BAA(LLEGAL), the board's powers and duties were revised to include board oversight of student academic achievement, allow the board to require certain staff to appear at a board hearing without superintendent interference, and permit the board to establish before- and after-school programs. See also BJA(LLEGAL).
<b>Board Training</b>	SB 1566 requires a board member to attend a three-hour training session on student academic performance and includes new reporting requirements for board member training deficiencies. See BBD(LLEGAL).
<b>Board Self-Evaluation</b>	SB 1566 requires the commissioner of education to develop a board self-evaluation tool. As reflected at BG(LLEGAL), a board may choose whether to use the commissioner-developed self-evaluation tool, unless the commissioner orders the board to use the tool. See also AIC(LLEGAL).
<b>Board Authority</b>	At BBE(LLEGAL), SB 1566 makes revisions in the area of board member authority.
<b>Requests for Records</b>	<ul style="list-style-type: none"><li>■ A district must respond to a board member's request for records within 20 business days, subject to some exceptions for unduly burdensome requests. If a district does not provide the records by the deadline, a board member may sue the district. Any awarded costs and fees must be paid from the budget of the superintendent's office.</li></ul>
<b>Visits to District Facilities</b>	<ul style="list-style-type: none"><li>■ In addition, a district must create a policy on board member visits to a district campus or facility.</li></ul>

### ***BBE(LOCAL) POLICY CONSIDERATIONS***

Recommended revisions to this policy address the new requirements described above and:

- Explain that the district shall respond to a board member's requests for records within the time frames required by law; and
- Require a board member to follow any posted requirements for visitors, and limit visits that interfere with the delivery of instruction or district operations.

## **Board Meetings**

Multiple bills affected provisions on board meetings at BE(LEGAL) and BEC(LEGAL).

- SB 1440 revises the definition of a meeting to exclude the gathering of a quorum of board members at a candidate forum, appearance, or debate to inform the electorate—if formal action is not taken and any discussion of public business is incidental to the event.
- HB 3047 clarifies provisions on meetings by videoconference call, addressing loss of connection by a participating board member and the quality of audio and video signals for videoconference call meetings.
- HB 523 requires recording of a work session or special called meeting in a district with a student enrollment of 10,000 or more if the board votes on any matter or allows public comment or testimony.
- SB 564 provides a new closed-meeting exception to deliberate security assessments or deployments relating to information resources technology; network security information; or the deployment or specific occasions for implementation of security personnel, critical infrastructure, or security devices.

## **Investments**

CDA(LEGAL), the policy on investments, was affected by several bills. In addition to various changes regarding authorized investments and new definitions (from HBs 1003, 1701, 2647, and 2928), the policy incorporates changes from HB 1701 addressing documents supplied by business organizations who engage in investment transactions with a district and explains that the district has ultimate responsibility to ensure that investments are in compliance with the district's investment policy.

### ***CDA(LOCAL) POLICY CONSIDERATIONS***

A recommended revision to CDA(LOCAL) is to align with changes from HB 1701, which requires a business organization, as defined by law, that engages in investment transactions with a district to provide the district the documents required by law.

## **Food Service**

Two bills affected policy CO(LEGAL), regarding food services management.

- SB 1566 now requires the board, rather than the administration, to establish the length of the grace period during which a student whose meal card or account balance is exhausted can continue to purchase meals.
- In accordance with SB 725, a district may donate food to a nonprofit organization through an official of the nonprofit organization directly affiliated with the campus, and the district may adopt a policy for the district to provide food at no cost to students who are unable to purchase meals or a snack.

### ***CO(LOCAL) POLICY CONSIDERATIONS***

Because SB 1566 now requires the board to establish the length of the grace period during which a student whose meal card or account balance is exhausted can continue to purchase meals, the policy text includes a specific grace-period recommendation for board adoption. **Please confirm that the grace period stated in the policy matches your district's practice.**

New policy provisions are recommended to address U.S. Department of Agriculture (USDA) policy requirements for students who have insufficient funds to purchase a meal. Although the USDA does not require board approval of the meal-charge policy, the recommended policy text will ensure development of district-level procedures, as required by law. These procedures will come into play after a student has exhausted the state law-required grace period for unpaid meal cards or accounts, if applicable.

Other recommended text authorizes the superintendent to develop regulations for campuses to donate food as permitted by SB 725.

## Personnel

### Termination of Employment

At DF(LEGAL), SB 7 revised the criminal offenses for which the district, upon notification that the State Board for Educator Certification (SBEC) has revoked an employee's certificate, must take immediate action to terminate employment. A board may delegate to a designee the authority to take certain termination actions without board action when a contract employee has engaged in this serious criminal conduct.

#### ***DF(LOCAL) POLICY CONSIDERATIONS***

As permitted by SB 7, policy provisions included for consideration designate the superintendent as the board's designee to take certain termination actions without board action when a contract employee has engaged in serious criminal conduct. This delegation would allow a faster response in these situations. **Please confirm that the board wishes to identify a designee through board policy and, if so, the position listed.**

### Employee Standards of Conduct

Several bills affected policy provisions at DH(LEGAL) on employee standards of conduct, including:

- SB 7, which requires a policy on electronic communications with students. The policy must be designed to prevent improper electronic communications, allow an employee to elect not to disclose to students a personal telephone number or e-mail address, and include information about how an employee should notify administrators when a student engages in improper communications with the employee.
- SB 1566, which provides that a district may not prohibit an employee with a handgun license from transporting or storing a handgun, firearm, or ammunition that is not in plain view in a locked vehicle in a district parking area.

#### ***DH(LOCAL) POLICY CONSIDERATIONS***

As a result of SB 1566 above, recommended revisions to this local policy clarify that a district may not prohibit an employee with a handgun license from storing an unloaded gun that is not in plain view in a locked vehicle.

Based on SB 7, changes addressing electronic communications clarify when an employee may use personal electronic platforms, applications, or accounts with students; emphasize that electronic communications must comply with the Educators' Code of Ethics, applicable to all district employees; and specify there is no expectation of privacy in communications

with students. Additional provisions require an employee to report improper electronic communications by a student and allow employees to choose whether to disclose to students personal e-mail addresses or phone numbers.

Also prompted by SB 7 is an acknowledgment that the district will notify a student's parent if an educator has engaged in certain misconduct with the student. See Parental Notice of Educator Misconduct, below.

A change in terminology from "illegal knife" to "location-restricted knife" is based on HB 1935.

Further, the required Notice of Drug-free Workplace provisions, previously in a separate exhibit, are now included in the policy.

## Safety

### Polling Places

HB 332 addresses polling place security and requires a district to include in its multi-hazard emergency operations plan (EOP) a policy for district property used as a polling place. The board may consult with local law enforcement but is not required to obtain or contract for the presence of law enforcement to secure a polling place. See CKC(LEGAL).

#### ***CKC(LOCAL) POLICY CONSIDERATIONS***

New text recommended at this policy addresses the HB 332 requirement to include in the district's EOP a "policy" addressing security of district property used as a polling place. The policy text refers to these "procedures" being included in the EOP, as EOPs are not typically board adopted.

### Cameras in Special Education Classrooms

Numerous changes to the law on video cameras in special education classrooms, addressed at EHBAF(LEGAL), are from SB 1398. Significant changes:

- Clarify that requests by a parent or staff member only require cameras in the classroom in which the parent's child is in regular attendance or to which the staff member is assigned;
- Remove an individual trustee's right to make a request;
- Require each district to appoint an administrative coordinator;
- Add procedures for handling requests and for discontinuing operation of a camera during the school year, and clarify confidentiality provisions;

- Shorten the retention period for recordings to three months; and
- Revise requirements for board policy that include deadlines for responding to a request and for beginning operation of a camera after a request, address requests and operation of cameras for the following school year, and include appeal information on the new expedited TEA review process.

***EHBAF(LOCAL) POLICY CONSIDERATIONS***

In accordance with the changes from SB 1398 above, recommended revisions to this local policy include:

- Identification of the superintendent as the administrator coordinator;
- New provisions on parent requests for cameras for the following school year;
- For current-year requests, a reference to the new procedures in law;
- The new deadline to respond to a request within seven business days;
- Reference to the time frames in law for installation and operation of cameras and details regarding when cameras may be discontinued during the school year;
- Additional details on retention and confidentiality of recordings; and
- A new provision referring to an appeal to the commissioner.

**Parental Notice of Educator Misconduct**

SB 7 requires a board to adopt a policy providing for notification to the parent of a student with whom an educator allegedly engaged in abuse or otherwise committed an unlawful act or with whom the educator was involved in a romantic relationship or solicited or engaged in sexual contact. See FFF(LEGAL).

***FFF(LOCAL) POLICY CONSIDERATIONS***

This local policy is recommended for inclusion in the district’s policy manual to comply with the SB 7 policy requirements above. The local policy requires the district to notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct:

- As soon as feasible, that the alleged misconduct may have occurred;
- Whether the educator was terminated or resigned; and
- Whether the district submitted a report to SBEC.

The recommended policy defines misconduct and includes cross-references to FFG for child abuse reporting requirements and to FFH for parental notification requirements if the misconduct meets the definition of prohibited conduct.

## **Student Issues**

### **Transportation Allotment**

At CNA(LEGAL), SB 195 expanded the reasons for which a district may apply for an additional transportation allotment for students residing within two miles of a campus. Factors now include areas presenting a high risk of violence, in addition to the existing factor of hazardous traffic conditions.

#### ***CNA(LOCAL) POLICY CONSIDERATIONS***

Revisions to this local policy are to address SB 195 and to meet TEA requirements when a district applies for additional transportation funding for students residing within two miles of a campus. If the district applies for additional transportation funding based on either or both factors described above, the board must adopt an appropriate resolution describing the areas.

### **Attendance**

A new excused absence for compulsory attendance, added by SB 1152 and incorporated at FEA(LEGAL), requires a district to excuse a student who is 17 years of age or older from attending school for no more than four days to pursue military enlistment. The district must adopt policy and procedures to verify the student's activities.

#### ***FEA(LOCAL) POLICY CONSIDERATIONS***

Recommended revisions to this local policy on compulsory attendance are to satisfy SB 1152, requiring a district policy to excuse a student who is 17 years of age or older to pursue military enlistment.

### **Lice**

Provisions from SB 1566, which requires notice to parents regarding lice, have been added at FFAA(LEGAL). A board must adopt a policy requiring an elementary school nurse who becomes aware that a student has lice to provide written or electronic notice to the parent of the child with lice within 48 hours and to the parent of each child assigned to the same classroom as the child with lice within five school days. The notice to parents of a child assigned to the same classroom may not identify the child with lice.

***FFAA(LOCAL) POLICY CONSIDERATIONS***

Pursuant to SB 1566, recommended revisions to this local policy require notification to parents of elementary students about lice within the deadlines established by law.

If the district had text about UIL participation, it has been streamlined to refer to the UIL guidelines on physical examinations.

**Mental Health Supports**

Two bills affected FFB(LEGAL), addressing crisis intervention.

- HB 4056 and SB 179 added various mental health subject areas to the list of recommended best-practice programs and research-based practices that a district may implement. New topics include skills for managing emotions, maintaining positive relationships, and responsible decision making; grief and trauma affecting student learning; positive behavioral interventions and supports; and school climate.
- SB 179 also clarifies that local practices and procedures on the listed subject areas do not need to be in board-adopted policy.

**Bullying**

SB 179, also known as “David’s Law,” prompted significant revisions to the laws on bullying reflected at FFI(LEGAL), including:

- Clarification and expansion of the definition of bullying, which includes cyberbullying, and provisions explaining the applicability of the definition;
- Revisions regarding what must be included in the required board-adopted policy, including procedures for a student to anonymously report bullying and notice of a bullying incident to parents of the alleged victim and the alleged bully within the specified deadlines; and
- Authorization for a district to develop a district-wide policy to assist in prevention and mediation of bullying incidents that interfere with a student’s educational opportunities or substantially disrupt orderly school operations.

***FFI(LOCAL) POLICY CONSIDERATIONS***

Changes in state law from SB 179 prompted several recommended revisions to this local policy on student bullying, including:

- In the examples, emphasis that bullying can occur through electronic means in accordance with the statutory definition;
- New provisions addressing anonymous reporting procedures for students;
- New provisions requiring parental notification of bullying allegations; and
- Acknowledgment that the district may notify law enforcement in certain circumstances.

In addition, the explanation of prohibited conduct has been aligned with the definition of that term in FFH(LOCAL) to include "sex."

**Public Information Program**

Changes at GBAA(LEGAL), regarding public information, are from HB 3107.

- The bill allows a board to establish reasonable yearly and monthly limits on the personnel time spent to produce public information for a requestor—after which the district may begin charging the requestor for the time. A yearly time limit may not be less than 36 hours; a monthly time limit may not be less than 15 hours.
- The bill also addresses when a Public Information Act request may be considered withdrawn and how to treat multiple requests in a day from an individual.

***GBAA(LOCAL) POLICY CONSIDERATIONS***

As reflected in the recommended revisions to this policy, in addition to the 36-hour yearly limit on personnel time, the policy establishes a monthly limit of not less than 15 hours on personnel time, after which the district shall begin charging for personnel time.

**Community Relations**

**Conduct on School Premises**

Several bills affected GKA(LEGAL), regarding conduct on school premises.

- New provisions from SB 1553 allow a school administrator, school resource officer, or district peace officer to eject an individual from, or refuse an individual entry to, property subject to the district's control if the individual refuses to leave peaceably upon request and the person poses a substantial risk of harm to a person or continues to behave in an inappropriate manner after a verbal warning.

- SB 1566 provides that a district may not prohibit a person with a handgun license from transporting or storing a handgun, firearm, or ammunition that is not in plain view in a locked vehicle in a district parking area.
- Other revisions address volunteer emergency personnel (HB 435) and a new criminal offense for threatening to exhibit or use a firearm on school property or a school bus when the person does not actually possess a firearm (HB 2880).

***GKA(LOCAL) POLICY CONSIDERATIONS***

Recommended text has been added to this policy to address SB 1553 provisions regarding refusing entry to or ejecting a person from property under the district's control, along with clarification that district personnel may request assistance from law enforcement in an emergency or when a person is engaging in criminal conduct.

Another recommended revision clarifies that an individual with a handgun license who stores an unloaded handgun not in plain view in a locked vehicle is not in violation of the district's policy prohibiting unlawful possession of a firearm on district property.

**Visitors**

Several bills affected GKC(LEGAL), regarding visitors.

- SB 1553 requires a sex offender to provide notice to the campus administrative office upon entering the premises during standard operating hours. The administration may chaperone the offender while on campus or may enter into a written agreement with the sex offender, exempting the offender from the notice requirements.
- HB 1111 addresses municipal ordinances prohibiting persons who have committed a sexual offense with a child victim to be within a specified distance of a child safety zone, with exceptions.
- As added by SB 1843, a district must provide students in grades 10–12 the opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test and consult with a military recruiter.

***GKC(LOCAL) POLICY CONSIDERATIONS***

Recommended revisions to this policy regarding visitors are to reflect that board member visits to district facilities are now addressed at BBE(LOCAL). Revisions also better align text addressing registered sex offenders on campus with statutory provisions.

**Patriotic Societies**

As added at GKE(LEGAL), SB 1566 requires a board to adopt a policy that allows a principal to provide an opportunity for patriotic society representatives to speak to students during school hours about membership benefits. The policy shall give a principal complete discretion over the specific date and time, except that the policy shall allow the principal to limit the opportunity to a single school day and any presentation made to students to ten minutes in length.

***GKE(LOCAL) POLICY CONSIDERATIONS***

To comply with the provisions of SB 1566 above, this local policy is recommended for inclusion in the district's policy manual.

**BANK STATEMENTS/INVESTMENTS**

17-18	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 392,681.40	\$ 391,120.17	\$ 336,844.44									
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00									
Lonestar M & O	\$ 4,476,025.23	\$ 4,532,737.35	\$ 4,584,976.88									
Lonestar I&S	\$ 1,093,749.64	\$ 1,134,752.51	\$ 1,385,819.35									
Texpool M&O	\$ 93,646.50	\$ 93,728.59	\$ 93,809.49									
Texpool I&S	\$ 188.76	\$ 189.07	\$ 189.37									
<b>TOTAL</b>	\$ 7,056,291.53	\$ 7,152,527.69	\$ 7,401,639.53	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Difference		\$ 96,236.16	\$ 249,111.84	\$ (7,401,639.53)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>INTEREST EARNED</b>												
General	\$ 19.10	\$ 16.55	\$ 15.94									
CD'Ss SSB	\$ -	\$ -	\$ -									
Lonestar M & O	\$ 5,168.39	\$ 5,264.94	\$ 4,714.22									
Lonestar I&S	\$ 1,116.81	\$ 1,199.79	\$ 1,317.81									
Texpool M&O	\$ 78.06	\$ 82.09	\$ 80.90									
Texpool I&S	\$ 0.30	\$ 0.31	\$ 0.30									
<b>TOTAL INTEREST</b>	\$ 6,382.66	\$ 6,563.68	\$ 6,129.17	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cumulative		\$ 12,946.34	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51	\$ 19,075.51
16-17	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 309,097.32	\$ 352,947.99	\$ 348,475.14	\$ 362,789.69	\$ 396,446.87	\$ 391,930.36	\$ 337,348.34	\$ 284,713.15	\$ 308,381.46	\$ 266,214.18	\$ 269,574.86	\$ 505,230.95
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00
Lonestar M & O	\$ 4,026,948.98	\$ 3,670,472.96	\$ 3,637,042.21	\$ 8,580,921.07	\$ 12,251,756.37	\$ 12,820,558.11	\$ 11,579,831.73	\$ 10,362,944.32	\$ 8,969,149.69	\$ 7,707,374.96	\$ 6,484,133.23	\$ 5,357,414.88
Lonestar I&S	\$ 724,034.15	\$ 750,844.24	\$ 998,083.21	\$ 2,448,862.77	\$ 3,584,891.75	\$ 3,541,632.08	\$ 3,596,763.47	\$ 3,631,899.45	\$ 3,656,108.31	\$ 3,677,830.76	\$ 3,714,446.42	\$ 1,088,518.67
Texpool M&O	\$ 93,000.33	\$ 93,030.60	\$ 93,061.05	\$ 93,097.19	\$ 93,139.77	\$ 93,179.69	\$ 93,228.90	\$ 93,283.47	\$ 93,344.40	\$ 93,412.04	\$ 93,489.09	\$ 93,568.44
Texpool I&S	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.15	\$ 188.46
<b>TOTAL</b>	\$ 6,153,268.78	\$ 5,867,483.79	\$ 6,076,849.61	\$ 12,485,858.72	\$ 17,326,422.76	\$ 17,847,488.24	\$ 16,607,360.44	\$ 15,373,028.39	\$ 14,027,171.86	\$ 12,745,019.94	\$ 11,561,831.75	\$ 8,044,921.40
Difference		\$ (285,784.99)	\$ 209,365.82	\$ 6,409,009.11	\$ 4,840,564.04	\$ 521,065.48	\$ (1,240,127.80)	\$ (1,234,332.05)	\$ (1,345,856.53)	\$ (1,282,151.92)	\$ (1,183,188.19)	\$ (3,516,910.35)
<b>INTEREST EARNED</b>												
General	\$ 15.12	\$ 14.06	\$ 16.04	\$ 16.77	\$ 20.51	\$ 15.69	\$ 15.52	\$ 16.77	\$ 14.53	\$ 14.07	\$ 13.67	\$ 15.33
CD'Ss SSB				\$ 752.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,246.57	\$ -	\$ -
Lonestar M & O	\$ 2,328.46	\$ 2,273.22	\$ 2,089.77	\$ 3,017.93	\$ 7,796.53	\$ 9,077.08	\$ 9,707.16	\$ 9,051.15	\$ 8,332.78	\$ 7,466.89	\$ 7,109.30	\$ 6,050.36
Lonestar I&S	\$ 405.32	\$ 443.87	\$ 514.48	\$ 918.52	\$ 2,233.41	\$ 2,517.12	\$ 2,853.53	\$ 2,966.76	\$ 3,129.98	\$ 3,262.88	\$ 3,702.94	\$ 2,317.48
Texpool M&O	\$ 29.06	\$ 30.27	\$ 30.45	\$ 36.14	\$ 42.58	\$ 39.92	\$ 49.21	\$ 54.57	\$ 60.93	\$ 67.64	\$ 77.05	\$ 79.35
Texpool I&S	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.15	\$ 0.31
<b>TOTAL INTEREST</b>	\$ 2,777.96	\$ 2,761.42	\$ 2,650.74	\$ 4,741.42	\$ 10,093.03	\$ 11,649.81	\$ 12,625.42	\$ 12,089.25	\$ 11,538.22	\$ 12,058.05	\$ 10,903.11	\$ 8,462.83
Cumulative		\$ 5,539.38	\$ 8,190.12	\$ 12,931.54	\$ 23,024.57	\$ 34,674.38	\$ 47,299.80	\$ 59,389.05	\$ 70,927.27	\$ 82,985.32	\$ 93,888.43	\$ 102,351.26

**Bond 2015-2016**

17-18	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012												
SSB Construction 2012	\$ 35,458.02	\$ 35,459.57	\$ 35,461.03									
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market												
Total	\$ 35,458.02	\$ 35,459.57	\$ 35,461.03	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Difference month to month												
INTEREST EARNED												
LonestarConstruction 2012												
SSB Construction 2012	\$ 1.41	\$ 1.55	\$ 1.46									
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market												
Total												
Cumulative Total - interest		\$ 1.55	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01	\$ 3.01
Bond 2015-2016												
16-17	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012												
SSB Construction 2012	\$ 35,440.32	\$ 35,441.83	\$ 35,443.29	\$ 35,444.75	\$ 35,446.30	\$ 35,447.66	\$ 35,449.17	\$ 35,450.53	\$ 35,452.13	\$ 35,453.59	\$ 35,455.10	\$ 35,456.61
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market												
Total	\$ 35,440.32	\$ 35,441.83	\$ 35,443.29	\$ 35,444.75	\$ 35,446.30	\$ 35,447.66	\$ 35,449.17	\$ 35,450.53	\$ 35,452.13	\$ 35,453.59	\$ 35,455.10	\$ 35,456.61
Difference month to month												
INTEREST EARNED												
LonestarConstruction 2012												
SSB Construction 2012	\$ 1.46	\$ 1.51	\$ 1.46	\$ 1.46	\$ 1.55	\$ 1.36	\$ 1.51	\$ 1.36	\$ 1.60	\$ 1.46	\$ 1.51	\$ 1.51
Wells Fargo CDs												
Wells Fargo Bonds												
Wells Fargo Money Market												
Total												
Cumulative Total - interest	\$ 1.46	\$ 2.97	\$ 4.43	\$ 5.89	\$ 7.44	\$ 8.80	\$ 10.31	\$ 11.67	\$ 13.27	\$ 14.73	\$ 16.24	\$ 17.75

**STATEMENT OF REVENUES & EXPENDITURES 2017-2018**

<b>Nov-17</b>					
<b>25.00%</b>	<b>17-18</b>				
	<b>Current Year</b>				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 15,290,095	\$ 1,382,005	\$ 13,908,090	9.04%
58XX	STATE PROG. REVENUES	\$ 1,201,253	\$ 327,831	\$ 873,422	27.29%
59XX	FEDERAL PROG. REVENUES	\$ 15,000	\$ 702	\$ 14,298	4.68%
79XX	OTHER RESOURCES	\$ -	\$ -	\$ -	
	<b>TOTAL REVENUE</b>	\$ 16,506,348	\$ 1,710,538	\$ 14,795,810	10.36%
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 6,777,728	\$ 1,223,017	\$ 5,554,711	18.04%
12	LIBRARY	\$ 131,930	\$ 18,301	\$ 113,629	13.87%
13	STAFF DEVELOPMENT	\$ 28,600	\$ 8,961	\$ 19,639	31.33%
21	INST. ADMINISTRATION	\$ 248,514	\$ 57,366	\$ 191,148	23.08%
23	SCHOOL ADMINISTRATION	\$ 881,716	\$ 203,596	\$ 678,120	23.09%
31	GUID AND COUNSELING	\$ 408,524	\$ 81,095	\$ 327,429	19.85%
33	HEALTH SERVICES	\$ 157,980	\$ 30,595	\$ 127,385	19.37%
34	PUPIL TRANSP - REGULAR	\$ 501,500	\$ 111,430	\$ 390,070	22.22%
36	CO-CURRICULAR ACT	\$ 647,365	\$ 150,062	\$ 497,303	23.18%
41	GEN ADMINISTRATION	\$ 652,281	\$ 179,040	\$ 473,241	27.45%
51	PLANT MAINT & OPERATION	\$ 1,520,076	\$ 398,315	\$ 1,121,761	26.20%
52	SECURITY	\$ 6,600	\$ 1,667	\$ 4,933	25.26%
53	DATA PROCESSING	\$ 333,146	\$ 107,033	\$ 226,113	32.13%
61	COMMUNITY SERVICE	\$ 7,692	\$ -	\$ 7,692	0.00%
71	DEBT SERVICE	\$ -	\$ -	\$ -	
81	CAPITAL PROJECTS	\$ -	\$ -	\$ -	
91	STUDENT ATTENDANCE CR	\$ 4,454,017	\$ 7,466	\$ 4,446,551	0.17%
99	TRAVIS COUNTY APP	\$ 92,000	\$ 22,267	\$ 69,733	24.20%
0	Transfer Out	\$ -	\$ -	\$ -	
	<b>TOTAL EXPENDITURES</b>	\$ 16,849,669	\$ 2,600,211	\$ 14,249,458	15.43%
<b>Nov-16</b>					
<b>25.00%</b>	<b>16-17</b>				
	<b>Current Year</b>				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 14,552,235	\$ 1,327,965	\$ 13,224,270	9.13%
58XX	STATE PROG. REVENUES	\$ 2,056,497	\$ 1,301,301	\$ 755,196	63.28%
59XX	FEDERAL PROG. REVENUES	\$ 15,000	\$ 3,849	\$ 11,151	25.66%
79XX	OTHER RESOURCES	\$ 6,620	\$ -	\$ 6,620	0.00%
	<b>TOTAL REVENUE</b>	\$ 16,630,352	\$ 2,633,115	\$ 13,997,237	15.83%
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 6,651,955	\$ 1,313,148	\$ 5,338,807	19.74%
12	LIBRARY	\$ 144,732	\$ 26,281	\$ 118,451	18.16%
13	STAFF DEVELOPMENT	\$ 33,000	\$ 3,821	\$ 29,179	11.58%
21	INST. ADMINISTRATION	\$ 263,622	\$ 66,144	\$ 197,478	25.09%
23	SCHOOL ADMINISTRATION	\$ 924,610	\$ 237,811	\$ 686,799	25.72%
31	GUID AND COUNSELING	\$ 393,693	\$ 64,245	\$ 329,448	16.32%
33	HEALTH SERVICES	\$ 143,726	\$ 31,021	\$ 112,705	21.58%
34	PUPIL TRANSP - REGULAR	\$ 435,500	\$ 96,282	\$ 339,218	22.11%
36	CO-CURRICULAR ACT	\$ 642,522	\$ 146,293	\$ 496,229	22.77%
41	GEN ADMINISTRATION	\$ 610,719	\$ 140,534	\$ 470,185	23.01%
51	PLANT MAINT & OPERATION	\$ 1,464,452	\$ 388,132	\$ 1,076,320	26.50%
52	SECURITY	\$ 8,500	\$ 1,917	\$ 6,583	22.55%
53	DATA PROCESSING	\$ 314,019	\$ 88,777	\$ 225,242	28.27%
61	COMMUNITY SERVICE	\$ 2,200	\$ 1,587	\$ 613	72.14%
71	DEBT SERVICE	\$ 198,672	\$ 154,003	\$ 44,669	77.52%
81	CAPITAL PROJECTS	\$ 55,733	\$ -	\$ 55,733	0.00%
91	STUDENT ATTENDANCE CR	\$ 4,250,697	\$ -	\$ 4,250,697	0.00%
99	TRAVIS COUNTY APP	\$ 92,000	\$ 46,112	\$ 45,888	50.12%
0	Transfer Out	\$ -	\$ -	\$ -	
	<b>TOTAL EXPENDITURES</b>	\$ 16,630,352	\$ 2,806,108	\$ 13,824,244	16.87%

<b>STATE PAYMENTS 2017-2018</b>												
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG
FSP		\$ 253,592.00										
Per Capita		\$ 47,394.00	\$ 26,845.00									
NSLP	* \$ 5,922.77	\$ 17,746.22										
SBP	* \$ 1,479.08	\$ 5,468.33										
School Lunch Matching	\$ 28.99											
Title I Part A	*											
Title II Part A	*											
IDEA B Pres	*											
IDEA B Form	*											
IMAT		\$ 5,800.00										
PreK												
Ready to Read												
ASAHE												
EDA												
	\$ 7,430.84	\$ 330,000.55	\$ 26,845.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>STATE PAYMENTS 2016-2017</b>												
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG
FSP	\$ 589,686.00	\$ 458,658.00										
Per Capita	\$ 21,531.00	\$ 68,561.00	\$ 44,067.00	\$ 44,448.00			\$ 55,472.00	\$ 43,347.00	\$ 45,563.00	\$ 62,676.00	\$ 48,172.00	\$ 96,684.00
NSLP	* \$ 5,235.66	\$ 18,628.24	\$ 16,810.30		\$ 25,705.76	\$ 17,658.12	\$ 16,627.64	\$ 15,638.62	\$ 16,286.74	\$ 15,559.18		
SBP	* \$ 885.75	\$ 4,595.27	\$ 4,722.00		\$ 7,456.73	\$ 4,980.19	\$ 5,094.06	\$ 4,673.50	\$ 5,051.13	\$ 5,006.00		
School Lunch Matching								\$ 2,382.16				
Title I Part A	* \$ 26,017.72				\$ 48,459.13					\$ 50,854.23		\$ 51,768.19
Title II Part A	* \$ 4,450.30				\$ 6,054.61					\$ 5,829.31		\$ 4,055.38
IDEA B Pres	* \$ 591.28				\$ 1,237.50					\$ 101.07		\$ 412.94
IDEA B Form	* \$ 23,849.17				\$ 68,053.54					\$ 46,553.22		\$ 87,185.52
IMAT					\$ 6,620.44	\$ 7,952.60						\$ 811.50
PreK		\$ 1,641.00										
Ready to Read												
ASAHE												
EDA			\$ 65,800.00				\$ 3,994.00					
	\$ 672,246.88	\$ 552,083.51	\$ 131,399.30	\$ 44,448.00	\$ 163,587.71	\$ 30,590.91	\$ 81,187.70	\$ 66,041.28	\$ 66,900.87	\$ 186,579.01	\$ 48,172.00	\$ 240,917.53
*denotes FY16 money received in FY17												

## TAX COLLECTIONS

For the Month of November 2017

New

I&S Ratio           **19.70%**

M&O Ratio           **80.30%**

Date(s)	Amount Collected	M&O	Actual %	I&S	Actual %
11/1/17	60,766.74	\$ 48,795.69	80.30%	\$ 11,971.05	19.70%
11/2/17	\$ 46,505.33	\$ 37,343.78	80.30%	\$ 9,161.55	19.70%
11/3/17	\$ 15,173.67	\$ 12,184.46	80.30%	\$ 2,989.21	19.70%
11/6/17	\$ 27,406.24	\$ 22,007.21	80.30%	\$ 5,399.03	19.70%
11/7/17	\$ 66,102.64	\$ 53,080.42	80.30%	\$ 13,022.22	19.70%
11/8/17	\$ 78,567.27	\$ 63,089.52	80.30%	\$ 15,477.75	19.70%
11/9/17	\$ 102,797.08	\$ 82,546.06	80.30%	\$ 20,251.02	19.70%
11/13/17	\$ 68,105.68	\$ 54,688.86	80.30%	\$ 13,416.82	19.70%
11/14/17	\$ 59,584.75	\$ 47,846.55	80.30%	\$ 11,738.20	19.70%
11/15/17	\$ 116,564.03	\$ 93,600.92	80.30%	\$ 22,963.11	19.70%
11/16/17	\$ 34,134.78	\$ 27,410.23	80.30%	\$ 6,724.55	19.70%
11/17/17	\$ 37,579.09	\$ 30,176.01	80.30%	\$ 7,403.08	19.70%
11/20/17	\$ 235,137.88	\$ 188,815.72	80.30%	\$ 46,322.16	19.70%
11/21/17	\$ 54,601.03	\$ 43,844.63	80.30%	\$ 10,756.40	19.70%
11/22/17	\$ 71,798.25	\$ 57,653.99	80.30%	\$ 14,144.26	19.70%
11/27/17	\$ 103,725.75	\$ 83,291.78	80.30%	\$ 20,433.97	19.70%
11/28/17	\$ 66,782.82	\$ 53,626.60	80.30%	\$ 13,156.22	19.70%
11/29/17	\$ 94,170.93	\$ 75,619.26	80.30%	\$ 18,551.67	19.70%
11/30/17	\$ 45,369.29	\$ 36,431.54	80.30%	\$ 8,937.75	19.70%
	\$ 1,384,873.25	\$ 1,112,053.23	80.30%	\$ 272,820.02	19.70%

rec  
rec

	5711 Current Year	5712 Prior Year	5719 Pen & Int	5719 Rendition Pen	Totals
I&S	\$265,186.38	\$4,469.14	\$3,152.69	\$11.81	\$272,820.02
M&O	\$1,080,937.39	\$18,216.87	\$12,850.81	48.16	\$1,112,053.23
Totals	\$1,346,123.77	\$22,686.01	\$16,003.50	\$59.97	\$1,384,873.25

Total I&S           \$269,655.52  
Total M&O       \$1,099,154.26  
(less P&I)

Yearly I&S           \$317,384.08  
Yearly M&O       \$1,293,702.66  
(less P&I)

## Comparison of Revenue to Budget

Lago Vista ISD

As of November

Fund 199 / 8 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	15,170,884.00	-1,112,527.75	-1,327,697.37	13,843,186.63	8.75%
5730 - TUITION & FEES FROM PATRONS	24,750.00	-2,750.00	-5,500.00	19,250.00	22.22%
5740 - INTEREST, RENT, MISC REVENUE	66,961.00	-8,206.02	-27,010.81	39,950.19	40.34%
5750 - REVENUE	27,500.00	-3,282.80	-21,796.48	5,703.52	79.26%
5760 - OTHER REV FM LOCAL SOURCE	.00	.00	.00	.00	.00%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>15,290,095.00</b>	<b>-1,126,766.57</b>	<b>-1,382,004.66</b>	<b>13,908,090.34</b>	<b>9.04%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	654,810.00	-26,845.00	-327,831.00	326,979.00	50.07%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - TRS ON-BEHALF	546,443.00	.00	.00	546,443.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>1,201,253.00</b>	<b>-26,845.00</b>	<b>-327,831.00</b>	<b>873,422.00</b>	<b>27.29%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC ED NON FOUNDATION	15,000.00	-702.19	-702.19	14,297.81	4.68%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>15,000.00</b>	<b>-702.19</b>	<b>-702.19</b>	<b>14,297.81</b>	<b>4.68%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>16,506,348.00</b>	<b>-1,154,313.76</b>	<b>-1,710,537.85</b>	<b>14,795,810.15</b>	<b>10.36%</b>





	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,454,017.00	.00	7,466.00	.00	-4,446,551.00	.17%
<b>Total Function91 CHAPTER 41 PAYMENT</b>	<b>-4,454,017.00</b>	<b>.00</b>	<b>7,466.00</b>	<b>.00</b>	<b>-4,446,551.00</b>	<b>.17%</b>
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-92,000.00	.00	22,266.84	.00	-69,733.16	24.20%
<b>Total Function99 PAYMENT TO OTHER</b>	<b>-92,000.00</b>	<b>.00</b>	<b>22,266.84</b>	<b>.00</b>	<b>-69,733.16</b>	<b>24.20%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	.00	.00	.00	.00	.00	.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-16,849,669.00</b>	<b>227,734.58</b>	<b>2,600,210.68</b>	<b>1,071,159.24</b>	<b>-14,021,723.74</b>	<b>15.43%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	.00	.00	.00	.00%
5750 - REVENUE	277,765.00	-25,776.35	-82,339.41	195,425.59	29.64%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>277,765.00</b>	<b>-25,776.35</b>	<b>-82,339.41</b>	<b>195,425.59</b>	<b>29.64%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	6,684.00	.00	-28.99	6,655.01	.43%
<b>Total STATE PROGRAM REVENUES</b>	<b>6,684.00</b>	<b>.00</b>	<b>-28.99</b>	<b>6,655.01</b>	<b>.43%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	226,061.00	.00	-23,214.55	202,846.45	10.27%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>226,061.00</b>	<b>.00</b>	<b>-23,214.55</b>	<b>202,846.45</b>	<b>10.27%</b>
<b>Total Revenue Local-State-Federal</b>	<b>510,510.00</b>	<b>-25,776.35</b>	<b>-105,582.95</b>	<b>404,927.05</b>	<b>20.68%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	-504,817.00	.00	147,446.93	99,201.36	-357,370.07	29.21%
<b>Total Function35 FOOD SERVICES</b>	<b>-504,817.00</b>	<b>.00</b>	<b>147,446.93</b>	<b>99,201.36</b>	<b>-357,370.07</b>	<b>29.21%</b>
51 - PLANT MAINTENANCE & OPERATION						
6200 - PURCHASE & CONTRACTED SVS	-759.00	.00	759.00	.00	.00	100.00%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-759.00</b>	<b>.00</b>	<b>759.00</b>	<b>.00</b>	<b>.00</b>	<b>100.00%</b>
<b>Total Expenditures</b>	<b>-505,576.00</b>	<b>.00</b>	<b>148,205.93</b>	<b>99,201.36</b>	<b>-357,370.07</b>	<b>29.31%</b>

## Comparison of Revenue to Budget

Lago Vista ISD

As of November

Fund 599 / 8 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,721,248.00	-272,820.02	-325,414.51	3,395,833.49	8.74%
5740 - INTEREST, RENT, MISC REVENUE	15,000.00	-1,318.11	-3,635.31	11,364.69	24.24%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>3,736,248.00</b>	<b>-274,138.13</b>	<b>-329,049.82</b>	<b>3,407,198.18</b>	<b>8.81%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	66,691.00	.00	.00	66,691.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>66,691.00</b>	<b>.00</b>	<b>.00</b>	<b>66,691.00</b>	<b>.00%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>3,802,939.00</b>	<b>-274,138.13</b>	<b>-329,049.82</b>	<b>3,473,889.18</b>	<b>8.65%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-3,296,164.00	.00	.00	.00	-3,296,164.00	-.00%
<b>Total Function71 DEBT SERVICES</b>	<b>-3,296,164.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-3,296,164.00</b>	<b>-.00%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	.00	.00	.00	.00	.00	.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-3,296,164.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-3,296,164.00</b>	<b>-.00%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	117,700.00	-11,141.33	-37,063.20	80,636.80	31.49%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>117,700.00</b>	<b>-11,141.33</b>	<b>-37,063.20</b>	<b>80,636.80</b>	<b>31.49%</b>
5800 - STATE PROGRAM REVENUES					
5830 - TRS ON-BEHALF	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>117,700.00</b>	<b>-11,141.33</b>	<b>-37,063.20</b>	<b>80,636.80</b>	<b>31.49%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-109,738.00	.00	20,214.44	9,094.84	-89,523.56	18.42%
6300 - SUPPLIES AND MATERIALS	-1,200.00	.00	.00	.00	-1,200.00	-.00%
6400 - OTHER OPERATING EXPENSES	-4,100.00	159.00	713.02	189.77	-3,227.98	17.39%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-115,038.00</b>	<b>159.00</b>	<b>20,927.46</b>	<b>9,284.61</b>	<b>-93,951.54</b>	<b>18.19%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	.00	.00	.00	.00	.00	.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-115,038.00</b>	<b>159.00</b>	<b>20,927.46</b>	<b>9,284.61</b>	<b>-93,951.54</b>	<b>18.19%</b>