# Academic Vocabulary

## CONTENT BUILDER FOR THE PLC

WRITING
ENGLISH II

# Academic Vocabulary Analysis English II Writing

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

**STANDARD E2.16** write an argumentative essay to the appropriate audience that includes: a clear thesis or position based on logical reasons supported by precise and relevant evidence; an organizing structure appropriate to the purpose, audience, and context; an analysis of the relative values of specific data, facts, and ideas

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
|---|---|---|---|
| Thinking | Content | Content | Common |
| Write | Argumentative l essay | | |
| Analyze | Audience | | |
| | Thesis | | |
| | Logical reasons | | |
| | Relevant evidence | | |
| | Organizing structure | | |
| | Purpose | | |
| | Audience | | |
| | Context | | |
| | Data | | |
| | Facts | | |
| | Ideas | | |
| | | | |

**STANDARD E2.13(C)** revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed

| STANDARDS (TEKS) | | STAAR | |
|---|---|---|---|
| Thinking | Content | Content | Common |
| Revise | Drafts | Revision | |
| | Style | Transitions | |
| | Word choice | | |
| | Figurative language | | |
| | Sentence variety | | |
| | Subtlety of meaning | | |
| | Purpose | | |
| | Audience | | |
| | Genre | | |
| | | | |
| | Vocabulary term used on STAAR | | |

**STANDARD E2.13(D)** edit drafts for grammar, mechanics, and spelling

| STANDARDS (TEKS) | | STAAR | |
|---|---|---|---|
| Thinking | Content | Content | Common |
| Edit | Drafts | Edit | |
| | Grammar | | |
| | Mechanics | | |
| | Spelling | | |
| | | | |
| | Vocabulary term used on STAAR | | |

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## STANDARD E2.17(A) use and understand the function of the following parts of speech in the context of reading, writing (and speaking)

| STANDARDS (TEKS) | | STAAR | |
| Thinking | Content | Content | Common |
|---|---|---|---|
| Use | Parts of speech functions | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

## STANDARD E2.17(C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex

| STANDARDS (TEKS) | | STAAR | |
| Thinking | Content | Content | Common |
|---|---|---|---|
| Use | Compound sentence | | |
| | Complex sentence | | |
| | Compound-complex sentence | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

## STANDARD E2.18(A) use conventions of capitalization

| STANDARDS (TEKS) | | LOCAL ASSESSMENTS | |
| Thinking | Content | Content | Common |
|---|---|---|---|
| Use | Conventions of capitalization | | |
| | | | |
| | | | |

## STANDARD E2.18(B) use correct punctuation marks

| STANDARDS (TEKS) | | STAAR | |
| Thinking | Content | Content | Common |
|---|---|---|---|
| Use | Punctuation marks | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |

## STANDARD E2.19(A) spell correctly, including using various resources to determine and check correct spellings

| STANDARDS (TEKS) | | STAAR | |
| Thinking | Content | Content | Common |
|---|---|---|---|
| Use | Resources | | |
| Determine | Spelling | | |
| Check | | | |
| | | | |
| | | | |
| | Vocabulary term used on STAAR | | |