

<b>Writing Process</b>	<p>K.13(A) plan a first draft by generating ideas for writing through class discussion (with adult assistance)</p> <p>K.13(B)* develop drafts by sequencing the action or details in the story (with adult assistance)</p> <p>K.13(C)* revise drafts by adding details or sentences (with adult assistance)</p> <p>K.13(D)* edit drafts by leaving spaces between letters and words (with adult assistance)</p> <p>K.13(E) share writing with others (with adult assistance)</p>
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Reporting Category*	Readiness Standards	Supporting Standards
<b>1</b> Composition	<p>K.14(A)* dictate or write sentences to tell a story and put the sentences in chronological sequence</p> <p>K.15(A)* dictate or write information for lists, captions, or invitations</p> <p>K.18(C) write one's own name</p>	K.14(B) write short poems
<b>2</b> Revision	<p>K.13(C)* revise drafts by adding details or sentences (with adult assistance)</p>	
<b>3</b> Editing	<p>K.13(D)* edit drafts by leaving spaces between letters and words (with adult assistance)</p> <p>K.16(B)* speak in complete sentences to communicate</p> <p>K.17(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)</p>	<p>K.16(A)* understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):</p> <p>(i)* past and future tenses when speaking</p> <p>(ii)* nouns (singular/plural)</p> <p>(iii)* descriptive words</p> <p>(iv)* prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over)</p> <p>(v)* pronouns (e.g., I, me)</p> <p>K.16(C)* use complete simple sentences</p> <p>K.17(B)* capitalize the first letter in a sentence</p> <p>K.17(C)* use punctuation at the end of a sentence</p> <p>K.18(A) use phonological knowledge to match sounds to letters</p> <p>K.18(B)* use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (e.g., "cut")</p>

Genres	
<p><b>Literary</b></p> <ul style="list-style-type: none"> <li>• Fiction</li> <li>• Poetry</li> </ul>	<p><b>Informational</b></p> <ul style="list-style-type: none"> <li>• Expository</li> </ul>

NOTE: The classification of standards on this TEKS Snapshot represents the reviewed and synthesized input of a sample of Texas Kindergarten – Grade 2 teachers. This TEKS Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.