

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

SOCIAL STUDIES
GRADE 5

Academic Vocabulary Analysis

Grade 5 Social Studies

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 5.1(A) explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Groups		
	Explored		
	Colonized		
	Settled		
	Religious freedom		
	Economic gain		

STANDARD 5.2(A) identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Causes		
	Analyze		
	Effects		
	Events		
	American Revolution		
	French and Indian War		
	Boston Tea Party		

STANDARD 5.2(C) summarize the results of the American Revolution, including the establishment of the United States and the development of the U.S. military

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Results		
	American Revolution		
	Establishment		
	United States		
	Development		
	U.S. military		

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STANDARD 5.3(A) identify the issues that led to the creation of the U.S. Constitution, including the weaknesses of the Articles of Confederation

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Issues		
	Creation		
	U.S Constitution		
	Weaknesses		
	Articles of Confederation		

STANDARD 5.4(B) identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Changes		
Explain	Industrial Revolution		
	Conflict		
	Sections of United States		

STANDARD 5.4(D) identify significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Significant events		
	Concepts		
	Territorial expansion		
	Louisiana Purchase		
	Lewis and Clark Expedition		
	Manifest Destiny		

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STANDARD 5.4(E) identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Causes		
	Civil War		
	Sectionalism		
	States' rights		
	Slavery		
	Effects		
	Reconstruction		
	13 th , 14 th , 15 th amendments		
	U.S. Constitution		

STANDARD 5.5(A) analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Issues		
	Events		
	20 th century		
	Industrialization		
	Urbanization		
	Oil		
	Gas		
	Great Depression		
	World wars		
	Civil rights movement		
	Military actions		

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STANDARD 5.7(A) describe a variety of regions in the United States such as political, population, and economic regions that result from patterns of human activity

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Variety of regions		
	Political		
	Populations		
	Economic		
	Patterns		
	Human activity		

STANDARD 5.8(A) identify and describe the types of settlement and patterns of land use in the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Types		
Describe	Settlement		
	Patterns		
	Land use		

STANDARD 5.8(C) analyze the reasons for the location of cities in the United States, including capital cities, and explain their distribution, past and present

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Reasons		
Explain	Locations		
	Cities		
	Capital		
	Distribution		
	Past		
	Present		

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STANDARD 5.9(A) describe how and why people have adapted to and modified their environment in the United States, past and present, such as the use of human resources to meet basic needs

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Adapt		
	Modify		
	Environment		
	Past		
	Present		
	Human resources		
	Basic needs		

STANDARD 5.14(A) identify and compare the systems of government of early European colonists, including representative government and monarchy

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Systems of government		
Compare	European colonists		
	Representative government		
	Monarchy		

STANDARD 5.15(B) explain the purposes of the U.S. Constitution as identified in the Preamble

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Purposes		
	U.S. Constitution		
	Preamble		

STANDARD 5.15(C) explain the reasons for the creation of the Bill of Rights and its importance

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Reasons		
	Creation		
	Bill of Rights		
	Importance		

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STANDARD 5.16(A) identify and explain the basic functions of the three branches of government

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Basic functions		
Explain	Branches of government		

STANDARD 5.20(A) describe the fundamental rights guaranteed by each amendment in the Bill of Rights, including freedom of religion, speech, and press; the right to assemble and petition the government; the right to keep and bear arms; the right to trial by jury; and the right to an attorney

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Fundamental rights		
	Guaranteed		
	Amendment		
	Bill of Rights		
	Freedom of religion		
	Freedom of speech		
	Freedom of press		
	Assemble		
	Petition		
	Government		
	Keep arms		
	Bear arms		
	Trial by jury		
	Attorney		

STANDARD 5.11(B) describe how the free enterprise system works in the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Free enterprise system		

STANDARD 5.12(A) explain how supply and demand affects consumers in the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Supply		
	Demand		
	Affects		
	Consumers		

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STANDARD 5.13(A) compare how people in different parts of the United States earn a living, past and present

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Compare	Earn a living		
	Past		
	Present		

STANDARD 5.13(B) identify and explain how geographic factors have influenced the location of economic activities in the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Geographic factors		
Explain	Influenced		
	Location		
	Economic activities		

STANDARD 5.13(D) describe the impact of mass production, specialization, and division of labor on the economic growth of the United States

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Impact		
	Mass production		
	Specialization		
	Division of labor		
	Economic growth		

STANDARD 5.23(B) identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Scientific discoveries		
	Technological Innovations		
	Rapid growth		
	Technology industries		
	Advanced		
	Economic development		
	Transcontinental railroad		
	Space program		