Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
KINDERGARTEN

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD K.8 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD K.10 Students analyze, make inferences and draw conclusions about expository test, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD K.4(B) ask and respond to questions about texts read aloud

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Comprehension	Questions		
Ask			
Respond			

STANDARD K.6(A) identify elements of a story including setting, character, and key events

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Elements of Story		
	Setting		
	Character		
	Key Events		

lead4ward

STANDARD K.8(A) retell a main event from a story read aloud

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Main Event		
	Key Events		

STANDARD K.8(B) describe characters in a story and the reasons for their actions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Characters		
	Actions		
	Reasons		

STANDARD K.8 Fig. 19(D) make inferences based on the cover, title, illustrations, and plot

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Cover		
	Title		
	Illustrations		
	Plot		

STANDARD K.8 Fig. 19(E) retell or act out important events in stories

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Act Out		

STANDARD K.10(A) Identify the topic and details in expository text heard or read, referring to the words and illustrations

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Topic		
	Details		
	Expository Text		
	Illustrations		

Academic Vocabulary Analysis　　　Kindergarten Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

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STANDARD K.10(B) retell important facts in a text, heard or read

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Facts		

STANDARD K.10(C) discuss the ways authors group information in text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Discuss	Authors		
	Information		

STANDARD K.10(D) use titles and illustrations to make predictions about text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Titles		
Make Predictions	Illustrations		
	Predictions		

STANDARD K.8 Fig. 19(D) make inferences based on the cover, title, illustrations, and plot

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Cover		
	Title		
	Illustrations		
	Plot		

STANDARD K.8 Fig. 19(E) retell or act out important events in stories

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Act Out		