

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 8

Academic Vocabulary Analysis

Grade 8 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 8.6 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 8.10 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 8.2(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Determine	Latin & Greek Prefixes		Paragraph
	Latin & Greek Suffixes		
	Roots		
	Affixes		
	Vocabulary term used on STAAR		

STANDARD 8.2(B) use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Context Clues		Paragraph
Determine	Unfamiliar Words		
Clarify	Ambiguous Words		
	Novel Meanings		
	Vocabulary term used on STAAR		

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STANDARD 8.2(E) use a dictionary or glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Meanings		
Determine	Syllabication		
	Pronunciation		
	Alternate Words		
	Parts of Speech		

STANDARD 8.19(F) make the intertextual links among and across texts, including other media (e.g., film, play) and provide textual evidence

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make	Intertextual Links	Poem	Difference
	Media	Author's Purpose	Author
	Film	Conclude	Speaker
	Play		Excerpts
	Textual Evidence		
	Vocabulary term used on STAAR		

STANDARD 8.6(A) analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Analyze	Linear Plot Developments	Climax	Paragraphs
Determine	Conflict	Author's Purpose	Excerpt
	Rising Action	Main Problem	
	Falling Action		
	Resolution		
	Subplots		
	Vocabulary term used on STAAR		

STANDARD 8.6(B) analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Analyze	Fictional Work	Text Evidence	Paragraph
	Central Character	Conclude	Uncharacteristic
	Qualities	Resolution	Excerpt
	Theme		
	Vocabulary term used on STAAR		

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STANDARD 8.6 Fig. 19(D) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Complex Inferences		
	Textual Evidence		

STANDARD 8.6 Fig. 19(E) summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Logical Order	Summary	Excerpt
Paraphrase	Summarize		
Synthesize	Paraphrase		
	Vocabulary term used on STAAR		

STANDARD 8.10(A) summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Main Ideas	Summary	Paragraph
	Logical Order		
	Vocabulary term used on STAAR		

STANDARD 8.10(C) make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Inferences	Organizational Pattern	Author's Purpose	
Draw Conclusions	Complex Conclusions	Conclude	
	Subtle Inferences		
	Vocabulary term used on STAAR		

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STANDARD 8.10(D) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres, and support those findings with textual evidence

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Synthesize	Logical Connections	Author's Purpose	Positive
Make Connections	Genres	Opinion	
	Textual Evidence		
	Vocabulary term used on STAAR		

STANDARD 8.11 Fig. 19(D) make complex inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence	Author's Position	Refutes
	Complex Inferences		
	Vocabulary term used on STAAR		

STANDARD 8.11 Fig. 19(E) summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Logical Order		
Paraphrase	Summarize		
Synthesize	Paraphrase		