

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 6

Academic Vocabulary Analysis

Grade 6 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 6.6 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 6.10 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 6.2(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Determine	Latin & Greek Prefixes		Paragraph
	Latin & Greek Suffixes		
	Roots		
	Affixes		
	Vocabulary term used on STAAR		

STANDARD 6.2(B) use the context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Context Clues		
Determine	Compare and Contrast		
	Cause and Effect		
	Organizational Text Structures		
	Vocabulary term used on STAAR		

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STANDARD 6.2(E) use a dictionary or glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Meanings	Dictionary Entry	Paragraph
Determine	Syllabication		Best Fits
	Pronunciation		
	Alternate Words		
	Parts of Speech		
	Vocabulary term used on STAAR		

STANDARD 6.19(F) make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Connections	Thematic Links	Poem	Selection
	Author Analysis		
	Textual Evidence		
	Genres		
	Vocabulary term used on STAAR		

STANDARD 6.6(A) summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Summarize		
	Fiction		
	Plot Development		
	Rising Action		
	Turning Point		
	Climax		
	Falling Action		
	Denouement		

STANDARD 6.6 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		
	Inferences		

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STANDARD 6.6 Fig. 19(E) summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Logical Order		
Paraphrase	Summarize		
Synthesize	Paraphrase		

STANDARD 6.8(A) explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Authors		
	Stylistic Elements		
	Figurative Language		
	Personification		
	Hyperbole		
	Refrains		

STANDARD 6.6 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		
	Inferences		

STANDARD 6.6 Fig. 19(E) summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Logical Order		
Paraphrase	Summarize		
Synthesize	Paraphrase		

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STANDARD 6.10(A) summarize the main idea and supporting details in text, demonstrating an understanding that a summary does not include opinions

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Main Idea		
Demonstrate	Supporting Details		
	Summary		
	Opinions		

STANDARD 6.10(C) explain how different organizational patterns (e.g., proposition and support, problem and solution) develop the main idea and the author's viewpoint

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Explain	Organizational Pattern		
	Proposition and Support		
	Problem and Solution		

STANDARD 6.10(D) synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Synthesize	Logical Connections		
Make Connections	Genres		

STANDARD 6.11 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		

STANDARD 6.11 Fig. 19(E) summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Logical Order		
Paraphrase			
Synthesize			