

Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 4

Academic Vocabulary Analysis

Grade 4 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 4.6 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 4.11 Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 4.2(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Determine	Latin & Greek Prefixes		
	Latin & Greek Suffixes		
	Roots		
	Affixes		

STANDARD 4.2(B) use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Context Clues	Context Clues	Paragraph
Determine	Unfamiliar Words		
	Vocabulary term used on STAAR		

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STANDARD 4.2(E) use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Meanings		
Determine	Syllabication		
	Pronunciation		

STANDARD 4.19(E) make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Connections	Thematic Links		
	Author Analysis		
	Literary Texts		
	Informational Texts		
	Textual Evidence		

STANDARD 4.6(A) sequence and summarize the plot's main events and explain their influence on future events

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Sequence	Sequence		
Summarize	Summarize		
	Plots		
	Influence		

STANDARD 4.6(B) describe the interaction of characters including their relationships and the changes they undergo

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Interaction		
	Characters		
	Relationships		

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STANDARD 4.6 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		
	Inferences		

STANDARD 4.6 Fig. 19(E) summarize information in text, maintaining meaning and logical order

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Summarize	Important Events		
Comprehension	Logical Order		

STANDARD 4.11(A) summarize the main idea and supporting details in text in ways that maintain meaning

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Main Idea	Summary	Section
	Supporting Details	Expository	Diagram
			Problem
	Vocabulary term used on STAAR		

STANDARD 4.11(C) describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Describe	Explicit Relationships	Author's Organization	Diagram
	Implicit Relationships		
	Cause and Effect		
	Sequence		
	Comparison		
	Vocabulary term used on STAAR		

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STANDARD 4.11(D) use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Use	Text Features		Selection
	Guide Words		
	Topic		
	Concluding Sentences		
	Vocabulary term used on STAAR		

STANDARD 4.11 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence	Author's Purpose	
		Details	
		Compare/Contrast	
	Vocabulary term used on STAAR		

STANDARD 4.11 Fig. 19(E) summarize information in text, maintaining meaning and logical order

STANDARDS (TEKS)		STAAR	
Thinking	Content	Content	Common
Summarize	Important Events	Summary	Selection
Comprehension	Logical Order	Compare/Contrast	
	Vocabulary term used on STAAR		