Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 2

STANDARD 2.9 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 2.14 Students analyze, make inferences and draw conclusions about expository test, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 2.5(A) use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow)

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Prefixes		
Determine	Suffixes		

STANDARD 2.5(B) use context to determine the relevant meaning of unfamiliar words or multiple-meaning words

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Context Clues		
	Relevant Meaning		
	Multiple-meaning Words		
	Unfamiliar Words		

Academic Vocabulary Analysis   Grade 2 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 2.9(A) describe similarities and differences in the plots and settings of several works by the same author

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Similarities		
	Differences		
	Plots		
	Setting		

STANDARD 2.9(B) describe main characters in a works of fiction, including their traits, motivations, and feelings

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Main Characters		
	Fiction		
	Traits		
	Feelings		
	Motivation		

STANDARD 2.9 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		
	Inferences		

STANDARD 2.9 Fig. 19(E) retell important events in stories in logical order

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Logical Order		

STANDARD 2.14(A) identify the main idea in a text and distinguish it from the topic

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Main Idea		
Distinguish	Topic		

Academic Vocabulary Analysis   Grade 2 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard

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STANDARD 2.14(B) locate the facts that are clearly stated in a text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Locate	Facts		
	Details		

STANDARD 2.14(C) describe the order of events or ideas in a text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Order of Events		
	Ideas		

STANDARD 2.14(D) use text features (e.g., table of contents, index, headings) to locate specific information in text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Headings		
	Index		
	Text Features		
	Table of Contents		

STANDARD 2.14 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		

STANDARD 2.14 Fig. 19(E) retell important events in stories in logical order

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Logical Order		