Academic Vocabulary

CONTENT BUILDER FOR THE PLC

READING
GRADE 1

Academic Vocabulary Analysis   Grade 1 Reading

STANDARDS (TEKS): academic vocabulary directly taken from the standard
STAAR: academic vocabulary used on the assessment (source released tests)

STANDARD 1.9 Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Structure of Story		
Draw Conclusions	Elements of Story		
	Evidence		
	Inference		
	Conclusion		
	Fiction		

STANDARD 1.14 Students analyze, make inferences and draw conclusions about expository test, and provide evidence from text to support their understanding.

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Analyze	Inference		
Make Inferences	Conclusion		
Draw Conclusions	Expository		
	Evidence		

STANDARD 1.4(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Comprehension	Relevant Questions		
Ask	Clarification		
Seek	Facts		
Locate	Details		

STANDARD 1.6(C) determine what words mean from how they are used in a sentence, either heard or read

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Determine	Context Clues		

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STANDARD 1.9(A) describe the plot (problem and solution) and retell a story's beginning, middle and end with attention to the sequence of events

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Plot		
Retell	Problem		
	Solution		
	Beginning		
	Middle		
	Sequence of Events		

STANDARD 1.9(B) describe characters in a story and the reasons for their actions and feelings

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Describe	Characters		
	Actions		
	Reasons		
	Feelings		

STANDARD 1.7 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		

STANDARD 1.7 Fig. 19(E) retell or act out important events in stories in logical order

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Logical Order		
Act Out			

STANDARD 1.14(A) restate the main idea, heard or read

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Restate	Main Idea		

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STANDARD 1.14(B) identify important facts or details in text, heard or read

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Identify	Facts		
	Details		

STANDARD 1.14(C) retell the order of events in a text by referring to the words and/or illustrations

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Order of Events		
	Illustrations		

STANDARD 1.14(D) use text features (e.g., title, table of contents, illustrations) to locate specific information in text

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Use	Titles		
	Illustrations		
	Text Features		
	Table of Contents		

STANDARD 1.14 Fig. 19(D) make inferences about text and use textual evidence to support understanding

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Make Inferences	Textual Evidence		

STANDARD 1.14 Fig. 19(E) retell or act out important events in stories in logical order

STANDARDS (TEKS)		LOCAL ASSESSMENTS	
Thinking	Content	Content	Common
Retell	Important Events		
Comprehension	Logical Order		
Act Out			