



Texas Association of School Boards
Leadership Team Services

District Goal Setting

Final Report

Lago Vista ISD

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District Goal Setting

Lago Vista ISD

Participants

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Guidelines

- Participate
- Brevity and open communication
- Listen with respect
- Voice concerns
- Responsibility for self
- Have fun

“What Things Are Working Well In Lago Vista ISD”

- Fiscal responsibility
- Reaching high academic goals
- Outstanding community involvement
- Focus on student needs at all campuses
- Focus on instruction and maximizing student learning
- Community support
- Books (fiscal responsibility) are in order
- Test scores
- UIL success in many areas
- Caring and involved faculty, staff and administration
- Open communication
- Size – big enough for diversity but not too big to get lost
- Quality staff – exceptional professionalism
- Positive student/staff relationship
- Attitude towards achievement
- Improvement
- Academic improvements
- Communication between the administration and teachers with the parents on the elementary campus
- Parent participation and support for the various programs and activities on the elementary campus
- Relationship with community and schools is great a majority of the time
- Interaction between local government agencies
- Administration and faculty seem to believe students come first
- Communication between ISD and community
- Relationship between faculty members
- High school AP program
- Electronic form of Friday Flyer
- High school girls basketball team
- Community support
- Positive attitude by teachers, administration and support personnel
- Improved student support for struggling students
- Improved communication between campuses
- Curriculum alignment, K – 12
- Qualified and dedicated staff and administrators who are working very hard to make sure the goals of all LVISD’s students are reached
- Providing a varied curriculum that enhances the education of LVISD students
- High achievement and goals
- The elementary campus as a whole
- We are rated exemplary
- Size of classes
- Administration performance and teacher performance
- Students are performing well in all aspects
- Ratings reflect the two above (TAAS)

What Things Are Working Well In Lago Vista ISD (continued)

- Academics - High achievement
- Community support - time
- Money
- Attitude
- Exceptional staff
- Good academic program
- Good esprit de corps and cooperation among teachers, administration, and students
- Block schedule (high school & junior high)
- Elementary school
- Community seems to be getting along better as far as ISD is concerned
- Student academic achievement
- Fiduciary integrity
- Long-term planning
- Remedial assistance is working
- Facilities are generally in good repair
- Campuses have a personal feel (your teacher knows who you are)
- Administration response to campus concerns
- Team spirit at LVMS
- Revised discipline/dress code
- Administration
- The Hill
- Community involvement
- Communication between administration and staff
- AEP
- Freshman initiative program
- Management – both physical and financial
- Community support/involvement
- Ninth grade success initiative/academics
- Alignment of secondary math curriculum
- Girls athletic program
- High scholastic ratings
- Modernization
- Growth planning
- Student success
- Community involvement
- Financial
- Well financed
- Excellent teachers
- Involved parents and concerned parents
- Student/teacher ratio
- New dress code (really helped students)
- Dress code
- Increased community volunteerism and partnerships
- Better communication

Critical Issues – Supporting Environment

- School funding formula mandates [25]
- Family support systems [22]
- Growth & changing demographics [18]
- Community education (awareness) [14]
- Bad choices by students [13]
- LVISD remote location/community is nearly tapped out [12]
- Community perception of LVISD (leadership) [11]
- Facilities & growth [11]
- Crummy tax collection, over-inflated property values [10]
- Increasing costs/decreasing resources [7]

Note: The number in parenthesis indicates the votes cast for each item using a modified nominal group technique

Critical Issues – Learning Environment

- Lack of unified expectations for students among school/home/community [24]
- Student drug use/community tolerance of drug use [21]
- Increasing ethnic/economic diversity/special individual needs [20]
- Adapting to new assessment standards [18]
- Students lack help planning a vision of their future/lack of awareness of choices [15]
- Curriculum choices for students [12]
- Opportunities for educator development and growth [12]
- Student apathy [8]
- Vertical alignment and communication among campuses [8]
- Access to current technology [6]

Note: The number in parenthesis indicates the votes cast for each item using a modified nominal group technique

District Goals

- Staff development program that prepares our employees to meet the educational needs of a changing student population.
- Community is informed and actively involved in promoting high expectations, strong values, and morals in a supportive environment.
- Students are motivated, responsible, law-abiding individuals with strong values, morals, vision, and a plan for their future.
- The district has and aligned an extensive curriculum that uses well-defined achievement goals to maintain an exemplary system that prepares our students for the future.
- The district has the resources to meet the needs of a growing, diverse population.