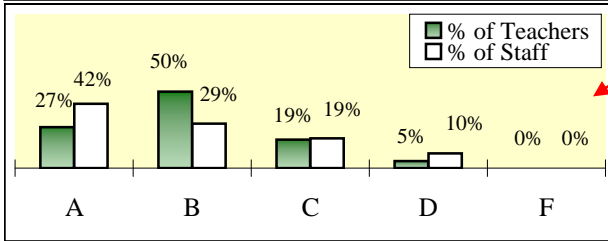


INVOLVEMENT IN DECISION MAKING/ COMMUNICATIONS



INVOLVEMENT IN DECISION MAKING: TEACHERS/STAFF

Teachers'/Staff's Satisfaction Rating Distribution



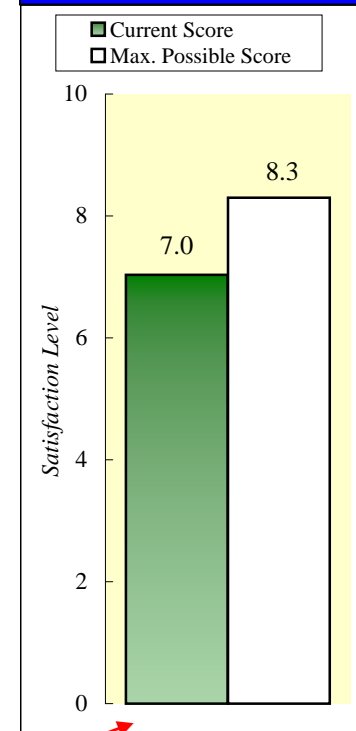
This graph shows the distribution of satisfaction scores teachers and staff provided for the overall involvement in decision making rating question.

Impact Index is a combination of the penalty and the % reporting the problem. It represents the percent of **potential improvement** that can be realized if the occurrence of the problem is reduced to zero.

Penalty for each issue is the difference between the mean satisfaction scores of those who reported that an issue was a problem and those who reported that the same issue was not a problem. The larger the penalty, the larger the effect of the problem is on satisfaction for those people who have experienced the issue.

INVOLVEMENT IN DECISION MAKING ISSUES How would you rate your level of involvement in ...?	% with Problem	Penalty	IMPACT INDEX
Policies that affect you?	38%	1.6	50%
Evaluating your peers?	27%	1.7	38%
The subjects/grades you teach?	8%	1.8	12%
Policies that affect students?	32%	0.0	0%
The training you receive?	30%	0.0	0%
The budget development process?	27%	0.0	0%
Shaping the school curriculum?	26%	0.0	0%
Hiring decisions?	23%	0.0	0%
Team building and problem solving?	21%	0.0	0%
Establishing grading procedures?	15%	0.0	0%
Establishing student activities?	14%	0.0	0%
Student promotion/retention?	14%	0.0	0%
Your own performance appraisal?	9%	0.0	0%

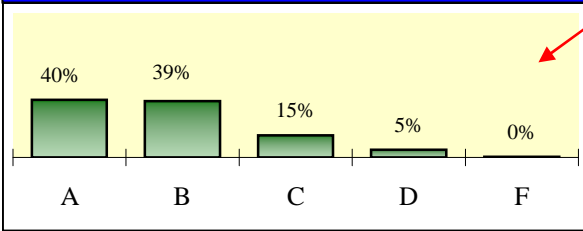
Improvement Possible



This graph shows the current teachers/staff mean rating for involvement in decision making along with the **maximum possible score**.

COMMUNICATIONS/INVOLVEMENT: PARENTS

Parents' Satisfaction Rating Distribution

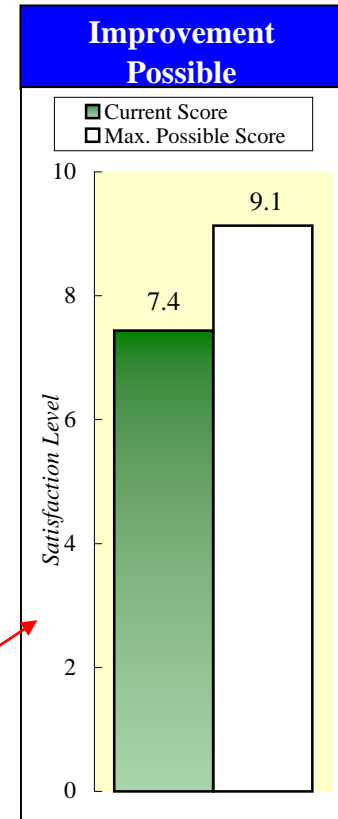


This graph shows the distribution of satisfaction scores parents provided for the overall communications and involvement rating question.

Impact Index is a combination of the penalty and the % reporting the problem. It represents the percent of **potential improvement** that can be realized if the occurrence of the problem is reduced to zero.

Penalty for each issue is the difference between the mean satisfaction scores of those who reported that an issue was a problem and those who reported that the same issue was not a problem. The larger the penalty, the larger the effect of the problem is on satisfaction for those people who have experienced the issue.

COMMUNICATIONS/INVOLVEMENT ISSUES	% with Problem	Penalty	IMPACT INDEX
Providing enough parent-teacher conferences/open houses?	22%	1.7	21%
Allowing your input into the selection of your child's teachers?	44%	0.8	20%
Including parents' views when making decisions?	35%	0.9	17%
Communicating when your child has a problem?	21%	1.4	17%
Keeping you informed about school activities?	26%	1.0	15%
Working with you to meet the special needs of your child?	15%	1.2	10%
Allowing you to be involved with your child's education?	17%	0.0	0%
Keeping you informed about your child's academic progress?	14%	0.0	0%
Providing volunteer opportunities?	13%	0.0	0%



This graph shows the current parent mean rating for communications and involvement, along with the **maximum possible score**.