

DISTRICT NAME: LAGO VISTA  
DISTRICT NUMBER: 227912

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	764	788	97%	100%	731	775	94%		3		
African Amer	*	*	> 99%	*	*	*	83%		*		
X Hispanic	110	117	94%	15%	104	122	85%		9		
X White	635	651	98%	83%	604	628	96%		2		
X Econ Disadv	167	182	92%	23%	113	128	88%		4		
<b>Writing (65%)</b>											
X All Students	195	201	97%	100%	149	157	95%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	28	32	88%	16%	19	23	83%		5		
X White	*	*	99%	*	123	127	97%		2		
X Econ Disadv	47	50	94%	25%	28	32	88%		6		
<b>Social Studies (65%)</b>											
X All Students	236	248	95%	100%	255	264	97%		-2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	94%	*	40	44	91%		3		
X White	196	206	95%	83%	205	210	98%		-3		
X Econ Disadv	46	51	90%	21%	*	*	95%		-5		
<b>Mathematics (50%)</b>											
X All Students	716	783	91%	100%	679	774	88%		3		
African Amer	*	*	71%	*	*	*	33%		38		
X Hispanic	103	118	87%	15%	96	124	77%		10		
X White	596	645	92%	82%	563	625	90%		2		
X Econ Disadv	152	180	84%	23%	99	127	78%		6		
<b>Science (45%)</b>											
X All Students	293	338	87%	100%	281	346	81%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	37	53	70%	16%	43	60	72%	Yes	-2	2	No
X White	249	276	90%	82%	227	275	83%		7		
X Econ Disadv	48	70	69%	21%	33	43	77%	Yes	-8	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	81	1	82	98.8%	100%	74	75	98.7%		0.1		
African Amer	*	*	2	*	2%	*	*	*		*		
Hispanic	10	0	10	100.0%	12%	11	11	100.0%		0.0		
White	63	1	64	98.4%	78%	61	62	98.4%		0.0		
Econ Disadv	9	0	9	100.0%	11%	6	6	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	198	0.0%	100%	0	201	0.0%		0.0		
African Amer	*	*	*	1%	*	*	*		*		
Hispanic	0	26	0.0%	13%	0	26	0.0%		0.0		
White	0	167	0.0%	84%	0	171	0.0%		0.0		
Econ Disadv	0	29	0.0%	15%	0	21	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	++	Commended Social Studies	NQ
		TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	73	366	100%	19.9%
African American	*	3	1%	*
X Hispanic	8	54	15%	14.8%
X White	56	297	81%	18.9%
Economically Disadvantaged	7	32	9%	21.9%

AP/IB Results (2006-07): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	47	155	100%	30.3%	39	47	83.0%
African American	*	3	2%	*	*	*	*
Hispanic	4	24	15%	16.7%	*	4	*
X White	37	117	75%	31.6%	31	37	83.8%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	189,077	197,052	100%	96.0%
African American	2,040	2,103	1%	97.0%
X Hispanic	30,527	31,583	16%	96.7%
X White	151,103	157,730	80%	95.8%
X Economically Disadvantaged	35,710	37,255	19%	95.9%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	345	788	100%	44%
African American	*	*	*	17%
X Hispanic	39	117	15%	33%
X White	299	651	83%	46%
X Economically Disadvantaged	61	182	23%	34%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	307	783	100%	39%
African American	*	*	*	< 1%
X Hispanic	38	118	15%	32%
X White	260	645	82%	40%
X Economically Disadvantaged	38	180	23%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	95	201	100%	47%
African American	*	*	*	*
X Hispanic	10	32	16%	31%
X White	82	*	*	50%
X Economically Disadvantaged	14	50	25%	28%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	96	338	100%	28%
African American	*	*	*	*
X Hispanic	10	53	16%	19%
X White	84	276	82%	30%
X Economically Disadvantaged	15	70	21%	21%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	90	248	100%	36%
African American	*	*	*	*
X Hispanic	10	*	*	28%
X White	78	206	83%	38%
X Economically Disadvantaged	7	51	21%	14%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	56	76	100%	73.7%
African American	*	2	3%	*
Hispanic	8	9	12%	88.9%
X White	45	61	80%	73.8%
Economically Disadvantaged	4	7	9%	57.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): ACKNOWLEDGED

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	56	70	100%	80.0%	23	56	41.1%
African American	*	2	3%	*	*	*	*
Hispanic	8	8	11%	100.0%	2	8	25.0%
X White	42	57	81%	73.7%	17	42	40.5%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	62	93	100%	67%
African American	*	*	*	*
Hispanic	8	17	18%	47%
X White	52	73	78%	71%
Economically Disadvantaged	6	12	13%	50%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	65	90	100%	72%
African American	*	*	*	*
Hispanic	11	17	19%	65%
X White	53	70	78%	76%
Economically Disadvantaged	7	11	12%	64%