

DISTRICT NAME: LAGO VISTA
 CAMPUS NAME: LAGO VISTA H S Campus Rating: Recognized
 CAMPUS NUMBER: 227912001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 250 | 260 | 96% | 100% | 231 | 248 | 93% | | 3 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 33 | 36 | 92% | 14% | 33 | 39 | 85% | | 7 | | |
| X White | 213 | 219 | 97% | 84% | 190 | 200 | 95% | | 2 | | |
| X Econ Disadv | 41 | 44 | 93% | 17% | * | * | 96% | | -3 | | |
| Writing (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Social Studies (65%) | | | | | | | | | | | |
| X All Students | 162 | 171 | 95% | 100% | 164 | 171 | 96% | | -1 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | 96% | * | 29 | 32 | 91% | | 5 | | |
| X White | 135 | 143 | 94% | 84% | 126 | 130 | 97% | | -3 | | |
| Econ Disadv | 25 | 28 | 89% | 16% | * | * | > 99% | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 215 | 256 | 84% | 100% | 201 | 246 | 82% | | 2 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 31 | 36 | 86% | 14% | 31 | 41 | 76% | | 10 | | |
| X White | 180 | 215 | 84% | 84% | 162 | 196 | 83% | | 1 | | |
| X Econ Disadv | 33 | 43 | 77% | 17% | 20 | 24 | 83% | | -6 | | |
| Science (45%) | | | | | | | | | | | |
| X All Students | 145 | 168 | 86% | 100% | 133 | 171 | 78% | | 8 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | 18 | 25 | 72% | 15% | 21 | 32 | 66% | | 6 | | |
| X White | 125 | 140 | 89% | 83% | 103 | 130 | 79% | | 10 | | |
| Econ Disadv | 17 | 27 | 63% | 16% | 11 | 15 | 73% | | -10 | | |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12 | 1 | 6 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2007 | | | | | Class of 2006 | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 81 | 1 | 82 | 98.8% | 100% | 74 | 75 | 98.7% | | 0.1 | | |
| African Amer | * | * | 2 | * | 2% | * | * | * | | * | | |
| Hispanic | 10 | 0 | 10 | 100.0% | 12% | 11 | 11 | 100.0% | | 0.0 | | |
| White | 63 | 1 | 64 | 98.4% | 78% | 61 | 62 | 98.4% | | 0.0 | | |
| Econ Disadv | 9 | 0 | 9 | 100.0% | 11% | 6 | 6 | 100.0% | | 0.0 | | |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2006-07 | | | | 2005-06 | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 8 acknowledgment(s) out of 13 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | NQ | Commended Reading/ELA | ++ |
| AP/IB | ++ | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | |
| RHSP/DAP | NQ | Commended Science | NQ |
| SAT/ACT | ++ | Commended Social Studies | ++ |
| CI: Reading/ELA | ++ | TSI ELA | ++ |
| CI: Mathematics | ++ | TSI Mathematics | ++ |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| X All Students | 73 | 366 | 100% | 19.9% |
| African American | * | 3 | 1% | * |
| X Hispanic | 8 | 54 | 15% | 14.8% |
| X White | 56 | 297 | 81% | 18.9% |
| Economically Disadvantaged | 7 | 32 | 9% | 21.9% |

AP/IB Results (2006-07): ACKNOWLEDGED

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| X All Students | 47 | 154 | 100% | 30.5% | 39 | 47 | 83.0% |
| African American | * | 3 | 2% | * | * | * | * |
| Hispanic | 4 | 24 | 16% | 16.7% | * | 4 | * |
| X White | 37 | 116 | 75% | 31.9% | 31 | 37 | 83.8% |

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 60,621 | 63,759 | 100% | 95.1% |
| African American | * | 540 | 1% | * |
| X Hispanic | 9,305 | 9,736 | 15% | 95.6% |
| X White | 48,724 | 51,312 | 80% | 95.0% |
| X Economically Disadvantaged | 5,791 | 6,115 | 10% | 94.7% |

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 83 | 260 | 100% | 32% |
| African American | * | * | * | * |
| X Hispanic | 9 | 36 | 14% | 25% |
| X White | 73 | 219 | 84% | 33% |
| X Economically Disadvantaged | 12 | 44 | 17% | 27% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 77 | 256 | 100% | 30% |
| African American | * | * | * | * |
| X Hispanic | 7 | 36 | 14% | 19% |
| X White | 69 | 215 | 84% | 32% |
| X Economically Disadvantaged | 4 | 43 | 17% | 9% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 35 | 168 | 100% | 21% |
| African American | * | * | * | * |
| Hispanic | * | 25 | 15% | 8% |
| X White | 32 | 140 | 83% | 23% |
| Economically Disadvantaged | 5 | 27 | 16% | 19% |

Commended on Social Studies: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 65 | 171 | 100% | 38% |
| African American | * | * | * | * |
| Hispanic | 8 | * | * | 32% |
| X White | 56 | 143 | 84% | 39% |
| Economically Disadvantaged | 4 | 28 | 16% | 14% |

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 244 | Q1 |
| X Mathematics | 240 | Q1 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| X All Students | 56 | 76 | 100% | 73.7% |
| African American | * | 2 | 3% | * |
| Hispanic | 8 | 9 | 12% | 88.9% |
| X White | 45 | 61 | 80% | 73.8% |
| Economically Disadvantaged | 4 | 7 | 9% | 57.1% |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): ACKNOWLEDGED

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| X All Students | 56 | 70 | 100% | 80.0% | 23 | 56 | 41.1% |
| African American | * | 2 | 3% | * | * | * | * |
| Hispanic | 8 | 8 | 11% | 100.0% | 2 | 8 | 25.0% |
| X White | 42 | 57 | 81% | 73.7% | 17 | 42 | 40.5% |

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| X All Students | 62 | 93 | 100% | 67% |
| African American | * | * | * | * |
| Hispanic | 8 | 17 | 18% | 47% |
| X White | 52 | 73 | 78% | 71% |
| Economically Disadvantaged | 6 | 12 | 13% | 50% |

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| X All Students | 65 | 90 | 100% | 72% |
| African American | * | * | * | * |
| Hispanic | 11 | 17 | 19% | 65% |
| X White | 53 | 70 | 78% | 76% |
| Economically Disadvantaged | 7 | 11 | 12% | 64% |