



## Notice of Regular Meeting The Board of Trustees LVISD

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A meeting of the Board of Trustees of Lago Vista ISD will be held on June 12, 2017, at 6:00pm in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance/Call to Order
2. Welcome visitors/Recognition/Public participation
3. Discussion of ESD 1 Fire Station
4. EMT Program
5. SHAC Update
6. Local Policy FFA Update
7. Revised School Lunch Charge Policy
8. Little Viking Daycare Rates
9. District of Innovation Update
10. TASB Update 108
11. Pre-K Proposal
12. Interlocal with City of Lago Vista
13. Consent Agenda
  - a. Minutes of Previous Meeting: Regular Meeting, May 15, 2017
  - b. Monthly Financial Reports
14. Superintendent Report
  - a. Legislative Update
  - b. Facilities Update
  - c. Other Items
15. Closed Session:  
TX Govt. Code 551.074 (Personnel matters)  
TX Govt. Code 551.072 (Deliberation regarding real property)
16. Personnel: Assignment and employment
17. Personnel: Contract Authority for June, July and August Employment
18. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

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Darren Webb  
Superintendent

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Date

(LOCAL) Policy Action List

LAGO VISTA ISD(227912) - Update / LDU 108

EF(LOCAL): INSTRUCTIONAL RESOURCES

EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS

EFAA(LOCAL): INSTRUCTIONAL MATERIALS - SELECTION AND ADOPTION

EHDB(LOCAL): ALTERNATIVE METHODS FOR EARNING CREDIT - CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION

EL(LOCAL): CAMPUS CHARTERS

GKB(LOCAL): COMMUNITY RELATIONS - ADVERTISING AND FUNDRAISING

**DRAFT**

WELLNESS

The District shall support the general wellness of all students by implementing measureable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

DEVELOPMENT,  
IMPLEMENTATION,  
AND REVIEW OF  
GUIDELINES AND  
GOALS

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

WELLNESS PLAN

[See BDF for required membership of the SHAC.]

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

NUTRITION  
GUIDELINES

FOODS AND  
BEVERAGES SOLD

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

FOODS AND BEVERAGES PROVIDED	The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.
WELLNESS GOALS NUTRITION PROMOTION AND EDUCATION	<p>The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.</p> <p>The District establishes the following goals for nutrition promotion:</p> <ol style="list-style-type: none"><li>1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.</li><li>2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.</li><li>3. The District shall ensure that food and beverage advertisements accessible to students outside of school hours on District property contain only products that meet the federal guidelines for competitive foods.</li></ol> <p>The District establishes the following goals for nutrition education:</p> <ol style="list-style-type: none"><li>1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.</li><li>2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.</li><li>3. The District shall provide professional development so that teachers and other staff responsible for the nutrition education program are adequately prepared to effectively deliver the program.</li></ol>
PHYSICAL ACTIVITY	<p>The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]</p> <p>The District establishes the following goals for physical activity:</p> <ol style="list-style-type: none"><li>1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.</li></ol>

STUDENT WELFARE  
WELLNESS AND HEALTH SERVICES

FFA  
(LOCAL)

2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
3. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.
4. The District shall encourage parents to support their children's participation, to be active role models, and to include physical activity in family events.
5. The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]

OTHER SCHOOL-  
BASED ACTIVITIES

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.
2. The District shall promote wellness for students and their families at suitable District and campus activities.
3. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

IMPLEMENTATION

The SHAC coordinator shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

EVALUATION

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

PUBLIC NOTIFICATION

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

RECORDS RETENTION

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

DATE ISSUED:

ADOPTED:

3 of 3

FFA(LOCAL)

### **Conduct Before and After School (All Grade Levels)**

Teachers and administrators have full authority over student conduct at before- or after-school activities on District premises and at school-sponsored events off District premises, such as play rehearsals, club meetings, athletic practices, and special study groups or tutorials. Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

### **Use of Hallways During Class Time (All Grade Levels)**

Loitering or standing in the halls during class is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

### **Cafeteria Services (All Grade Levels)**

The District participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

The school cafeteria is maintained as a vital part of the health program of the school. A well-balanced lunch is offered at a reasonable price. Students are expected to practice good manners and common courtesy at all times.

Free and reduced-price meals are available based on financial need or household situation. Information about a student's participation is confidential; however, disclosure of a student's eligibility may be made without prior notice or consent to programs, activities, and individuals that are specifically authorized access under the National School Lunch Act (NSLA), which is the law that sets forth the disclosure limits for the District's child nutrition programs. A student's name, eligibility status, and other information may be disclosed to certain agencies as authorized under the NSLA to facilitate the enrollment of eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent notifies the District that a student's information should not be disclosed. A parent's decision will not affect the child's eligibility for free and reduced price meals or free milk. See the campus front office to apply for free or reduced price meal services.

All students are expected to deposit money into their meal accounts before the start of school. Daily, weekly, and monthly meal tickets are available.

Parents are strongly encouraged to continually monitor their child's meal account balance. When a student's meal account is depleted, the District will notify the parent. The student will be allowed to continue purchasing meals for up to 10 days or up to \$10, whichever occurs first, and the District will present the parent with a schedule of repayment for any outstanding account balance.

If the District is unable to work out an agreement with the student's parent on replenishment of the student's meal account and payment of any outstanding balance, the student will receive an alternate meal.

CURRENT  
POLICY



### **Prices**

	<b>Elementary</b>	<b>MS/HS</b>	<b>Adult</b>
<b>Breakfast</b>	\$1.60	\$1.75	\$2.25
<b>Lunch</b>	\$2.55	\$2.80	\$3.30

When a student's charges reach \$10.00, there will be a denial of services in the normal lunch program. All will be served in lieu of the cafeteria fare so that no child will go hungry.

### **Library (All Grade Levels)**

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for independent student use during the following times with a teacher permit:

- Lago Vista Elementary School - Monday through Friday 7:45 AM-3:00 PM
- Lago Vista Secondary Schools - Monday through Friday 7:45 AM-4:00 PM

### **Meetings of Non-curriculum-Related Groups (Secondary Grade Levels Only)**

Student-organized, student-led non-curriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

### **SEARCHES**

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, District officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

### **Students' Desks and Lockers (All Grade Levels)**

Students' desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student. Students are fully responsible for the security and contents of their assigned desks and lockers. Students must be certain that their lockers are locked, and that the combinations are not available to others.

Searches of desks or lockers may be conducted at any time there is reasonable suspicion to believe that they contain articles or materials prohibited by policy, whether or not a student is present. The parent will be notified if any prohibited items are found in the student's desk or locker.

### **Telecommunications and Other Electronic Devices**

Use of District-owned equipment and its network systems is not private and will be monitored by the District.

[See policy CQ for more information.]

Any searches of personal telecommunications or other personal electronic devices will be conducted in accordance with law, and the device may be confiscated in order to perform a

## Revised Local Charge Policy

Parents are strongly encouraged to continually monitor their child's meal account balance. When a student's meal account reaches zero, the District will notify the parents. The student will be allowed to continue purchasing meals for up to \$10. The District will present the parents with a schedule for any outstanding account balance.

If the District is unable to work out an agreement with student's parents on replenishment of the student's meal account and payment of outstanding balances that exceeds \$10, the student will not be able to purchase a la carte items, but will be served a reimbursable meal only.

### Prices

	<u>Elementary</u>	<u>MS/HS</u>	<u>Adult</u>
Breakfast	\$1.60	\$1.75	\$2.25
Lunch	\$2.55	\$2.80	\$3.30







*Lago Vista*  
Independent School District

# District Innovation Plan



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# INTRODUCTION

The 84th legislature passed House Bill 1842, which allows traditional independent school districts the ability to access flexibilities which had previously been reserved for Texas' open enrollment charter schools. In order for an independent school district to obtain these flexibilities, the Districts must seek designation as a "District of Innovation." On Monday, March 24, 2016, the Lago Vista ISD Board of Trustees initiated the process by adopting a resolution to pursue a "District of Innovation" designation.

Texas school districts must develop and adopt an innovation plan in order to receive the designation as a "District of Innovation", as authorized by House Bill 1842 and as set forth in Texas Education Code, Chapter 12A. In developing the local district plan, Districts of Innovation are provided with flexibility with regard to several areas of statute, which allows for greater local control in decision-making regarding educational programming and operations. The increased autonomy and flexibility afforded by the District of Innovation designation allows school districts, in collaboration with local stakeholders, to make educational decisions that best meet the needs of their students and schools. It is important to note that, although there is much flexibility that may be achieved through the development of a local district plan, Districts of Innovation may not be released from statutes that address curriculum, assessment, graduation requirements, or academic and financial accountability.

To achieve the mission and goals in Lago Vista ISD, flexibility is required to exert local control, at both the District and campus levels to create the following benefits:

- Site-based decision-making procedures that allow for an increase parent feedback in District and campus decision-making processes;
- A teacher appraisal system that aligns to the exemplary standards, expectations, and instructional priorities in Lago Vista ISD;
- Teacher contract policies that afford Lago Vista ISD leadership adequate time to appropriately appraise teacher effectiveness with the purpose of ensuring optimal teaching and learning in every classroom, every day;
- An innovative practice for addressing teacher certification that will allow Lago Vista ISD to enhance any area of the curriculum;
- A contract calendar for teachers that allows the District to appropriately address their professional learning and instructional delivery needs;
- Transfer policies that ensure that Lago Vista ISD is able to ensure a positive, supportive, and safe learning environment for our students;
- Classroom placement policies that ensure that our campuses are free to determine placements that are in the best interest of all students;
- An academic calendar to address the learning needs of students;
- Decision-making processes for staffing decisions that allow Lago Vista ISD to consider multiple variables to determine the best course of action to meet our needs;
- College preparatory course curricula that are academically rigorous and that appropriately prepare students for success in college;
- Credit by examination procedures that allow the District to maintain a fiscally responsible position;
- Advanced Placement and PSAT expenditure procedures that ensure that funding through student enrollment and attendance benefit enrolled students; and

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Lago Vista ISD has a long-established tradition of excellence and is excited to join the growing list of other high performing Texas public school districts that have sought this designation. By securing local flexibility in the areas listed above, Lago Vista ISD will have the self-determination needed to make decisions that will allow us to provide the optimal environment needed for excellent teaching and learning, while carefully considering the unique needs of our District, our students, our staff, and our community.

## DISTRICT MISSION

Lago Vista Independent School District will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

## DISTRICT VISION

Lago Vista Independent School District equips students for the rigors of the 21<sup>st</sup> century by preparing them for a global based digital economy.

## DISTRICT COMMITMENTS

**Commitment #1:** We will maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

**Commitment #2:** We will provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students

**Commitment #3:** We will prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

**Commitment #4:** We will attract, develop, and maintain high quality professionals by offering competitive pay and benefits, and by working collaboratively to determine, meet, and facilitate their specific professional needs.

**Commitment #5:** We will welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

**Commitment #6:** We will develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.



## **NEXGEN LEARNING MODEL**

NexGen is Lago Vista ISD's student learning initiative aimed at fulfilling the District's mission, vision, and goals. In Lago Vista ISD, we pride ourselves on providing excellent teaching and learning and we recognize our responsibility in helping prepare students for the rapidly changing world of tomorrow. Lago Vista ISD's NexGen Learning Model aligns student outcomes and strategies in order provide students with an engaging and more personalized environment to meet the emerging educational needs of this generation. The goal of NexGen is to provide the curriculum, instruction, and learning environment that will allow Lago Vista ISD students build the foundational knowledge, skills, and values needed for success in college, career, and life in the 21<sup>st</sup> century.

## **DISTRICT INNOVATION PLAN PROCESS AND TIMELINE**

On Monday, February 13, 2016, the Lago Vista ISD Board of Trustees held a public hearing to consider the development of an innovation plan and approved the motion to move forward with the process to develop a District Plan for Innovation, pursuant to Texas Education Code, Title 2, Subtitle C, §12A.005.

The Lago Vista ISD Board of Trustees appointed the District Educational Improvement Committee to serve as the District of Innovation Committee. This committee is comprised of various stakeholders, including district and campus administrators, teachers, parents, community representatives, and business representatives. The committee met in February and March of 2017 to discuss and develop a District Plan for Innovation. The committee was arranged into 5 teams with the objective of investigating identified areas of the Texas Education Codes from which the District could benefit from modifying in order to make the education process more effective/efficient for Lago Vista ISD.

In order to facilitate transparency, planning information was posted online and updated routinely on the District web page in order to inform all stakeholders throughout the process.

The Lago Vista ISD District Plan for Innovation was posted on the District web page for public input on February 20, 2017 for 30 days.

The District Educational Improvement Committee met to consider feedback and approved the final plan on March 22, 2017.

On March 23, 2017, the Lago Vista ISD Board of Trustees notified TEA of their intent to vote on plan.

The Lago Vista ISD Board of Trustees voted on and approved the Lago Vista ISD District Plan for Innovation on March 23, 2017 and required revisions on June 12, 2017.



## COMMITTEE MEMBERS

Mike Bridges	Parent – Lago Vista Intermediate School
Lara Chapman	English Teacher – Lago Vista High School
Krystal Colhoff	Director of Special Education/504
Stacie Davis	Principal – Lago Vista Intermediate School
Allie Dement	Teacher – Lago Vista Intermediate School
Cathy Evans	District ESL Specialist
Judi Flores	District Librarian
Eric Holt	Assistant Principal – Lago Vista Elementary School
Annette Hambricht	Special Education Teacher – Lago Vista Middle School
Paul Hunt	Director of Technology
Leslie Kudrna	Teacher – Lago Vista Elementary School
Dr. Suzy Lofton-Bullis	Deputy Superintendent
Allison Maxwell	Parent – Lago Vista Elementary School
Paul Mohler	Parent – Lago Vista Middle School
Latasha Phariss	K-5 Math Specialist
Wendy Phillips	Math Teacher – Lago Vista Middle School
Sherri Sneed	Non-Teaching Professional– Lago Vista High School
Sheryl Speckmann	Business Representative
Jayme Spexarth	Assistant Principal – Lago Vista Middle School
Clay Stahl	Teacher – Lago Vista High School
Joanne Stern	Teacher – Lago Vista Elementary School
Trisha Upchurch	Community Representative
Darren Webb	Superintendent of Schools

## BOARD OF TRUSTEES

Scott Berentsen	President
Sharon Abbott	Vice President
Laura Vincent	Secretary
Stacy Eleuterius	Trustee
Jerrell Roque	Trustee
Tom Rugel	Trustee
David Scott	Trustee



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## TERM OF PLAN

The term of the District Plan for Innovation, as constituted by the Texas Education Agency, will be five years. Therefore, this plan will begin with the 2017-2018 school year and conclude at the end of the 2021-2022 school year, unless terminated or amended earlier by the Board of Trustees in accordance with the law. The District Educational Improvement Committee will continually monitor the effectiveness of the Plan and recommend to the Board any suggested modifications to the Plan.

## INNOVATIONS

### **Site-Based Decision-Making Committee Membership**

District- and campus-level planning and decision-making committees must include representative professional staff, including, if practicable, at least one representative with the primary responsibility for educating students with disabilities, parents of students enrolled in the District, business representatives, and community members. Professional staff in the District shall nominate and elect the professional staff representatives. The committees shall include a business representative without regard to whether the representative resides in the district or whether the business the person represents is located in the District. Community members must reside in the District and must be at least 18 years of age. A parent who is an employee of the District is not considered a parent representative on the committee. A parent is not considered a representative of community members on the committee. *TEC §11.251*

#### ***Benefit of Exemption***

While there are concentrated efforts to ensure that all required stakeholders are represented, due to the size of our community and availability of local businesses, it is often a difficult task to secure appropriate community and business representatives for each committee. This has become an even greater challenge with the opening of a fourth campus in 2016-2017. The required committee membership limits the degree of parent involvement in the decision-making process. Furthermore, the limited number of professional staff-members available to serve makes it unnecessary to nominate and elect members. Flexibility in TEC §11.251 allows the District and campuses to establish committee membership that ensures that the most effective decisions are made, to create opportunities for greater parental involvement, and to be released from the unnecessarily cumbersome process of nominating and electing professional staff members.

#### ***Innovation Strategy***

Lago Vista ISD remains committed to valuing all stakeholders in the design of the educational programming and will continue to remain transparent with all campus and District planning and decision-making processes.

The chair of each District- and campus-level planning and decision-making committee will have flexibility in determining the membership of the site-based decision-making team.

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The committees shall include representative professional staff and parents of students enrolled in the District.

Membership opportunities will be extended to business representatives and community members each year. The committee chair shall use several methods of communication to ensure that community residents and area businesses are informed of the committees, are provided the opportunity to participate, and shall solicit volunteers.

A majority of the professional staff representatives on each committee must be classroom teachers. In the fall of each year, the committee chair shall solicit professional staff representative volunteers for all committee vacancies.

Each campus committee shall include at least one campus-level non-teaching professional representative. The District committee shall include at least one campus-level non-teaching professional representative from each campus having three or more non-teaching professional staff members. In the fall of each year, the committee chair shall solicit non-teaching professional staff representative volunteers for all committee vacancies.

Representatives shall serve staggered two-year terms and shall not be limited as to the number of consecutive terms they may serve on the committee.

*LVISD Goal 6, Performance Objective 2: Increase student, parent, and staff feedback in District and campus decision-making processes.*

### **Recommended Teacher Appraisal Process & Performance Criteria**

An exemption from state law is not strictly necessary in order to use a local appraisal system. However, local models are required to contain the items described by TEC §21.351 related to the recommended appraisal process and criteria on which to appraise the performance of teachers. The state's recommended appraisal criteria include state standardized test scores as primary evaluation measure for both teachers. *TEC §21.352*

#### ***Benefit of Exemption***

While the state appraisal systems are designed to meet the needs of the State, they do not adequately align with the standards, expectations, and instructional priorities in Lago Vista ISD. The District has established a practice of teacher individual goal setting and student learning outcomes (SLO) to guide our assessment of appraisal outcomes. To the extent that the above mentioned laws may require that state standardized test scores be used as one of the evaluation measures for teachers, exemption is needed to fulfill and substitute the District goal setting/SLO process.

#### ***Innovation Strategy***

Lago Vista ISD will continue to utilize the locally-developed NexGen Teacher Appraisal System, which is better aligned to the Lago Vista ISD learning model and focus on individual growth. Our locally-developed appraisal model will use the flexibility provided to evaluate various performance measures, including classroom observations, professional goals and tracking, self-evaluations and quarterly feedback, as well as a holistic evaluation of student progress toward identified learning objectives.

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*LVISD Goal 4, Performance Objective 1: Provide a comprehensive staff development program for staff to further their professional growth in order to meet the needs of all students.*

*LVISD Goal 4, Performance Objective 3: Implement recruitment, hiring, and retention practices that align with the District's mission to provide a high performing, highly skilled staff.*

*LVISD Goal 4, Performance Objective 4: Monitor morale and maintain high employee job satisfaction.*

### **Probationary Contract Time Period**

For experienced teachers who are new to the District, the probationary period may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years. §21.102

#### ***Benefit of Exemption***

A one-year probationary period is not a sufficient amount of time to evaluate the teacher's effectiveness in the classroom. Currently, contracts for Lago Vista ISD teachers occur in March, which demands that employment decisions must be made with very little time for mindful completion of teacher summative appraisals, which occur in the last month of instruction.

#### ***Innovation Strategy***

For experienced teachers who are new to the District that have been employed as in public education for at least five of the eight previous years, a probationary contract may be issued for up to two years from the first day of employment in Lago Vista ISD.

*LVISD Goal 4, Performance Objective 3: Implement recruitment, hiring, and retention practices that align with the District's mission to provide a high performing, highly skilled staff.*

### **Teacher Certification**

According to TEC 21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B. In order for a teacher to provide instruction for a course that is outside of his/her certified teaching field, the District is required to submit a request to TEA. An educator who does not hold a valid certificate may not be paid for teaching or work done before the effective date of issuance of a valid certificate. A school district that assigns an inappropriately certified or uncertified teacher to the same classroom for more than 30 consecutive instructional days during the same school year shall provide written notice of the assignment to a parent or guardian of each student in that classroom. TEC §21.003, §21.053

#### ***Benefit of Exemption***

As a small school district, it is sometimes difficult to find qualified applicants for certain fields. When an applicant is unavailable, it occasionally becomes necessary for a teacher to instruct a course outside of his/her certified teaching field. Certification waivers are rarely if ever rejected by TEA, making this is an additional bureaucratic step

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that does not serve to benefit the District in any way. Lago Vista ISD would benefit from the flexibility to hire full time employees with appropriate experience as determined by local criteria to instruct classes for which we do not have and are unable to find certified teachers.

Adding to the benefit of this exemption is the flexibility that would be afforded to the District in the implementation of House Bill 5, which added significant emphasis for the need to expand college and career opportunities for students. However, this call for increased opportunities does not adequately accommodate the special challenges faced by school districts as they seek to employ individuals with certification in specialized areas of instruction. Districts must often compete with industries that pay substantially more than education. In addition, industry professionals interested in education often face increased costs from participation in alternative certification programs. An example of an area where this exemption would be useful is with hiring professionals to teach health science courses because it is particularly difficult to find educators who meet the certification specifications required to teach these classes.

The District's desired and most sought after option would be to hire a qualified applicant with the appropriate TEA certification. While this exemption would be exercised in a limited way for specific situations, it would allow the District to recruit teachers with a strong knowledge base, including individuals from certain trades and /or vocations with industry knowledge and real world experience.

### ***Innovative Strategy***

In the event that the District does not have is unable to find a certified teacher, the following procedures would be implemented:

1. In exceptional circumstances, when a certified educator is not available, the campus principal may submit a request for a district permit to the superintendent for an educator who meets one of the following locally determined criteria:
  - a. College teaching experience; or
  - b. Industry experience; or
  - c. TEA educator certification to teach a subject in a related field; or
  - d. Any combination of work experience, training, education, or industry-related credentials related to the subject matter he/she will be teaching.

If approved, the educator will be eligible to teach the course(s) through a district permit. All candidates would be carefully considered to ensure the individual has sufficient education and expertise to provide instruction necessary to meet the Texas Essential Knowledge and Skills (TEKS) for the course(s) to be taught. Once suitability for employment has been confirmed, the campus principal will make a request for a district permit to the superintendent and will make all credentials available to the superintendent.

The superintendent will have the authority to recommend the hiring of this individual to the Board of Trustees using a district permit and the employee will be employed on an at-will contract. A teacher certification waiver, state permit application, or other paperwork will not be submitted to the Texas Education Agency. An educator who is hired under a district permit through the exemption to TEC §21.003 is not be subject to

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TEC §21.053. Furthermore, the District is not released from requirements of TEC §21.057 related to parental notification.

*Note: Lago Vista ISD will continue to be subject to certification requirements and regulations related to federal programs, including IDEA-B and ESSA. All Lago Vista ISD programs will continue to comply with applicable federal regulations that require a teacher to obtain full state certification. Furthermore, teachers with less than a Bachelor's degree are not eligible to teach CTE courses that meet graduation requirements under TEC §74.12.*

*LVISD Goal 1, Performance Objective 8: Provide expanded opportunities for students to participate in Career and Technology Education, fine arts, health/physical education, extracurricular programs, and other special programs.*

*LVISD Goal 3, Performance Objective 3: Maintain high numbers of students earning college credit while enrolled in high school.*

*LVISD Goal 3, Performance Objective 4: Provide extensive opportunities for students to participate in Career and Technical Education (CTE), fine arts, extracurricular programs, and other special programs.*

*LVISD Goal 5, Performance Objective 7: Increase volunteerism, mentoring, and general participation in the school system by persons and businesses in the community with expertise in various areas.*

### **Teacher Contract Days**

Current education law in Chapter 21 requires a teacher who is on a 10-month contract to work an equivalent of 187 days. *TEC §21.401*

#### ***Benefit of Exemption***

Flexibility in this area will allow the District to continue providing days spread throughout the year for teachers to have additional planning time focused on student needs and refining their practice, as well as time for professional learning related to student growth and outcomes during the year, while affording teachers expanded time to pursue self-selected professional learning activities during the summer months.

#### ***Innovation Strategy***

In an attempt to align the teacher days to the 75,600 minutes required of students, the District will have the option to reduce the number of contract days with no effect on teacher salaries.

On an annual basis, the Lago Vista ISD superintendent will recommend a teacher contract day calendar to the Board of Trustees for approval, using authority established in DK(LOCAL). The number of teacher contract days must be inclusive of all instructional days, any TEA professional development waiver days, and a minimum of five non-waiver professional development days.

*LVISD Goal 4, Performance Objective 1: Provide a comprehensive staff development program for staff to further their professional growth in order to meet the needs of all students.*

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*LVISD Goal 4, Performance Objective 4: Monitor morale and maintain high employee job satisfaction.*

### **Inter-District Transfers**

Currently, under Texas Education Code §25.036, a district may choose to accept, as transfers, students who are not entitled to enroll in the District, but TEC §25.036, has been interpreted to require a transfer to be for a period of one school year. *TEC §25.036*

#### ***Benefit of Exemption***

Lago Vista ISD maintains a transfer policy under FDA(LOCAL) requiring nonresident students wishing to transfer to file a transfer application each school year. In approving transfer requests, the availability of space and instructional staff, availability of programs and services, the student's disciplinary history records, work habits, and attendance records are also evaluated. Transfer students are expected to follow the attendance requirements, rules, and regulations of the district. TEC §25.036 has been interpreted to establish the acceptance of a transfer as a one-year commitment by the district. The district is seeking to eliminate the provision of a one-year commitment in accepting transfer applicants. In rare circumstances, student behavior warrants suspension (in or out of school), placement in a disciplinary alternative program, or expulsion. In addition, student attendance may fall below the TEA truancy standard. In these rare cases, Lago Vista ISD would benefit from an exemption from the one-year transfer commitment.

#### ***Innovation Strategy***

Non-resident students who have been accepted as inter-district transfer students at Lago Vista ISD may have such transfer status revoked by the superintendent at any time during the year if the student is assigned discipline consequences of suspension (in or out of school), placement in a disciplinary alternative program, or expulsion. In addition, students not meeting the State's 90% attendance standard may also be subject to immediate revocation of the transfer status.

*LVISD Goal 1, Performance Objective 6: Monitor student attendance to prevent truancy and to improve overall attendance to exceed 98%.*

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

### **Classroom Placement of Multiple Birth Siblings**

Statute currently allows the parent of multiple birth siblings who are assigned to the same grade level to request in writing, not later than the 14th day after the first day of enrollment, that the school place the siblings in the same classroom. *TEC §25.043*

#### ***Benefit of Exemption***

The campus principal must consider multiple variables when creating class lists in order to ensure an appropriate balance of gender, socioeconomic background, and developmental needs in a classroom. Forced placement of multiple birth siblings not only place an unnecessary challenge to achieving this balance, but can also create environments that hinder the development of social skills and individuality of one or more of the siblings. As multiple-child births are at an all-time high, an exemption from



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TEC §25.043 ensures that our campuses are free to determine classroom placements that are in the best interest of all students.

### **Innovation Strategy**

The campus principal will recommend the appropriate classroom placement for all students, including multiple birth siblings. Taking the wishes of multiple-sibling parents into account, the school will determine a placement that respects the close nature of the multiple birth bonds while at the same time encouraging individual abilities. This section does not affect a right or obligation under Subchapter A, Chapter 29, or under the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.) regarding the individual placement decisions of the school district admission, review, and dismissal committee or the right of a school district or teacher to remove a student from a classroom under Chapter 37.

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

### **School Start Date**

Under current Texas state law, “a school district may not begin instruction for students for a school year before the fourth Monday in August”. TEC §25.0811

### ***Benefit of Exemption***

Beginning school earlier than the fourth Monday in August will reduce summer regression in learning by shortening the time for students to be out of school during the summer months, which will provide true continuous learning and maximize student performance. Additionally, by having the flexibility to start and end the school year earlier, students will be able to enroll in college courses or college camps that start early in June. School start date is an item that the District should be able to determine locally and on an annual basis to determine what is best for our community.

### ***Innovation Strategy***

Lago Vista ISD will determine on an annual basis the local starting date of the first semester, not to precede the second Monday in August of any year. The superintendent will submit the annual calendar to the Board of Trustees for approval. The ability to modify the start date of school allows the District the flexibility to balance semester days, align classes to college courses, and ease transitions by beginning school on a shortened week.

Changing the first day of instruction does not alter the University Interscholastic League (UIL) restrictions for the first day of practice for athletic and fine arts programs. Lago Vista ISD will continue to comply with the UIL calendar for commencement of summer practices. The District may not schedule the last day of school for students for a school year before May 15.

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

*LVISD Goal 3, Performance Objective 3: Maintain high numbers of students earning college credit while enrolled in high school.*

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LVISD Goal 4, Performance Objective 4: Monitor morale and maintain high employee job satisfaction.

### **Student/Teacher Ratios and Submitting Waivers of Class Size**

TEC §25.111 requires districts to employ a sufficient number of certified teachers to maintain an average ratio of not less than 1 teacher for each 20 students in average daily attendance. State law also requires that a K-4 core classroom may not exceed a student to teacher ratio of 22:1. If classes exceed this cap, a waiver is required from the Texas Education Agency. If approved, the District must then notify parents by specifying the class for which an exception from the limit imposed by Section 25.112(a) was granted and state the number of children in the class for which the exception was granted. *TEC §25.111, §25.112, §25.113*

#### ***Benefit of Exemption***

Lago Vista ISD is a growing district with a recently opened intermediate campus to provide relief to the elementary campus, which had reached capacity. As we look to accommodate future growth and experience variations in grade-level enrollment from grade-level to grade-level and throughout the year, the number of students per class can be reasonably anticipated to exceed the 22:1 ratio dictated by statute. Due to shifting enrollments, a class may return to a smaller student-to-teacher ratio before or after the waiver is formally granted, thus negating the notice or the need to cause parents and staff unnecessary concern.

Schools begin the school year with staff based on projections of student enrollment. Often, enrollment will exceed projections at grade level while under projections at another. As a result, teachers and/or students must be moved from class to class or school-to-school to meet the 22:1 requirement. As a result, students leave behind friends and teacher relationships that have already formed. Being exempt from the inflexible 22:1 requirement will allow students to remain with the teacher and classmates that they began the year with, fostering continuity and stability, which will support increased student achievement. Furthermore, the District will not be forced to hire new teachers not accounted for in the local Board of Trustees' adopted budget, unless it is agreed upon that this is the course of action that is best.

Lago Vista ISD remains committed to keeping class sizes at or below the current 22:1 ratio. However, class size must be balanced with the logistics and timing of adding staff, available campus resources or space, and the optimal teacher-to-student ratio given the total number, age, and needs of students. Therefore, we will continue to look at avenues to reduce class sizes, but require the flexibility for staffing decisions that consider multiple variables, including time of year, enrollment projections, and the natural enrollment variations that occur during the school year.

#### ***Innovation Strategy***

The District will not be required to maintain an average ratio of not less than 1 teacher for each 20 students in average daily attendance. In the event that the 22:1 class ratio is exceeded in grades K-4, the superintendent will report these findings to the Board of Trustees in open session. The administration will have 30 school days from the date on which the 22:1 class ratio is reported to the Board of Trustees to consider:

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1. The subject/grade-level;
  2. Available space and resources;
  3. Time of year; and
  4. Other pertinent variables, such as enrollment projections.

Upon consideration of the variables, the administration, including the superintendent, shall select one of the following actions to recommend:

1. Hiring an additional teacher, creating a new classroom for the grade-level; or
2. Keeping the class intact because this option is determined to be more advantageous than separating students, in which case the class size may slightly exceed the 22:1 student to teacher ratio.

Within ten days of the end of the 30 school day period, the superintendent will report to and obtain approval from the Board of Trustees for the recommended action. If the classroom will continue to exceed 22:1, parent notification will be sent no later than the 31st day after the date the exception is approved by the Board of Trustees and will specify the class for which an exception from the limit imposed by Section 25.112(a) was granted. A TEA waiver will no longer be filed when a K-4 classroom exceeds 22:1, in accordance with the District Plan for Innovation. Consistent with TEC §25.112, Lago Vista ISD will not be required to obtain consent from the Board of Trustees if a K-4 homeroom class exceeds 22:1 during the last 12 weeks of the school year.

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

*LVISD Goal 6, Performance Objective 3: Maintain the continued financial stability of the District.*

### **College Preparatory Courses**

Statute requires the District to partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts. The courses must be designed for students at the 12th grade level whose performance indicates that the student is not ready to perform entry-level college coursework. The course must be provided on the campus of the high school offering the course or through distance learning or as an online course provided through an institution of higher education with which the school district partners. Appropriate faculty of each high school offering courses and appropriate faculty of each institution of higher education with which the school district partners shall meet regularly as necessary to ensure that each course is aligned with college readiness expectations. The District is required to provide a notice to each student to whom this course applies and the student's parent or guardian regarding the benefits of enrolling in a course under this section. The District, in consultation with each institution of higher education with which the District partners, shall develop or purchase instructional materials for a course. *TEC §28.014*

### **Benefit of Exemption**

While Lago Vista ISD has been a staunch supporter of this College Prep Courses and has participated at the State and regional levels in the development of course frameworks and curricula, the District is in a situation where we find our locally-

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developed curricula for these courses to be more academically rigorous than the curricula required by our partnering institution of higher education. As the onus is placed on school districts to arrange partnerships and not IHEs, we find ourselves in a position where we are required to utilize the content prescribed by our partnering IHE without the local discretion to utilize the more challenging course content developed by our teachers through their participation in the state and regional collaboratives. We are also in a limited position to find alternate partnering IHEs. Using our locally-developed curricula, our students are performing well in these courses and are not utilizing the limited TSI exemptions this course provides. The majority of our students meet TSI requirements on their own, negating the need for a TSI exemption at our partnering institution.

### **Innovation Strategy**

Lago Vista ISD will implement our locally-developed College Preparatory curriculum in the Independent Studies in Mathematics and English IV courses, but will not provide coursework through a partnering IHE leading to a local TSI exemption. We will work with individual students to assist them in meeting the Texas Success Initiative requirements needed to enroll in college coursework, as needed.

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

*LVISD Goal 3, Performance Objective 3: Maintain high numbers of students earning college credit while enrolled in high school.*

### **Credit by Examination**

Statute requires the District to use guidelines established by the State Board of Education in selection and administration of examinations for acceleration. The SBOE guidelines require the District not to charge for an examination for acceleration. *TEC §28.023*

### **Benefit of Exemption**

An exemption from the requirement to follow the SBOE guidelines allows the District to continue the administration of examinations for acceleration, but at the parent's expense. For a student seeking to accelerate an entire grade-level, the District would be released from the requirement to pay for approximately 8 examinations, which bears a significant cost.

### **Innovation Strategy**

The District will continue to offer examinations for acceleration per the current procedures outlined in the Lago Vista ISD Grading Guidelines and board policy. The District will not be required to pay for examinations for acceleration, just as the District is currently not required to pay for examinations for recovery.

*LVISD Goal 6, Performance Objective 3: Maintain the continued financial stability of the District.*

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## **Home-Schooled Student Merit Scholarship and Advanced Placement Testing**

Statute requires the school district to permit a home-schooled student entitled to attend school in the District to participate in an administration of the PSAT/NMSQT or a college Advanced Placement test offered by the District and to pay the same fee to participate that a student enrolled in the district is required to pay. Furthermore, the District is required to provide notice that the PSAT/NMSQT or the advanced placement test is available for home-schooled students eligible to attend school in the district and describe the procedures for a home-schooled student to register for the test. This information is required to be posted or published at the same time and with the same frequency with which the information is provided to a student who attends a district school. *TEC §29.916*

### **Benefit of Exemption**

The District currently pays for students in grades 8-11 to take the PSAT test. These fees are subsidized by grant funds from the Lago Vista ISD Education Foundation. As Districts receive funding through student enrollment and attendance, there are no funds received for a student who is eligible to enroll, but does not. Therefore, this requires the District to spend precious funds allocated and granted for students on non-students. Furthermore, as these notifications are provided via individually emailed newsletters to the parents of enrolled students, this statute requires the District to find ways to reach out to parents of non-students who are eligible to attend school in the District.

### **Innovation Strategy**

The District will provide PSAT and Advanced Placement opportunities for enrolled students and will continue to pay for PSAT testing for enrolled students, contingent upon available funding. Notifications of these opportunities will be communicated to the parents of enrolled students. Parents of home-schooled students who would like to participate in these opportunities may do so at their own expense and may arrange their child's participation in these opportunities by contacting the campus counselor.

*LVISD Goal 6, Performance Objective 3: Maintain the continued financial stability of the District.*

## **Disciplinary Alternative Education Program**

Each school district must provide a disciplinary alternative education program that employs only teachers who meet all certification requirements established under Subchapter B, Chapter 21. Each school district must provide a disciplinary alternative education program that provides for the students who are assigned to that program to be separated from students who are not assigned to the program. *TEC §37.008*

### **Benefit of Exemption**

Exemption from this requirement would allow the District to better utilize staff. The District has a very limited number of students assigned to DAEP and classes are often provided using computer based instruction and or a blended model. As such, it is not necessary to have certified teachers permanently assigned to DAEP. Furthermore, exemption from this requirement would allow the District to better utilize staff and facilities by allowing DAEP students to attend the same classroom In School Suspension students, when necessary.

### **Innovation Strategy**

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The superintendent will ensure that the staff of the DAEP has the support necessary to properly supervise the students assigned to the program. Campus administrators of students assigned to DAEP will ensure that the assistance of teachers with specific certification is provided, as needed. To the extent possible, the superintendent will ensure the physical separation of DAEP and ISS students within the same space.

*LVISD Goal 2, Performance Objective 2: Provide a positive, supportive, and safe learning environment for all students.*

*LVISD Goal 6, Performance Objective 3: Maintain the continued financial stability of the District.*

*LVISD Goal 6, Performance Objective 4: Provide and maintain facilities that meet the needs of all students and provide the best opportunities to thrive and achieve their greatest potential.*

## SUMMARY

The innovations outlined by this District Plan for Innovation were collaboratively determined by a committed group of Lago Vista ISD community members, parents, teachers, administrators and board members. This committee and stakeholders investigated the needs of our faculty and students and formulated a plan that allows the District to provide a premier education for all students.

Through this District Plan for Innovation, Lago Vista ISD will be positioned to leverage increased flexibility to make the best decisions for our children because we will be able to make them locally. We firmly believe that this plan outlines crucial innovations that will provide an opportunity for the Lago Vista ISD community to make local decisions on the best way to educate our children.

We are grateful for the support of the Lago Vista ISD Board of Trustees, the Lago Vista ISD District Educational Improvement Committee, local and state legislatures, and the Texas Education Agency for making this process possible.

*There's a way to do it better—find it.  
— Thomas Edison*







# Lago Vista Independent School District

*Excellence in ALL We Do!*

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*It is the policy of Lago Vista Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in any programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights, or grievance procedures, contact Darren Webb, Superintendent, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.*

*Es norma de Lago Vista Distrito Escolar Independiente de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Para información sobre sus derechos o procedimientos para quejas, comuníquese con Darren Webb, Superintendente, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.*

# Vantage Points

## A Board Member's Guide to Update 108

**Please note:** *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the brief descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at [policy.service@tasb.org](mailto:policy.service@tasb.org), or call us at 800-580-7529 or 512-467-0222.

For more information about Policy Service, visit our website at <http://policy.tasb.org>.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.



Update 108 contains recommended changes to local policies on topics including instructional resources and materials, credit by examination with prior instruction, graduation, campus charters, and community relations in regard to advertising and fundraising. Revisions to legal policies incorporate various administrative rules and include some updating and recoding of provisions in anticipation of changes from the 85<sup>th</sup> Legislative Session, which will be included in Update 109, scheduled for early fall 2017.

## **Instruction Issues**

Section E of the manual has been updated to reorganize, rename, and delete certain codes. The most significant changes to this section are in the EF series of policies addressing instructional resources and materials. Changes to the (LEGAL) policies have also been made to incorporate current TEA rules related to required course offerings [see EHAC(LEGAL)] and high school equivalency programs [see EHBL(LEGAL)] and to delete outdated exit-level testing exemptions for English language learners [see EKBA(LEGAL)]. Local policy recommendations related to instruction issues are described below.

### ***EF, EFA, AND EFAA(LOCAL) POLICY CONSIDERATIONS***

State Board of Education (SBOE) rules no longer require the adoption of a board policy for selecting instructional materials. Instead, the rules require a board to select instructional materials in a properly called meeting. Policy EFAA(LOCAL), which addressed the former SBOE rule, is therefore recommended for deletion at Update 108. With this change, we have also reorganized this series of policies and have moved, with changes, provisions on challenges to instructional resources from EFA to EF to better reflect the content of the assigned code. The recommended changes incorporated in the new EF(LOCAL) include replacing the term “instructional materials” with “instructional resources” to clarify the scope of the policy and aligning the policy more closely with the American Library Association guidelines for responding to challenges to instructional resources.

The reorganization in the EF series also allowed us to review and make recommendations for other existing codes that now appear outdated. Districts with local policies at codes EFF (Instructional Television), EG (Curriculum Development), and EGA (Innovative and Magnet Programs) will see recommendations at this Update to move or delete those provisions.

***EL(LOCAL) POLICY CONSIDERATIONS***

Revisions are recommended to this policy along with a title change to the code to address campus charter programs. The revisions recommended at this update are to better align with statutory provisions and TEA recommendations.

***EHDB(LOCAL) POLICY CONSIDERATIONS***

This local policy on credit by examination with prior instruction is recommended for revision at Update 108 to clarify the SBOE rule requirement that these examinations be approved by the board and to match statutory wording regarding the use of these examinations with students who fail to earn credit or are not awarded a final grade due to absences.

***EIF(LOCAL) POLICY CONSIDERATIONS***

Because the 2017–18 school year is the first school year for which the foundation graduation program will be fully transitioned, revisions are recommended at EIF(LOCAL) to remove references to the high school graduation credit requirements for the minimum, recommended, and advanced/distinguished achievement programs. Note that any students under the former programs who are continuing in school during the 2017–18 school year have the option to move to the foundation program.

**Student Issues**

Attendance rules, particularly commissioner of education rules related to truancy, prompted most of the changes to the F Section of the manual. FED(LEGAL) has been adjusted to include newly adopted rules related to the minimum standards for truancy prevention measures, as well as best practices and sanctions when a district is found to be out of compliance with the application of truancy prevention measures.

Other legally referenced policy codes modified in this update to more closely track statutory wording include FEA(LEGAL) on compulsory attendance and FFEA(LEGAL) on school counseling programs. Finally, certain statutorily driven material formerly housed at FNCF(EXHIBIT) and FOC(EXHIBIT) has been moved to the corresponding (LEGAL) policies at those codes.

<b>District Operations</b>	AIA(LEGAL) and AIB(LEGAL) have been updated to include statutory provisions on accountability and performance reporting effective with the 2017–18 school year. AIC(LEGAL) has been updated to include commissioner rules associated with the process of submitting campus turnaround plans.
<b>Accountability</b>	
<b>Elections and Trustees</b>	Several legally referenced policies on district governance—including BBA(LEGAL), BBG(LEGAL), and BJCF(LEGAL)—have been modified to more closely align with current statutory text and citations. Because the board officer’s statement and oath of office is readily available in other locations, BBB(EXHIBIT) is recommended for deletion, as is BJCF(EXHIBIT), which repeats hearing officer procedures already described at DFD(LEGAL).
<b>Site-Based Planning and Decision-Making Processes</b>	Appropriate adjustments have been made to the BQ series of (LEGAL) policies to better match statutory wording associated with the requirements for district- and campus-level planning and decision-making committees.
<b>Procurement and Business-Related Items</b>	Rules adopted by the Ethics Commission related to contract disclosure requirements have been incorporated into CH(LEGAL). Administrative Code rules have also been added at COB(LEGAL) to address a district’s requirement to inform the Texas Department of Agriculture by April 1 of each year of the availability of summer meal programs. CJA(LEGAL), regarding criminal history record checks of contractors, has been reorganized and rewritten to more closely track current statute. Finally, CQA(LEGAL), which addresses required website postings, has been modified to include several additional website notices prescribed by statute and TEA rules.
<b>Advertising</b>	<p data-bbox="446 1249 1023 1291"><b><i>GKB(LOCAL) POLICY CONSIDERATIONS</i></b></p> <p data-bbox="446 1323 1412 1522">Based on numerous requests from our members, new text is recommended stating that the district will NOT accept paid political advertising. This practice allows the district to avoid the appearance of taking sides in election matters. However, if the district does allow this type of advertising, it will be necessary to adjust the text.</p>
<b>Personnel Issues</b>	Provisions on the activation, eligibility, issuance, and renewal of emergency teaching permits have been moved, with changes, from DK(LEGAL) to DBA(LEGAL) to accommodate new Administrative Code rules. New Administrative Code rules also prompted revisions to DBAA(LEGAL) addressing criminal history record checks of employees. Existing statutory provisions on reduction of personnel for continuing contracts have been added to DFF(LEGAL). DHB(LEGAL) has been updated to include recent State Board for Educator Certification (SBEC) rules related to required reports to SBEC of inappropriate employee conduct.



## **Lago Vista Independent School District Tuition-Based, Full-Day Pre-Kindergarten Program Proposal 2017-2018**

**Rationale:** Lago Vista ISD strives to create structures at all levels that maximize the potential of all students through rigorous curriculum and instruction. A commitment to early childhood education is critical in strengthening the foundation for future successes of our students.

Currently, in order to enroll in Lago Vista ISD's tuition-free pre-kindergarten that operates for a half-day, students must meet one of six eligibility requirements — such as speaking English as a second language, being eligible for the National School Lunch program, etc.

**Proposal:** Lago Vista ISD seeks to add a tuition-based pre-kindergarten program and provide a full-day program to all pre-kindergarten students. By expanding the pre-kindergarten program in Lago Vista ISD with a tuition-based program, this would allow the District to transition to a full-day program for all students without additional expenditures through local funds. Furthermore, this would allow additional students to begin working with highly qualified educators prior to their fifth-birthdays.

Per TEA regulations, enrollment in the tuition-based pre-kindergarten program will only be offered as long as there are spaces available after all tuition-free students are ensured placement. Tuition-based pre-kindergarten programs are standard practice across the state and are used to provide opportunities for additional students to obtain a more solid foundation for learning before they enter kindergarten. Furthermore, a tuition-based pre-kindergarten program will allow the District to provide a full-day program for eligible students at no additional expense to those families.

### **Program Overview**

- The pre-kindergarten classroom may have up to 22 children enrolled including both state funded and tuition-based students.
- The classroom is staffed by a certified Early Childhood teacher, with paraprofessional assistance.
- The pre-kindergarten program begins on the first day of instruction for the school year and follows the same Lago Vista ISD Academic Calendar as all other grade levels at Lago Vista Elementary School.
- The instructional day begins at 7:45am and ends at 3:00pm.
- Learning activities include, but not limited to, circle time, centers, math and literacy instruction, lunchtime, and physical activity time (indoor and/or outdoor).
- Breakfast is available daily beginning at 7:10am. Students may purchase breakfast through the school cafeteria program. Lunch may be brought from home or purchased through the school cafeteria program.
- Pre-kindergarten students will need to be picked up in the car rider line or ride the bus home at the end of the regular instructional day.
- The pre-kindergarten curriculum is developed using the research-based Opening the World of Learning (OWL) curriculum, and is aligned with the Texas Pre-Kindergarten Guidelines. The OWL curriculum is a comprehensive curriculum that covers all domains of early learning, such as language and literacy, mathematics, science and social studies, arts, physical development, and social and emotional development.



## **Benefits of a Tuition-Based Pre-Kindergarten Program for Families**

- A certified teacher specifically trained to work with young children.
- Six-hour full-day programming.
- Child-centered, hands-on learning.
- Instruction that is focused on developing children academically, physically, and socially.

## **Proposed Policies & Procedures for the Tuition-Based Pre-Kindergarten Program**

### **Enrollment**

- Enrollment in the tuition-based prekindergarten program is on a first come, first served basis.
- Priority enrollment is given to eligible students and capacity for tuition-based seats will be determined each year. Initially there will be finite number of seats available, determined by the District.
- Pre-registration for tuition-based students will place them on the list to fill the number of available seats determined by the District. Pre-registration will be deemed complete when payment for the first's month's tuition is received.
- After the available tuition-based spaces are filled, all other tuition-based pre-kindergarten students will be placed on a waiting list pending space. Tuition-based students can only be officially enrolled once all eligible students have enrolled on the first day of school.

### **Enrollment Requirements**

- Student **must** be 4-years of age by September 1 of the school year of enrollment.
- Student **must** meet all of Lago Vista ISD student enrollment requirements, and parents must provide required registration documents at the time of registration. Required documents:
  - Child's Certified Birth certificate
  - Child's Social Security card
  - Child's updated immunization record
  - Proof of residency (gas, water or electric bill or lease/mortgage statement if leasing)
  - Parent's photo ID (valid Texas driver's license, Texas photo ID card, or other government-issued photo ID)
- Residency verification **must** show that the child resides within the Lago Vista ISD attendance zone. Transfer requests for pre-kindergarten will not be accepted.
- Student **must** be potty trained. The teacher may request a parent conference within the first 6 weeks of school if excessive accidents occur. Continued incontinence may lead to dismissal from the pre-kindergarten program.
- Student must be able to function in the program with the teacher-child ratio. Parents must be aware that pre-kindergarten students must adhere to the Lago Vista ISD Student Code of Conduct and the agreements in this document.

### **Tuition & Payment**

- Prekindergarten tuition must be approved by the Texas Education Agency Commissioner's Office yearly.
- The 2017-2018 tuition amount will be \$4,950.00 paid in 9 monthly installments.
  - Monthly payments are \$550.00, with the first month's tuition being required to place a student in an available seat.
  - The first payment is due on or before August 22, 2017.
  - The last payment is due on May 1, 2018.
  - Students will receive instruction from August 22, 2017 through May 25, 2018.
- Breakfast and lunch are NOT included in the cost of tuition. Parents/guardians may choose to provide these meals or purchase may the standard tray breakfast and/or lunch in the campus cafeteria.
- If a child is withdrawn from the program for any reason after attending one day of class in a month, no refund will be given for that month.
- Parents/guardians must notify Lago Vista ISD in writing two weeks in advance they plan to withdraw their child from the tuition-based pre-kindergarten program.
- Students may be removed from the program for non-payment after one late or missed payment.
- The parent/guardian is responsible for the cost of any and all expenses related to collection for delinquent payments.

## **Schedule**

- The pre-kindergarten program begins on the first day of instruction for the school year and follows the same Lago Vista ISD Academic Calendar as all other grade levels at Lago Vista Elementary School.
- No pre-kindergarten classes are available on school holidays and/or teacher in-service days.
- The instructional day begins at promptly at 7:45am and ends at 3:00pm. On early release days, pre-kindergarten students will dismiss at 11:30am with the remaining grade levels at Lago Vista Elementary School.
- Students may be dropped off by the gym each morning beginning at 7:10am. The front doors will not open until 7:30am. Pre-kindergarten students will wait in the gym under the supervision of a staff member until the pre-kindergarten teacher picks up students at 7:30am.
- School hours will be strictly followed and daily attendance will be taken at 9:50am every morning.
- Parents/guardians are strongly encouraged to have their child at school by 7:45am each day. Students who arrive late to the classroom cause a disruption to the instruction and routine.

## **Classroom Materials**

- A pre-kindergarten school supply list is provided upon registration and can also be found on the District website ([http://www.lagovistaisd.net/default.aspx?name=new\\_registration](http://www.lagovistaisd.net/default.aspx?name=new_registration)).
- Parents/guardians will need to provide a backpack and extra change of clothes for their child.
- The teacher may request additional supply items throughout the year as supplies run out or for a special activity
- Jackets, lunchboxes, backpacks should be labeled with student's name.
- The pre-kindergarten classroom supplies many age-appropriate materials that help students build positive peer relationships, so we ask that toys from home not be sent to school.

## **Classroom Visits**

- This is an educational program and is not to be considered a daycare setting. During the instructional day, parents/guardians must follow campus visitor procedures and check in with the front office to obtain a visitor's badge before entering the school.
- In order to minimize disruptions to instruction and routine, visits to the pre-kindergarten classroom during instruction times must follow Lago Vista ISD policy in the Student Handbook and be prearranged with the teacher and principal at least 24-hours in advance.
- The campus principal reserves the right to limit visits if the visits become too frequent during instructional times.
- Parents/guardians who wish to conference with the pre-kindergarten teacher regarding their child will need to contact the teacher to set up a conference.
- Parents/guardians who wish to volunteer in the classroom for school events or field trips must complete a required background check and be approved prior to volunteering. Parents/guardians may obtain the background check from the front office.
- If a parent/guardian needs to check a child out early, he/she must check in with the front office and a member of the office staff will go to the classroom to get student. Parents/guardians may not go directly to pre-kindergarten classroom to check out their child.

## **Behavior**

- Pre-kindergarten students are expected to model safe, respectful, and responsible behavior and follow Lago Vista ISD Student Code of Conduct.
- The pre-kindergarten teacher will follow the campus discipline policies and procedures in regards to behavior infractions and consequence and are expected to work with campus principal to address ongoing behavior concerns.
- The appropriate staff member will notify parents/guardians of any discipline issues.

## **Attendance**

- This is an educational program and children are expected to remain at school for the full school day.
- Students with ten absences/and or tardies may be dropped from the program at the discretion of the campus principal.



## **Lago Vista Independent School District Tuition-Based Prekindergarten Parent Agreement**

Please read each statement below carefully, and initial each statement.

1. \_\_\_\_ I understand that enrollment in the LVISD Tuition-Based Prekindergarten program is considered a benefit to my child. I agree to work collaboratively and positively with the Prekindergarten teacher and campus staff. I agree to the terms of the Tuition-Based Prekindergarten Program Agreement.
2. \_\_\_\_ I understand that LVISD may only offer this program if approved by the Texas Education Agency Commissioner of Education.
3. \_\_\_\_ I understand that complete registration in this program requires that I provide all district required school enrollment documents and the first tuition payment on or before August 22, 2017.
4. \_\_\_\_ I understand that the Tuition-Based Prekindergarten program is an instructional program offered during the school day only.
5. \_\_\_\_ I understand that this is an educational program and children must remain at the school for the full school day.
6. \_\_\_\_ I understand that students with ten absences/and or tardies may be dropped from the program at the discretion of the campus principal.
7. \_\_\_\_ I understand that no pre-kindergarten classes are available on school holidays and/or teacher in-service days.
8. \_\_\_\_ I understand that if a child is withdrawn from the program for any reason after attending one day of class in a month, no refund will be given for that month.
9. \_\_\_\_ I understand that parents/guardians must notify Lago Vista ISD in writing two weeks in advance they plan to withdraw their child from the tuition-based pre-kindergarten program.
10. \_\_\_\_ I understand that students may be removed from the program for non-payment after one late or missed payment.
11. \_\_\_\_ I understand that the parent/guardian is responsible for the cost of any and all expenses related to collection for delinquent payments.

\_\_\_\_\_  
Child's Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature/Date



## **Minutes Regular Meeting The Board of Trustees Lago Vista ISD**

A Regular meeting of the Board of Trustees of Lago Vista ISD was held on April 10, 2017, at 6:00pm in the boardroom of Viking Hall, 8039 Bar-K Ranch Rd, Lago Vista, Texas 78645.

### **Board Members:**

Scott Berentsen  
*Sharon Abbott* - absent  
Laura Vincent  
Stacy Eleuterius

David Scott  
*Jerrell Roque* - absent  
Tom Rugel

### **Also Present:**

Darren Webb, Superintendent  
Dr. Suzy Lofton, Deputy Superintendent  
Melissa Lafferty, CFO  
Heather Stoner, HS Principal  
Carlton Tucker, Interim MS Principal

Davin Vogler, MS Principal  
Stacie Davis, IS Principal  
Michelle Jackson, ES Principal  
Paul Hunt, Director of Technology

1. *Determination of quorum, call to order, pledges of allegiance*  
At 6:00pm, Mr. Berentsen called the meeting to order and led in the pledges to the American and Texas flags.
2. *Welcome visitors/Public participation/ Recognition*  
Mike Panter – CTE program. Requesting budgeting considerations for the growing program.  
Mrs. Stoner – introduced sponsors and kids  
Cheer – Katy Baugh – introduced UIL cheer team went to UIL State Spirit Competition in January. Looked great in finals and ended up 6<sup>th</sup> place  
Coach BJ Hill – softball – finished 3<sup>rd</sup> place in district. Stopped a 34 game win streak; great team;  
UIL Academic – Missy Howard and Steve Garcia – 2<sup>nd</sup> place in District and 4<sup>th</sup> place at regionals; four academic teams took 1<sup>st</sup> place in district; 24 students advanced to regionals this year;  
Will Kirchhoff – 12 girls to regional track, broke every record; the girls 4x4 team will compete at state  
Jim Ed Baugh – boys track – spoke of all the accomplishments of boys track this year; 1 student going to state  
Andrew Larkin – recognized his VASE students with special recognition of Ila D. who received perfect rating in district and what is considered gold medal at state with her art work.
3. *Administration Reports on enrollment, attendance, curriculum, and campus activities*
  - a. Elementary School – Michelle Jackson; current enrollment 411; attendance-3<sup>rd</sup> gr exceeded at 97%; Field day for 2<sup>nd</sup> & 3<sup>rd</sup> grades was a success; May 12 for Kinder & 1<sup>st</sup> grade – they will spend half day at LVHS; Ocean Week, Learning Showcase – May 18th
  - b. Intermediate – Stacie Davis; current enrollment 125-4<sup>th</sup> and 107-5<sup>th</sup> for a total of 232; 96.41% attendance; coming up – field trips to Camp Mabry & Inner Space Caverns; Port A; Field Day- May 24th

- c. Middle School –Davin Vogler; current enrollment 6<sup>th</sup> 106, 7<sup>th</sup> 136, 8<sup>th</sup> 118; 96% attendance; his first day has busy getting to know everyone and looking forward to working with all. Mr. Tucker went over enrollment and attendance and what has been going on at MS
  - d. High School – Heather Stoner, current enrollment – 418 (first day 421) attendance around 95.57%; very busy at HS
- 4. Aramark Food Service Contract Update
 

This is something we have to do annually; recommendation to extend contract to Aramark for the next year (will have to go out for bid next year)

Laura Vincent moves to approve recommendation

Stacy Eleuterius seconded

Motion carried 5-0

Lunch and breakfast prices stayed the same – guarantee \$4,900 in returns
- 5. *Travis CAD Preliminary Valuation of Properties-2017*

Mrs. Lafferty went over details (see slide presentation in board archives)

Values that we will collect on next year
- 6. *Approval of Bank Depository*

The district rcvd 2 bids – BBVA and Security State Bank & Trust; we applied rubric and SSBT is bank we should continue banking with based on best rates, fees and costs and have been satisfied with their service thus far.

David Scott moved to accept SSBT as Bank Depository

Laura Vincent seconded

Motion carried 5-0
- 7. *Budget Amendment*

Melissa Lafferty explained the 1<sup>st</sup> budget amendment; nothing

Stacy Eleuterius moved to accept the amendment

David Scott seconded

Motion carried 5-0
- 8. *Update on InterLocal agreement with CoLV*

Mr. Webb again stated there has been some discussion about the \$806K being the amount owed to LVISD. Mr. Reneau doesn't know what is holding up the city and told Mr. Webb he was supposed to get with the attorney and would get back with Webb. Scott Berentsen and Mr Webb plan to get together for a meeting with current city manager and the attorney
- 9. *Superintendent's Report*
  - a. Facilities – AC unit out at MS gym, over \$14K to replace (getting quotes now); making summer plans to spread out spending as much as possible; fire marshal inspected bldgs. and the items he noted were a minimum – no major costs
  - b. Graduation - will have closed circuit piped into PAC for overflow
  - c. SLI
  - d. Other Items
- 10. Consent Agenda
  - a. Minutes of Previous Meetings: Regular Mtg-April 10, 2017
  - b. Monthly Financial Reports

Minutes – Laura Vincent moves to approve minutes with correction to item #9 (change Laura Scott to Laura Vincent moved to approve...)

David Scott seconded

Motion carried 5-0

Motion carries 5-0

Board took a short break at 7:26pm and went into closed session at 7:312pm

11. Closed Session:

Tex. Govt. Code 551.074 (Personnel matters)

At 8:14pm, the board came out of closed session

Stacy Eleuterius made a motion to approve a 1 year probationary contract for Band Director as presented

Laura Vincent seconded

Motion carried 5-0

12. Adjourn

There being no more business, the board adjourned at 8:15pm

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Board President

Bond 2016-2017													
16-17	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	
Lonestar Construction 2012													
SSB Construction 2012	\$ 35,440.32	\$ 35,441.83	\$ 35,443.29	\$ 35,444.75	\$ 35,446.30	\$ 35,447.66	\$ 35,449.17	\$ 35,450.53	\$ 35,452.13				
Wells Fargo CDs													
Wells Fargo Bonds													
Wells Fargo Money Market													
Total	\$ 35,440.32	\$ 35,441.83	\$ 35,443.29	\$ 35,444.75	\$ 35,446.30	\$ 35,447.66	\$ 35,449.17	\$ 35,450.53	\$ 35,452.13	\$ -	\$ -	\$ -	
Difference month to month													
INTEREST EARNED													
Lonestar Construction 2012													
SSB Construction 2012	\$ 1.46	\$ 1.51	\$ 1.46	\$ 1.46	\$ 1.55	\$ 1.36	\$ 1.51	\$ 1.36	\$ 1.60				
Wells Fargo CDs													
Wells Fargo Bonds													
Wells Fargo Money Market													
Total													
Cumulative Total - interest	\$ 1.46	\$ 2.97	\$ 4.43	\$ 5.89	\$ 7.44	\$ 8.80	\$ 10.31	\$ 11.67	\$ 13.27	\$ 13.27	\$ 13.27	\$ 13.27	\$ 13.27
Bond 2015-2016													
15-16	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	
Lonestar Construction 2012													
SSB Construction 2012	\$ 64,472.75	\$ 64,475.40	\$ 31,696.60	\$ 31,697.95	\$ 31,699.21	\$ 31,700.56	\$ 31,701.91	\$ 29,741.11	\$ 36,099.39	\$ 35,435.85	\$ 35,437.26	\$ 35,438.86	
Wells Fargo CDs													
Wells Fargo Bonds													
Wells Fargo Money Market													
Total	\$ 64,472.75	\$ 64,475.40	\$ 31,696.60	\$ 31,697.95	\$ 31,699.21	\$ 31,700.56	\$ 31,701.91	\$ 29,741.11	\$ 36,099.39	\$ 35,435.85	\$ 35,437.26	\$ 35,438.86	
Difference month to month													
INTEREST EARNED													
Lonestar Construction 2012													
SSB Construction 2012	\$ 2.65	\$ 2.65	\$ 2.20	\$ 1.35	\$ 1.26	\$ 1.35	\$ 1.35	\$ 1.19	\$ 1.28	\$ 1.46	\$ 1.41	\$ 1.60	
Wells Fargo CDs													
Wells Fargo Bonds													
Wells Fargo Money Market													
Total													
Cumulative Total - interest	\$ 2.65	\$ 5.30	\$ 7.50	\$ 8.85	\$ 10.11	\$ 11.46	\$ 12.81	\$ 14.00	\$ 15.28	\$ 16.74	\$ 18.15	\$ 19.75	



BANK STATEMENTS/INVESTMENTS												
16-17	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 309,097.32	\$ 352,947.99	\$ 348,475.14	\$ 362,789.69	\$ 396,446.87	\$ 391,930.36	\$ 337,348.34	\$ 284,713.15	\$ 308,381.46			
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00			
Lonestar M & O	\$ 4,026,948.98	\$ 3,670,472.96	\$ 3,637,042.21	\$ 8,580,921.07	\$ 12,251,756.37	\$ 12,820,558.11	\$ 11,579,831.73	\$ 10,362,944.32	\$ 8,969,149.69			
Lonestar I&S	\$ 724,034.15	\$ 750,844.24	\$ 998,083.21	\$ 2,448,862.77	\$ 3,584,891.75	\$ 3,541,632.08	\$ 3,596,763.47	\$ 3,631,899.45	\$ 3,656,108.31			
Texpool M&O	\$ 93,000.33	\$ 93,030.60	\$ 93,061.05	\$ 93,097.19	\$ 93,139.77	\$ 93,179.69	\$ 93,228.90	\$ 93,283.47	\$ 93,344.40			
Texpool I&S	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00	\$ 188.00			
<b>TOTAL</b>	\$ 6,153,268.78	\$ 5,867,483.79	\$ 6,076,849.61	\$ 12,485,858.72	\$ 17,326,422.76	\$ 17,847,488.24	\$ 16,607,360.44	\$ 15,373,028.39	\$ 14,027,171.86	\$ -	\$ -	\$ -
Difference		\$ (285,784.99)	\$ 209,365.82	\$ 6,409,009.11	\$ 4,840,564.04	\$ 521,065.48	\$ (1,240,127.80)	\$ (1,234,332.05)	\$ (1,345,856.53)	\$ (14,027,171.86)	\$ -	\$ -
<b>INTEREST EARNED</b>												
General	\$ 15.12	\$ 14.06	\$ 16.04	\$ 16.77	\$ 20.51	\$ 15.69	\$ 15.52	\$ 16.77	\$ 14.53			
CD'Ss SSB				\$ 752.06	\$ -	\$ -	\$ -	\$ -	\$ -			
Lonestar M & O	\$ 2,328.46	\$ 2,273.22	\$ 2,089.77	\$ 3,017.93	\$ 7,796.53	\$ 9,077.08	\$ 9,707.16	\$ 9,051.15	\$ 8,332.78			
Lonestar I&S	\$ 405.32	\$ 443.87	\$ 514.48	\$ 918.52	\$ 2,233.41	\$ 2,517.12	\$ 2,853.53	\$ 2,966.76	\$ 3,129.98			
Texpool M&O	\$ 29.06	\$ 30.27	\$ 30.45	\$ 36.14	\$ 42.58	\$ 39.92	\$ 49.21	\$ 54.57	\$ 60.93			
Texpool I&S	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
<b>TOTAL INTEREST</b>	\$ 2,777.96	\$ 2,761.42	\$ 2,650.74	\$ 4,741.42	\$ 10,093.03	\$ 11,649.81	\$ 12,625.42	\$ 12,089.25	\$ 11,538.22	\$ -	\$ -	\$ -
Cumulative		\$ 5,539.38	\$ 8,190.12	\$ 12,931.54	\$ 23,024.57	\$ 34,674.38	\$ 47,299.80	\$ 59,389.05	\$ 70,927.27	\$ 70,927.27	\$ 70,927.27	\$ 70,927.27
BANK STATEMENTS/INVESTMENTS												
15-16	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 197,688.53	\$ 134,012.08	\$ 118,743.72	\$ 147,749.02	\$ 175,815.59	\$ 170,610.93	\$ 203,830.40	\$ 203,830.40	\$ 158,828.68	\$ 200,678.34	\$ 251,169.81	\$ 398,094.08
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00
Lonestar M & O	\$ 3,993,992.18	\$ 3,788,780.23	\$ 2,824,160.80	\$ 6,969,626.77	\$ 11,243,880.72	\$ 12,059,704.66	\$ 10,858,405.70	\$ 9,519,796.60	\$ 8,242,077.61	\$ 6,809,764.50	\$ 5,549,629.18	\$ 4,329,419.90
Lonestar I&S	\$ 582,088.93	\$ 589,162.77	\$ 641,981.16	\$ 1,946,532.99	\$ 3,182,533.25	\$ 3,082,899.06	\$ 3,199,830.62	\$ 3,229,761.42	\$ 3,258,698.06	\$ 3,283,081.34	\$ 3,314,188.02	\$ 713,492.73
<b>TOTAL</b>	\$ 5,773,769.64	\$ 5,511,955.08	\$ 4,584,885.68	\$ 10,063,908.78	\$ 15,602,229.56	\$ 16,313,214.65	\$ 15,262,066.72	\$ 13,953,388.42	\$ 12,659,604.35	\$ 11,293,524.18	\$ 10,114,987.01	\$ 6,441,006.71
Difference		\$ (261,814.56)	\$ (927,069.40)	\$ 5,479,023.10	\$ 5,538,320.78	\$ 710,985.09	\$ (1,051,147.93)	\$ (1,308,678.30)	\$ (1,293,784.07)	\$ (1,366,080.17)	\$ (1,178,537.17)	\$ (3,673,980.30)
<b>INTEREST EARNED</b>												
General	\$ 9.90	\$ 7.78	\$ 6.03	\$ 10.02	\$ 8.31	\$ 6.89	\$ 10.02	\$ 10.55	\$ 9.62	\$ 9.94	\$ 10.20	\$ 11.28
CD'Ss SSB				\$ 752.06								
Lonestar M & O	\$ 606.75	\$ 637.97	\$ 556.48	\$ 1,084.99	\$ 3,367.15	\$ 4,504.16	\$ 4,825.63	\$ 4,460.47	\$ 4,151.72	\$ 3,482.90	\$ 3,083.15	\$ 2,545.77
Lonestar I&S	\$ 87.86	\$ 97.33	\$ 101.86	\$ 301.50	\$ 935.14	\$ 1,163.61	\$ 1,339.14	\$ 1,405.49	\$ 1,511.78	\$ 1,508.51	\$ 1,614.60	\$ 963.48
<b>TOTAL INTEREST</b>	\$ 704.51	\$ 743.08	\$ 664.37	\$ 2,148.57	\$ 4,310.60	\$ 5,674.66	\$ 6,174.79	\$ 5,876.51	\$ 5,673.12	\$ 5,001.35	\$ 4,707.95	\$ 3,520.53
Cumulative		\$ 1,447.59	\$ 2,111.96	\$ 4,260.53	\$ 8,571.13	\$ 14,245.79	\$ 20,420.58	\$ 26,297.09	\$ 31,970.21	\$ 36,971.56	\$ 41,679.51	\$ 45,200.04

TaxCollections2016-2017.xlsx

For the Month of May 2017						
	<b>New</b>					
<b>I&amp;S Ratio</b>	<b>19.70%</b>					
<b>M&amp;O Ratio</b>	<b>80.30%</b>					
<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&amp;O</u>	<u>Actual %</u>	<u>I&amp;S</u>	<u>Actual %</u>	
5/1/17	\$ 5,332.08	\$ 4,281.66	80.30%	\$ 1,050.42	19.70%	
5/2/17	\$ 16,203.76	\$ 13,011.62	80.30%	\$ 3,192.14	19.70%	
5/29/17	\$ 72,426.94	\$ 58,158.83	80.30%	\$ 14,268.11	19.70%	
5/30/17	\$ 1,655.96	\$ 1,329.74	80.30%	\$ 326.22	19.70%	rec
5/31/17	\$ 14,804.60	\$ 11,888.09	80.30%	\$ 2,916.51	19.70%	rec
<b>TOTAL</b>	<b>\$ 110,423.34</b>	<b>\$ 88,669.94</b>	<b>80.30%</b>	<b>\$ 21,753.40</b>	<b>19.70%</b>	
	<b>5711</b>	<b>5712</b>	<b>5719</b>	<b>5719</b>		
	<b>Current Year</b>	<b>Prior Year</b>	<b>Pen &amp; Int</b>	<b>Rendition Pen</b>	<b>Totals</b>	
<b>I&amp;S</b>	\$14,202.99	\$3,625.96	\$3,924.45		\$21,753.40	
<b>M&amp;O</b>	\$57,893.39	\$14,779.93	\$15,996.62		\$88,669.94	
<b>Totals</b>	<b>\$72,096.38</b>	<b>\$18,405.89</b>	<b>\$19,921.07</b>	<b>\$0.00</b>	<b>\$110,423.34</b>	
<b>Total I&amp;S</b>	<b>\$17,828.95</b>					
<b>Total M&amp;O</b>	<b>\$72,673.32</b>					
<b>(less P&amp;I)</b>						
<b>Yearly I&amp;S</b>	<b>\$3,473,046.08</b>					
<b>Yearly M&amp;O</b>	<b>\$14,156,619.89</b>					
<b>(less P&amp;I)</b>						

<b>May-17</b>						
<b>66.67%</b>	<b>16-17</b>					
	<b>Current Year</b>					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	
57xx	LOCAL TAX REVENUES	\$ 14,571,243	\$ 14,398,133	\$ 173,110	98.81%	
58XX	STATE PROG. REVENUES	\$ 1,535,664	\$ 1,699,057	\$ (163,393)	110.64%	
59xx	FED PROG REV (SHARS)	\$ 15,000	\$ 17,111	\$ (2,111)		
79XX	OTHER RESOURCES	\$ 6,620	\$ 6,620	\$ -	100.00%	
	<b>TOTAL REVENUE</b>	\$ 16,128,527	\$ 16,120,921	\$ 7,606	99.95%	
				\$ -		
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,653,103	\$ 4,681,964	\$ 1,971,139	70.37%	
12	LIBRARY	\$ 144,387	\$ 108,821	\$ 35,566	75.37%	
13	STAFF DEVELOPMENT	\$ 32,012	\$ 14,368	\$ 17,644	44.88%	
21	INST. ADMINISTRATION	\$ 263,122	\$ 200,517	\$ 62,605	76.21%	
23	SCHOOL ADMINISTRATION	\$ 923,909	\$ 701,128	\$ 222,781	75.89%	
31	GUID AND COUNSELING	\$ 395,153	\$ 260,541	\$ 134,612	65.93%	
33	HEALTH SERVICES	\$ 143,726	\$ 103,878	\$ 39,848	72.28%	
34	PUPIL TRANSP - REGULAR	\$ 437,525	\$ 359,585	\$ 77,940	82.19%	
36	CO-CURRICULAR ACT	\$ 644,412	\$ 451,682	\$ 192,730	70.09%	
41	GEN ADMINISTRATION	\$ 610,719	\$ 470,543	\$ 140,176	77.05%	
51	PLANT MAINT & OPERATION	\$ 1,464,452	\$ 1,075,844	\$ 388,608	73.46%	
52	SECURITY	\$ 8,500	\$ 13,219	\$ (4,719)	155.52%	
53	DATA PROCESSING	\$ 314,019	\$ 227,470	\$ 86,549	72.44%	
61	COMMUNITY SERVICE	\$ 2,675	\$ 5,228	\$ (2,553)	195.44%	
71	DEBT SERVICE	\$ 198,672	\$ 197,675	\$ 997	99.50%	
81	CAPITAL PROJECTS	\$ 55,733	\$ -	\$ 55,733	0.00%	
91	STUDENT ATTENDANCE CR	\$ 3,642,404	\$ 2,111,336	\$ 1,531,068	57.97%	
99	TRAVIS COUNTY APP	\$ 92,000	\$ 66,041	\$ 25,959	71.78%	
0	Transfer Out	\$ -	\$ -	\$ -		
	<b>TOTAL EXPENDITURES</b>	\$ 16,026,523	\$ 11,049,840	\$ 4,976,683	68.95%	
<b>May-16</b>						
<b>66.67%</b>	<b>15-16</b>					
	<b>Current Year</b>					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	VARIANCE
57xx	LOCAL TAX REVENUES	\$ 13,699,545	\$ 13,337,819	\$ 361,726	97.36%	-1.45%
58XX	STATE PROG. REVENUES	\$ 2,186,748	\$ 1,865,589	\$ 321,159	85.31%	-25.33%
59xx	FED PROG REV (SHARS)	\$ -	\$ 14,533	\$ (14,533)		
	<b>TOTAL REVENUE</b>	\$ 15,886,293	\$ 15,217,941	\$ 668,352	95.79%	-4.16%
				\$ -		0.00%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,613,575	\$ 4,611,574	\$ 2,002,001	69.73%	-0.64%
12	LIBRARY	\$ 155,172	\$ 108,664	\$ 46,508	70.03%	-5.34%
13	STAFF DEVELOPMENT	\$ 24,000	\$ 20,606	\$ 3,394	85.86%	40.98%
21	INST. ADMINISTRATION	\$ 267,741	\$ 196,792	\$ 70,949	73.50%	-2.71%
23	SCHOOL ADMINISTRATION	\$ 812,366	\$ 595,782	\$ 216,584	73.34%	-2.55%
31	GUID AND COUNSELING	\$ 353,750	\$ 237,139	\$ 116,611	67.04%	1.10%
33	HEALTH SERVICES	\$ 65,894	\$ 48,116	\$ 17,778	73.02%	0.74%
34	PUPIL TRANSP - REGULAR	\$ 415,500	\$ 348,697	\$ 66,803	83.92%	1.74%
36	CO-CURRICULAR ACT	\$ 620,672	\$ 473,984	\$ 146,688	76.37%	6.27%
41	GEN ADMINISTRATION	\$ 609,194	\$ 447,682	\$ 161,512	73.49%	-3.56%
51	PLANT MAINT & OPERATION	\$ 1,544,660	\$ 1,064,061	\$ 480,599	68.89%	-4.58%
52	SECURITY	\$ 5,750	\$ 5,897	\$ (147)	102.56%	-52.96%
53	DATA PROCESSING	\$ 264,665	\$ 191,993	\$ 72,672	72.54%	0.10%
61	COMMUNITY SERVICE	\$ 8,867	\$ 5,798	\$ 3,069	65.39%	-130.05%
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	-0.14%
81	CAPITAL PROJECTS	\$ 113,000	\$ 22,379	\$ 90,621	19.80%	19.80%
91	STUDENT ATTENDANCE CR	\$ 3,764,487	\$ 2,025,220	\$ 1,739,267	53.80%	-4.17%
99	TRAVIS COUNTY APP	\$ 92,000	\$ 67,460	\$ 24,540	73.33%	1.54%
0	Transfer Out	\$ -	\$ -	\$ -		
	<b>TOTAL EXPENDITURES</b>	\$ 15,886,293	\$ 10,625,846	\$ 5,260,447	66.89%	-2.06%

				STATE	PYMTS	2016-2017							
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG	
FSP	\$ 589,686.00	\$ 458,658.00											
Per Capita	\$ 21,531.00	\$ 68,561.00	\$ 44,067.00	\$ 44,448.00			\$ 55,472.00	\$ 43,347.00	\$ 45,563.00				
NSLP	* \$ 5,235.66	\$ 18,628.24	\$ 16,810.30		\$ 25,705.76	\$ 17,658.12	\$ 16,627.64	\$ 15,638.62	\$ 16,286.74				
SBP	* \$ 885.75	\$ 4,595.27	\$ 4,722.00		\$ 7,456.73	\$ 4,980.19	\$ 5,094.06	\$ 4,673.50	\$ 5,051.13				
School Lunch Matching								\$ 2,382.16					
Title I Part A	* \$ 26,017.72				\$ 48,459.13								
Title II Part A	* \$ 4,450.30				\$ 6,054.61								
IDEA B Pres	* \$ 591.28				\$ 1,237.50								
IDEA B Form	* \$ 23,849.17				\$ 68,053.54								
IMAT					\$ 6,620.44	\$ 7,952.60							
PreK		\$ 1,641.00											
Ready to Read													
ASAHE													
EDA			\$ 65,800.00				\$ 3,994.00						
	\$ 672,246.88	\$ 552,083.51	\$ 131,399.30	\$ 44,448.00	\$ 163,587.71	\$ 30,590.91	\$ 81,187.70	\$ 66,041.28	\$ 66,900.87	\$ -	\$ -	\$ -	
*denotes FY16 money received in FY17													
				STATE	PYMTS	2015-2016							
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG	
FSP	\$ 802,587.00	\$ 611,080.00											\$ 309,552.00
Per Capita				\$ 26,133.00			\$ 36,002.00	\$ 24,273.00	\$ 25,603.00	\$ 38,948.00	\$ 26,533.00	\$ 55,444.00	
NSLP	\$ 4,345.83	\$ 20,886.54	\$ 19,317.71	\$ 18,103.96	\$ 13,410.37	\$ 17,676.11	\$ 18,632.26	\$ 16,903.94	\$ 19,715.58	\$ 21,055.97			
SBP	\$ 761.31	\$ 5,327.87	\$ 5,295.17	\$ 5,167.71	\$ 3,923.18	\$ 5,046.52	\$ 5,046.52	\$ 4,805.22	\$ 5,462.12	\$ 6,322.94			
School Lunch Matching								\$ 2,474.00					
Title I Part A					\$ 60,962.90		\$ 34,328.19				\$ 41,754.00		
Title II Part A					\$ 5,162.68		\$ 3,654.51				\$ 4,277.00		
IDEA B Pres	\$ 546.08										\$ 2,475.00		
IDEA B Form	\$ 26,551.61				\$ 68,432.27		\$ 52,161.51				\$ 65,176.00		
IMAT	\$ 111,842.71	\$ 54,841.88											
High Cost Needs - Sp Ed													
PreK			\$ 1,857.00										
Ready to Read													
ASAHE						\$ 70,649.00							
<b>Prior Year Funds Rec'd Curr Yr</b>													
FSP													
NSLP													
SBP													
denotes FY15 money received in FY16													
AP/IB								\$ 2,700.00					

## Comparison of Revenue to Budget

Lago Vista ISD

As of May

Fund 199 / 7 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	14,497,235.00	-88,669.94	-14,282,389.09	214,845.91	98.52%
5740 - INTEREST, RENT, MISC REVENUE	46,507.64	-8,649.76	-84,447.97	-37,940.33	181.58%
5750 - REVENUE	27,500.00	-483.00	-31,296.20	-3,796.20	113.80%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>14,571,242.64</b>	<b>-97,802.70</b>	<b>-14,398,133.26</b>	<b>173,109.38</b>	<b>98.81%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	1,033,959.00	-16,617.00	-1,342,387.00	-308,428.00	129.83%
5820 - STATE PROGRAM REVENUES	.00	.00	-1,641.00	-1,641.00	.00%
5830 - TRS ON-BEHALF	501,705.00	-39,793.05	-355,029.24	146,675.76	70.76%
<b>Total STATE PROGRAM REVENUES</b>	<b>1,535,664.00</b>	<b>-56,410.05</b>	<b>-1,699,057.24</b>	<b>-163,393.24</b>	<b>110.64%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC ED NON FOUNDATION	15,000.00	-2,682.08	-17,110.55	-2,110.55	114.07%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>15,000.00</b>	<b>-2,682.08</b>	<b>-17,110.55</b>	<b>-2,110.55</b>	<b>114.07%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	6,620.00	.00	-6,620.44	-.44	100.01%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>6,620.00</b>	<b>.00</b>	<b>-6,620.44</b>	<b>-.44</b>	<b>100.01%</b>
<b>Total Revenue Local-State-Federal</b>	<b>16,128,526.64</b>	<b>-156,894.83</b>	<b>-16,120,921.49</b>	<b>7,605.15</b>	<b>99.95%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-6,263,914.50	.00	4,398,062.01	542,725.56	-1,865,852.49	70.21%
6200 - PURCHASE & CONTRACTED SVS	-181,185.00	17,329.14	120,864.98	14,163.00	-42,990.88	66.71%
6300 - SUPPLIES AND MATERIALS	-169,345.33	13,950.53	136,414.49	17,151.70	-18,980.31	80.55%
6400 - OTHER OPERATING EXPENSES	-23,403.37	4,809.91	11,488.21	2,370.97	-7,105.25	49.09%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-15,255.00	.00	15,134.07	.00	-120.93	99.21%
<b>Total Function11 INSTRUCTION</b>	<b>-6,653,103.20</b>	<b>36,089.58</b>	<b>4,681,963.76</b>	<b>576,411.23</b>	<b>-1,935,049.86</b>	<b>70.37%</b>
12 - LIBRARY						
6100 - PAYROLL COSTS	-129,367.00	.00	94,964.80	11,310.82	-34,402.20	73.41%
6200 - PURCHASE & CONTRACTED SVS	-2,960.00	.00	2,859.25	.00	-100.75	96.60%
6300 - SUPPLIES AND MATERIALS	-11,595.02	592.16	10,921.91	1,555.60	-80.95	94.19%
6400 - OTHER OPERATING EXPENSES	-465.00	.00	75.00	75.00	-390.00	16.13%
<b>Total Function12 LIBRARY</b>	<b>-144,387.02</b>	<b>592.16</b>	<b>108,820.96</b>	<b>12,941.42</b>	<b>-34,973.90</b>	<b>75.37%</b>
13 - CURRICULUM						
6100 - PAYROLL COSTS	-5,400.00	.00	.00	.00	-5,400.00	-.00%
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	-2,491.00	133.00	454.64	134.20	-1,903.36	18.25%
6400 - OTHER OPERATING EXPENSES	-24,121.21	5,858.00	13,913.59	1,126.50	-4,349.62	57.68%
<b>Total Function13 CURRICULUM</b>	<b>-32,012.21</b>	<b>5,991.00</b>	<b>14,368.23</b>	<b>1,260.70</b>	<b>-11,652.98</b>	<b>44.88%</b>
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-250,847.00	.00	192,766.80	21,479.95	-58,080.20	76.85%
6200 - PURCHASE & CONTRACTED SVS	-1,835.00	.00	1,335.00	.00	-500.00	72.75%
6300 - SUPPLIES AND MATERIALS	-6,215.00	154.82	4,843.23	880.78	-1,216.95	77.93%
6400 - OTHER OPERATING EXPENSES	-4,225.00	560.00	1,572.33	220.45	-2,092.67	37.21%
<b>Total Function21 INSTRUCTIONAL</b>	<b>-263,122.00</b>	<b>714.82</b>	<b>200,517.36</b>	<b>22,581.18</b>	<b>-61,889.82</b>	<b>76.21%</b>
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-909,685.00	.00	692,857.62	79,047.55	-216,827.38	76.16%
6200 - PURCHASE & CONTRACTED SVS	-2,000.00	.00	2,000.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-4,602.07	.00	2,890.28	.00	-1,711.79	62.80%
6400 - OTHER OPERATING EXPENSES	-7,622.00	760.00	3,380.26	69.00	-3,481.74	44.35%
<b>Total Function23 CAMPUS ADMINISTRATION</b>	<b>-923,909.07</b>	<b>760.00</b>	<b>701,128.16</b>	<b>79,116.55</b>	<b>-222,020.91</b>	<b>75.89%</b>
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-378,443.00	.00	252,319.94	31,968.96	-126,123.06	66.67%
6200 - PURCHASE & CONTRACTED SVS	-2,050.00	.00	1,764.09	189.09	-285.91	86.05%
6300 - SUPPLIES AND MATERIALS	-11,500.00	255.60	4,539.45	870.36	-6,704.95	39.47%
6400 - OTHER OPERATING EXPENSES	-3,160.00	.00	1,918.00	149.00	-1,242.00	60.70%
<b>Total Function31 GUIDANCE AND</b>	<b>-395,153.00</b>	<b>255.60</b>	<b>260,541.48</b>	<b>33,177.41</b>	<b>-134,355.92</b>	<b>65.93%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-138,276.00	.00	100,107.92	12,014.47	-38,168.08	72.40%
6300 - SUPPLIES AND MATERIALS	-3,200.00	.00	2,497.19	27.50	-702.81	78.04%
6400 - OTHER OPERATING EXPENSES	-2,250.00	320.00	1,272.73	.00	-657.27	56.57%
<b>Total Function33 HEALTH SERVICES</b>	<b>-143,726.00</b>	<b>320.00</b>	<b>103,877.84</b>	<b>12,041.97</b>	<b>-39,528.16</b>	<b>72.27%</b>
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-375,000.00	.00	322,840.94	44,790.10	-52,159.06	86.09%
6300 - SUPPLIES AND MATERIALS	-58,668.57	1,086.12	34,914.08	3,751.80	-22,668.37	59.51%
6400 - OTHER OPERATING EXPENSES	-3,856.43	1,471.74	1,830.17	814.86	-554.52	47.46%
<b>Total Function34 PUPIL TRANSPORTATION-</b>	<b>-437,525.00</b>	<b>2,557.86</b>	<b>359,585.19</b>	<b>49,356.76</b>	<b>-75,381.95</b>	<b>82.19%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-306,672.50	.00	252,414.65	31,520.84	-54,257.85	82.31%
6200 - PURCHASE & CONTRACTED SVS	-78,879.00	8,950.08	46,614.10	2,097.67	-23,314.82	59.10%
6300 - SUPPLIES AND MATERIALS	-100,145.38	34,325.84	50,183.61	3,328.91	-15,635.93	50.11%
6400 - OTHER OPERATING EXPENSES	-158,714.62	12,538.19	102,469.28	16,025.11	-43,707.15	64.56%
<b>Total Function36 CO-CURRICULAR ACTIVITIES</b>	<b>-644,411.50</b>	<b>55,814.11</b>	<b>451,681.64</b>	<b>52,972.53</b>	<b>-136,915.75</b>	<b>70.09%</b>
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-448,069.00	.00	337,952.63	37,549.46	-110,116.37	75.42%
6200 - PURCHASE & CONTRACTED SVS	-112,750.00	2,726.33	92,426.62	3,536.41	-17,597.05	81.97%
6300 - SUPPLIES AND MATERIALS	-7,000.00	285.61	5,697.78	175.83	-1,016.61	81.40%
6400 - OTHER OPERATING EXPENSES	-42,900.00	5,965.00	34,465.88	650.00	-2,469.12	80.34%
<b>Total Function41 GENERAL ADMINISTRATION</b>	<b>-610,719.00</b>	<b>8,976.94</b>	<b>470,542.91</b>	<b>41,911.70</b>	<b>-131,199.15</b>	<b>77.05%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-171,952.00	.00	129,966.25	14,382.33	-41,985.75	75.58%
6200 - PURCHASE & CONTRACTED SVS	-1,130,491.00	24,743.19	842,230.37	94,761.64	-263,517.44	74.50%
6300 - SUPPLIES AND MATERIALS	-69,384.00	4,854.01	25,092.05	1,395.86	-39,437.94	36.16%
6400 - OTHER OPERATING EXPENSES	-92,625.00	50.00	78,554.94	.00	-14,020.06	84.81%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-1,464,452.00</b>	<b>29,647.20</b>	<b>1,075,843.61</b>	<b>110,539.83</b>	<b>-358,961.19</b>	<b>73.46%</b>
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-7,000.00	.00	5,396.66	.00	-1,603.34	77.10%
6300 - SUPPLIES AND MATERIALS	-1,500.00	.00	7,822.94	7,822.94	6,322.94	521.53%
<b>Total Function52 SECURITY</b>	<b>-8,500.00</b>	<b>.00</b>	<b>13,219.60</b>	<b>7,822.94</b>	<b>4,719.60</b>	<b>155.52%</b>
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-216,169.00	.00	180,081.04	15,899.52	-36,087.96	83.31%
6200 - PURCHASE & CONTRACTED SVS	-70,000.00	.00	40,276.50	-12,887.49	-29,723.50	57.54%
6300 - SUPPLIES AND MATERIALS	-22,850.00	911.56	5,896.13	-13,031.54	-16,042.31	25.80%
6400 - OTHER OPERATING EXPENSES	-5,000.00	279.00	1,216.00	.00	-3,505.00	24.32%
<b>Total Function53 DATA PROCESSING</b>	<b>-314,019.00</b>	<b>1,190.56</b>	<b>227,469.67</b>	<b>-10,019.51</b>	<b>-85,358.77</b>	<b>72.44%</b>
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	.00	.00	4,195.30	433.69	4,195.30	.00%
6200 - PURCHASE & CONTRACTED SVS	-902.50	.00	1,032.50	557.50	130.00	114.40%
6300 - SUPPLIES AND MATERIALS	-1,772.50	.00	.00	.00	-1,772.50	-.00%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-2,675.00</b>	<b>.00</b>	<b>5,227.80</b>	<b>991.19</b>	<b>2,552.80</b>	<b>195.43%</b>
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-198,672.00	.00	197,675.18	.00	-996.82	99.50%
<b>Total Function71 DEBT SERVICES</b>	<b>-198,672.00</b>	<b>.00</b>	<b>197,675.18</b>	<b>.00</b>	<b>-996.82</b>	<b>99.50%</b>
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-55,733.00	.00	.00	.00	-55,733.00	-.00%
<b>Total Function81 CAPITAL PROJECTS</b>	<b>-55,733.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-55,733.00</b>	<b>-.00%</b>
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-3,642,404.00	.00	2,111,336.00	512,451.00	-1,531,068.00	57.97%
<b>Total Function91 CHAPTER 41 PAYMENT</b>	<b>-3,642,404.00</b>	<b>.00</b>	<b>2,111,336.00</b>	<b>512,451.00</b>	<b>-1,531,068.00</b>	<b>57.97%</b>
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-92,000.00	.00	66,040.88	.00	-25,959.12	71.78%
<b>Total Function99 PAYMENT TO OTHER</b>	<b>-92,000.00</b>	<b>.00</b>	<b>66,040.88</b>	<b>.00</b>	<b>-25,959.12</b>	<b>71.78%</b>
<b>Total Expenditures</b>	<b>-16,026,523.00</b>	<b>142,909.83</b>	<b>11,049,840.27</b>	<b>1,503,556.90</b>	<b>-4,833,772.90</b>	<b>68.95%</b>



## Comparison of Revenue to Budget

Lago Vista ISD

As of May

Fund 240 / 7 SCHOOL BRKFST &amp; LUNCH PROGRAM

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	271,856.00	-23,238.18	-253,014.69	18,841.31	93.07%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>271,856.00</b>	<b>-23,238.18</b>	<b>-253,014.69</b>	<b>18,841.31</b>	<b>93.07%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	2,950.00	.00	-2,382.16	567.84	80.75%
<b>Total STATE PROGRAM REVENUES</b>	<b>2,950.00</b>	<b>.00</b>	<b>-2,382.16</b>	<b>567.84</b>	<b>80.75%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	255,462.00	-21,337.87	-163,928.30	91,533.70	64.17%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>255,462.00</b>	<b>-21,337.87</b>	<b>-163,928.30</b>	<b>91,533.70</b>	<b>64.17%</b>
<b>Total Revenue Local-State-Federal</b>	<b>530,268.00</b>	<b>-44,576.05</b>	<b>-419,325.15</b>	<b>110,942.85</b>	<b>79.08%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6300 - SUPPLIES AND MATERIALS	-517,269.00	20,347.34	408,727.19	62,074.95	-88,194.47	79.02%
<b>Total Function35 FOOD SERVICES</b>	<b>-517,269.00</b>	<b>20,347.34</b>	<b>408,727.19</b>	<b>62,074.95</b>	<b>-88,194.47</b>	<b>79.02%</b>
51 - PLANT MAINTENANCE & OPERATION						
6200 - PURCHASE & CONTRACTED SVS	-5,399.00	873.44	4,764.11	1,255.31	238.55	88.24%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-5,399.00</b>	<b>873.44</b>	<b>4,764.11</b>	<b>1,255.31</b>	<b>238.55</b>	<b>88.24%</b>
<b>Total Expenditures</b>	<b>-522,668.00</b>	<b>21,220.78</b>	<b>413,491.30</b>	<b>63,330.26</b>	<b>-87,955.92</b>	<b>79.11%</b>

## Comparison of Revenue to Budget

Lago Vista ISD

As of May

Fund 599 / 7 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,555,890.00	-21,753.40	-3,503,760.00	52,130.00	98.53%
5740 - INTEREST, RENT, MISC REVENUE	3,000.00	-3,129.98	-15,982.99	-12,982.99	532.77%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>3,558,890.00</b>	<b>-24,883.38</b>	<b>-3,519,742.99</b>	<b>39,147.01</b>	<b>98.90%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	69,795.00	.00	-69,794.00	1.00	100.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>69,795.00</b>	<b>.00</b>	<b>-69,794.00</b>	<b>1.00</b>	<b>100.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>3,628,685.00</b>	<b>-24,883.38</b>	<b>-3,589,536.99</b>	<b>39,148.01</b>	<b>98.92%</b>

Board Report  
Comparison of Expenditures and Encumbrances to Budget  
Lago Vista ISD  
As of May

Fund 599 / 7 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-3,294,888.00	.00	640,693.75	.00	-2,654,194.25	19.45%
<b>Total Function 71 DEBT SERVICES</b>	<b>-3,294,888.00</b>	<b>.00</b>	<b>640,693.75</b>	<b>.00</b>	<b>-2,654,194.25</b>	<b>19.45%</b>
<b>Total Expenditures</b>	<b>-3,294,888.00</b>	<b>.00</b>	<b>640,693.75</b>	<b>.00</b>	<b>-2,654,194.25</b>	<b>19.45%</b>

Board Report  
Comparison of Revenue to Budget  
Lago Vista ISD  
As of May

Fund 711 / 7 LITTLE VIKINGS DAYCARE

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	116,650.00	-10,320.90	-95,108.52	21,541.48	81.53%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>116,650.00</b>	<b>-10,320.90</b>	<b>-95,108.52</b>	<b>21,541.48</b>	<b>81.53%</b>
<b>Total Revenue Local-State-Federal</b>	<b>116,650.00</b>	<b>-10,320.90</b>	<b>-95,108.52</b>	<b>21,541.48</b>	<b>81.53%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-114,687.00	.00	74,766.80	9,493.83	-39,920.20	65.19%
6300 - SUPPLIES AND MATERIALS	-1,200.00	449.00	661.32	.00	-89.68	55.11%
6400 - OTHER OPERATING EXPENSES	-4,100.00	.00	2,784.41	120.29	-1,315.59	67.91%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-119,987.00</b>	<b>449.00</b>	<b>78,212.53</b>	<b>9,614.12</b>	<b>-41,325.47</b>	<b>65.18%</b>
<b>Total Expenditures</b>	<b>-119,987.00</b>	<b>449.00</b>	<b>78,212.53</b>	<b>9,614.12</b>	<b>-41,325.47</b>	<b>65.18%</b>